

# ***NJ Social Studies Network News***

*A Publication of the New Jersey Council for the Social Studies*

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**November 2017**

The 2018 National History Day theme is: ***Conflict and Compromise in History***

## **NJCSS Teachers of the Year**

**Matt Ordog - Delran Public Schools**

**Mary Elizabeth Wren - Westwood Regional H.S.**



(L-R) Mike Kenduck (VP), Joe Orlak (President), Mary Elizabeth Wren (Westwood), Matt Ordog (Delran)

## **NCSS Teachers of the Year**

***Congratulations!***

[Kathryn A. Hunter](#), a teacher at Minnesauke Elementary School, East Setauket, New York  
[Erin Glenn](#), a teacher at East Lake Academy of Fine Arts Middle School in Chattanooga, Tennessee  
[Ryan New](#), a teacher at Boyle County High School in Danville, Kentucky

## **Congratulations to Ohio's Sara Ziemnik**



## 2017 National History Teacher of the Year!

The **Gilder Lehrman Institute of American History** is pleased to announce that Sara Ziemnik from Rocky River High School in Ohio has been named the 2017 National History Teacher of the Year.

Mrs. Ziemnik will receive a \$10,000 award and attend a ceremony in her honor in New York City on November 8, 2017. The award will be presented by Pulitzer Prize-winning historian Eric Foner.

Nominate an outstanding K-12 history teacher for the 2018 award  
The deadline for 2018 nominations is March 31, 2018.  
Learn more and nominate a teacher at [gilderlehrman.org/nominate](http://gilderlehrman.org/nominate).

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## Professional Development

**Nov. 3-4 - NJ Historical Commission - Rowan College**

**Nov. 15-19 - NCSS - San Francisco, CA**

**Dec. 1 - NCHE at Princeton University**

**April 19-21 - NCHE - San Antonio, TX**

### **New Jersey Council for History Education**

**Friday, December 1, 2017 at Princeton University**

#### ***Empire***

Professors John Voll (Georgetown), Nell Irvin Painter (Princeton), and Gordon Wood (Brown)

[www.njche.org](http://www.njche.org)

(Cost is \$80 - Registration closes on Nov. 10, 2017)

### **Colonial Williamsburg's Teacher Institute!**

**The scholarship application is now open and will close on Dec. 15, 2017**

The Colonial Williamsburg Foundation, Education Outreach,  
PO Box 1776, Williamsburg, VA 23187

Teachers have the opportunity to exchange ideas with historians, meet character interpreters, participate in simulations, and become part of the story. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and a Master Teacher to examine interactive teaching techniques and develop instructional materials that bring history to life in the classroom.

Visit the website for dates and complete information! <http://www.history.org/history/teaching/tchsti.cfm>

### **National Council for the Social Studies**

Join or Renew: [www.socialstudies.org](http://www.socialstudies.org)

Membership includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *The Social Studies Professional* newsletter; NCSS Annual Conference discounts, access to NCSS online publications (PDF copies of NCSS journals, *TSSP* newsletter, Middle Level Learning, and U.S. History Collection), and NCSS Bulletins.

**2018 NCHE Conference**  
***Myth, Memory, and Monuments***

**San Antonio, Texas**  
**April 19-21, 2018**

<http://www.nche.net/registration>

**New Jersey and The Great War**

2017 Annual New Jersey History Conference  
November 3 and 4, 2017

Rowan College at Burlington County & Joint Base McGuire-Dix-Lakehurst

2017 is the 100th anniversary of the U.S. entry into World War I. New Jersey's contribution to the war effort was both large and multi-faceted. New Jersey factories sent supplies to the allies before and after April 6, 1917; Camp Dix and other training facilities prepared troops for service overseas; thousands embarked for Europe from Hoboken; and over 140,000 residents ultimately served in the conflict. Many of the changes brought by the Great War, whether economic, social, technological, military, or artistic, continue to affect the Garden State to the present day.

For more information and to register for the conference: <https://www.eventbrite.com/e/new-jersey-and-the-great-war-tickets-37432949961>

**The New Jersey Department of Education/National Archives and Records Administration Webinars**

These free monthly webinars focus on the use of primary sources in the K-12 classroom. Christopher Zarr, education specialist from the National Archives, will discuss how these sources can be used effectively with students. The target audience for these webinars is K-12 teachers, media specialists, curriculum specialists, and administrators.

November 8, 2017	3 p.m. - 4 p.m.	Everything Old is New Again: Digital Tools and the National Archives	<a href="#">Register</a>
December 13, 2017	3 p.m. - 4 p.m.	First Look: A Primer on Primary Sources in K-12 Classrooms	<a href="#">Register</a>
January 10, 2018	3 p.m. - 4 p.m.	Locally Sourced: Using New Jersey's History to Drive Inquiry	<a href="#">Register</a>

**A Special Series for Aspiring School Leaders: What Principals Need to Know and Be Able to Do**

FEA (Foundation for Educational Administration)  
NJPSA - Monroe Twp. NJ

This series is designed for those who possess a certificate of eligibility for principal but have not obtained a position in school leadership.

**Using PARCC Data to Improve Teaching and Learning** - Nov. 14, 2017; 9 am - 3 pm at FEA

**A Framework for Continuous School Improvement: The Connected Action Roadmap and Professional Learning Communities** - Dec. 12, 2017; 9 am - 3 pm at FEA

**LEGAL ONE** - January 11, 2018; 9 am - 3 pm at FEA

**Securing Your First Administrative Position** - Feb. 2, 2018; 9 am - 3 pm at FEA

**NJSSSA**

Next meeting of the NJ Supervisors Association is **Wednesday, January 17, 2018** at the NJ PSA complex in Monroe. contact Bob O'Dell for information. ([rodell@nutleyschools.org](mailto:rodell@nutleyschools.org))

## Resources for Teachers

### Terracotta Warriors of the First Emperor



### The Franklin Institute - Philadelphia

SEPTEMBER 30, 2017-MARCH 4, 2018 - NEW EXHIBITION!

Silent, steadfast, and secret, an army of over 8,000 terracotta statues stood guard over the tomb of China's first emperor for over 2,000 years before being discovered in 1974. Now, these warriors—symbols of the astounding achievements of mankind and the incredible history of the human race—come to The Franklin Institute in Philadelphia for the only east-coast engagement of this one-of-a-kind exhibit.

**PRICING** Save on tickets when you purchase 15 or more! Adults: \$34.95 \$24.00 Youth \$29.95 \$18.00

**Upgrade Options:** *IMAX Film – Mysteries of China* \*\$5.00 per person

**FRANKLIN INSTITUTE CONTACT CENTER** P: 215.448.1200, Option 3 | E: [reservations@fi.edu](mailto:reservations@fi.edu)

### Council of Holocaust Education at Brookdale Community College

**December 1, 2017**

#### ***Memory into Memoir: Teaching Through Personal History***

Alexandra Zapruder, author of *Salvaged Pages* and most recently her family memoir, *Twenty Six Seconds*. Alexandra tells the family story in her new book.

Michael Bornstein, Holocaust survivor of Auschwitz and author of *Survivors Club: The True Story of a Very Young Prisoner of Auschwitz*

Debbie Bornstein-Holinstat, news journalist, daughter of Michael Bornstein, and co-author of his memoir *Survivors Club: The True Story of a Very Young Prisoner of Auschwitz*

Panel Discussion featuring Armenian, Holocaust, and Rwandan Genocide Survivors & descendants

Susan Stein, educator and playwright of ETTY, will engage your students in the memoir writing process

**Journeys Beyond Genocide: The Human Experience** exposes students to the compelling human history behind the Armenian Genocide, the Holocaust, and the 1994 Genocide against the Tutsi in Rwanda. Using video testimony and archival items of local survivors, personal history becomes the dynamic vehicle with which students connect the lessons of genocide to today's world. Visits conclude with Stand Up for Human Rights, an interactive technology section which enables student groups to explore, process, and take action. Now available for Spring 2018 school group reservations! [Register at chchange.org!](http://www.chchange.org)

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Center for Holocaust, Human Rights & Genocide Education, Brookdale Community College, Lincroft, NJ  
Phone: (732) 224-1889 Website: [www.chchange.org](http://www.chchange.org) Email: [contact@chchange.org](mailto:contact@chchange.org)

### **Project Citizen Workshop**

Free *Project Citizen* workshop for teachers grades 5-12 to be held on March 21, 2018 at Rutgers University Busch Campus Center in Piscataway. To register email [arlenega@sas.rutgers.edu](mailto:arlenega@sas.rutgers.edu). *Project Citizen* is a process-based civic education program that actively engages students in identifying, researching and trying to implement solutions to state or local public policy issues. For additional information go to <http://civiced.rutgers.edu/projectcitizen.html>

### **James Madison Legacy Project**

The James Madison Legacy Project is sponsoring a five-day summer institute July 15-20, 2018 at Rutgers University offering intensive professional development focused on the *We the People: the Citizen and the Constitution*, which integrates U.S. history, government and law. Room, board, and travel costs are covered. Participating teachers will receive a free classroom set of materials and a \$200 stipend. Deadline: April 27, 2018. For additional information and to apply go to <http://civiced.rutgers.edu/wethepeople.html>.

### **Being an Informed and Engaged Student and Citizen Workshop for Teachers**

Sponsored by the NJ Center for Civic Education, NJ Council for the Social Studies, and the NJ Social Studies Supervisors Association

**March 15, 2018**

**Rutgers University - Busch Student Center**

**The workshop is free**

**Information and Registration: [arlenega@sas.rutgers.edu](mailto:arlenega@sas.rutgers.edu)**

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## **Classroom Resources**

### **Smithsonian Releases 3-D Digital Content**

The newly renovated America's Presidents exhibit recently opened at the National Portrait Gallery accompanied by some useful and engaging digital content. <http://americanhistory.si.edu/museum/special-events/event-spaces>

### **The Library of Congress Launches "Learning Labs"**

The Library of Congress recently launched [labs.loc.gov](http://labs.loc.gov), a new online space that will host a changing selection of experiments, projects, events and resources designed to encourage creative use of the Library's digital collections. The new site will also feature a gallery of projects from data challenge winners and innovators-in-residence and blog posts and video presentations from leaders in the field.

## **For Students**

### **Euro Challenge Competition**

The Euro Challenge is a unique and exciting program for 9<sup>th</sup> and 10<sup>th</sup> grade students across the United States to learn about the European Union and the economies that share its single currency, the euro. Launched in 2006, the Euro Challenge gives students an opportunity to step into the shoes of diplomats and economic policymakers by examining real-world economic challenges facing countries in the Euro Area. Teams present their findings during preliminary regional rounds, with the best teams advancing to the national semifinal and final rounds held at the Federal Reserve Bank of New York.



To register your school, please visit [www.euro-challenge.org](http://www.euro-challenge.org) or contact Ethan Goebel at: [egoebel@wise-ny.org](mailto:egoebel@wise-ny.org)

### **U.S. Department of State Bureau of Educational and Cultural Affairs SCHOLARSHIPS TO STUDY ABROAD**

Experience a new world and expand your horizons – Study abroad in High School. The U.S. Department of State Bureau of Educational and Cultural Affairs offers scholarships to high school students (ages 15-18) to study abroad for one academic year. International exchange programs give you the opportunity to establish long-lasting ties with people around the globe, promote mutual understanding, learn a new language, and develop global leadership skills. Previous language study is not required.

#### **CONGRESS BUNDESTAG YOUTH EXCHANGE PROGRAM (CBYX)**

Application: Opens September 5, 2017 - Closes December 11, 2017

Scholarships Available: 250 Learn German

Visit <http://www.usagermanyscholarship.org/>

#### **KENNEDY-LUGAR YOUTH EXCHANGE AND STUDY ABROAD (YES ABROAD)**

Application: Opens September 5, 2017 - Closes December 5, 2017

Scholarships Available: 65 Go to, Africa, Asia, the Balkans or the Middle East

Visit <http://www.yes-abroad.org/>

## Focus on Civics

### When the Supreme Court Wrestled with the American Flag

The information below is from the website of the National Constitution Center  
<https://constitutioncenter.org/blog/when-supreme-court-justices-argue-over-the-american-flag>

In the 1940 case of *Minersville School District v. Gobitis*, two children who were Jehovah's Witnesses were expelled from a Pennsylvania public school for not participating in the Pledge of Allegiance to the flag. Justice Felix Frankfurter said in the majority opinion that **"conscientious scruples have not, in the course of the long struggle for religious toleration, relieved the individual from obedience to a general law not aimed at the promotion or restriction of religious beliefs."** Justice Harlan Stone was the only dissenter in the decision, mostly on religious grounds.

Three years later, the Court in a 6-3 vote reversed the *Minersville* decision in *West Virginia State Board of Education v. Barnette*. Jackson said the First Amendment barred forced allegiance to the American flag, concluding with a landmark quote: **"If there is any fixed star in our constitutional constellation, it is that no official, high or petty, can prescribe what shall be orthodox in politics, nationalism, religion, or other matters of opinion, or force citizens to confess by word or act their faith therein. If there are any circumstances which permit an exception, they do not now occur to us."**

#### Cases About Desecration

The 1974 decision in *Smith v. Goguen* featured a different flag debate. In the 6-3 majority decision, Justice Lewis Powell said Massachusetts couldn't jail a man for wearing small cloth version of the United States flag sewn to the seat of his jeans. But Justice Byron White, a former NFL football player, said the Constitution allowed for laws that prevented acts like American flag burning. **"There would seem to be little question about the power of Congress to forbid the mutilation of the Lincoln Memorial or to prevent overlaying it with words or other objects. The flag is itself a monument, subject to similar protection."**

In *Texas v. Johnson* case, the Court voted 5-4 in favor of Gregory Lee Johnson, who had burned a flag at the Republican National Convention in Dallas in violation of a state law. Johnson's actions, the majority said, were symbolic speech political in nature and could be expressed even at the affront of those who disagreed with him.

"Johnson was convicted for engaging in expressive conduct. The State's interest in preventing breaches of the peace does not support his conviction because Johnson's conduct did not threaten to disturb the peace," said Justice William Brennan. "Nor does the State's interest in preserving the flag as a symbol of nationhood and national unity justify his criminal conviction for engaging in political expression."

Justice Anthony Kennedy concurred with the majority decision. **"Though symbols often are what we ourselves make of them, the flag is constant in expressing beliefs Americans share, beliefs in law and peace and that freedom which sustains the human spirit. But whether or not [Johnson] could appreciate the enormity of the offense he gave, the fact remains that his acts were speech, in both the technical and the fundamental meaning of the Constitution."**

Justice Stevens powerful dissent concluded with an defense of the American flag as a unique symbol. **"The ideas of liberty and equality have been an irresistible force in motivating leaders like Patrick Henry, Susan B. Anthony, and Abraham Lincoln, schoolteachers like Nathan Hale and Booker T. Washington, the Philippine Scouts who fought at Bataan, and the soldiers who scaled the bluff at Omaha Beach. If those ideas are worth fighting for -- and our history demonstrates that they are -- it cannot be true that the flag that uniquely symbolizes their power is not itself worthy of protection from unnecessary desecration."**

In 1968, Congress approved the Federal Flag Desecration Law, which made it illegal to "knowingly" cast "contempt" upon "any flag of the United States by publicly mutilating, defacing, defiling, burning or trampling upon it." Congress passed an anti-flag burning law called the Flag Protection Act of 1989. But in 1990, the Supreme Court also struck down that law as unconstitutional.

## Focus on Economics

2017 Nobel Prize Winner in Economics



**Richard Thaler** is one of the most important economists of our era and he is from **East Orange, NJ**. His work on behavioral economics reshaped economics and had far reaching implications for public policy which earned him the 2017 Nobel Prize in Economics. He revolutionized the way people save by limiting their choice of "opting out" of a savings plan rather than making a rational decision to contribute to a pension plan for future savings. He is a professor at the University of Chicago.

## Focus on U.S. History

Armistice Day Nov. 11, 1918



Field of Heroes at Fort Lee High School

Now is the time to begin planning a school or community observation for the 100th anniversary of Armistice Day (called Veterans Day in 1954) Veterans Day originated as "Armistice Day" on Nov. 11, 1919, the first anniversary of the end of World War I. Congress passed a resolution in 1926 for an annual observance, and Nov. 11 became a national holiday beginning in 1938. Unlike Memorial Day, Veterans Day pays tribute to all American veterans—living or dead—but especially gives thanks to living veterans who served their country honorably during war or peacetime.

Send us pictures and a description of how your school or community remembers Veterans Day and we will publish these in our next issue. Email a descriptive statement or pictures to: [hbitten@optonline.net](mailto:hbitten@optonline.net)

- Breakfast, lunch or dinner for veterans
- Individual flags for each veteran at the entrance to your school
- Reading the names of all veterans related to your school district community
- Local essay contest or V.F.W. Voice of Democracy contest
- Guest speakers
- Other

## Focus on World History

### The 100<sup>th</sup> Anniversary of the Russian Revolution (Nov.7-8, 2017)



In the October Revolution (November in the Gregorian calendar), the Bolsheviks led an armed insurrection by workers and soldiers in Petrograd that successfully overthrew the Provisional Government led by Alexander Kerensky, transferring all its authority to the soviets with the capital being relocated to Moscow shortly thereafter. The Bolsheviks, under Vladimir Lenin, promised to end Russia's participation in the First World War and this was promptly completed with the signing of the Treaty of Brest-Litovsk with Germany in March 1918. To further secure the new state, the Cheka or secret police was established. A civil war developed and continued for three years until the Bolsheviks defeated both the Whites and all rival socialists and established the Communist Party and the Union of Soviet Socialist Republics (USSR) in 1922. In the first years of the new government Lenin faced resistance from the peasants and introduced the New Economic Plan. He also faced criticism from within his party, (i.e. Josef Stalin) Lenin suffered several strokes beginning in 1922 and died on January 21, 1924.

## Focus on Geography

### Panama Canal



- There has been a 23% increase in the amount of tons transported through the newly expanded Panama Canal.
- The expansion cost \$5.4 billion and was completed over nine years from 2007-2016.
- The ports of New York, Baltimore, Charleston, and Savannah have seen an increase in container traffic.

## Focus on Psychology

### Sleep Gets More Difficult the Older You Get!

(*Wall Street Journal*, October 14-15, Review, p.c3)

- As you enter your 30s and 40s your deep-sleep brain waves become smaller, less powerful, and fewer in number, increasing your risk of a heart attack, obesity and stroke.
- In your late 40s, you lose up to 7-10% of the deep sleep you enjoyed in your teenage years.
- As we get older, sleep becomes more fragmented because of body aches and pain and a weakened bladder.
- The lower our sleep-efficiency score, the higher our mortality rate is. We also begin to lose our cognitive functions, such as forgetfulness.
- As we age, our circadian timing or rhythm changes as we experience earlier bedtimes and wake up times around 4 or 5 a.m.
- There is a correlation between deteriorating sleep and health.

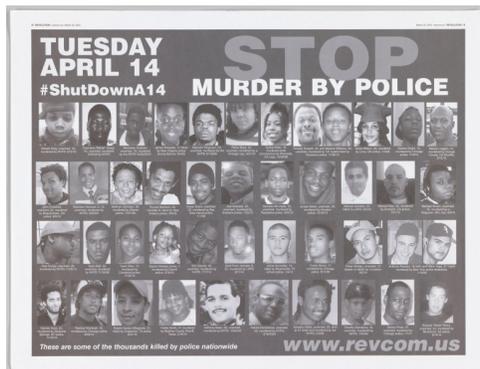


## Focus on Sociology



Over a year after 49ers quarterback Colin Kaepernick first knelt during the national anthem in protest of police brutality, protests in the NFL spiked dramatically after President Trump criticized players who followed Kaepernick's example. In recent weeks many more have knelt, locked arms, or stayed in the locker rooms.

From a sociological perspective it does not matter if you are rich or less affluent, if you are a football player or teacher, a student or professor. The issue for society is why are people with brown or black skin profiled by the police and why or how can it become deadly.



A poster, collected in Baltimore, Maryland, by curators at the National Museum of African American History, following the death of Freddie Gray. (Collection of the Smithsonian National Museum of African American History and Culture)

African-Americans make up 13 percent of the U.S. population but account for 24 percent of people fatally shot by police. According to the Washington Post, blacks are "2.5 times as likely as white Americans to be shot and killed by police officers." <http://www.smithsonianmag.com/smithsonian-institution/long-painful-history-police-brutality-in-the-us-180964098/#Cwfa6VliHpPq1gw.99>

## **NJ Council for the Social Studies (NJCSS)**

*President:* Joseph Orlak

*Vice President:* Michael Kenduck

*Secretary:* Angela Smith

*Treasurer:* Christine Gehringer

*Executive Director and Editor:* Hank Bitten

## **NJ Social Studies Supervisors Association (NJSSSA)**

### **North Region**

Robert O'Dell (2016-18) and Steve Maher (2015-17)

### **Central Region**

Kristin Fox (2016-18) and Keith Dennison (2015-17)

### **South Region**

Paul Groben (2016-18) and Eileen Hannigan (2015-17)

### **At-Large Directors**

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