

Videos for Elementary Teachers	Description
<p><u>Civics for K-2 Students</u> NJ Center for Civic Education Bob O'Dell & Arlene Gardner Register for PD Certificate</p>	<p>This video explains the importance of teaching civics to younger children. It is produced by the New Jersey Center for Civic Education. The video also meets the requirements of one hour of professional development for New Jersey teachers.</p>
<p><u>The Amistad Commission Curriculum</u> Hank Bitten Register for PD Certificate</p>	<p>The Amistad mandate requires the infusion of African American history into the K-12 curriculum for NJ students. This video provides information for teachers, supervisors, and curriculum developers into the development of a comprehensive curriculum for New Jersey students. In addition to learning about slavery, abolition, civil rights, and contributions, students need to understand how America's understanding of freedom is one that changes over time.</p>
Videos for Middle School Teachers	Description
<p><u>iCivics for Educators</u> Faye Johnson, Brimm Medical Arts Academy, Camden Register for PD Certificate</p>	<p>This video is worth one hour of PD credit for teachers who register in advance on the home page of our website, njcss.org. (See Schedule). iCivics is an engaging program of arguments, documents, simulations, and other activities on government for middle and high school students. The presenter makes direct applications to the social studies curriculum.</p>
<p><u>Civics for Grades 3-5</u> NJ Center for Civic Education Bob O'Dell & Arlene Gardner Register for PD Certificate</p>	<p>This informative PD about teaching civics to students in Grades 3-5 provides NJ teachers with two hours of PD credit. Teachers need to register on the home page of our website, njcss.org in advance to receive a certificate. Civics is fun and this video provides resources and suggestions about engaging activities.</p>
<p><u>African Americans who Made a Difference</u> Kayren Carter Mjumbe, Museums in Motion Register for PD Certificate</p>	<p>Museums in Motion is a traveling exhibit (and also a virtual exhibit presentation) about African American history and culture. The professional development video provides information about effectively using this to enhance learning, inquiry, and discussion about how African Americans have impacted our history.</p>
<p><u>Big History Project: Planting the Seeds of Inquiry in World History in Middle Schools</u> Kathy Hays & Big History Project Register for PD Certificate</p>	<p>Teaching World History is challenging but the Big History Project is a free online course that promotes inquiry, skills, engagement, writing, testing claims, and assessments. Learn about this curriculum model for middle schools. The NJ Council for Social Studies provides one hour of PD credit for teachers who pre-register with us on our website, njcss.org</p>
<p><u>Teaching Claims & Arguments in Standard 6.1</u> Hank Bitten, NJCSS Register for PD Certificate</p>	<p>This professional development video provides information on the Disciplinary Concept of Claims & Arguments as required in the 2020 NJ Curriculum Standards in U.S. History. The video provides information on the importance of this performance expectation in inquiry and research with a specific example of historical interpretations on events leading to the Civil War.</p>
<p><u>What are Human Rights? (Part 1)</u> John Terry, Wayne Public Schools Register for PD Certificate</p>	<p>John Terry presents the Big Picture of Human Rights throughout history and the progress of the last 75 years. This professional development video explains the importance of teaching human, civic, social, and economic rights to students. The NJ curriculum has 75 Performance Indicators in Grades K-12 relating to human rights.</p>
<p><u>What is Human Rights Education? (Part 2)</u> John Terry, Wayne Public Schools Register for PD Certificate</p>	<p>This PD video provides strategies for K-12 human rights education and emphasizes the importance of human rights in every period of world and U.S. history. Education is a human right and the NJ Social Studies Standards have 75 performance expectations relating to human rights education. Learn about the different models for teaching human rights.</p>
<p><u>The Story of a Child Laborer in Middlesex County, NJ</u> Douglas Aumack Register for PD Certificate</p>	<p>An important and interesting story of ten-year old Annie Lochs from Sayreville who worked at the Herrmann, Aukam & Co, factory in South River embroidering handkerchiefs. Unfortunately, Annie was the victim of a terrible accident. The video places the viewer in the role of an</p>

	historian using primary sources to investigate what happened and to make claims and arguments about the fairness of wages, safety, and the treatment of immigrants. The presentation concludes with a comparison to child labor in the cocoa fields of the Ivory Coast in West Africa.
<p><u>Human Rights & The Constitution of South Africa</u> Malcolm Coates Register for a PD Certificate</p>	This video describes a model lesson which is a case study for evaluating the commitment of the Constitution of South Africa to protecting human rights with comparisons to water, housing, food, equality, etc. The lesson plan engages students with doing the work of historians. Although examples in the video relate to middle school students, this is adaptable to high school.
<p><u>Living Voices: Bringing Life to History</u> Rachael McClinton, Living Voices Register for a PD Certificate</p>	Living Voices uses professional actors, the words and perspectives of historical characters, and primary source video clips to engage middle and high school students in the decisions and importance of historical events in U.S. History. In our current Covid-19 environment, Living Voices is available as both a live presentation, video presentation, and video with a Zoom conversation with the performer. Very affordable and powerful! Learn how exciting this is for students.
<p><u>Teaching About Elections in a Partisan Era</u> NJ Center for Civic Education Bob O'Dell & Arlene Gardner Register for a PD Certificate</p>	Elections are inherently competitive and controversial but for teachers and students they involve critical thinking, encourage voter participation, and engage students in understanding current issues. This workshop provides substantial research on civic engagement, links to the NJ Standards, and guidelines for following best practices in a public school environment.
<p><u>The Amistad Commission Curriculum</u> Hank Bitten Register for PD Certificate</p>	The Amistad mandate requires the infusion of African American history into the K-12 curriculum for NJ students. This video provides information for teachers, supervisors, and curriculum developers into the development of a comprehensive curriculum for New Jersey students. In addition to learning about slavery, abolition, civil rights, and contributions, students need to understand how America's understanding of freedom is one that changes over time.
Videos for High School Teachers	Description
<p><u>The Importance of Interdisciplinary Education: A Student's Perspective</u> Edward Kim & Mark Gold, Tenafly HS Register for PD Certificate</p>	This video presents a student's perspective on the importance of interdisciplinary teaching in social studies courses. In particular, it is the case study of a Science and Society humanities elective at Tenafly High School (NJ) This video provides one hour of professional development credit for registered viewers.
<p><u>From Bangkok to Bergen County</u> Alan Singer, Hofstra Univ. Register for PD Certificate</p>	This video emphasizes the importance of civic education and engagement with examples of student activism in New Jersey high schools. Teachers interested in a PD Certificate for one hour need to register using the form on the home page of njcss.org or contact Hank Bitten at hb288@sasmail.rutgers.edu
<p><u>iCivics for Educators</u> Faye Johnson, Brimm Medical Arts Academy, Camden Register for PD Certificate</p>	This video is worth one hour of PD credit for teachers who register in advance on the home page of our website, njcss.org . (See Schedule). ICivics is an engaging program of arguments, documents, simulations, and other activities on government for middle and high school students. The presenter makes direct applications to the social studies curriculum.
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	education. Learn about the different models for teaching human rights.
<p><u>Human Rights & National Memory</u> Semira Markos, Hunterdon Central HS Register for PD Certificate</p>	A creative and engaging study of human rights through the memories of memorials and monuments in the United States. Although the examples in this video apply to high school students, the activities are adaptable to middle school students. There are great ideas for critiques of monuments and museums, and suggestions for designing your own museum or monument.
<p><u>U.S. Senate: An Insider's View</u> Zachary Cohen, National Journal Register for PD Certificate</p>	Zachary Cohen is the Senate correspondent for the National Journal and was one of our keynote speakers for this year's NJCSS conference before it went virtual. This professional development video is worth one hour of PD credit for teachers who register on our website, njcss.org . The video provides a look at how our government works today and the importance of informed students and citizens in a democracy.
<p><u>Big History Project: Planting the Seeds of Inquiry in World History in High Schools</u> Kathy Hays & Big History Project Register for PD Certificate</p>	This one-hour professional development video will explain the advantages of the World History Project (Big History Project), also known as the OER Project. It showcases the website, skills, practical examples of teaching the course, and the importance of inquiry-based questions. The presenters are two teachers from Somerville High School in NJ.
<p><u>Getting Ready for College</u> Hank Bitten, NJCSS Register for PD Certificate</p>	This video includes 15 curriculum and instructional strategies or opportunities for highly motivated students looking to prepare for acceptance into a highly competitive university with a major in the liberal arts, history, political science, or the social sciences. It is intended for supervisors, teachers, students, parents, and curriculum directors.
<p><u>Teaching Claims & Arguments in Standard 6.1</u> Hank Bitten, NJCSS Register for PD Certificate</p>	This professional development video provides information on the Disciplinary Concept of Claims & Arguments as required in the 2020 NJ Curriculum Standards in U.S. History. The video provides information on the importance of this performance expectation in inquiry and research with a specific example of historical interpretations on events leading to the Civil War.
<p><u>The Importance of Standard 6.3</u> Hank Bitten, NJCSS Register for PD Certificate</p>	New Jersey is the first state in the United States to require the teaching of environmental issues relating to climate. This video provides insights and resources on the importance of Standard 6.3 in developing skills relating to inquiry, research, presentation, and civic engagement.
<p><u>African Americans who Made a Difference</u> Kayren Carter Mjumba, Museums in Motion Register for PD Certificate</p>	Museums in Motion is a traveling exhibit (and also a virtual exhibit presentation) about African American history and culture. The professional development video provides information about effectively using this to enhance learning, inquiry, and discussion about how African Americans have impacted our history.
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Videos for Supervisors and Administrators	
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The Concept of ‘Othering’ (Muslims in America after 9/11) The 9/11 Memorial & Museum	Expected November 15, 2020
Going Beyond Survival: Linguistically Diverse Students Thrive with Digital Learning about Social Studies	Expected November 15, 2020
Women & the American Story NY Historical Society	Expected November 15, 2020