

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

March 2018

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NJCSS Student Recognition Awards

Middle School, High School, College

Deadline for Nominations: March 15, 2018

www.njcass.org (online application)

NJCSS Teacher of the Year Nominations

K-5 and 6-12

Deadline for Nominations: April 30, 2018

www.njcass.org (online application)

NCSS Award for Global Understanding

www.ncss.org

The Award for Global Understanding Given in Honor of James M. Becker recognizes a social studies educator (or team) who has made notable contributions in helping social studies students increase their understanding of the world. Deadline: April 30, 2018.

NCSS Outstanding Social Studies Teacher of the Year

www.ncss.org

The annual NCSS Outstanding Teacher of the Year Awards recognize exceptional classroom social studies teachers for grades K-6, 5-8, and 7-12. Deadline: April 30, 2018.

The 2018 National History Day theme is: *Conflict and Compromise in History*

Regional Contests

Rutgers University – Camden: March 3, 2018

Princeton University: March 10, 2018

Seton Hall University: March 17, 2018

State Competition- William Paterson Univ.: May 5, 2018

May 5, 2018 William Paterson University

<https://www.nhd.org/affiliate/new-jersey>

Judges are needed! Contact Nancy Norris Bauer if you are interested. NorrisN@wpunj.edu

2018 National History Teacher of the Year Award!

Nominate an outstanding K-12 history teacher for the 2018 award

The deadline for 2018 nominations is March 31, 2018.

Learn more and nominate a teacher at gilderlehrman.org/nominate

Professional Development

National Council for the Social Studies

Join or Renew: www.socialstudies.org

Membership includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *The Social Studies Professional* newsletter; NCSS Annual Conference discounts, access to NCSS online publications (PDF copies of NCSS journals, *TSSP* newsletter, Middle Level Learning, and U.S. History Collection), and NCSS Bulletins.

THE 50th ANNIVERSARY OF THE TET OFFENSIVE

A Clash of Tradition and Tactics

AN INTERDISCIPLINARY FORUM ON THE VIETNAM ERA

Friday, March 23, 2018, from 8:30 a.m. to 4:00 p.m.



Honoring Capt. Paul Bucha, Congressional Medal of Honor Recipient, our Keynote Speaker

Capt. Bucha's CMOH citation <http://www.cmohs.org/recipient-detail/3239/bucha-paul-william.php>

Attending Teachers will receive 7.5 hours of Professional Development Credits.

Hosted by the New Jersey Vietnam Veterans' Memorial Foundation and the New Jersey Council for Social Studies

Contact: Keri A. Giannotti, Museum Educator, kgiannotti@njvvmf.org.

[Forum Registration](#)

2018 NCHE Conference
Myth, Memory, and Monuments

San Antonio, Texas
April 19-21, 2018

<http://www.nche.net/registration>

**APPLY FOR SUMMER 2018 PROGRAMS ABOUT
THE CIVIL WAR AND RECONSTRUCTION**

Ford's Theatre, 511 Tenth Street, NW, Washington, DC 20004

Applications are open for summer 2018! Spend a week with Ford's this summer and take your teaching to the next level when you participate in one of our invigorating summer programs. Collect an array of primary source materials to take back to your class. Contact Sarah Jencks for information: education@fords.org



CIVIL WAR WASHINGTON

Join up to 25 teachers in this week-long professional development program. Explore the nation's capital as President Lincoln would have known it during the Civil War. Learn how war-time Washington transformed from an undeveloped backwater town to a bustling city filled with soldiers, spies and thousands of people fleeing slavery. View Washington as a microcosm for the country and gain unique insight into various view points on the war that existed within the capital city.

THE SEAT OF WAR AND PEACE

In this week-long professional development program, learn to use place as the basis to examine how the Civil War and Reconstruction have been remembered throughout history. Participants visit historic sites, monuments and memorials around our nation's capital. Engage in the current national dialogue about monuments with fellow teachers from around the country, and learn how to facilitate the dialogue in your classroom.

Holocaust Education Program

Friday, March 16, 2018 8:30 a.m. - 2:30 p.m.

The program will feature interactive lessons for educators on how to teach about contemporary anti-Semitism from an historical perspective, including lessons on the Holocaust. The program is free and open to all MSU faculty, students, and staff as well as P-12 educators in local public schools. Advanced registration is required. Professional development hours available. As part of the program, participants will have the opportunity to hear from a Holocaust survivor. Please see the attached flyer for RSVP and contact information. <https://montclair.instructure.com/courses/27490/files/4929423/download>

The Choices Program at Brown University

Plan Your Summer Workshops Now!

<http://www.choices.edu/>



African Perspectives in World History: June 28-29, 2018 Units: Colonization in Africa, Nigeria

Strategies for Incorporating Choices into AP Comparative Government: July 9-10, 2018
Units: Three of the following (your choice): Iran, Russia's Transformation, Nigeria, China, or Mexico

Implementing The Middle East: Questions for U.S. Policy: July 26-27, 2018 - Unit: Middle East

New Directions in Choices' U.S. History Series: August 20-21, 2018
Units: American Revolution and Westward Expansion

Adapting Choices Materials for Middle School: August 24, 2018 - Units: Genocide and American Revolution

National Archives Webinar Series

The New Jersey Department of Education (NJDOE), in partnership with the National Archives and Records Administration, is sponsoring a free monthly webinar series focusing on the use of primary sources in the K-12 classroom. Christopher Zarr, education specialist from the National Archives, will discuss how these sources can effectively be used with students. The target audience for these webinars is K-12 teachers, media specialists, curriculum specialists, and administrators.

Participants will have the opportunity to learn effective instructional strategies to promote the development of critical thinking and historical analysis skills. Each month there will be a focus on a different social studies related topic.

March 14, 2018 [Using Primary Sources to Examine the Struggle for Rights in America](#)
Register Today: <https://homeroom5.doe.state.nj.us/events/details.php?t=2;recid=30539>

April 11, 2018 [Using Primary Sources to Connect the Past & the Present](#)
Register Today: <https://homeroom5.doe.state.nj.us/events/details.php?t=2;recid=30556>

May 9, 2018 [Help Your Students Become Document Detectives Using Primary Sources](#)
Register Today: <https://homeroom5.doe.state.nj.us/events/details.php?t=2;recid=30540>

Resources for Teachers

Project Citizen Workshop

Free *Project Citizen* workshop for teachers grades 5-12 to be held on **March 21, 2018** at Rutgers University Busch Campus Center in Piscataway. To register email arlenega@sas.rutgers.edu. *Project Citizen* is a process-based civic education program that actively engages students in identifying, researching and trying to implement solutions to state or local public policy issues. For additional information go to <http://civiced.rutgers.edu/projectcitizen.html>

James Madison Legacy Project

The James Madison Legacy Project is sponsoring a five-day summer institute **July 15-20, 2018** at Rutgers University offering intensive professional development focused on the *We the People: the Citizen and the Constitution*, which integrates U.S. history, government and law. Room, board, and travel costs are covered. Participating teachers will receive a free classroom set of materials and a \$200 stipend. Deadline: April 27, 2018. For additional information and to apply go to <http://civiced.rutgers.edu/wethepeople.html>.

Being an Informed and Engaged Student and Citizen Workshop for Teachers

Sponsored by the NJ Center for Civic Education, NJ Council for the Social Studies, and the NJ Social Studies Supervisors Association

March 15, 2018

Rutgers University - Busch Student Center

The workshop is free

Information and Registration: arlenega@sas.rutgers.edu

Romance and Reason: Islamic Transformations of the Classical Past

February 14, 2018 – May 13, 2018



The exhibition will explore Islamic representations of classical historical and literary figures such as Alexander the Great, as well as the Islamic interpretations of Greek medicine, mathematics, astronomy, astrology, and philosophy. Drawing from the National Library of Israel's special collections and from other prominent American museums and libraries, *Romance and Reason: Islamic Transformations of the Classical Past* will include manuscripts from Iran, Afghanistan, India, and Turkey accompanied by ancient Greek and Islamic artifacts that will illustrate the popularity of historical figures and thinkers and the prominence of science in Islamic culture and society. The Institute is located at 15 East 84th St. in NYC and the Gallery is open Wed. - Sun 11am -6pm and until 8pm on Friday. Information: 212 992-7800.

A Hands-On Workshop Investigating the Greek Trireme and Its Impact on Democracy and Empire

March 3, 2018 - 8:30 a.m. to 5:30 p.m.

IEEE at Stevens Institute of Technology, 1 Castle Point Terrace, Hoboken, NJ 07030

Registration: https://members.socialstudies.org/Scripts/4Disapi.dll/4DCGI/events/Register.html?Action=Register&ConfID_W=172

Investigate the history of technology and its impact on society, culture, politics and economics, and explore the influence these same factors have on technology itself. This hands-on workshop focuses on the Greek trireme and its impact on democracy and empire. You will learn about the technology of ancient naval warfare from a professional Historian, gain access to free IDM resources including primary and secondary source materials, and participate in a hands-on activity with guidance and insight from a world history teacher. In addition, you will walk away from the workshop with an action plan in hand, which will empower you to incorporate the history of technology, and its social context, in your classroom.

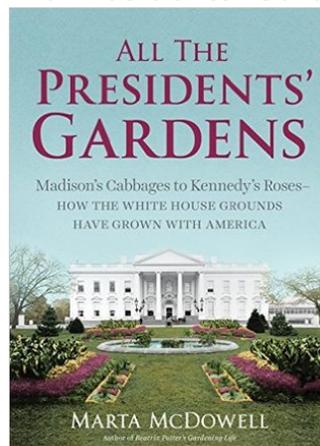
Gain an understanding of the connections between ancient naval technology and the principles of democracy and empire. Leave with a tool kit that will assist you with enhancing students' critical thinking skills, decision-making skills, and with a better understanding of technological and cultural literacy.

The Grover Cleveland Birthplace Memorial Association Annual Conference

Saturday, March 17, 2018

at the First Presbyterian Church at Caldwell -corner of Roseland and Westville Avenues, Caldwell-
Featuring an Illustrated Lecture by Marta McDowell entitled

All The Presidents' Gardens



Registration is at 9:30 a.m. followed by coffee, tea, and other refreshments. The meeting begins at 10:00 a.m. Following her lecture, Ms. McDowell will be available to sign her book and there will be a box lunch served.

After lunch, there will be a teacher's workshop from Grades 3-12 to introduce materials from the "Traveling Trunks" program available from the Grover Cleveland website, opportunities for school trips, and to introduce educational outreach plans and possibilities with the upcoming building of the Grover Cleveland Birthplace Visitor's Center.

There are three Traveling Trunks, representing the 1830's, 1860's (Civil War) and 1880-90's. The Trunks are portable history lessons that can travel to schools, scouts, home schooling parents, nursing homes, and other organizations.

The cost per person is \$35 for the lecture and lunch.

Email: gibsonalice30@gmail.com or call 973-747-2794

Bill of Rights Institute



The seminars will focus on specific topics from American history. The first, which will take place **July 9-13, 2018**, will address **Manifest Destiny and Western Expansion**, and will be mostly dialogue-based. The second, which will take place **July 23-27, 2018**, will focus on **Presidential Powers: Historical Turning Points** and will be lecture- and lesson-based. The application process for both Founders Fellowship programs is open to 7th-12th grade social studies teachers. info@billofrightsinstitute.org

Classroom Resources

The Giant Floor Map of New Jersey!

www.njga.org

Sign up to bring National Geographic's Giant Traveling Map of New Jersey (and all the interactive teaching materials that accompany it) to your district for a week. It is FREE! Visit the home page of the NJ Geographic Alliance (njga.org) to fill out the application form.



PINELANDS INSTITUTE FOR NATURAL AND ENVIRONMENTAL STUDIES

Field Trip Opportunities - PINES offers a variety of hands-on field trips from Pre-K through College.

**THE NEW JERSEY CRANBERRY INDUSTRY
LIFE IN A COMPANY TOWN
LENAPE LIVING IN THE PINES**



The cost of a PINES On-Site Field Trip is \$12 per student, with a minimum charge of \$240.00 per group.
Lessons are designed for a 10 a.m. - 1:30 p.m.
Call or email **Lisa Schlosser** at lschlosser@rcbc.edu for more information, or to book your PINES field trip.
609 893-1765 and www.rcbc.edu

For Students

We the People Competition Results Congratulations!



East Brunswick HS Team with Justice Barry Albin of the NJ Supreme Court

First Place: **East Brunswick H.S.**

Second Place: **West Windsor Plainsboro North H.S.**

Third Place: **Marlboro H.S.**

Civic Education Awards to Bayonne, Hopewell Valley, Montclair, and Steinert HS (Hamilton Twp.)

NJVVMF 2018 Scholarship Program

Applications will be accepted through April 13, 2018

Each year, the NJVVMF awards two, \$2,500 scholarships to graduating NJ high school seniors. The awards can be used for anything the students need as they embark on their education careers.

Eligible students are: A NJ resident, a graduating high school senior, a visitor to the NJ Vietnam Veterans' Memorial and someone who has written a reflective essay based on this experience.

Applications may be mailed or dropped off at the Vietnam Era Museum through April 13, 2018. All inquiries related to scholarships can be sent to scholarship@njvvmf.org, no phone calls will be accepted. [Download the Application Package Here](#)

Superpower Scholarship

<https://www.unigo.com/scholarships/our-scholarships/superpower-scholarship?utm>

U.S. students ages 13 and older are invited to answer the question, "Which superhero or villain would you want to change places with for a day and why?," for a chance to win \$2,500. **Deadline: March 31, 2018**

2018 National High School Essay Contest

<http://afsa.org/essay-contest>

The 2018 National High School Essay Contest from the American Foreign Service Association encourages high school students to think about important international issues and learn about the United States Foreign Service. **Deadline: March 15, 2018.**

The American Museum of Tort Law Essay Contest

The Topic: "How Tort Law and Civil Trial by Jury Protect All Americans"

The American Museum of Tort Law, founded by noted consumer advocate Ralph Nader, is excited to announce our 2018 Tort Law and Democracy Essay Contest. We invite all students grades 9 -12 to participate. A prestigious panel of experts – many of them law professors – will judge the entries. Contest details, rules and registration can be found at tortmuseum.org/contest. If you have any questions or would like additional information, please don't hesitate to contact us at contest@tortmueum.org, or 860 379-0505. All high school students, grades 9 through 12, in the United States, Puerto Rico, and the U.S. Virgin Islands are eligible to participate. **The deadline is May 1, 2018.**

Prizes: First: \$1000, and an all-expenses-paid trip to the Museum in Winsted, CT for the presentation of the award by Executive Director Rick Newman and Ralph Nader; Five runners-up: \$500 each, and a book signed by Ralph Nader; Fifty best remaining essays: Certificates of Honorable Mention

The Essay: 750 to 1500 words, not including citations and bibliography

The National Economics Challenge Competition

<https://econchallenge.unl.edu/New Jersey>



The **National Economics Challenge** is a fun and free way for students to flex their intellectual muscle and test their knowledge of economics. Competitions are held at the State, National Semi-Final, and National Final levels for high school students in two divisions: the Adam Smith Division, for advanced placement, international baccalaureate and honors students; and the David Ricardo Division for semester general economics students.

JANUARY 2018: REGISTRATION BEGINS

Teachers may view rules and register teams of 4 high school students at <https://econchallenge.unl.edu/New Jersey>. There are no team limits so this makes a great class activity.

MARCH 6-April 3, 2018: NJ STATE ECON CHALLENGE ONLINE COMPETITION OPENS

Teams login and face the Challenge to determine the New Jersey State Championship team.

APRIL 10, 2018: STATE CHAMPIONS ANNOUNCED

State Champions are announced and are invited to participate in the National Semi-Finals.

APRIL 24, 2018 (APRIL 19, 2018*): NATIONAL SEMI-FINALS

The State Champion will compete in the National Semi-Finals.

*Test date for schools that are on spring break on 4/24/18.

MAY 19-21, 2018: NATIONAL FINALS

The top eight teams in each division from the National Semi-Finals will compete for the national title in New York City.

New Jersey Geography Bee for Grades 5-8

The 2018 finals of the annual NJ Geography Bee (sponsored by National Geographic) for students in grades 5 thru 8 is scheduled for **Friday, April 6th, at Rowan University**. Currently school-level competitions are being organized across the state to determine which students will get to compete in the state finals. For more information about the Bee, contact the Geography Department at www.rowan.edu or email NJGeographicAlliance@gmail.com.

Focus on Civics

Religious Holidays - Good Friday



Good Friday (March 30, 2018) is a public holiday in 11 states. (CT, DE, HI, IN, KY, LA, NC, ND, NJ, TN & TX) Over 135 countries commemorate Good Friday as a national holiday. However, in the United States, Good Friday is not a government holiday at the federal level, although individual states and municipalities may observe the holiday. Private businesses and certain other institutions may close or not for Good Friday, according to their preferences.

"The Supreme Court has never heard a Good Friday case, despite the mixed success of these claims in lower courts. The Ninth Circuit in *Cammack v. Waihee*⁵ found that a Hawaii statute declaring Good Friday to be a state holiday did not violate the Establishment Clause. In fact, the court intimated that by merely declaring a legal holiday, a state is unlikely ever to violate the First Amendment.

In contrast, the Seventh Circuit in *Metzl v. Leininger* struck down Illinois's Good Friday law as impermissibly favoring Christian observers of the holiday. A handful of district and state courts have ruled on governmental recognition of Good Friday, with varying results." <http://www.nyulawreview.org/sites/default/files/pdf/NYULawReview-73-1-Brookman.pdf>

Poll your students:

Does the observance of Good Friday recognize the historic event of the crucifixion of Jesus Christ or does it favor a preference for Christians to worship?

Is Good Friday mainly a secular holiday commemorating Spring or is it a religious holiday similar to Christmas?

Should Good Friday remain an optional holiday for states to determine, become a national holiday, or not be considered as a holiday?

Focus on Economics

Say's Law

Jean-Baptiste Say (1767-1832)

If the United States uses government funding (government bonds) to rebuild our infrastructure, it will raise questions about Say's Law, supply-side economics, and demand-side economics. This scenario makes for an important debate around an essential question: ***Should the federal government invest in large scale public works projects?***



The Say's law of markets is an economic rule that says that production is the source of demand. According to Say's Law, when an individual produces a product or service, he or she gets paid for that work, and is then able to use that pay to demand other goods and services.

"Supply creates its own demand" is the formulation of Say's law. The rejection of this doctrine is a central component of *The General Theory of Employment, Interest and Money* (1936) and a central tenet of Keynesian economics. Keynes advocated increased government expenditures and lower taxes to stimulate demand and pull the global economy out of the depression.

Supply-side policies on their own do not automatically lead to a credit-induced business cycle, while with demand management this outcome is virtually guaranteed. But it does raise the question of a Plan B, and how the government can reduce involvement in infrastructure, defense spending and similar interventions without adverse consequences. But that is a matter beyond Say's law.

Focus on U.S. History

Assassination of Dr. King



"The Lorraine Motel was bought by a black couple in 1945 and named after Nat King Cole's song *Sweet Lorraine*. The couple opened the motel so that blacks traveling south could have safe accommodations. Memphis' Beale Street was black owned. At the time of the strike, the city of Memphis had over 1,300 sanitation workers and only one was white. Although black sanitation workers paid union dues they were not entitled to sick pay, breaks, not paid for rain days, and required to work overtime but did not receive overtime pay.

The sanitation workers organized at the AME church to march twice daily from the church to city hall. At the AME church, the iconic *I Am a Man* signs by Ernest Withers were distributed. The wives and children of the workers would wait at the church while the men marched. Dr. King first arrived to bring attention to the sanitation workers on March 28, 1968. On that visit, violence ensued at the march when someone threw a rock through a window on Main Street. Some say it was an underground militant group and others say that police broke the glass. Police brutality ensued. Some thought it was an assassination attempt on Dr. King who was removed from the march. Police followed marchers back to the AME church. A standoff occurred and the police shot tear gas into the sanctuary of AME where the women and children were sitting in pews. A young black teenager, Larry Payne, was killed during the police brutality. Undeterred, Dr. King promised Pastor James Lawson that he would return to support the workers. A few days later, Dr. King returned. He gave his [Mountaintop](#) speech highlighting the right to a free press and freedom of assembly. The following day, he was assassinated." (Huffington Post 1/17/18) https://www.huffingtonpost.com/entry/50th-anniversary-of-the-assassination-of-dr-martin-us_5a5be9efe4b003efadb6af35

Classroom Resources:

<http://mlk50.civilrightsmuseum.org/> Civil Rights Museum, Memphis

<https://kinginstitute.stanford.edu/king-papers/documents> The King Papers at Stanford University, Featured Documents

<http://essexcountynj.org/essex-county-executive-divincenzo-dedicates-bronze-statue-honoring-civil-rights-leader-dr-martin-luther-king-jr/> (October 2017 Dedication of MLK statue in Essex County (Newark))

Focus on World History

Election in Russia - March 18, 2018

The Candidates: (Russia has 67 political parties)
President Vladimir Putin - Independent
Vladimir Zhirinovskiy - LDPR Party (Liberal-Democratic Party)
Grigory Yavlinsky - Yabloko Party (United Democratic Social-Liberal Party)
Maksim Suraiakin - Communist Party
Boris Titov - Party of Growth and Entrepreneurs' Rights
Andrei Bogdanov - Social Technology Center Party
Ksenia Sobchak - Independent (TV socialit)
Yelena Semerkova - Women's Dialogue Party
Sergei Polonsky - Independent (Businessman)
Yekaterina Gordon - Human Rights Activist

<http://tass.com/politics/981158>

Focus on Geography

Danube - Europe's Longest River



The source of the **Danube** is in Germany's Black Forest, flows through the heartland of Austria, forms the border with Austria and Slovakia, then Slovakia and Hungary, before flowing through Hungary, into Croatia and Serbia, and into the Black Sea. The Danube is one of the most significant cultural and historic rivers in Europe. During Roman times the Danube River was the northernmost boundary of the Roman Empire and in the Middle Ages it was an important trade route. The Danube River flows you through ten countries - Romania, Hungary, Serbia, Austria, Germany, Bulgaria, Slovakia, Croatia, Ukraine, and Moldova and four capital cities - Vienna, Bratislava, Budapest, and Belgrade. Historically this trade corridor along the Danube gave rise to the Austrian and Hungarian empires.

Focus on Psychology

The Eye



In many neurological diseases, such as multiple sclerosis or stroke, we can see changes in the optic nerve that provide a direct diagnosis and if pressure in the brain increases, perhaps due to a brain tumor, we can see this as a swelling of the optic nerve. So changes in the back of the eye can be used in the diagnosis of [high blood pressure](#), [diabetes](#), glaucoma, age-related macular degeneration or genetic diseases, such as [retinal dystrophies](#).

[Optical coherence tomography](#) (OCT) allows the retina to be measured with much more detail. We can see all ten retinal layers and scan them in a few seconds at almost microscopic resolution. OCT has greatly enhanced diagnosis and treatment of retinal and optic nerve diseases in adult patients. For example in glaucoma, loss of nerve fibers can be detected, and assist diagnosis and detection of progression.

Until recently, it was not possible to examine children with OCT because they could not stay still for long enough. However, hand-held scanners are much more suitable for children. But there is little knowledge about what constitutes a “normal” retina in a child and of course things are also changing as children grow and develop. The retina is immature at birth. For example, the photoreceptors, the sensors in the retina which detect light, are very small at birth, but slowly grow and elongate by about 30 times, until the age of six. Scientists can also follow the development and formation of the fovea (this is the central region of sharpest vision, made up of closely packed cones) and this shows that retinal and optic nerve development is not completed before young adulthood.

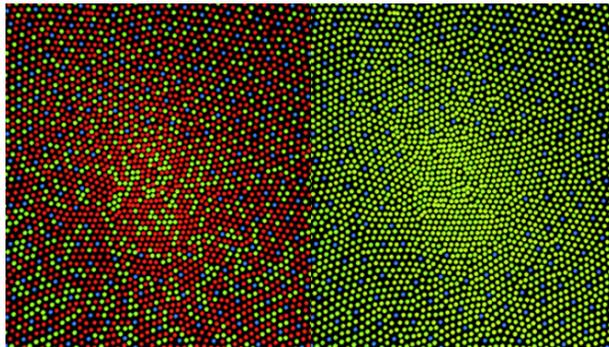
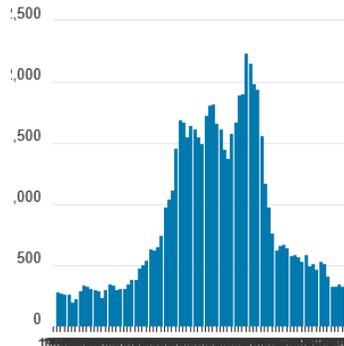


Illustration of distribution of cone cells in the fovea– normal color vision (L), and a color blind retina (R).

Focus on Sociology

Do Cell Phone Videos Reduce the Crime Rate?

In 2017, murders in New York City declined 86% from the number of killings in the city 25 years ago. In 1990, 2,245 people were killed; this year, it's 286. Overall crimes in each felony category are at a historic low. **Why?**



New York City Crime Rate for Homicides

Crime has declined in New York City steadily for 27 years and the trend is increasing. Is this the result of an unemployment rate of 4.1%, an increased police presence, or video technology?

The Brennan Center of New York University reported that *“The overall crime rate in the 30 largest cities in 2017 is estimated to decline slightly from the previous year, falling by 2.7 percent. If this trend holds, crime rates will remain near historic lows.”* In most developed countries, crime has fallen by half in the last 20 years.

In New York, for example, nearly every resident carries a walking movie camera in his or her pocket that can instantly reach the world with a video of deviant behavior. It only takes one second to turn on a video to begin recording. Many thanks to Jeffrey Tucker at the American Institute for Economic Research for posting this on his blog.

Focus on Anthropology

Jamestown Archaeology Site - The Fort Extension

<https://historicjamestowne.org/archaeology/map-of-discoveries/current-excavation-area/>



Current Excavation: A large cellar has been discovered at the northeast corner of James Fort's 1608 addition. It seems likely that the building associated with cellar is indeed from the fort period (ca. 1607-1624). During the 2016 field season the archaeologists will be continuing to explore the fill layers in the cellar. So far the artifacts coming from the layers are typical of the fort period: pig bones, trade beads, scraps of copper, iron nails, a lead cloth seal, and a Krauwinckel jetton (a casting counter that may have helped calculate accounts with Roman numbers).

In the bottom of the cellar the Jamestown Rediscovery archaeologists have located a square shaped well shaft. Excavations this season expect to find a wooden lining to the well shaft like the one seen in a circa 1610 square well found in the northern corner of the triangular portion of the fort. The wooden frame should survive below the level of the water table due to the anaerobic, or oxygen-free, conditions. The lack of oxygen deep in the well will likely have prevented bacteria from thriving and degrading the wooden structure.

NJ Council for the Social Studies (NJCSS)

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