

Resources for Online Home Instruction
Visit the [Links page](#) and [Lessons and Resources page](#) at www.njcss.org
Email Hank Bitten at hb288@sasmail.rutgers.edu for customized resources
Updated 3/30/20

Old Barracks Museum: (Posted 3/30/2020)

We have created our **Ask the Barracks program** to help teachers and students by allowing students to write questions to our interpreters here at the museum. Our interpreters are ready to help keep history lessons engaging and fun! Just have your students write their questions and email them to askthebarracks@barracks.org

Our interpreters will reply with answers to their questions about the Old Barracks and NJ's role in the Revolutionary War. We'll choose a few lucky questions to be posted to Facebook and our webpage. Keep an eye out to see which questions get picked! Have a question about the Old Barracks? The soldiers? The people who were in Trenton at the time of Washington's crossing? What people wore? What people ate? We're looking forward to hearing what the students are curious about.

We do understand that privacy is a main concern so we will only post the first name of a student and the school name. If you would like that information withheld, please let us know.

We are happy to assist our educators as we navigate this new way of learning together. Please let us know how we can help.

Ridgewood, NJ Public Library: (Posted 3/30/2020)

We here at the Bolger Heritage Center hope everyone is staying safe and healthy during these difficult times. Though the Ridgewood Public Library is closed, we are offering numerous Remote Services that you can access here: www.ridgewoodlibrary.org

To research Local History and Genealogy, you can take advantage of the following databases:

- [Heritage CATalog](#): The collections held at the **Bolger Heritage Center of the Ridgewood Public Library** cover resources relevant to genealogy, New Jersey history, Bergen County and the Village of Ridgewood. The Heritage Center collections contains the documents and memories of peoples, communities, institutions, and individuals, the scientific and cultural heritage, and the products through time. The mission is to support the creation of the heritage of the future, and provide information, education, culture and inspiration to the patrons.
- [Ancestry Library Edition](#): Offers access to 705 million US names, US census images, and the UK/Ireland collection. The searchable database includes records to assist in family research. Access to this resource has been temporarily expanded to Ridgewood Library cardholders working remotely, courtesy of ProQuest and its partner Ancestry.
- [New York Times Historical](#): Complete New York Times from 1851 to 2012 on a searchable database. [Accessible to Ridgewood cardholders.](#)

If you have any questions on how to access these databases, please email skiefer@ridgewoodlibrary.org.

Visit Storytellers @RPL on our website. We have 32 stories ready for listening and more on the way. With funding from a grant through the Bergen County Historical & Cultural Affairs Department, we've launched an oral history project. Its mission: to capture Ridgewood stories to preserve our history for future generations. We're recording people's stories, making them available on our website and maintaining them in our local archive. Interested in being interviewed or becoming an interviewer? Please contact Local History Librarian Sarah Kiefer at HeritageCenter@ridgewoodlibrary.org or call 201-670-5600, ext. 135.

Genealogy consultations for March/April Remote Assistance: For genealogy one-to-one assistance, email skiefer@ridgewoodlibrary.org with the date and time you would like to "meet" with the genealogy consultant. You will receive a confirmation email of the scheduled time, along with information on how to attend the remote meeting. We will be using the platform [Zoom](#). Please make sure you have intermediate computer skills and feel comfortable navigating the Zoom platform for a remote meeting. You'll need access to a computer and/or smartphone, along with Internet access. Any issues prior to your meeting please email skiefer@ridgewoodlibrary.org so that they can be addressed.

- Tuesday March 31 10am-10:30am
- Tuesday March 31 10:30-11am
- Wednesday April 1 2pm-2:30pm
- Wednesday April 1 2:30pm-3pm
- Thursday April 2 3pm-3:30pm
- Thursday April 2 3:30-4pm
- Friday April 3 11am-11:30am
- Friday April 3 11:30am-12pm

Grades K-5

Consider having students read books of historical fiction, biography, or write narratives about photographs of events/places in NJ. Students can complete an assignment about connecting facts, explaining two or more perspectives, or writing a summary.

<https://www.laurentarshis.com/i-survived>

<https://www.themomentsathome.com/10-historical-fiction-books-kids/>

<https://bookriot.com/2018/11/26/best-historical-fiction-books-for-kids/>

<https://apps.apple.com/us/app/stack-the-states/id381342267> (State Stacker is a free app for a geography game for young children. Engaging with content, reading, and spatial visualization)

From the NY Historical Society:

Kindergarten - Then and Now <https://zoom.us/j/183305611> Monday 3/23, 10 AM

1st Grade - Families and Communities <https://zoom.us/j/661752718> Tuesday 3/24, 10 AM

2nd Grade - History and Geography <https://zoom.us/j/206469326> Wednesday 3/25, 10 AM

3rd Grade - Junior Historians <https://zoom.us/j/767590927> Thursday 3/26, 10 AM

4th Grade - The History of New York <https://zoom.us/j/516021550> Friday 3/27, 10 AM

5th Grade - New York and the Americas <https://zoom.us/j/463102153> Monday 3/23, 2 PM

inquirED has created [Together When Apart](#)- a free inquiry-based distance learning curriculum.

Grades 6-8

U.S. History

<https://www.thirteen.org/wnet/slavery/resources/online.html> (PBS on slavery and abolition)

<https://www.nps.gov/civilwar/onlineresources.htm> (Lesson Plans on the Civil War)

<https://constitutioncenter.org/> (Various interactive lessons and resources relating to the Constitution)

From the NY Historical Society:

6th Grade - Academy for American Democracy <https://zoom.us/j/449198041> Tuesday 3/24, 2 PM

7th Grade - New York and North America, 1408-1865 <https://zoom.us/j/256162485> Wednesday 3/25, 2 PM

8th Grade - New York and the Nation, 1866-1969 <https://zoom.us/j/639251656> Thursday 3/26, 2 PM

inquirED has created [Together When Apart](#)- a free inquiry-based distance learning curriculum.

World History

https://www.nationalgeographic.org/topics/resource-library-ancient-rome/?q=&page=1&per_page=25
(Roman Republic and Empire)

<https://www.westernreservepublicmedia.org/middleages/resources.htm> (Middle Ages)

<http://historyguide.org/ancient/feudalism.html> (Resources and text on Feudalism)

<http://www.themiddleages.net/> (Resources on life and culture in the Middle Ages)

Grades 9-12

U.S. History

<https://www.stlouisfed.org/the-great-depression/online-resources/websites> (Great Depression)

<http://www.loc.gov/teachers/classroommaterials/themes/great-depression/students.html> (Great Depression and New Deal)

<https://www.fdrlibrary.org/great-depression-new-deal> (Resources from the FDR Library)

<http://www.digitalhistory.uh.edu/> (Online resources for traditional units in U.S. History 1 and 2)

<https://millercenter.org/> (Video transcripts and documents of America's presidents, topics, issues, etc.)

<https://www.archives.gov/research/foreign-policy/cold-war> (National Archives: Cold War)

High School - U.S. History Survey <https://zoom.us/j/878418074> Friday 3/27, 2 PM (NY Historical Society)

Informed Citizen Blog: <https://njsbf.org/blog/the-informed-citizen/>

Presidential Amendments post: <https://njsbf.org/2019/04/25/amendments-that-define-the-presidency/>

World History

<https://www.theworldwar.org/education> (Resources from the World War 1 Museum in Kansas City)

<http://www.nea.org/tools/lessons/60045.htm> (Resources from the NEA)

<http://digitalresourcescentre.weebly.com/world-war-1.html> (BBC Resources on World War 1)

Holocaust Remembrance Day (April 21, 2020)

<https://www.pbs.org/newshour/extra/lessons-plans/holocaust-day-of-remembrance-lesson-plans-and-activities/>

<https://www.scholastic.com/teachers/articles/teaching-content/holocaust-remembrance-day/>

<https://www.ushmm.org/remember/days-of-remembrance/resources/calendar>

<https://www.slj.com/?detailStory=Commemorate-Holocaust-Remembrance-Day-with-this-Booklist-libraries-students>

<https://www.ushmm.org/remember/days-of-remembrance/resources/calendar>

<https://www.state.nj.us/education/holocaust/resources/>

https://en.wikipedia.org/wiki/List_of_Holocaust_memorials_and_museums_in_the_United_States

New-York Historical Society

Remote Teacher Workshops

We are taking our teacher workshops online! Each week we will offer a one-hour workshop on Zoom designed to help teachers access our digital resources, learn exciting new content, and develop remote lessons for their students. With Zoom's interactive features, teachers will also be able to learn from each other and replicate the experience of in-person professional development. New York State teachers may earn 1 CTLE hour per session. Register now for our first workshop, inspired by our Women & the American Story curriculum!

Gender and Citizenship after the 19th Amendment Wednesday, March 25, 5:00-6:00pm

The ratification of the 19th Amendment represented a long-awaited victory, but it was only the beginning of the fight for many American women. Explore our digital curriculum Women & the American Story and discuss women's ever-growing civic participation after 1920. [Register here](#)

Stay tuned for WEEKLY Remote Teacher Workshop opportunities. To receive up-to-date information and daily schedules of our online learning programs, please join our [History @ Home mailing](#) list. We look forward to seeing

you in class! If you have any questions or would like guidance navigating these resources feel free to email us at education.outreach@nyhistory.org or professional.learning@nyhistory.org .

NJ Council for the Social Studies Lessons (www.njcss.org) (Lessons & Resources)

New Jersey Lessons for Elementary and Middle Grades

- [Across the Curriculum with Lighthouses](#)
- [Canal Transportation in NJ](#)
- [Colonial Life in NJ](#)
- [Patriots, Redcoats and Spies](#)
- [Democratic Values and Beliefs Sort](#)
- [Early Exploration of NJ](#)
- [Immigration in New Jersey](#)
- [Improving Your Community](#)
- [Lenni Lenape Shopping Catalog](#)
- [National, State and Local Government](#)
- [New Jersey and the Federal Convention](#)
- [New Jersey Geography](#)
- [New Jersey Railroads: Yesterday and Today](#)
- [New Jersey Silk Industry and Child Labor](#)
- [New Jersey Symbols](#)
- [New Jersey Women](#)
- [New Jersey: Crossroads of the American Revolution](#)
- [New Jersey's Judiciary](#)
- [NJ 21 Counties Club](#)
- [Underground Railroad in New Jersey](#)
- [What Happened to the Lenni Lenape Lesson](#)
- [Who are the Lenni Lenape Unit](#)
- [Who can be Governor of NJ?](#)
- [Who Represents You in Trenton?](#)

New Jersey Lessons for Secondary Grades

- [Democracy and Governance in Colonial New Jersey](#)
- [Immigration Policy and its impact on NJ](#)
- [Improving Your Community](#)
- [Innovations from NJ](#)
- [New Jersey Constitution Framework, 1776 - 1947](#)
- [NJ and The American Revolution](#)
- [NJ and the Civil War](#)
- [The Paterson Silk Strike](#)
- [NJ in the 1930's](#)
- [Rockin' in the Garden State](#)
- [Slavery in New Jersey](#)

- [Standard Oil of NJ and Monopolies](#)

Enrichment Resources for Lessons from the NJCSS

History Resources:

- [Conflict Resolution and U.S. History Program](#)
- [DocsTeach](#)
- [Eleanor Roosevelt Papers at G.W. University](#)
- [Elizabeth Cady Stanton & Susan B. Anthony Papers at Rutgers University](#)
- [History Teacher](#)
- [Institute for Curriculum Services](#) (Jewish History)
- [Library of Congress Lesson Plans](#)
- [Margaret Sanger Papers at New York University](#)
- [Martin Luther King, Jr. Papers](#)
- [NJ Digital Highway](#)
- [PBS Teachers: Social Studies](#)
- ["Reading Like a Historian" Stanford University Curriculum](#)
- [Social Studies Assessment "Beyond the Bubble" Stanford University/Library of Congress](#)
- [TeachingHistory.org](#)
- [The Miller Center](#) (Archives of America's Presidents)
- [Thomas Jefferson Papers at Princeton University](#)
- [Webquests](#)
- [World History](#)
- [World History Sourcebook Project](#) (Fordham University)
- [World History Sources](#)
- [Islamic Network Group](#)