

New Jersey Council for the Social Studies

Resources for Middle and Secondary School Students

Statistics: (Schools, Urban, Rural, Global)

<http://eschoolsafety.org/>

<http://www.politifact.com/wisconsin/statements/2018/feb/15/jeff-greenfield/mostly-false-18-us-school-shootings-so-far-2018-an/> (School Shooting Reports from January 1- February 14, 2017)

Second Amendment and Personal Liberties:

<https://constitutioncenter.org/interactive-constitution/amendments/>

https://www.law.cornell.edu/wex/second_amendment

Gun Laws in the U.S. and Other Countries:

https://www.washingtonpost.com/graphics/2017/world/mass-shootings/?utm_term=.10ec0b293121

<https://www.cnn.com/2017/10/03/americas/us-gun-statistics/index.html>

<https://www.statefirearmlaws.org/report/SFL-Report-2016.pdf>

Supreme Court Decisions:

<https://www.loc.gov/law/help/second-amendment.php>

Voting Records of NJ Legislators:

<http://thedailybeast.thisisyourreponguns.com/>

Voting Records of National Legislators:

<http://thedailybeast.thisisyourreponguns.com/>

H.R.38-Concealed Carry Reciprocity Act of 2017:

<https://www.congress.gov/bill/115th-congress/house-bill/38>

Other:

<https://homeroom5.doe.state.nj.us/broadcasts/2018/FEB/20/17904/NJ%20Department%20of%20Education%20Provides%20School%20Safety%20Information%20and%20Resources.pdf> (NJ Department of Education)

<https://slate.com/news-and-politics/2018/02/a-brief-history-of-the-laws-that-make-it-easier-for-teens-to-buy-ar-15s-than-handguns.html> (AR-15)

<https://www.theguardian.com/world/2013/oct/18/teenagers-changing-world-malala-yousafzai> (6 teens who have made a positive difference)

<http://www.icbl.org/en-gb/the-treaty/treaty-status.aspx> (Landmines)

<https://tavaana.org/en/content/international-campaign-ban-landmines-how-one-womans-vision-created-international-network> (Teacher)

<http://www.wvcbl.org/?m=201102> (West Virginia)

<https://www.voanews.com/a/teenagers-live-extraordinary-lives-to-make-a-difference/1909061.html>
(Teenagers who are Making a difference, 2016)

http://teacher.scholastic.com/activities/women/jody_transcript.htm (Jody Williams - Nobel Prize)

http://www.civicsandcitizenship.edu.au/cce/can_young_people_influence_government,9526.html
(Lesson Plan from Australia)

<http://newyork.cbslocal.com/2018/02/22/gun-control-states-for-gun-safety-andrew-cuomo-phil-murphy-dannel-malloy-gina-raimondo-school-shooting/> (Northeast governors form a coalition for gun safety)

In addition to activities for discussion and structured debate, consider the following:

1. Reading the names of the students and teachers who lost their lives at Marjory Stoneman Douglas H.S. and other schools.
2. Writing a letter (sending cards, digital messages) to the students at Marjory Stoneman Douglas H.S.
3. Writing letters to your representatives in Congress (House of Representatives and Senate)
4. Producing short educational videos or presentations.
5. Organizing a program with music and speeches in the auditorium or gymnasium.
6. Inviting law enforcement officials and elected officials to speak to a class or at an assembly.
7. Helping others by enrolling in an EMT or CERT program.