

Videos for Elementary Teachers	Description
<p align="center"> <u>Civics for K-2 Students</u> NJ Center for Civic Education Bob O’Dell & Arlene Gardner <u>Register for PD Certificate</u> </p>	<p>This video explains the importance of teaching civics to younger children. It is produced by the New Jersey Center for Civic Education. The video also meets the requirements of one hour of professional development for New Jersey teachers.</p>
<p align="center"> <u>The Amistad Commission Curriculum</u> Hank Bitten <u>Register for PD Certificate</u> </p>	<p>The Amistad mandate requires the infusion of African American history into the K-12 curriculum for NJ students. This video provides information for teachers, supervisors, and curriculum developers into the development of a comprehensive curriculum for New Jersey students. In addition to learning about slavery, abolition, civil rights, and contributions, students need to understand how America’s understanding of freedom is one that changes over time.</p>
<p align="center"> <u>The Elements of Academic Literacy</u> Dr. Harry Stein, Manhattan College <u>Register for PD Certificate</u> </p>	<p>This video provides effective strategies for K-12 teachers regarding the four components of Academic Literacy – Gathering & Organizing Information, Critical Thinking & reasoning, Memory and Notemaking, and the 7 forms of Writing. The strategies enable students “to learn more quickly and forget more slowly” when using print and visual materials and sources.</p>
Videos for Middle School Teachers	Description
<p align="center"> <u>The Elements of Academic Literacy</u> Dr. Harry Stein, Manhattan College <u>Register for PD Certificate</u> </p>	<p>This video provides effective strategies for K-12 teachers regarding the four components of Academic Literacy – Gathering & Organizing Information, Critical Thinking & reasoning, Memory and Notemaking, and the 7 forms of Writing. The strategies enable students “to learn more quickly and forget more slowly” when using print and visual materials and sources.</p>
<p align="center"> <u>Native Visions</u> Rachel Renee Atkins, Living Voices <u>Register for PD Certificate</u> </p>	<p>This documentary-style video provides an engaging perspective of the experience of Native Americans attending boarding schools in the 20th century, a personal conversation about the life and experiences of Native Americans, and the contributions of the Navajo to deciphering the codes of the Japanese in World War 2.</p>
<p align="center"> <u>Lessons from the Census: 1790-2020</u> Rafael Woldeab, Population Connect <u>Register for PD Certificate</u> </p>	<p>This presentation focuses on the analysis of population pyramids for the United States and the world over time, access to free materials, a lesson plan on building a population pyramid, analysis of data, and the importance of the 2020 census. Strategies are appropriate for differentiated instruction, including a lesson using a population pyramid for a local community to make a decision about how to spend money on a new building or program for your community.</p>
<p align="center"> <u>iCivics for Educators</u> Faye Johnson, Brimm Medical Arts Academy, Camden <u>Register for PD Certificate</u> </p>	<p>This video is worth one hour of PD credit for teachers who register in advance on the home page of our website, njcss.org. (See Schedule). ICivics is an engaging program of arguments, documents, simulations, and other activities on government for middle and high school students. The presenter makes direct applications to the social studies curriculum.</p>
<p align="center"> <u>Civics for Grades 3-5</u> NJ Center for Civic Education Bob O’Dell & Arlene Gardner <u>Register for PD Certificate</u> </p>	<p>This informative PD about teaching civics to students in Grades 3-5 provides NJ teachers with two hours of PD credit. Teachers need to register on the home page of our website, njcss.org in advance to receive a certificate. Civics is fun and this video provides resources and suggestions about engaging activities.</p>
<p align="center"> <u>African Americans who Made a Difference</u> Kayren Carter Mjumbe, Museums in Motion <u>Register for PD Certificate</u> </p>	<p>Museums in Motion is a traveling exhibit (and also a virtual exhibit presentation) about African American history and culture. The professional development video provides information about effectively using this to enhance learning, inquiry, and discussion about how African Americans have impacted our history.</p>

<p><u>Big History Project: Planting the Seeds of Inquiry in World History in Middle Schools</u> Kathy Hays & Big History Project <u>Register for PD Certificate</u></p>	<p>Teaching World History is challenging but the Big History Project is a free online course that promotes inquiry, skills, engagement, writing, testing claims, and assessments. Learn about this curriculum model for middle schools. The NJ Council for Social Studies provides one hour of PD credit for teachers who pre-register with us on our website, njcss.org</p>
<p><u>Teaching Claims & Arguments in Standard 6.1</u> Hank Bitten, NJCSS <u>Register for PD Certificate</u></p>	<p>This professional development video provides information on the Disciplinary Concept of Claims & Arguments as required in the 2020 NJ Curriculum Standards in U.S. History. The video provides information on the importance of this performance expectation in inquiry and research with a specific example of historical interpretations on events leading to the Civil War.</p>
<p><u>What are Human Rights? (Part 1)</u> John Terry, Wayne Public Schools <u>Register for PD Certificate</u></p>	<p>John Terry presents the Big Picture of Human Rights throughout history and the progress of the last 75 years. This professional development video explains the importance of teaching human, civic, social, and economic rights to students. The NJ curriculum has 75 Performance Indicators in Grades K-12 relating to human rights.</p>
<p><u>What is Human Rights Education? (Part 2)</u> John Terry, Wayne Public Schools <u>Register for PD Certificate</u></p>	<p>This PD video provides strategies for K-12 human rights education and emphasizes the importance of human rights in every period of world and U.S. history. Education is a human right and the NJ Social Studies Standards have 75 performance expectations relating to human rights education. Learn about the different models for teaching human rights.</p>
<p><u>The Story of a Child Laborer in Middlesex County, NJ</u> Douglas Aumack <u>Register for PD Certificate</u></p>	<p>An important and interesting story of ten-year old Annie Lochs from Sayreville who worked at the Herrmann, Aukam & Co, factory in South River embroidering handkerchiefs. Unfortunately, Annie was the victim of a terrible accident. The video places the viewer in the role of an historian using primary sources to investigate what happened and to make claims and arguments about the fairness of wages, safety, and the treatment of immigrants. The presentation concludes with a comparison to child labor in the cocoa fields of the Ivory Coast in West Africa.</p>
<p><u>Human Rights & The Constitution of South Africa</u> Malcolm Coates <u>Register for a PD Certificate</u></p>	<p>This video describes a model lesson which is a case study for evaluating the commitment of the Constitution of South Africa to protecting human rights with comparisons to water, housing, food, equality, etc. The lesson plan engages students with doing the work of historians. Although examples in the video relate to middle school students, this is adaptable to high school.</p>
<p><u>Living Voices: Bringing Life to History</u> Rachael McClinton, Living Voices <u>Register for a PD Certificate</u></p>	<p>Living Voices uses professional actors, the words and perspectives of historical characters, and primary source video clips to engage middle and high school students in the decisions and importance of historical events in U.S. History. In our current Covid-19 environment, Living Voices is available as both a live presentation, video presentation, and video with a Zoom conversation with the performer. Very affordable and powerful! Learn how exciting this is for students.</p>
<p><u>Teaching About Elections in a Partisan Era</u> NJ Center for Civic Education Bob O'Dell & Arlene Gardner <u>Register for a PD Certificate</u></p>	<p>Elections are inherently competitive and controversial but for teachers and students they involve critical thinking, encourage voter participation, and engage students in understanding current issues. This workshop provides substantial research on civic engagement, links to the NJ Standards, and guidelines for following best practices in a public school environment.</p>
<p><u>The Amistad Commission Curriculum</u> Hank Bitten <u>Register for PD Certificate</u></p>	<p>The Amistad mandate requires the infusion of African American history into the K-12 curriculum for NJ students. This video provides information for teachers, supervisors, and curriculum developers into the development of a comprehensive curriculum for New Jersey students. In addition to learning about slavery, abolition, civil rights, and contributions, students need to understand how America's understanding of freedom is one that changes over time.</p>

<p><u>Human Rights & Contemporary Issues: Student Inquiry & Research</u> Jamie Warner & Sharon Sweeney <u>Register for PD Certificate</u></p>	<p>Human Rights and current events are critical for teaching students to understand our world. This video provides two lesson models reviewed by experts for teaching human rights. The first lesson model is a project-based (unit) model of student inquiry and presentation. The second model is a one or two day lesson using an investigative reporting model.</p>
<p><u>Social Studies Games – The 3-2-1 Strategy</u> Eric Huff, Aqademic <u>Register for PD Certificate</u></p>	<p>Games are essential strategies for engaging students in learning and thinking. The principles of competition, collaboration, and decision-making support memory and literacy. Eric Huff presents the 3-2-1 strategy of questions. Although the targeted audience is middle school teachers, the video has relevance for all K-12 teachers. The NJCSS does not endorse or support any products or services that require payment and this online game comes with a free subscription for a semester.</p>
<p><u>How to Use Art to Teach History</u> Ron Litz Scotch Plains-Fanwood Public Schools <u>Register for PD Certificate</u></p>	<p>An informative video relating to inquiry in social studies using a three-step approach to engage students in enrichment, perspective, reflective thinking, and content memory. An effective and enjoyable presentation about the importance of using external knowledge and interdisciplinary threads to promote historical thinking.</p>
<p><u>Teaching Climate History</u> Dr. Alan Singer, Hofstra Univ. <u>Register for PD Certificate</u></p>	<p>Climate issues have impacted civilizations throughout world history from Mesopotamia, Middle Ages, and modern history. Climate affects the migration of people food supplies, and can be one of the causes for the collapse of governments and civilizations. History teaches us that the purpose of government is to solve problems.</p>
<p><u>Teaching with Racial Texts</u> Dr. Alan Singer, Hofstra University <u>Register for PD Certificate</u></p>	<p>This timely and informative video provides a perspective on using documents in U.S. History from the colonial period to the present regarding racial vocabulary, images, and references. Teaching about enslaved persons and race requires departmental and faculty discussion and this video provides a starting point for this dialogue.</p>
<p>Videos for High School Teachers</p>	<p>Description</p>
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<p><u>From Bangkok to Bergen County</u> Dr. Alan Singer, Hofstra Univ. <u>Register for PD Certificate</u></p>	<p>This video emphasizes the importance of civic education and engagement with examples of student activism in New Jersey high schools. Teachers interested in a PD Certificate for one hour need to register using the form on the home page of njcss.org or contact Hank Bitten at hb288@sasmail.rutgers.edu</p>
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<p><u>Human Rights & National Memory</u> Semira Markos, Hunterdon Central HS <u>Register for PD Certificate</u></p>	<p>A creative and engaging study of human rights through the memories of memorials and monuments in the United States. Although the examples in this video apply to high school students, the activities are adaptable to middle school students. There are great ideas for critiques of monuments and museums, and suggestions for designing your own museum or monument.</p>
<p><u>Human Rights & Contemporary Issues: Student Inquiry & Research</u> Jamie Warner & Sharon Sweeney <u>Register for PD Certificate</u></p>	<p>Human Rights and current events are critical for teaching students to understand our world. This video provides two lesson models reviewed by experts for teaching human rights. The first lesson model is a project-based (unit) model of student inquiry and presentation. The second model is a one or two day lesson using an investigative reporting model.</p>
<p><u>U.S. Senate: An Insider's View</u> Zachary Cohen, National Journal <u>Register for PD Certificate</u></p>	<p>Zachary Cohen is the Senate correspondent for the National Journal and was one of our keynote speakers for this year's NJCSS conference before it went virtual. This professional development video is worth one hour of PD credit for teachers who register on our website, njcss.org. The video provides a look at how our government works today and the importance of informed students and citizens in a democracy.</p>
<p><u>Big History Project: Planting the Seeds of Inquiry in World History in High Schools</u> Kathy Hays & Big History Project <u>Register for PD Certificate</u></p>	<p>This one-hour professional development video will explain the advantages of the World History Project (Big History Project), also known as the OER Project. It showcases the website, skills, practical examples of teaching the course, and the importance of inquiry-based questions. The presenters are two teachers from Somerville High School in NJ.</p>
<p><u>Getting Ready for College</u> Hank Bitten, NJCSS <u>Register for PD Certificate</u></p>	<p>This video includes 15 curriculum and instructional strategies or opportunities for highly motivated students looking to prepare for acceptance into a highly competitive university with a major in the liberal arts, history, political science, or the social sciences. It is intended for supervisors, teachers, students, parents, and curriculum directors.</p>
<p><u>Teaching Claims & Arguments in Standard 6.1</u> Hank Bitten, NJCSS <u>Register for PD Certificate</u></p>	<p>This professional development video provides information on the Disciplinary Concept of Claims & Arguments as required in the 2020 NJ Curriculum Standards in U.S. History. The video provides information on the importance of this performance expectation in inquiry and research with a specific example of historical interpretations on events leading to the Civil War.</p>

<p><u>The Importance of Standard 6.3</u> Hank Bitten, NJCSS <u>Register for PD Certificate</u></p>	<p>New Jersey is the first state in the United States to require the teaching of environmental issues relating to climate. This video provides insights and resources on the importance of Standard 6.3 in developing skills relating to inquiry, research, presentation, and civic engagement.</p>
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<p><u>Teaching the First Amendment & Controversial Issues in High School</u> Josh Haverlock, Foundation for Individual Rights in Education <u>Register for PD Certificate</u></p>	<p>An introduction to the "NEW" High School Outreach program by the Foundation for Individual Rights in Education. This video will introduce you to First Amendment issues, strategies for teaching about controversial issues, organizing high school clubs relating to civics and current issues.</p>

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