

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

October 2019

hb288@sasmail.rutgers.edu

NJCSS Fall Conference for K-12 Social Studies Teachers – REGISTER TODAY!

One Small Step for Man; One Giant Leap for Educators!

Monday, October 21, 2019

Busch Student Center – Rutgers University

[Conference Registration](#)

[Conference Information](#) (Click on link to Annual Conference)

Keynote Speakers

History/Social Studies Teachers: **Dr. Allida Black** (Allenswood Group) **Civic Rights & Responsibilities**

Economics Teachers: **Dr. Don Boudreaux** (George Mason University) **America's Trade Policy**

Psychology Teachers: **Dr. Lyra Stein** (Rutgers) **Personality Inclusion**

K-5 Teachers: **Kim Hanley** (American Historical Theatre) **Molly Pitcher and the American Revolution**

39 Workshops! 35 Exhibitors! 400 Educators!

Three Themed Workshops for Teachers of Psychology, Economics, K-5, World History

Teaching Social Studies Journal

Articles for our January publication are due on October 31, 2019

See Call for Manuscripts and current issue on our home page

NJ Social Studies Supervisors Association

Next Meeting: Thu. October 17, 2019

Contact Keith Dennison at dennisonk@warrenhills.org

Teacher Resources

Chronicling America

<https://chroniclingamerica.loc.gov/>



October 5, 1911

Chronicling America is a Library of Congress website developed by the National Endowment for the Humanities. It includes digitized copies of America's newspapers from 1789. Students can search for specific topics to learn about different perspectives in New Jersey or the United States.

Rightfully Hers Pop-up Exhibit



This pop-up display contains simple messages about the expansion of the vote to millions of women, before and after the 19th amendment, and its impact today. An educational tool for teaching about American government, the engaging and interpretative display is lightweight, easy to set-up, and requires no tools or walls. All of the 1600 available pop-up units have already been requested, but venues can download high-resolution poster versions here:

[Rightfully Hers Pop-up Poster Page 1 \(45 MB\)](#)

[Rightfully Hers Pop-up Poster Page 2 \(12 MB\)](#)

[Rightfully Hers Pop-up Poster Page 3 \(19 MB\)](#)

[Rightfully Hers Pop-up Poster Page 4 \(13 MB\)](#)

NJ Women Vote 2020

Register your class in October for our Statewide Vote: February 2020

(It's Free)

Research and debate the issues
Talk about voting and conduct surveys and polls
Register your students and Vote
Analyze the results by class, school, and congressional district

New Jersey Student Mock Election

Register today for October 26-31 (NJ Legislature & Issues)

and February 3-14 (Primary Election & NJ Women Vote)

<https://njmockelection.org/>

This year the mock election will be emphasizing the importance of state elections by providing students a chance to vote for candidates for the General Assembly.

In conjunction with the Alice Paul Institute, the NJ Student Mock Election will be celebrating New Jersey's passage of the Nineteenth Amendment granting women the right to vote. The NJ Student Mock Election will provide students the opportunity to vote for candidates in a 2020 presidential primary election and on two public questions during the month of February. The public questions will concern making Daylight Savings Time permanent and enacting a later start to the school day. Elementary students will have the option of voting only on the public questions, while middle and high school students will also be able to vote for candidates for president.

The New Jersey Student Mock Election is a state-wide program designed to help students develop the habit of informed voting in every election. Suggested educational materials and strategies for dealing with controversial issues are provided in the Teacher Resources section of the web site. Instructional activities culminate in an opportunity to vote in state and federal elections each year. Online voting is available to students in grades 4 – 12 and results are mapped by appropriate voting districts and grade levels for post-election instruction. For more information, go to <https://njmockelection.org/>.

Plan class and school activities to commemorate the ratification of the 19th Amendment in New Jersey during the week of February 9.

Visit www.njcss.org for resources for lessons and activities, and statewide events.

NJ Department of Education

Standards Revision 2019

Best Practices Requested for K-12

Through the social studies standards revision process, the New Jersey Department of Education has engaged educators to identify resources in support of student-centered, inquiry-based learning that relates to career-ready practices. The educators will review submissions from around the state and intend to include as many ideas as possible. Please use this [link](#) to share examples from your classroom or district that may become a featured resource to support social studies education.

NJCSS Best Practices

Planning a curriculum workshop for this summer?

Preparing for QSAC?

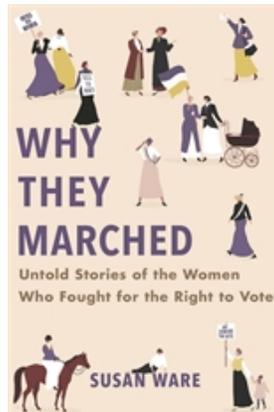
Just interested in our perspective?

[Click to read the NJCSS Best Practices for Social Studies Curriculum Resource on the Links Page of our website!](#)

...AND please tell us what you think of it.

100 Year Anniversary of the 19th Amendment

www.njcass.org and www.njdiscovernj.org are your two sources for getting news about school and community events over the next year for this historic anniversary.



Why They Marched is a tribute to the many women who worked tirelessly in communities across the nation, out of the spotlight, protesting, petitioning, and insisting on their right to full citizenship. Ware tells her story through the lives of nineteen activists, most of whom have long been overlooked. We meet **Mary Church Terrell**, a multilingual African American woman; **Rose Schneiderman**, a labor activist building coalitions on New York's Lower East Side; **Claiborne Catlin**, who toured the Massachusetts countryside on horseback to drum up support for the cause; **Mary Johnston**, an aristocratic novelist bucking the Southern ruling elite; **Emmeline W. Wells**, a Mormon woman in a polygamous marriage determined to make her voice heard; and others who helped harness a groundswell of popular support.

NJCSS Grant for Living History Presentations on Women's Suffrage

Register Today: <https://njcss.wufoo.com/forms/zpcnccp1hys17q/>

The NJCSS Grant provides \$150 towards a living history performance. (up to 27 performances)

Congratulations to Clearview Regional and Franklin Twp. High Schools who were approved for four performances with Living Voices.

“The NJCSS received a project grant from the New Jersey Historical Commission, a division of the Department of State.”

Talking About the 19th Amendment

We are fast approaching the 100th Anniversary of the ratification of the 19th Amendment, which granted women the right to vote.

In celebration of that milestone, the **New Jersey State Bar Foundation's Speakers Bureau** is offering a special topic on the 19th Amendment/Voting Rights.

Presented by Sharon M. Hallanan, an active member of the NJSBF's Speakers Bureau, the presentation will cover the struggle for women to obtain suffrage, highlighting New Jersey's own Alice Paul who was instrumental in advocating for the passage of the 19th Amendment. In addition, the importance of voting rights in general will also be covered.

Ms. Hallanan has a goal to present this important information to students/audiences in every New Jersey County before the Amendment's anniversary in August 2020. The presentation can be adapted to any age group.

To request this special presentation, simply go to the Speakers Bureau page on our website and select 19th Amendment/Voting Rights. We will do our best to accommodate all requests.

Yes, I would like to book the presentation.... <https://njsbf.org/school-based-programs/speakers-bureau/>

Hamilton Education Program

<https://www.gilderlehrman.org/content/digital-version-celebrated-hamilton-education-program-be-offered-free-schools-nationwide>



The digital version of the Hamilton Education Program will be offered free to schools for grades 6-12. It will include information about more than 45 Founding Era figures, 14 events, and 24 key documents as well as 175 supporting documents, video clips from HAMILTON, and more.

Teaching American History Thomas Jefferson's First Inaugural Address Wednesday, October 23, 2019 at 7:00 p.m.

As part of our Documents in Detail webinar series, our panel of scholars will gather online with teachers from across the country to explore the compelling, controversial, and inspired Revolutionary and American leader, Thomas Jefferson's First Inaugural Address.

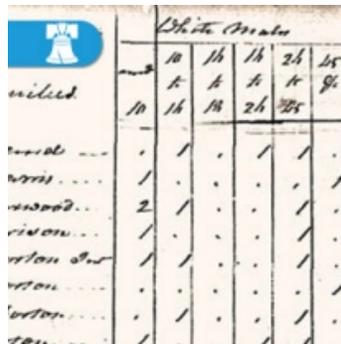
There is no cost to participate, and all who attend this 60-minute webinar live will receive a continuing education certificate.

[REGISTER](#)

Jeremy Gypton, TeachingAmericanHistory.org - info@teachingamericanhistory.org

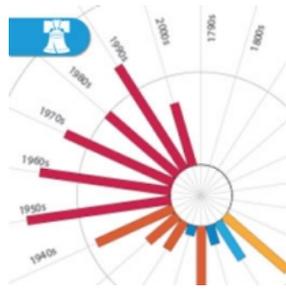
U.S. Census Bureau

<https://www.census.gov/programs-surveys/sis/activities/history.html>



	10	14	18	24	25
White Males	10	14	18	24	25
...	1	1	1	1	1
...	1	1	1	1	1
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The Missouri Compromise - A Primary Source Analysis



Using Interactive Maps to Interpret U.S. Territorial Expansion



Voting Trends in America, 1964-2014

Professional Conferences

Teaching Human Rights in Classrooms and Communities



TEACHING HUMAN RIGHTS IN CLASSROOMS AND COMMUNITIES

Saturday, October 19, 2019 9:00 AM - 5:00 PM
 Interchurch Center, 475 Riverside Dr., New York, NY 10027, Room 320C
 Cost: \$395 Contact: humanrightsed@columbia.edu

Community Engagement for Human Rights and Social Justice Practitioners



COMMUNITY ENGAGEMENT FOR HUMAN RIGHTS AND SOCIAL JUSTICE PRACTITIONERS

Friday, November 15, 2019 9:30 AM - 4:30 PM
Interchurch Center, 475 Riverside Dr., New York, NY 10027, Room 320C
Cost: \$395 Contact: humanrightsed@columbia.edu

Teaching the Holocaust: Empowering Students

FRIDAY, OCTOBER 18, 2019 | 9:45 AM - 11:45 AM KEAN UNIVERSITY | 1000 MORRIS AVENUE | UNION, NJ 07083
**As part of the Diversity Council General Assembly Meeting 8:45AM - 1:00PM
Contact: For more info and to register: Sarah Coykendall, coykends@kean.edu

New Jersey Historical Commission

<https://nj.gov/state/historical/his-conference-2019-1101.shtml>

November 1, 2019

New Jersey Women Make History!

Rutgers University – Douglass Residential College, New Brunswick, NJ

The 2019 NJ History Conference keynote speaker is Dr. Keisha N. Blain, Associate Professor of History at the University of Pittsburgh, Editor-In-Chief of The North Star, and President of the African American Intellectual History Society (AAIHS). Dr. Blain is the author of the award-winning book, *Set the World on Fire: Black Nationalist Women and the Global Struggle for Freedom* (University of Pennsylvania Press, 2018).

[Register today](#) for a special early-bird rate through October 7, 2019 and check-out the conference preliminary program. For more information and updates, follow the NJHC on Twitter @OfficialNJHC and Facebook @NewJerseyHistoricalCommission using the hashtag #NJWomenMakeHistory.

Contact Greer Luce at greer.luce@sos.nj.gov, 609-943-3304 if you have any questions.

NCSS Future Conferences – PLAN AHEAD!

2019 - Nov. 22-24 – Austin

2020 – Dec. 4-6 - Washington, D.C.

2021 – Nov. 19-21 – Minneapolis

2022 – Dec. 2-4 – Philadelphia

NJ Council for History Education

Princeton University

Friday, December 6, 2019

The Annual NJCHE Princeton Conference has an excellent lineup for 2019. **Professor Andrew Delbanco**, the Alexander Hamilton Professor of American Studies at Columbia University, will open the conference. **Eric Foner**, Columbia's DeWitt Clinton Professor Emeritus of History will speak after the morning break. Finally, the day will close with a very special session, called "A Conversation with General Petraeus," during which **Jennifer Keene**, Professor of History and chair of the History Department at Chapman University, will interview **General David Petraeus** live on stage.

Vietnam – 50th Anniversary Years!



Lessons and Activities: https://www.vietnamwar50th.com/education/teachers_toolkit/

Oral Histories: <https://www.youtube.com/channel/UCMRr1kdRxgKsjTTJuow0f5w>

Posters: <https://www.vietnamwar50th.com/education/posters/>

The posters are full-sized, visually engaging, and easily digestible primers for students. With a host of topics to include POWs, the Home Front, Gender and War, Race and War, Medicine, Sensors, Indigenous People, Allies, and Helicopters and more

Request posters by e-mail: whs.pentagon.wso.mbx.vnwar50th-edu@mail.mil.

TAH American Minds Webinar on Alexander Hamilton

Saturday, October 5, 2019 at 11:00 a.m.

TeachingAmericanHistory.org

There is no cost to participate, and all who attend this 75-minute webinar live will receive a continuing education certificate for the time they spend with us. Contact: Jeremy Gypton: info@teachingamericanhistory.org

[REGISTER](#)

Transgender and Gender Expansive Youth: Best Practice in Schools

Dr. Alex Redcay

Friday, October 18, 2019

8:30 AM - 12 PM

Zeris Inn, Mountain Lakes, NJ

Hosted by Morris County Association of Elementary and Middle School Administrators

Since research indicates that approximately 5% of our students are transgender, gender expansive (TGE), or otherwise not-cisgender, educators must be knowledgeable to support TGE children while attending school. Many questions arise regarding the obligations for school districts when working with TGE students: How do you ensure equal rights for TGE individuals in (1) practices and policies, (2) using the affirmed name and identification, (3) facilitating appropriate and respectful classroom conversations about gender identity, and (4) weighing in on policy improvements involving restrooms, locker rooms, and overnight field trip accommodations? This engaging workshop will present essential TGE friendly terminology, national legal court cases involving TGE kids, and NJ Laws applied to elementary, middle and high school.

Registration Link - [Click Here](#) Registration closes Oct. 8, 2019

Just for Students!

U.S. Senate Youth Scholarship Program

Sponsored by the Hearst Foundation and offered through the NJ Department of Education
<https://www.nj.gov/education/aps/cccs/ss/syp/>

Every principal of a public/non-public high school in New Jersey is invited to nominate one junior or senior (who is an elected student body officer) to complete the application to become one of New Jersey's two delegates to the United States Senate Youth Program. Nominated students must be a high school junior or senior serving in an elected or selected capacity in a student government, civic, or educational organization (see requirements) during Washington Week (March 2020). Delegates will receive a one-time \$10,000 undergraduate college scholarship. Washington Week is an intensive week-long educational program held in Washington, D.C. and expenses are paid for by The Hearst Foundations.

Original application packets must be received by October 11, 2019 by mail.
No faxed copies accepted – no exceptions allowed.

About Rho Kappa

There is now a junior program for Grades 7 and 8



Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of social studies. Any accredited public, private, or charter high school can apply for a local chapter through which individuals will be inducted into the Rho Kappa National Social Studies Honor Society.

Establishing a Rho Kappa chapter at your school provides national recognition for your outstanding students, and encourages an interest in, understanding of, and appreciation for the social studies. **New Jersey has 42 chapters!**

NJ History Day

Breaking Barriers

<https://www.wpunj.edu/coe/departments/professional-development-school-community-partnership/njhistory/index.html>



The History Day program is open to **all students in grades 6-12**. All types of students participate in History Day - public, private, parochial, and homeschool students; urban, suburban and rural students; gifted students and students with special needs.

National History Day **reinforces classroom teaching by rewarding students of all abilities for their scholarship, individual initiative, and cooperative learning**. A national evaluation of the NHD program found that participants:

- Outperform non-NHD peers on standardized tests
- Are better writers, able to use evidence to support their point of view
- Become critical thinkers who can analyze and evaluate information
- Learn 21st-century college and career ready skills

Project Citizen

Project Citizen is a program sponsored by the National Center for Civic Education that provides students an opportunity to actively engage in public policy and apply civics concepts to actual issues that affect their lives. The program can be integrated into any social studies course. This year's date for the Project Citizen showcase is Friday, June 5. Participating schools may submit digital portfolios for grades 4 - 12 for the New Jersey State showcase. For more information and to view the Project Citizen PowerPoint presentation for teachers, go to <http://civiced.rutgers.edu/projectcitizen.html>. Questions should be addressed to Bob O'Dell, robert.odell@rutgers.edu

We the People

We the People is a national curriculum and competition sponsored by the National Center for Civic Education. The instructional program enhances the students' understanding of government and American constitutional democracy. At the same time the students discover the contemporary relevance of the Constitution and the Bill of Rights.

The culminating activity is a simulated congressional hearing in which the students demonstrate their knowledge and understanding of constitutional principles. The students have the opportunity to evaluate, take, and defend positions on relevant historical and contemporary issues. This year's state high school competition will be held on February 6, 2020 at the Busch Campus Center, Rutgers University.

Independent studies reported that students who use the *We the People: The Citizen and the Constitution* materials outperform other students on political knowledge and philosophy and were more politically tolerant than students who use traditional textbooks and teaching approaches.

For questions regarding implementing *We the People: The Citizen and the Constitution* materials in your school, contact Bob O'Dell at robert.odell@rutgers.edu.

World of 7 Billion Video Contest

https://www.worldof7billion.org/?utm_source=2020+NCSS&utm_campaign=f7e5c8710f-EMAIL_CAMPAIGN_2019_09_11_07_10_COPY_01&utm_medium=email&utm_term=0_1fb3655590-f7e5c8710f-225683813

Congratulations to Ruby Ha (Ben Franklin MS in Teaneck who won First Place last year!)

https://www.worldof7billion.org/video_winners/in-your-backyard/

Create a short video – up to 60 seconds – about human population growth that highlights one of the following global challenges: Sustaining Water Systems, Ensuring Economic Opportunities, Improving Climate Resiliency. All videos must include:

- a) how population growth impacts the issue
- b) at least one idea for a sustainable solution

Consider narrowing your focus by concentrating on a subtheme within your topic. Possible subthemes include:

Sustaining Water Systems – Agricultural pollution, aquifer depletion, sanitation infrastructure, waste disposal, modifying waterways (dams, levees), safe drinking water

Improving Climate Resiliency – Climate migrants, poor urban planning, extreme weather events, agricultural productivity, disease evolution, global inequity in climate adaptation

Ensuring Economic Opportunities – Gender wage gap, global wealth inequality, workers' rights, poverty cycle, microfinance, green jobs

Deadline for submissions is February 27, 2020. Sponsored by Population Education, 2120 L Street NW, Suite 500, Washington, D.C. 20037 www.populationeducation.org 1 800 767-1956

Register Your Students to Vote

2020 marks the 100th Anniversary of the 19th Amendment granting women the right to vote!

You can register to vote if:

You are a U.S. citizen and at least 17 years of age (must be age 18 on November 5, 2019), a resident of NJ and the county where you register 30 days before the election, and not serving a sentence, probation, or on parole for a felony conviction.

Deadline to Register: **October 15, 2019** (Tue.) (21 days before the election)

Deadline to Apply for a Vote by Mail ballot: **Tuesday, October 29, 2019**

Museum Exhibits

Prohibition Museum

<https://www.americanprohibitionmuseum.com/>



<https://www.americanprohibitionmuseum.com/#>

The Living History Farm at Howell

<http://howellfarm.org/>

HOWELL FARM
2019
CORN MAZE
The Farmer in the Dell

Experience New Jersey's Longest-Running Corn Maze

- 4 Acre Maze with 2 miles of paths, bridge, tower & music
- Maze Game with gameboard, hidden clues, time clocks, flags
- Courtyard with pumpkin patch, hayrides, food tent, kids' haybale maze

Dates & Hours of Operation

September
Saturday, Sept. 21 & 28; entry noon - 4 p.m.; last exit 5 p.m.
Sunday, Sept. 22 & 29; entry noon - 4 p.m.; last exit 5 p.m.

October
Friday, Oct. 4, 11, 18 & 25; entry 2 - 8 p.m.; last exit 9 p.m.
Saturday, Oct. 5, 12, 19 & 26; entry noon - 8 p.m.; last exit 10 p.m.
Sunday, Oct. 6, 13, 20 & 27; entry noon - 4 p.m.; last exit 5 p.m.

Special Programs for Groups (by reservation; call for details)

- School and After-school Programs
- Scouts, A-H, and Community Organizations
- Team Building, Fundraisers and Corporate Events

Admission
Ages 10 & up: \$10
Ages 5-9: \$8 (ages 4 and under, free)
Group Rates for 20 or more, pre-paid (call for details)

Information & Reservations
Weekdays: (609) 737-3299
Weekends: (609) 397-2555
Websites: www.cornmaze.nj.com; www.howellfarm.org

Howell Living History Farm
17 Valley Road, Hopewell Twp., NJ 08530

The Mercer County Park Commission
Brian M. Hughes, County Executive
Aaron T. Watson, Executive Director

Schedule of Programs

Ice Harvest	Mid-January to mid-February Tues, Wed, Thurs, Friday 9:45 - 12:30	2nd Grade & Up
Maple Sugaring	Mid-February to Mid-March Tues, Wed, Thurs, Fri 9:45 - 12:30	1st Grade & Up
Sheep Shearing	End of March to Early May Tues, Thurs 9:45 - 12:30	1st Grade & Up

Museum of the Bible

<https://www.museumofthebible.org/>

The People of the Land: History and Archaeology of Ancient Israel

See fascinating archaeological discoveries from the Israel Antiquities Authority and learn more about life in ancient Israel.

The Impact of the Bible

The Impact of the Bible features Bible in the World, where guests can explore the Bible's impact on fashion, literature, music and more, and Bible in America, with artifacts tracing the Bible's profound influence on American culture.

Above & Beyond: The History of the Medal of Honor (Now thru Nov. 16)

NJ Vietnam Veterans' Memorial & Museum
Holmdel, NJ

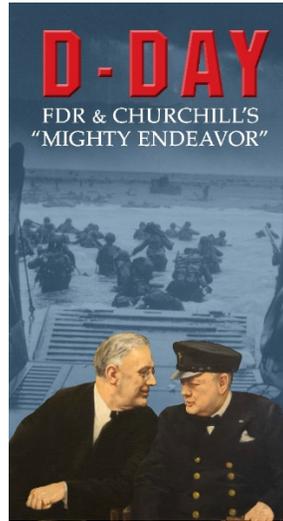


Above & Beyond: The History of the Medal of Honor explores the history of the most prestigious military decoration awarded to members of the United States Armed Forces. The medal is awarded to those who distinguish themselves through conspicuous gallantry and intrepidity at the risk of life above and beyond the call of duty. There have only been 3,505 recipients of the Medal of Honor since the award was created by President Abraham Lincoln in 1861.

The exhibit is split into two sections. The first section features a timeline that will explain the history of the award from its humble beginnings during the Civil War to modern times, allowing visitors to understand why the award was created and how it has changed over time. The timeline also features the stories of ten individuals that were awarded the Medal of Honor, including the first, the youngest, and the only woman.

The second section of the exhibit focuses on the stories of the eight men from New Jersey that were awarded the Medal of Honor for their actions in Vietnam. Six of these eight men were killed in action and their names are inscribed on our memorial. We share the stories of these eight men and we are honored to have five of their medals on display as the main focus of the exhibit.

FDR Library & Museum



D-Day: FDR and Churchill's "Mighty Endeavor"

May 25, 2019-January 6, 2020

"D-Day: FDR and Churchill's 'Mighty Endeavor'" marks the 75th anniversary of the Allies' greatest military achievement, the June 6, 1944, invasion of Normandy. Code-named Operation OVERLORD it sealed the fate of Adolf Hitler's Nazi regime.

New York Historical Society



Center for Women's History

Panoramas: The Big Picture - August 23 – December 8, 2019

Beyond Midnight: Paul Revere - September 6, 2019 – January 12, 2020

Mark Twain and the Holy Land - October 25, 2019 – February 2, 2020



Holiday Express: Toys and Trains from the Jerni Collection - November 1, 2019 – February 23, 2020

Franklin Institute (Philadelphia) - It's Social Studies too!

Our 2019 Educators' Night Out will be held on Wednesday, October 30th and will feature our new exhibit *The Worst-Case Scenario: Survival Experience!* Registration for this event is required and will open in September. Check back here for more information later!

Plan a Trip!

Virtual Reality
Escape Room
Tech Studio
Your Brain
Changing Earth
Now/Next (Pop Culture Trends)
Space Command

National Constitution Center

Great Exhibit for a Field Trip!

<https://constitutioncenter.org/>

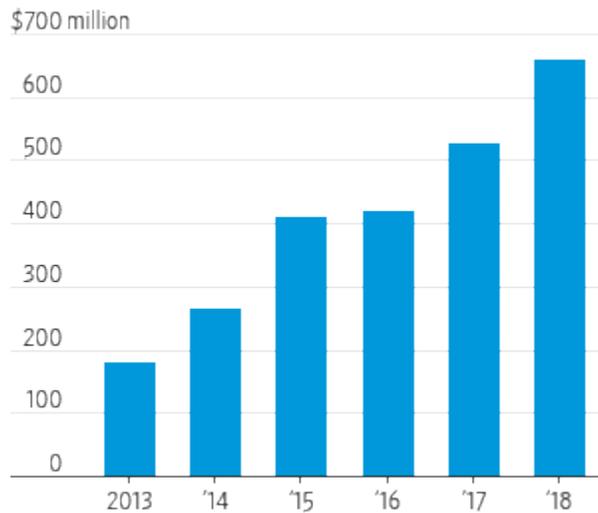


The exhibit includes over 100 artifacts demonstrating how slavery was overturned and the development of a new social order that developed during Reconstruction.

Focus on Geography!

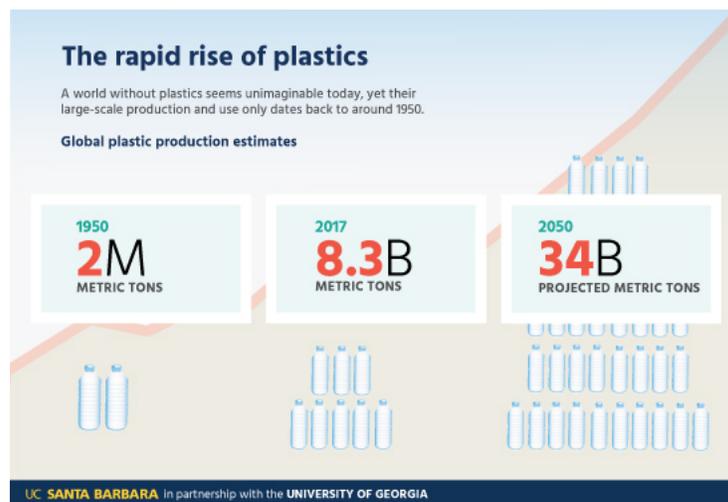
The Coming Crisis with Bottled Water

China currently consumes roughly 28 billion gallons of bottled water each year, or more than one-quarter of the world's supply of the product, according to a 2019 report from the Beverage Marketing Corp. Its consumption is about double that of the U.S., the second-largest market.



Wall Street Journal, September 5, 2019

The Plastics Problem



UN Environment released the first ever "state of plastics" report, tracking government action against plastic waste, a [UN Environment press release](#) reported.

The report, titled "[Single-Use Plastics: A Roadmap for Sustainability](#)," found that more than 60 countries have introduced bans or levies on single-use plastics, and that bans and levies are one of the most effective ways to reduce the use of disposable plastic items.

"The assessment shows that action can be painless and profitable—with huge gains for people and the planet that help avert the costly downstream costs of pollution," head of UN Environment Erik Solheim said in the report's foreword. "Plastic isn't the problem. It's what we do with it."

The report summed up the extent of the plastic pollution crisis: **Only 9 percent of all plastics ever produced have been recycled, while 12 percent have been incinerated and a full 79 percent have ended up in landfills, dumps, or the environment.**

[Plastic bags](#) are especially a concern and, with Styrofoam, have been the leading subject of plastic product bans. They have been found blocking waterways and worsening natural disasters, blocking sewers and providing a breeding site for disease-carrying insects, and blocking the stomachs and airways of animals and whales.

Fifty percent of the countries that have implemented bans or levies did not have sufficient data to assess the environmental impact of the policies; of the other 50 percent, 30 percent of the bans significantly reduced the use of plastic bags within a year and 20 percent had little impact, either due to poor enforcement or lack of alternatives.

One success story was **Morocco**, where 421 tons of bags were seized after a ban and replaced almost entirely by fabrics. A failed case was **Botswana**, where a levy on retailers was issued but not enforced, the [BBC](#) reported.

NJ Council for the Social Studies (NJCSS)

President: Joseph Orlak

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Secretary: Christine Gehringer

Treasurer: Kaitlyn Mahaffey

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

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Vice-President, Michael Catelli

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Treasurer, Steven Maher