

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

January 2020

hb288@sasmail.rutgers.edu

Launching a New Decade

Rank the Events of the 2010s

Arab Spring
Crimea Annexed by Russia
Syrian Civil War
ISIL Terrorism
Higgs boson detected
Legalization of same-sex marriage in U.S.
Brexit
Smart Phones
MeToo Movement
Earthquakes in Haiti and Japan
Hurricane Sandy
Climate Change
Wiki leaks
Cloud Computing
Ride Sharing
Election of Pope Francis
Other

For Discussion

Changes in the Family
Changes in the Way We Work
Changes in Education
Changes in Medical Care

NJCSS Student Recognition Awards for 2020

Nominations must be received before March 15, 2020

For [Middle School](#), [High School](#), and [College](#)!

Every student nominated receives a letter and certificate

Nine students in each category receive an award (3 for each region in NJ)

Amazon Smile

<https://smile.amazon.com/ch/22-2171019>

Support your NJCSS – If you shop with an Amazon account, consider supporting the NJCSS by using the Amazon Smile login in link above. You will be transferred to your Amazon account directly and Amazon smile will donate .05% of your order. It is a source of “free” money for our work as a non-profit educational organization. We received \$11 from Amazon in 2019!



Remember the NJCSS when shopping

NJ Social Studies Supervisors Association

Next Meeting: Friday, January 17, 2020

Contact Keith Dennison at dennisonk@warrenhills.org

<http://njsssa.org/njsssa/>

NJ Women Vote 2020

Register your class for our Statewide Vote: February 2020

(It's Free)

Research and debate the issues

Talk about voting and conduct surveys and polls

Register your students and Vote at <https://njmockelection.org/>

Analyze the results by class, school, and congressional district

February 3-15, 2020 (Primary Election & NJ Women Vote)

<https://njmockelection.org/>

In conjunction with the Alice Paul Institute, the NJ Student Mock Election will be celebrating New Jersey's passage of the Nineteenth Amendment granting women the right to vote. The NJ Student Mock Election will provide students the opportunity to vote for candidates in a 2020 presidential primary election and on two public questions during the month of February. The public questions will concern making Daylight Savings Time permanent and enacting a later start to the school day. Elementary students will have the option of voting only on the public questions, while middle and high school students will also be able to vote for candidates for president. **For more information, go to <https://njmockelection.org/>.**

New Jersey Student Mock Election

Let's Make this a Statewide School Election!

Plan class and school activities to commemorate the ratification of the 19th Amendment in New Jersey during the week of February 9.

Visit www.njcss.org for resources for lessons and activities, and statewide events

Digital Museum

Guest Speaker

Dramatic Presentations

Research women leaders in NJ government and your local community

Find the names of the first women who voted in 1920

Visit local history sites in NJ relating to women

Work with your Art and Music teachers about the contributions of women artists

Contact the League of Women Voters
Recognize women leaders in your community at a school breakfast or lunch
Publish an article about the 100 Year anniversary of the ratification of the 19th Amendment
Research information about lowering the voting age to 16

NJ Women Vote - Key Dates 2020

February 3–15, 2020

NJ Vote 100 Mock Election

May 16, 2020 - Suffrage Slow Roll

Historic Smithville Park

August 27, 2020 - Women's Equality Day

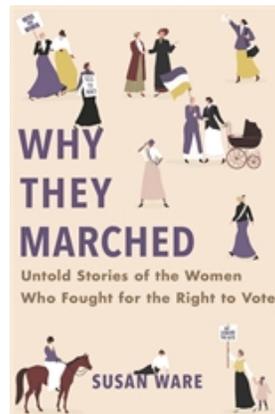
New Jersey State House

September 26, 2020 - Suffrage March

New Brunswick, NJ

100 Year Anniversary of the 19th Amendment

www.njcss.org and <https://discovernihistory.org/njwomenvote2020/> are your two sources for getting news about school and community events over the next year for this historic anniversary.



Why They Marched is a tribute to the many women who worked tirelessly in communities across the nation, out of the spotlight, protesting, petitioning, and insisting on their right to full citizenship. Ware tells her story through the lives of nineteen activists, most of whom have long been overlooked. We meet **Mary Church Terrell**, a multilingual African American woman; **Rose Schneiderman**, a labor activist building coalitions on New York's Lower East Side; **Claiborne Catlin**, who toured the Massachusetts countryside on horseback to drum up support for the cause; **Mary Johnston**, an aristocratic novelist bucking the Southern ruling elite; **Emmeline W. Wells**, a Mormon woman in a polygamous marriage determined to make her voice heard; and others who helped harness a groundswell of popular support.

NJCSS Grant for Living History Presentations on Women's Suffrage

Register Today: <https://njcss.wufoo.com/forms/zpcnccp1hys17q/>

The NJCSS Grant provides \$150 towards a living history performance. (up to 27 performances)

Congratulations to Clearview Regional, Franklin Twp., and Paterson Science Charter High Schools who were approved for performances of *Hear My Voice* with Living Voices.

“The NJCSS received a project grant from the New Jersey Historical Commission, a division of the Department of State.”

Talking About the 19th Amendment

We are fast approaching the 100th Anniversary of the ratification of the 19th Amendment, which granted women the right to vote.

In celebration of that milestone, the **New Jersey State Bar Foundation's Speakers Bureau** is offering a special topic on the 19th Amendment/Voting Rights.

Presented by Sharon M. Hallanan, an active member of the NJSBF's Speakers Bureau, the presentation will cover the struggle for women to obtain suffrage, highlighting New Jersey's own Alice Paul who was instrumental in advocating for the passage of the 19th Amendment. In addition, the importance of voting rights in general will also be covered.

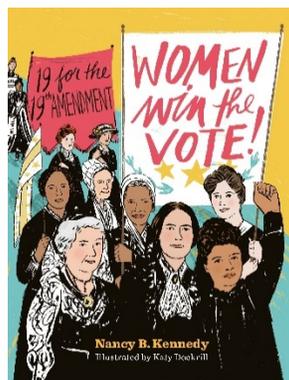
Ms. Hallanan has a goal to present this important information to students/audiences in every New Jersey County before the Amendment's anniversary in August 2020. The presentation can be adapted to any age group.

To request this special presentation, simply go to the Speakers Bureau page on our website and select 19th Amendment/Voting Rights. We will do our best to accommodate all requests.

Yes, I would like to book the presentation.... <https://njsbf.org/school-based-programs/speakers-bureau/>

Women Win the Vote! 19 for the 19th Amendment

Nancy Kennedy lives in Hopewell Valley and her book for middle school students will be published in February by W.W. Norton. **Congratulations!** Contact nancybkennedyauthor@gmail.com to learn more.



In brief four-page chapters, the book examines suffragists both well-known and little-known in biographies powered by the women's own words. Readers follow the women from their childhoods through to their active suffrage years, gaining a vibrant picture of these iconic figures. A free teacher's guide will be available through the author's website, www.nancybkennedy.com.

See the NJ lessons on the struggle for woman suffrage for students K-12 on the home page of our website, www.njcss.org

NJ History Day is Important Judges Needed!!!!

Approximately 5,000 students take part in the New Jersey program each year, providing students with much needed critical thinking and essential research skills. Most importantly, students experience just how exciting and relevant history is in their lives.

Our competitions are fast approaching and we need you to volunteer to help us make these contests a positive and worthwhile experience for students. Last year, over 1,300 students competed at the regional level. The three regional dates for this year are listed below, along with the state contest at William Paterson:

Rutgers University – Camden, Saturday, March 7th
Seton Hall University, Saturday, March 14th
Monmouth University, Saturday, March 21st
William Paterson University, Saturday, May 2nd

All programs begin at approximately 8 a.m. and end between 2 and 3 p.m. Continental breakfast and lunch are provided.

If you are interested in judging this year, please [click here](#) to fill out the interest form.

Teacher Resources

NJ Historical Commission

It Happened in New Jersey

<https://nj.gov/state/historical/his-video-archive.shtml>



Albert Einstein is the world's most famous theoretical physicist. He received the Nobel Prize for Physics in 1921. When Hitler came to power in 1933, Einstein was visiting the United States; he decided not to return to Germany. He settled in Princeton, New Jersey, becoming an American citizen in 1940. Einstein was a familiar figure about town on his bicycle. He was affiliated with the Institute for Advanced Study in Princeton until his death.

Summit Free Public Library

New Jersey Historical Portal

<https://www.digifind-it.com/njhistoricalportal/index.php>

This resource includes local newspaper accounts of events for 45 towns in New Jersey. The data base begins in the years following the Civil War (circa 1870) and continues into the 1920's.

National Constitution Center

www.constitutioncenter.org

Guide to Impeachment



Are your students asking about the impeachment proceedings? The National Constitution Center has everything you need to cover the hearings and answer your students' questions.

From the Interactive Constitution

In the essays for [Article II, Section 4](#), Neil J. Kinkopf and Keith E. Whittington explain how the Impeachment Clause was included in the Constitution to create another check against abuses by government officials and to give Congress the ability to remove from power an unfit officer who might otherwise be doing damage to the public good.

From the We the People podcast

[What Does the Constitution Say About Impeachment?](#) This episode of the podcast explores the constitutional process of impeachment and times impeachment has been used in the past. (1 hour)

[What Constitutes an Impeachable Offense?](#) Get help answering when and how the framers intended to use the impeachment power with this episode of We the People. (52 minutes)

From America's Town Hall programs

[The Power of Impeachment: Its History and Future](#) Joshua Matz, author of *To End a Presidency: The Power of Impeachment*, joins the Center for a deep dive into the history and future of presidential impeachment.

[Cass Sunstein: A Citizen's Guide to Impeachment](#) Despite intense interest in the subject, the constitutional process of impeachment is widely misunderstood. Cass Sunstein, former White House advisor and author of *Impeachment: A Citizen's Guide*, identifies the most common misconceptions and illuminates the constitutional design behind the process.

From the Constitution Daily blog

[The House's Role in the Impeachment Inquiry Process](#) What is an impeachment inquiry and where does it fall in the range of the House's constitutional powers?

Few Americans have used their **Freedom of Speech** to affect change like Martin Luther King Jr. Explore what Freedom of Speech means today with a Classroom Exchange on **Friday, January 17, 2020**. [Register Today!](#)

U.S. Census Bureau

[Exploring Federal Policy About Native Americans in the Late 1800s](#) (Grades 9-12)

[Analyzing Correlations Between Education and Income](#) (Grades 8-12)

[Scavenger Hunt: Where is Gina the Geographer?](#) (Grades 4-5)

[Native American Dwellings](#) (Grades 2-3)

Constitutional Ambassadors: Interactive Experience on Current Constitutional Issues with the National Constitution Center in Philadelphia

New for the 2019-2020 school year, the Constitutional Ambassadors experience for high school students begins in the classroom before the students arrive; continues with a day-long educational experience at the Center, including live theater; and follows students back to their classrooms, where they can connect with other classrooms across America for real-time conversations on current constitutional issues through the [Classroom Exchanges](#) program.



[Watch the video announcement with Dr. William Hite, superintendent of the School District of Philadelphia >>](#)
[Read the press release about this new program and partnership](#)
[Information](#)

EconEdLink Resources on Financial Literacy and Economics

(lesson plans, activities, and videos) online - all FREE!

<https://www.econedlink.org/>

[Bad Kitty Gets "Good" Goods and Services](#) (gr. K-2)

[Equality Relations and Net Worth, Part 1](#) ([view Part 2](#)) (gr. 6-8)

[Compound Interest Video and Quiz](#) (gr. 9-12)

[Focus on Economic Data: The Federal Reserve and Monetary Policy, March 20, 2015](#) (gr. 9-12)

[The History of Social Security](#) (gr. 9-12)

[National Security Goals, the Federal Budget, and the National Debt](#) (gr. 9-12)

[Opportunity Cost Video and Quiz](#) (gr. 9-12)

The New York Fed's Educational Comic Book Series

Habia una Vez un Banco, the Spanish translation of *Once Upon A Dime*

This new resource teaches students about basic economic principles and the Federal Reserve's role in the economic system.

Created for educators and students at the middle school, high school, and introductory college levels, the series promotes economic literacy.

The comic books are free, available as download, and printed classroom sets (35 copies per class). The New York Fed has also published a series of lesson plans, which incorporate the principles from the comic book and provide supporting material.

New Online Certificates in Teaching for Global Competence

We are pleased to announce a [new certificate program](#) for educators in partnership with EdPlus at Arizona State University. The program offers certificates in [The Essentials of Global Competence](#), [Project-Based Learning in a Global Classroom](#), and [Classroom Assessment of Global Competence](#). To earn each certificate, educators take three online courses comprised of short videos, interactive learning objects, and competency-based assessments, as well as readings and reflective activities. The certificates are designed for any K-12 education professional interested in learning how to incorporate best-practices in global competence education. You can find more information [here](#).

Spring 2020 Online MA Courses Open for Registration

FIVE 3-CREDIT ONLINE GRADUATE COURSES ON OFFER IN WINTER/SPRING 2020



WOMEN IN THE AMERICAN REVOLUTION with Professor Carol Berkin, Baruch College

THE AMERICAN WEST with Professor Elliott West, University of Arkansas

AMERICAN IMMIGRATION HISTORY with Professor Madeline Hsu, University of Texas at Austin

ORIGINS OF THE CIVIL WAR with Professor James Oakes, CUNY Graduate Center

HISTORIOGRAPHY AND HISTORICAL METHODS with Professor Andrew Robertson, CUNY Graduate Center

[Information and Registration](#)

Understanding Muslim Students: Fostering an Inclusive Environment

The purpose of this presentation is to enhance cultural awareness and to develop cultural competency skills as they relate to working with American Muslim students as well as their parents and community. The presentation also aims to improve relationships with Muslim students and their families, which can improve learning, prevent or address teasing or harassment of students, and improve student safety. This talk will inspire a greater understanding and respect for students of all backgrounds, and enable educators to fulfill requirements for certification, and professional development programs. (90 minutes)

If you are interested in having a speaker visit your school, please contact us at: newjerseying@gmail.com

White House History Teacher Institute



At the White House History Teacher Institute (WHHTI), you will explore how this building has changed over time and learn stories of individuals that have influenced the space from first families, to enslaved women and men, foreign visitors, curators and the American public.

This immersive teacher professional development is a five-day summer program in Washington, D.C hosted by the White House Historical Association. The Institute features discussions with historians, local site visits, inquiry-based learning activities, special speakers, exclusive access to resources, and networking with fellow educators from across the country.

Summer 2020, we will be offering two sessions: **July 6-10 & July 13-17**. Lodging covered and stipends available for all accepted participants.

The program is open to all K-12 educators. In order to attend, you must apply as space is limited. Online applications open on December 1, 2019 and close February 1, 2020 at 11:59 PM EST.

[Information](#)

Eyewitness to the American Revolution Cards at the Battle of Princeton

Just email Bill Marsch at the Princeton Battlefield Society at info@pbs1777.org to get these attractive and informative situation cards of the people who were there in 1777!

The Drafting Table

Interactive resource from the National Constitution Center

Have you tried the National Constitution Center's newest online interactive? The Drafting Table allows users to view, analyze, and compare provisions and amendments from the U.S. Constitution. You can trace the ideas that inspired each text, the changes made during the ratification process, and the compromises that were made along the way.

Some provisions available on the interactive are:

Three-fifths Clause
Necessary and Proper Clause
Presidential Terms
Amendment Process

You can also trace the creation, changes, and final ratification of the 13th, 14th, and 15th Amendments through the Drafting Table.

Saturday Seminars at the National Constitution Center



Deepen your constitutional knowledge and enhance your classroom instruction strategies for teaching the history of and modern debates around the U.S. Constitution with Saturday Seminars at the National Constitution Center.

During the five-hour program, teachers tour the museum's exhibitions, participate in pedagogical sessions, and practice civil dialogue techniques to take back to the classroom. There is no cost to attend the seminars and they are open to all classroom teachers currently working with grades 5, 8, 10, or 11.

Registration is now open for the January 11 seminar on the Civil War and Reconstruction, the February 8 seminar on the Presidency, and March 7 seminar on the Second Amendment.

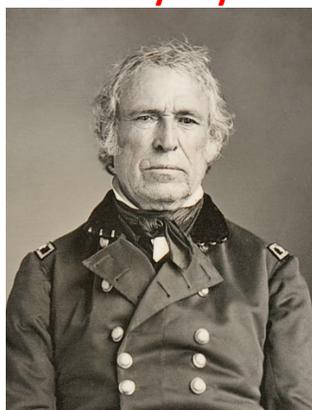
[LEARN MORE](#)

LGBTQ Resources – Time Magazine Article (12/13/2019)

<https://time.com/5747670/lgbtq-history-resources/>



Zachary Taylor



Cameron Coyle received the NJCSS Student Recognition Award for Central New Jersey last year. He is a junior at Robbinsville High School and has a new website on [President Zachary Taylor](#) and a [blog](#).

Professional Conferences

NCSS Future Conferences – PLAN AHEAD!

2020 – Dec. 4-6 - Washington, D.C.

2021 – Nov. 19-21 – Minneapolis

2022 – Dec. 2-4 – Philadelphia

Facing History and Ourselves

The Persistence of Hate: Exploring Contemporary Antisemitism

Seton Hall University
400 S Orange Ave
South Orange, NJ 07079

February 12, 2020

9:00 am - 4:00 pm

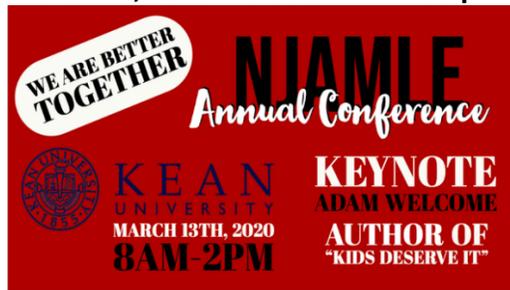
Please log in to register for this event.

If you're new to Facing History, create your free account [here](#)

How and why does antisemitism persist in communities today? What can we do as educators to confront hatred in our schools and communities? Facing History's new lessons explore the role that antisemitism played at the 2017 Unite the Right rally in Charlottesville as a case study in contemporary antisemitism. The lessons provide strategies and resources for discussing controversial issues with students that are especially urgent at this historical moment.

In this workshop, you will: Event Fee: \$15.00 Registration Fee: \$10.00

NJ Middle Level Conference
Kean University
March 13, 2020 8:00 a.m. – 2:00 p.m.



[Registration](#)

PRINCETON UNIVERSITY EAST ASIA PROGRAM FOR NEW JERSEY TEACHERS
PROGRAM FOR SPRING 2020 East Asia in World History Conference

Friday, March 13th and Saturday, March 14, 2020

Please register at the Princeton University East Asia Program website:

<https://eap.princeton.edu/teaching-about-asia-rsvp>

From the Silk Road to the Belt and Road: Economics, Trade, and Cross-Cultural Exchanges between China, Japan, and Korea and the West from the Classical Period to the Present.

For Teachers of Social Studies, World Literature, Art, and the Humanities in Grades 5-12.
Materials will be coordinated with standard world history courses as well as AP and IB curriculums.

TEACHERS WILL RECEIVE

- Instruction from Princeton professors and master secondary teachers
- Sample curriculums and lesson plans • A text and curriculum materials
- 14 hours of Professional Development Credit for New Jersey

TOPICS:

- The impact of "foreign religions" on traditional Chinese belief systems
- The Silk Road and Indian Ocean trade routes as conduits for the exchange of products, technology, and religions between East Asia, the Middle East, and Western Europe
- The rise of Xian as an international city and the growth of cities along the Silk Road
- Silk Production in East Asia and its impact on world trade
- The place of East Asian products, especially silk, porcelain, and tea, in the European Age of Discovery
- The rise of the modern Japanese economy from the Meiji Period to the present
- The political economy of modern China from Mao to Xi Jinping

PRESENTERS:

Chao-Hui Jenny Liu, Phd, East Asian Studies Program, Princeton University
David Kenley, Professor of History, Elizabethtown College
Frederico Marcon, Professor of East Asian Studies and History, Princeton University
Stephen F. Teiser, Professor of Buddhist Studies and Professor of Religion, Princeton
Ron Høglund, Teacher of AP World History, Cranford Public Schools
Meghan Mikulski, Teacher of World History, Cherry Hill Public Schools
Rasheedah Saleem-Muhammed, Teacher of Language Arts and Social Studies, Newark Public Schools

Richard Chafey, Administrator Princeton East Asian Studies Program
Lesley Solomon, Coordinator of Teachers Princeton East Asian Studies Program

Council for Exceptional Children

www.njcec.org

Ramapo College of NJ

March 16, 2020

8:00 a.m. – 3:00 p.m.

[Conference Registration](#)



**Embracing The Whole Child
Promoting Social Emotional Learning**

New Jersey Council for Exceptional Children
NJCEC
Annual Spring Conference
NEW JERSEY

EARLY BIRD RATES
Until January 27, 2020
CEC Members \$105
Non Members \$115
Full Time Students \$50

RATES
After January 27, 2020
CEC Members \$115
Non Members \$125
Full Time Students \$60

Conference fees include:

- Keynote Address
- Breakout Sessions
- Continental Breakfast
- Lunch & Raffles
- Professional Development Certificate

Keynote Speaker



Haley Moss
The first openly autistic attorney in Florida

Over 40 PD sessions to choose from

Find the full list of sessions, and more information on our website
www.njcec.org

Questions?
Please email
newjerseycec@gmail.com

Sign up for the event at
<https://www.njcec.org/2020-spring-conference>



Monday, March 16, 2020
8:00am – 3:00pm
Ramapo College of New Jersey
Hosted by:
The School of Social Sciences

Sign up for our email list at
<https://www.njcec.org/2020-spring-conference>



To request disability-related accommodations, please call (201) 864-7664 ext. 1000 one week in advance of this event



2020 NCHE Conference

Past, Present, and Future: NCHE at 30

Cleveland, OH
March 19-21, 2020

The 20th Annual Interdisciplinary Forum for Teachers

From the Frontline to Your Living Room - Media During the Vietnam Era

March 20, 2020 at the NJVVMF in Holmdel

50th Northeast Regional Conference for the Social Studies

Preparing Students to Hold the Office of Citizen

April 6-7, 2020 (Monday & Tuesday)

Boston, Massachusetts

[We are now accepting proposals for workshops for our 50th Northeast Regional Conference \(NERC50\)!](#)

The theme of NERC50 is "Preparing Students to Hold the Office of Citizen." Social Studies is a large academic field that includes history, geography, economics, civics and government, archaeology, and the behavioral sciences such as psychology and

sociology. Collectively, Social Studies is intended to prepare students to hold the “Office of Citizen” and is essential for responsible citizenship in areas such as history and government, geography, economics, sociology, and communication. Social Studies creates opportunities for students to apply critical thinking and content knowledge to analyze information on complex issues and to seek solutions to real-world problems. **Contact the NJCSS for a \$100 scholarship!**

2020 Gilder Lehrman Teacher Seminars



[NEW] TEACHER SEMINAR SUMMIT AT GETTYSBURG COLLEGE: Our inaugural Summit features twelve concurrent seminars for more than 400 teachers. Participants will also be able to attend book talks with historians and take part in networking opportunities. [\[LINK\]](#)

6-DAY SEMINARS: Delve deeply into a topic with an eminent professor and a master teacher at leading universities and historic sites. [\[LINK\]](#)

[NEW] 3-DAY SEMINARS: Rigorous professional development workshops in a format designed to help teachers receive high-quality professional development without traveling far from home. [\[LINK\]](#)

Visit www.gilderlehrman.org/seminars to explore all options.

NEH Grants – APPLY TODAY!
<https://www.neh.gov/grants>

NEH Landmarks of American History and Culture Workshops for School Teachers
The Long Road from Brown: School Desegregation in Virginia
July 12-17 and July 26-31, 2020
Old Dominion University, Richmond, VA

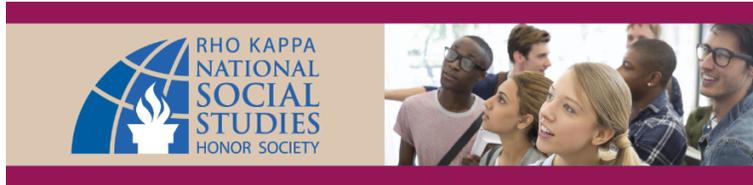
Participants will receive a stipend of \$1,200 to cover travel and related expenses. Please forward this email to teachers who might be interested! **Application Deadline: March 1, 2020**

Please visit our website to learn more about the workshop and how to apply: <https://sites.wp.odu.edu/thelongroadfrombrown/>

Just for Students!

About Rho Kappa

There is now a junior program for Grades 7 and 8



Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of social studies. Any accredited public, private, or charter high school can apply for a local chapter through which individuals will be inducted into the Rho Kappa National Social Studies Honor Society.

Establishing a Rho Kappa chapter at your school provides national recognition for your outstanding students, and encourages an interest in, understanding of, and appreciation for the social studies. **New Jersey has 42 chapters!**

NJ History Day

Breaking Barriers

<https://www.wpunj.edu/coe/departments/professional-development-school-community-partnership/njhistory/index.html>



The History Day program is open to **all students in grades 6-12**. All types of students participate in History Day - public, private, parochial, and homeschool students; urban, suburban and rural students; gifted students and students with special needs.

National History Day **reinforces classroom teaching by rewarding students of all abilities for their scholarship, individual initiative, and cooperative learning**. A national evaluation of the NHD program found that participants:

- Outperform non-NHD peers on standardized tests
- Are better writers, able to use evidence to support their point of view
- Become critical thinkers who can analyze and evaluate information
- Learn 21st-century college and career ready skills

Project Citizen

Project Citizen is a program sponsored by the National Center for Civic Education that provides students an opportunity to actively engage in public policy and apply civics concepts to actual issues that affect their lives. The program can be integrated into any social studies course. This year's date for the Project Citizen showcase is Friday, June 5. Participating schools may submit digital portfolios for grades 4 - 12 for the New Jersey State showcase. For more information and to view the Project Citizen PowerPoint presentation for teachers, go to <http://civiced.rutgers.edu/projectcitizen.html>. Questions should be addressed to Bob O'Dell, robert.odell@rutgers.edu

Register for the 2020 Euro Challenge competition!



Students from Princeton H.S. were the winners in 2019

The Euro Challenge is a program of the Delegation of the European Union in Washington, D.C. and organized by Working In Support of Education (WISE). The Delegation and WISE are pleased to support this innovative academic competition to encourage American students to learn more about the European Union and its single currency, the Euro (€).

Launched in 2006, Euro Challenge is an exciting educational opportunity for 9th and 10th grade high school students to learn about the European Union (EU) and the euro. Teams of three to five students are asked to make presentations answering specific questions about the European economy and the single currency, the euro. They are also asked to pick one member country of the “euro area” (the 19 EU member countries that have adopted the euro so far), to examine an economic problem at the country level, and to identify policies for responding to that problem.

[Register your Team](#)

World of 7 Billion Video Contest

https://www.worldof7billion.org/?utm_source=2020+NCSS&utm_campaign=f7e5c8710f-EMAIL_CAMPAIGN_2019_09_11_07_10_COPY_01&utm_medium=email&utm_term=0_1fb3655590-f7e5c8710f-225683813

Congratulations to Ruby Ha (Ben Franklin MS in Teaneck who won First Place last year!)

https://www.worldof7billion.org/video_winners/in-your-backyard/

Create a short video – up to 60 seconds – about human population growth that highlights one of the following global challenges: Sustaining Water Systems, Ensuring Economic Opportunities, Improving Climate Resiliency. All videos must include:

a) how population growth impacts the issue b) at least one idea for a sustainable solution

Consider narrowing your focus by concentrating on a subtheme within your topic. Possible subthemes include:

Sustaining Water Systems – Agricultural pollution, aquifer depletion, sanitation infrastructure, waste disposal, modifying waterways (dams, levees), safe drinking water

Improving Climate Resiliency – Climate migrants, poor urban planning, extreme weather events, agricultural productivity, disease evolution, global inequity in climate adaptation

Ensuring Economic Opportunities – Gender wage gap, global wealth inequality, workers’ rights, poverty cycle, microfinance, green jobs

Deadline for submissions is February 27, 2020. Sponsored by Population Education, 2120 L Street NW, Suite 500, Washington, D.C. 20037 www.populationeducation.org 1 800 767-1956

Museum Exhibits

Harriet Tubman Museum in Cape May Opens in June!

<https://www.harriettubmanmuseum.org/>



The Harriet Tubman Museum will be located next to the historic Macedonia Baptist Church, which is in Cape May, a New Jersey town where the abolitionist worked for some time. Tubman earned money by working in hotels and for families as a cook in Cape May, [according to a historical account](#).

Revealed: The Hunt for Bin Laden

The newest special exhibition at the 9/11 Memorial

Based on unprecedented access to the agencies and people who conducted the hunt, ***Revealed: The Hunt for Bin Laden*** examines the intelligence and military activities that led to a compound in Abbottabad, Pakistan, where Osama bin Laden was killed nearly 10 years after 9/11.



The exhibition follows the years-long search for the leader of al-Qaeda. The story begins with pre-9/11 attacks on U.S. embassies in Kenya and Tanzania and on the USS Cole in Yemen, continues through bin Laden's disappearance in Afghanistan's Tora Bora mountains after 9/11, and culminates in the Navy SEAL raid on his hideout.

The exhibition includes interviews with key figures: President Barack Obama, CIA Director Leon Panetta, and the commander of the raid, Admiral William McRaven, among many others.

The Museum has also gained unparalleled access to intelligence officers who were key to the hunt and military members who carried out the raid. In many cases, these individuals are speaking publicly for the first time, detailing how the hunt carried on over years, despite disappointment and sacrifice.

Library of Congress
Rosa Parks: In Her Own Words
Opens Dec. 5, 2019

Highlights from the exhibition include:

The Parks' family Bible – being exhibited for the first time;
Photographs and letters documenting Parks' family and early years;
Parks' account of "keeping vigil" with her grandfather to protect their home from Klansmen;
A manuscript in which Parks recalls a childhood encounter with a white boy who threatened to hit her and how she responded;
Parks' personal reflections on her arrest for refusing to surrender her seat on a bus to a white passenger on Dec. 1, 1955, recounting the emotional toll of incarceration;
Letters and documentation of the Montgomery bus boycott and its consequences for those who joined the protest;
Political buttons, brochures, photographs and letters documenting the civil rights movement from the Parks papers
A handmade blue dress from Parks' wardrobe
Correspondence to Rep. John Conyers of Michigan when Parks worked on his congressional staff from 1965 to 1988;
The Spingarn Medal citation, the NAACP's highest honor, awarded to Parks in 1979;
The Presidential Medal of Freedom awarded to Parks at the White House in 1996;
The Congressional Gold Medal awarded to Parks in 1999.

National Constitution Center

Great Exhibit for a Field Trip!

<https://constitutioncenter.org/>



The exhibit includes over 100 artifacts demonstrating how slavery was overturned and the development of a new social order that developed during Reconstruction.

Plan Today for Black History Month 2020 in February

Amistad Commission Mandate

[Books for K-5](#)

[Curriculum Resources K-12](#)

[Remember Slavery on Facebook](#)

[Contributions of African Americans in New Jersey](#)

[Resources from the National Archives](#)

Library of Congress Digital Collections

[African American Photographs](#) (1900)

[Recordings of African American Band Music](#)

[Slave Narratives from the Federal Writers' Project](#) (1936-1938)

[Jackie Robinson and Baseball Highlights](#) (1860-1960)

Assembly Program

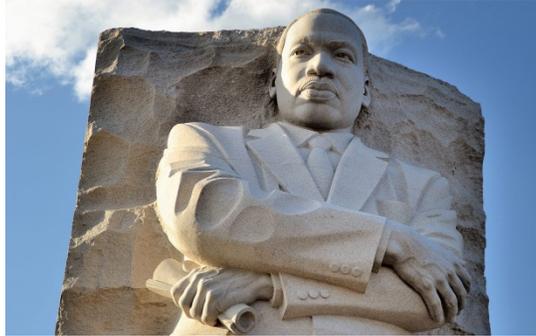
Work with your school's Music Department for a program on Songs of the Civil Rights Era or Negro Spirituals

Timeline of Historical Events

Watch and discuss a Movie/Video

Create a digital museum on the Underground Railroad or Harlem Renaissance

Rev. Dr. Martin Luther King Jr. Day (Jan 20) (January 15, 1929)



[Resources from the Martin Luther King Jr. Research and Education Institute at Stanford University](#)
[The History of the Martin Luther King Jr. Memorial](#)

It's Time to Talk About the NCSS C3 Framework for Religious Studies in NJ Schools!

Consider beginning the discussion in your district

The National Council for the Social Studies (NCSS) includes a supplement to its College, Career and Civic Life (C3) Framework for the academic study of religion in K-12 social studies instruction. The "Religious Studies Companion Document for the C3 Framework" (pp. 92–97, June 2017) recognizes religious studies as an essential part of the social studies curriculum. The C3 Framework is widely used by state and school district curriculum experts for social studies standards and curriculum development. The entire C3 Framework including the new companion document is available at www.socialstudies.org/c3.

"Student inquiry into complex issues — including the dynamic relationships within a religion, between religions, and between religion and secularism — provides a unique environment to learn how to recognize and evaluate assumptions without undermining personal religious identity, to navigate diverse and shifting cultural values, to engage respectfully with diverse neighbors, and to resist common misunderstandings that have negative real-world consequences. These skills are invaluable in a society whose increasingly multicultural schools, workplaces, and local, national, and international public spheres all need informed, critical, and engaged citizens."

"The study of religion from an academic, nondevotional perspective in primary, middle, and secondary school is critical for decreasing religious illiteracy and the bigotry and prejudice it fuels." <https://www.washingtonpost.com/news/answer-sheet/wp/2017/07/01/what-should-students-know-about-religion-new-guidance-on-teaching-it-in-public-schools/>

Education Week quoted American Academy of Religion Director Jack Fitzmier as saying in a statement that the timing of the new section "could not be more apt" and that the "rise in religious misunderstanding accompanying global migration, world conflicts, and religious identity politics signifies the need for a renewed focus on the academic study of religion."

Flemington HS Students - Civic Engagement at its Best!

Student Resolution from Flemington High School for Prohibition (1917)

<https://history.house.gov/HouseRecord/Detail/15032436148>

DESCRIPTION

In 1917, a group of high school students from Flemington, New Jersey, submitted a resolution to [Elijah Hutchinson](#), who represented their House district, supporting a bill introduced by Congressman [Asbury Lever](#) in support of the prohibition of alcohol to conserve resources for the impending war. Lever served as Chairman of the Committee on Agriculture, and he introduced several bills during the 65th Congress related to the conservation and management of food supplies for national security and defense. H.R. 4961 included the "limitation, regulation, or prohibition of the use of foods, food materials, or feeds in the production of alcohol." Although the bill became the Lever Food and Fuel Control Act and was signed into law on August 10, 1917, nationwide Prohibition would not take effect until 1920, after the 1919 ratification of the 18th Amendment and the passage of the Volstead Act.

Dramatic Decline in History Majors in U.S. Colleges
[Article in The Chronicle of Higher Education](#)
[AHA Majors Report](#)

Only Social Studies teachers can reverse this trend.
The two college majors with the most serious declines in the last decade are history and religion.

February Primaries to Watch!

Feb. 3 - Iowa
Feb. 11 – New Hampshire
Feb. 22 - Nevada
Feb. 29 – South Carolina
March 3 – AL, AK, CA, CO, ME, MA, MN, NC, OK, TN, TX, UT, VT, VA
March 10 – ID, MI, ND, MS, MO, WA
March 17 – FL, IL, OH, AZ,
March 24 - Georgia

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