

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

May 2018

hb288@sasmail.rutgers.edu

We wish all teachers a **Happy Teacher Appreciation Celebration** and thank you for taking the time to develop engaging lessons for your students. Very few people understand the time, work, and anxiety that is part of a teacher's life. We also recognize that many of our NJCSS members have multiple preparations, large student populations, are advisors to clubs, coach sports, plan field trips and take students on international trips, are taking graduate courses, and have personal and family commitments. **THANK YOU!!!!**

NJCSS Elections

Vote online at www.njcss.org for your NJCSS officers 2018-2020 now through May 31, 2018

Register Early for our NJCSS Fall Conference for K-12 Social Studies Teachers ***The Times They Are a-Changin!***

Monday, October 22, 2018 - Rutgers University - Busch Campus (7:30 a.m. - 1:00 p.m.)

Online and Print Registration forms are on our website, www.njcss.org

Keynote Speakers!

Dr. Michael Adas - Author of *Everyman in Vietnam*

Dr. Gary Lewandowski Jr. - *The Psychology of Relationships*

Dr. Anne Morrison Piehl - *The Inequalities in our Criminal Justice System*

Mr. Michael Hattem - *The Life and Times of Ben Franklin*

Plus 25 workshops

Teacher Opening - Glen Ridge MS

We have an immediate need to fill a social studies leave position for grades 7 and 8. I was hoping you can send this out to the Social Studies Supervisors Association to see if there may be some candidates who are available to fill the leave position which begins **May 8 through June 15**. If there are any interested candidates, they can send their resume to me.

Louis A. Melchor, Principal Glen Ridge High School 973-429-8303 ext. 2002 lmelchor@glenridge.org

Renew Your NJCSS Membership for 2019 NOW!

Consider renewing your membership with us now. Some districts prefer to pay for membership dues with money in this year's budget, your registration helps us with needed cash flow during the summer, and the cost of your registration for our Fall Conference is only \$55. Membership form is on the bottom of the home page of our website, www.njcss.org

The 2018 National History Day theme is: *Conflict and Compromise in History*

State Competition- William Paterson Univ. May 5, 2018

<https://www.nhd.org/affiliate/new-jersey>

Professional Development

National Council for the Social Studies

Join or Renew: www.socialstudies.org

Membership includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *The Social Studies Professional* newsletter; NCSS Annual Conference discounts, access to NCSS online publications (PDF copies of NCSS journals, *TSSP* newsletter, Middle Level Learning, and U.S. History Collection), and NCSS Bulletins.

The National Teacher Institute

Radisson Valley Forge Hotel
King of Prussia, PA (Valley Forge)
July 12-15, 2018

The theme of this year's Institute is, "**Independence to Emancipation at Valley Forge.**" This event is free to K-12 educators, administrators, librarians, and museum professionals; but we require that a \$100 refundable deposit be placed to reserve your spot. At the conclusion of the event, educators can apply for continuing education credits, provided by Virginia Tech University and paid for by the Civil War Trust.

Included with your registration: All of the lectures and workshops, admission and transportation to Saturday's tours, continuing education credits, a number of meals provided during the lecture and workshop series in the hotel.

Our presenters include – Garry Adelman, Carolyn Ivanoff, Bruce Lesh, Jim Percoco, Shannon McLucas, David O. Stewart, Dr. Chris Mackowski and many more! Our award-winning keynote speaker is **Dr. Carol Reardon**.

The Civil War Trust will host two themed tours on Saturday (July 14). The Civil War-themed tour is titled "Confederate High Tide: Overlooked Actions of the Gettysburg Campaign." The Revolutionary War-themed tour is titled "There! His Majesty can now read my name without glasses".

Information and Registration: <https://www.civilwar.org/events/deposit-registration>

NJSSA

Next meeting of the NJ Supervisors Association is **Wednesday, May 16, 2018** at the complex in Monroe. Contact Bob O'Dell for information. (rodell@nutleyschools.org)

Summer Programs at Camden County College

World War II COURSE #: IDY- 209-51 INSTRUCTOR: Patricia Chappine DAY: Mondays TIME: 12:00-2:30 p.m.

LOCATION: Madison 210

Week 1: 6/4/18 Introduction and Prewar Women- Social and economic challenges faced by American women during the Great Depression

Week 2: 6/11/18 On the Homefront/Entertainment - Women on the home front, families of servicemen, bond drives, conservation and blood drives

Week 3: 6/18/18 The Defense Industry/Rosie the Riveter - Civil defense jobs, civilians employed on military bases & factories

Week 4: 6/25/18 African American Women - Experiences of African American women during WWII, segregation, the home front, military branches, nurses and the defense industry

Week 5: 7/2/18 Military Women/Nurses - Women in the military

America at Mid-Century: 20 Years that Changed America 1945-1964

COURSE #: IDY-209-52 INSTRUCTOR: Jack Pesda DAY: Tuesdays TIME: 1:00-3:30 p.m. LOCATION: Madison 210

Week 1: 6/12/18 The American Dream Attained? - The positive and negative changes in American economic and social life

Week 2: 6/19/18 The Cold War and the Battle for Hearts and Minds - Efforts to export the American system to the rest of the world, Marshall Plan to Vietnam

Week 3: 6/26/18 Nightmare in Red - McCarthyism and the paranoid style in American politics

Week 4: 7/10/18 Civil Rights and Gender Equality - The second wave of the Civil Rights Movement and the reemergence of feminism

Week 5: 7/17/18 End of an Era - The conclusion of the Fifties (in 1964) and the flowering of the Sixties

Resources for Teachers

FORD'S THEATRE

2018-2019 SEASON ANNOUNCEMENTS

Our season begins in September with the 1940s comedy *Born Yesterday*. We'll then present our holiday tradition, *A Christmas Carol*, with Craig Wallace returning as Scrooge. In January, we will produce the classic American drama *Twelve Angry Men*.

Born Yesterday - September 21 to October 21, 2018

In this sharp-edged satire, opportunistic tycoon Harry Brock arrives in Washington with his naive girlfriend Billie Dawn to game the political system. With the help of an idealistic reporter, Billie wises up and fights back to end the corruption.

A Christmas Carol - November 15 to December 30, 2018

Join the ghosts of Christmas Past, Present and Future as they lead the miserly Ebenezer Scrooge on a journey of transformation and redemption.

Twelve Angry Men - January 18 to February 17, 2019

Behind closed doors, tensions run high as a lone juror argues the innocence of a teenager accused of murder. In this provocatively resonant American drama, 12 jurors from all strata of society revisit the evidence, debate the issue of reasonable doubt and confront each other's personal biases.

Into the Woods - March 8 to May 18, 2019

In Stephen Sondheim's imaginative, darkly comical remix of the beloved Grimm fairy tales, a baker and his wife set out to reverse a witch's curse in hopes of having a child of their own. The couple's quest takes them into the woods, where they encounter Little Red Riding Hood, Jack and his beanstalk, a cautious Cinderella, a sequestered Rapunzel and a couple of lovelorn princes.

The New York Historical Society

170 Central Park West at 77th Street

<http://www.nyhistory.org/>

[Rebel Spirits: Robert F. Kennedy and Martin Luther King Jr.](#) - February 16, 2018 - May 20, 2018

[New York Through the Lens of George Kalinsky](#) - February 02, 2018 - June 03, 2018

[Collecting the Women's Marches](#) - January 19 - June 3, 2018

[Audubon's Birds of America Focus Gallery](#) November 10, 2017 – ongoing

[Walk This Way: Footwear from the Stuart Weitzman Collection of Historic Shoes](#) - April 20, 2018 - October 8, 2018

[Rockwell, Roosevelt & the Four Freedoms](#) - May 25, 2018 - September 02, 2018

[Black Citizenship in the Age of Jim Crow](#) - September 07, 2018 - March 03, 2019

[Harry Potter: A History of Magic](#) - October 5, 2018 - January 27, 2019

Also - Visit their online Exhibitions!

Bill of Rights Institute Invitation for Teacher Council

We are continuing to seek applicants for a brand new Institute initiative – The Bill of Rights Institute Teacher Council.

Our Teacher Council will be comprised of a diverse group of educators from around the country and will support and assist the Institute in carrying out its mission in the following ways:

- Advising the Institute on strategic initiatives by providing feedback on classroom resources and best practices in student learning
- Assisting the Institute with monthly curriculum-related projects, including but not limited to, writing projects, editing projects, and resource renewal projects

What is the term of the commitment? The Teacher Council commitment will be a one-year term that will run from August 1, 2018-July 31, 2019. The intended workload of the council is between 3-5 hours a month. Teachers may serve up to two consecutive terms on the Council.

What is the compensation? The Teacher Council will be compensated at a rate of \$150 per month for their work for a total of \$1,800 over the course of the term of the Teacher Council. Payment is contingent upon successful completion of all monthly tasks agreed to in the Letter of Agreement that will be provided to accepted Council members.

What are the requirements to serve on the Council? Teachers must have at least one year of classroom experience at any level K-12. Teachers must be teaching in a social studies role at the 7-12 grade level during the time they serve on the Council.

The application will be open until May 18, 2018, and consists of profile information and short answer responses. It also requires a submission of an original lesson plan along with a letter of recommendation from an administrator or department head. Applicants will be notified of their acceptance to the council on or before June 1, 2018.

Please contact me with additional questions. We hope to receive your application!

Laura Vlk, Manager of Programs and Events, Bill of Rights Institute lvk@billofrightsinstitute.org

NJAMLE Summer Morning Events

New Jersey Association of Middle Level Educators

<http://www.njamle.org/>

The Summer Skills Sharpening series are morning events that showcase best practices and new innovation for middle level educators.

South NJ: Marlton Middle School - July 17, 2018
Central NJ: Point Pleasant Memorial Middle School - July 19, 2018
North NJ: Somerville Middle School - August 8, 2018

<http://njamle.org/summerskills>

May Exhibits at the Morris Museum

<http://morrismuseum.org/current-exhibitions/>

Fashion Forwards

**A Survey of Post WWII Fashion Accessories
March 20, 2018 – July 22, 2018**

After the austerity of the war years, fashion following the end of WWII was characterized by the resurgence of haute couture, soft lines, and feminine embellishments. The Morris Museum is pleased to present a survey of accessories from the 1940's – 1960's.

Collage of Works for Fresh Perspectives at the Morris Museum 2018.

Fresh Perspectives

March 16, 2018 – June 3, 2018

The 29th annual Fresh Perspectives juried exhibition provides artistically accomplished New Jersey high school students a professionally organized museum exhibition and recognizes art teachers for their encouragement and the effective teaching of these talented student artists.

Last year alone the museum received over 450 submissions of photography, painting, drawing, sculpture, and video.

Classroom Resources

Psychology - The Science of Relationships



<http://www.scienceofrelationships.com/>

The link above includes podcasts on relationships by Dr. Gary Lewandowski, our keynote speaker for Psychology teachers at our Fall Conference on October 22, 2018 at Rutgers University - Busch Campus and other professors of Psychology.

The New York Fed's Educational Comic Book Series

The Comic Book Series is Back! It's FREE!

Created for students at the middle school, high school, and introductory college levels, the series can help stimulate their curiosity and raise their awareness of careers in economics and finance. In addition, lesson plans created for each comic book meet national and state standards for New York, New Jersey, and Connecticut.

The New York Fed has published comic books since the 1950s and is reintroducing this popular series with a modern spin. While the comic books are intended for a student audience, they are also available to the public.

The Story of the Federal Reserve System

The comic book explains the Federal Reserve's structure and key responsibilities through the story of the citizens on Planet Novus as they work to develop their own stable economy. [Download Comic Book](#) [Black and White Version](#)

Lesson Plans: Our lesson plans for *The Story of the Federal Reserve System* include activities, worksheets, and guidelines for generating classroom discussion and meet national and state standards. Download the lesson plans: [Middle School](#) | [High School](#)

Once Upon a Dime

The comic book, *Once Upon a Dime*, tells the story of the growing economy on Planet Novus and focuses on the concepts of barter, currency, and banking. [Download Comic Book](#) | [Black-and-white version](#)

Lesson Plans: Our lesson plans for *Once Upon a Dime* include activities, worksheets, and guidelines for generating classroom discussion and meet state and national standards. Download the lesson plans: [Middle School](#) | [High School](#)

Request Printed Copies of the Comic Book: The New York Fed is able to provide a limited number of printed comic books for classroom use (30 comic books per set) to middle schools and high schools in the United States and U.S. territories. Printed copies are available on a first come, first served basis. Allow four to six weeks for delivery. [Request a classroom set.](#)

For Students

The NJCSS recognizes every student who is nominated with a letter of congratulations and a certificate. A plaque is given to one student in each of our three categories (middle school, high school, college) in each of the three geographic regions of NJ. Nominate a student from your school for our 2019 awards. Information will be posted on our website in November with a deadline of March 15, 2019.

The NJCSS recognized the following students in April for their engagement and excellence in Social Studies.

Middle School

Central NJ:	Shruthi Gopinath	Nominated by Mrs. Meghan King	East Windsor Public Schools
South NJ:	Eric Rivera	Nominated by William Stech	Bridgeton Public Schools

High School

North NJ:	Justin Gabriel	Nominated by Laura Siegal	McNair Academic HS, Jersey City Public Schools
Central NJ:	Marta Hernandez	Nominated by Theresa Fuller	North Plainfield Public Schools
South NJ:	Madison Dennehy	Nominated by Joseph Romayo	Lacey Township Public Schools

College

Logan Germano	Nominated by Professor Cristobal Espinoza-Wiuach	Middlesex County College
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Certificates: The following students were nominated by Mark Miller, Frank Romano, and Laura Siegel from the school districts of Jersey City Public and West Morris Regional. Harshal Agrawal, Paul Iwarat, Kaitlyn Reyes, and Sarah Guida

National/NJ Geography Bee

Congratulations!

This year at the 30th National Geographic NJ State Geography Bee, there were 104 students competing from 104 different schools. The NJ Geography Bee is sponsored by the NJ Geographic Alliance at Rowan University.



Anoushka Buddhikot, an 8th grader from Bridgewater Raritan Middle School, is the first female winner in 11 years. She was also the runner up last year. Second place went to 6th grader **Aadi Gadekar** of Brooklawn Middle School, and third place went to **Rohan Athreya**, a 7th grader from Montgomery Middle School Upper Campus.

Euro Challenge 2018 Results

Congratulations!

At the final round of this year's Euro Challenge competition, held on Thursday April 26 at the Federal Reserve Bank of New York, five teams emerged as the winners.

- St. Albans School in Washington, DC (1st place)
- Mount Saint Mary Academy, NJ (2nd place)
- Saint Joseph High School, IN (3rd place)
- Greenwich High School, CT (4th place)
- North Allegheny Intermediate High School, PA (5th place)

Fed Challenge 2018 Results at the NY Federal Reserve Bank

Liberty Street Winners:

- First Place: Bergen County Academies HS
- Second Place: Montclair HS
- Honorable Mention: West Windsor Plainsboro North HS
- Honorable Mention: Staples HS

Semi-Finalists:

- George W. Hewlett HS
- Glen Rock HS
- Joel Barlow HS
- Montville HS
- Mount St. Mary Academy HS
- Northern Highlands HS
- Ridgewood HS
- Sachem HS
- Scotch Plains Fanwood HS
- Stuyvesant HS

Maiden Lane Finalists:

First Place: Morris County School of Technology
Second Place: Newark Academy
Honorable Mention: Collegiate School
Honorable Mention: H.S. of American Studies at Lehman College

**YOUNG PATRIOTS' DAY SEPTEMBER 23
AT THE PRINCETON BATTLEFIELD STATE PARK**

The Princeton Battlefield Society invites NJCSS members to join in bringing colonial life, the American Revolution, and the **January 3, 1777** Battle of Princeton to life for students at its first "Young Patriots' Day" on **Sunday, September 23**. The full day event will focus on:

- Reenactors who will offer participation in drilling, marching, and camp life as well as learning about musket and cannon firing.
- Living history demonstrations with various craftspeople.
- Tours of the Princeton Battlefield providing a minute-by-minute account of the battle and George Washington's victory.
- Tour of the Thomas Clarke House, the only remaining major structure on the battlefield. The house served as a hospital after the battle. General Hugh Mercer died in the house. The museum has a wonderful musket collection.
- Activities for kids and their families, including presentations by George & Martha Washington and Ben Franklin. Trinka Hank Noble and Wil Mara, authors of children's books, will also discuss the Revolution.
- Information tables from various other New Jersey historic sites and organizations.

We invite your participation in a number of ways: (1) Offer comment and recommendations on the day's content; (2) Provide insight into ways and means of bringing Young Patriots' Day to life for students and their families; (3) Letting your students in September know about this opportunity.

Information on this event can be found on our website, www.pbs1777.org or you may contact Bill Marsch at wmarsch@gmail.com for further information.

Focus on Civics

**100th Anniversary of the Ratification of the 19th Amendment - August 18, 2020
It's Coming - Start Planning Now**



Although the centennial anniversary of the ratification of the 19th Amendment is still two years away, this is the time to begin talking about how your Social Studies department, school, and community will recognize this important historical event during the 2019-20 school year. It offers students an opportunity for research and debate, increase awareness about the importance of voting and civic engagement, and public programs for concerts, picnics, re-enactments, and scholarships for academic and civic

leadership. Although Tennessee was the 36th state to ratify the Amendment, every state has a story to tell about women's suffrage. The NJCSS is committed in providing resources and programs on this important historical event.

Below are websites about current initiatives:

http://www.nwhp.org/wp-content/uploads/gazette_How-Women-Won-Vote-.pdf

<https://www.ny.gov/programs/new-york-state-womens-suffrage-commission>

<https://www.history.com/this-day-in-history/19th-amendment-adopted>

<https://www.facebook.com/19thcentennialcelebrations/>

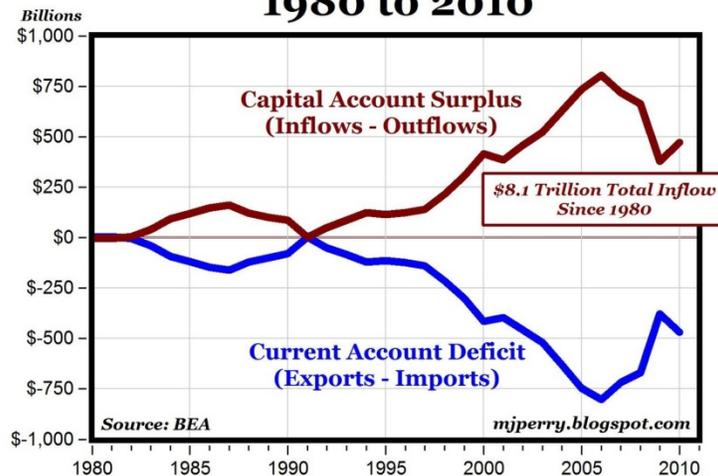
<http://2020projectwomen.org/about/>

Focus on Economics

Trade War\$

The news is currently filled with information about the trade deficit between the United States and China. This is an opportunity for students to understand where imports go and how they are used in the American economy. People purchase imported goods because they are less expensive and may also be of a superior quality than the goods or services in their domestic economy. The purchases of our imported mobile phones at \$800 contribute to our trade deficit. Trade is calculated in the **Current Account**, which increased \$4 billion from \$44.3 billion to \$48.5 billion, almost 10%. However, imports are also subtracted from GDP, which is why people see a trade deficit as harmful.

U.S. Balance of Payments 1980 to 2010



But the trade deficit needs to be viewed as a **Balance of Payments**. The money that China and other countries get from trade is returned back to the United States in foreign investments which are calculated in the **Capital Account**. The U.S. dollar is strong and our Capital Account rose to \$48.5 billion in January. This is why a discussion about the Balance of Payments is critical in understanding how the economy works. The \$48.5 billion was invested in new buildings, equipment, stocks, bonds, and other investments needed for economic stability.

Focus on U.S. History

Historic Summit Meetings

The lessons of history should be applied to the anticipated one-on-one summit meeting between President Trump and Premier Kim Jong Un. The summit meeting in **Vienna in 1961** between President Kennedy and Premier Khrushchev lacked an agenda. Transcripts of the summit revealed that Khrushchev took a hard stand on Berlin (and built the wall a few months later), lectured Kennedy about wars of national liberation, civil rights, and nuclear weapons.



President Johnson and Premier Kosygin at Glassboro State College, (Rowan University)

The one-on-one summit meeting in **Glassboro, NJ in 1967** between President Johnson and Premier Kosygin occurred during the Vietnam War and the Six-Day War in the Middle East. The position of the Soviet Union demanded that the United States pull out of both Vietnam and the Middle East and was followed by the Soviet invasion of Czechoslovakia in 1968.

The one-on-one summit in **Reykjavik in 1986** between President Reagan and Prime Minister Gorbachev had a common goal for the de-escalation of nuclear weapons but the result was an increase in conventional weapons.

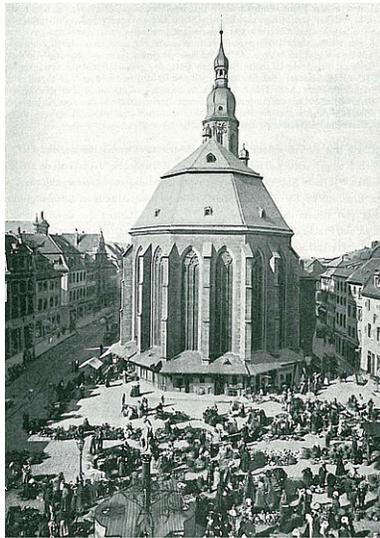
Focus on World History

The 500th Anniversary of the Heidelberg Disputation

Martin Luther posted his 95 Theses on October 31, 1517, a date that marks the beginning of the Protestant Reformation. This month marks the 500th anniversary of the presentation of his 40 theological and philosophical arguments before the monks of his Augustinian Order in Heidelberg. This was Luther's first of three efforts in reforming the Roman Catholic Church with the church leaders.

The three main arguments that were debated are: 1) the free will of man, 2) the creation of the world, and 3) the validity of good works in earning salvation. The events in Heidelberg led to a cultural and spiritual change in world history. John Eck will represent the Vatican in challenging Martin Luther to an historic debate in Leipzig in 1519.

The information below is presented as a discussion rather than a lesson. Luther, Erasmus, Calvin, and Sir Thomas More debated the spectrum of free will vs. predestination. Consider a summit meeting of these religious reformers with your students following the European history AP exam. Further information (including commentary) is available at, <http://www.catchpenny.org/heidel.html> and <http://bookofconcord.org/heidelberg.php> and <https://sourcebooks.fordham.edu/mod/luther-freedomchristian.asp>



Heidelberg Cathedral

Luther maintained that we do not have a free will, especially when it comes to believing in the existence of God or faith. Luther's position on free will was not accepted by Erasmus.

13. Free will, after the fall, exists in name only, and as long as it does what it is able to do, it commits a mortal sin.
14. Free will, after the fall, has power to do good only in a passive capacity, but it can do evil in an active capacity.
15. Nor could the free will endure in a state of innocence, much less do good, in an active capacity, but only in its passive capacity.

Luther argued that people could not save themselves through purchasing indulgences or other good works or rituals. Salvation was only possible through faith which is a gift from God and not possible through human effort.

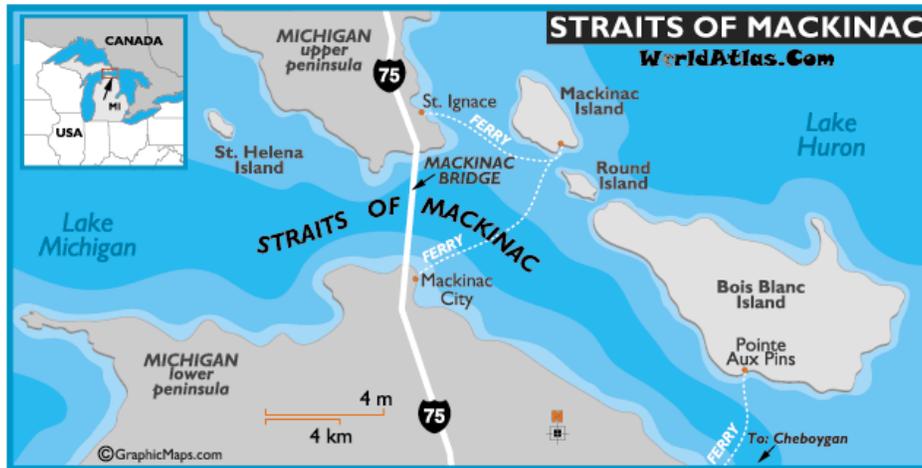
16. The person who believes that he can obtain grace by doing what is in him adds sin to sin so that he becomes doubly guilty.
17. Nor does speaking in this manner give cause for despair, but for arousing the desire to humble oneself and seek the grace of Christ.
18. It is certain that man must utterly despair of his own ability before he is prepared to receive the grace of Christ.

Luther maintained that since God created the world that it had a beginning and could not be eternal. He also maintained that although people begin life through conception, they have an eternal existence.

31. It was easy for Aristotle to believe that the world was eternal since he believed that the human soul was mortal.
34. If Aristotle would have recognized the absolute power of God, he would accordingly have maintained that it was impossible for matter to exist of itself alone.
35. According to Aristotle, nothing is infinite with respect to action, yet with respect to power and matter, as many things as have been created are infinite.
36. Aristotle wrongly finds fault with and derides the ideas of Plato, which actually are better than his own.
37. The mathematical order of material things is ingeniously maintained by Pythagoras, but more ingenious is the interaction of ideas maintained by Plato.

Focus on Geography

Mackinac Island, Michigan



Mackinac Island in northern Michigan is a popular summer vacation area that is also important for studying culture, geography, history, and the environment. It is located between the lower and upper peninsulas of Michigan between Lakes Huron and Michigan and near the convergence of Lake Superior. Its origins date back to 13,000 B.C.E.

Fortunately about half of this small island of 3.4 square miles is still preserved in its natural state. In 1895, Fort Mackinac is important for the settlement of the French in the Canadian/Michigan border, fur trading, and the missionary work of Roman Catholic missionaries to the natives.

On July 17, 1812, war descended upon Mackinac Island as a combined force of British, Canadian, and Native American soldiers captured Fort Mackinac. The fall of Mackinac, one of the first engagements of the War of 1812, set off over two years of combat between the United State and Great Britain for control of Michigan and the Great Lakes. This struggle reached a climax in the summer of 1814, when the United States dispatched seven warships and nearly 1,000 men on a two-month expedition to recapture the island. British and American troops actually met in battle on Mackinac Island on August 4, resulting in American defeat. Only the Treaty of Ghent, which ended the War of 1812, restored peace to Mackinac. American soldiers took possession of Fort Mackinac from the British garrison on July 18, 1815.

Five American presidents (Truman, Kennedy, Ford, Clinton, and Bush) have visited Mackinac Island and stayed at the famous Grand Hotel.



Focus on Psychology Intimate Relationships

Dr. Gary Lewandowski Jr. will be one of the keynote speakers at the NJCSS Fall Conference at Rutgers University on Monday, October 22, 2018.

<https://youtu.be/Cw2qD87KDhc> (Break-Ups Don't Have to Leave You Broken)

Breaking Commitment Types into Four Groups

Using participants' monthly feedback, the researchers identified four distinct commitment patterns.

•**Dramatic** (34% of the sample) – This group had an “up and down” type of relationship, with more downturns and steeper changes in commitment than other groups. These individuals spent more time apart and had lower opinions of the relationship, and their families and friends were less supportive of their relationship.

•**Partner-focused** (30% of the sample) – This group had a “my partner is the center of my universe” approach to commitment and experienced very few downturns. Their changes in commitment hinged on how much time they could spend together.

•**Socially involved** (19% of the sample) – This group experienced very little variability, and fewer downturns than those in the dramatic and conflict-ridden groups. When changes occurred, they were largely determined by the amount of interaction with their social network and what those friends and family thought of the relationship.

•**Conflict-ridden** (12% of the sample) – This group includes the fighters. Like the dramatic group, this group had a large number of downturns. The sizes of the changes were not as steep, but they were disproportionately due to conflict in the relationship. Those in this cluster also reported fewer positive things to say about the relationship than those in the partner-focused group, and less support from family and friends than the socially involved group.

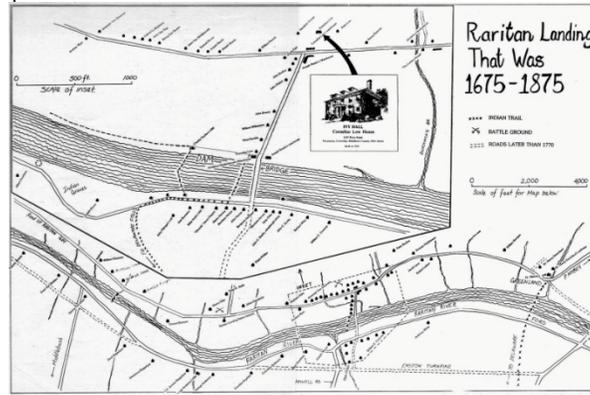
Our relationships and psychological experiences are complex in a way that defies basic categories or groups; every relationship cannot fit neatly within these four categories. However, they provide one framework for understanding how relationships progress.

<https://www.garylewandowski.com/selected-articles>

Focus on Anthropology

Archaeology in New Jersey

I travel (or sit in traffic) on a four mile ride along River Road from Exit 9 of Route 287 to the entrance to the Busch Campus at Rutgers University each week. Although I am very familiar with New Jersey's history, I was not aware of the historical treasures under River Road and the landscape between the road and the Raritan River. The area was called Raritan Landing.



New Brunswick was a thriving commercial port with ocean going vessels in an import/export trade that would see 50 or more wagons lined up on River Road from 1650 until automobiles transformed canals into parks or bike paths.



Most of New Jersey's archaeology will be discovered in the future. It was the construction of the Rutgers Stadium (High Point Solutions) that unearthed many hidden treasures of this area of Middlesex County. These include prehistoric Native American sites, cemeteries, battlefields, residential and commercial buildings, dams, early roads, and an estimated 3,000 shipwrecks.

A visit to a local library or museum provides an opportunity for students to ask questions, explore how people lived, ate, and shopped before the Alexa app, and connects history, economics, civics, sociology and geography with today.

<https://newjerseyarchaeology.wordpress.com/> (Holzmer Collection of artifacts along the Jersey Shore and artifacts from Germany)

<https://www.archaeological.org/aiasociety/newjersey> (Archaeological Institute of America)

https://www.archaeolink.com/new_jersey_archaeology.htm (Active digs in New Jersey)

<https://www.courierpostonline.com/story/news/2016/08/02/surprising-finds-holtec-site-camden/87734826/> (Camden, NJ)

Focus on Sociology

The Inequality of our Criminal Justice System

Dr. Anne Morrison Piehl (Rutgers University) is one of our keynote speakers on Economics at our Fall Conference on October 22, 2018 at Rutgers University. She is an expert on our criminal justice system and the problems below:

Racial inequality is intertwined with economic inequality, and directly affects the poor and people of color. There exists implicit racial bias if not outright prejudice, in our society and this can be seen in some police, prosecutors, judges, and jurors.

The result is that Americans of color face disadvantages at every stage of the criminal justice system. From [arrest](#) to [sentencing](#), [obtaining bail](#) to [obtaining a lawyer](#), [plea bargaining](#) to [jury selection](#), and [even](#) in [being put](#) to [death](#), criminal defendants consistently fare better when they are white.

In 2010, Congress passed the Fair Sentencing Act (FSA), which reduced the sentencing disparity between offenses for crack and powder cocaine from 100:1 to 18:1. The scientifically unjustifiable 100:1 ratio meant that people faced longer sentences for offenses involving crack cocaine than for offenses involving the same amount of powder cocaine – two forms of the same drug. Most disturbingly, because the majority of people arrested for crack offenses are African American, the 100:1 ratio resulted in vast racial disparities in the average length of sentences for comparable offenses.

On average, under the 100:1 regime, African Americans served virtually as much time in prison for non-violent drug offenses as whites did for violent offenses. The FSA represents a decade-long, and truly bipartisan, effort to reduce the racial disparities caused by crack cocaine sentencing laws and to restore confidence in the criminal justice system — particularly in communities of color.

[Numerous](#) studies [show](#) that students of color are [suspended](#) or otherwise reprimanded at higher rates than white students for the same or similar infractions. This disparity exists even between [light-skinned and darker-skinned](#) students of color and forms the first step in what has been termed the “school-to-prison pipeline.”

Black youths are more likely to be criminally charged and sent to [juvenile court](#) (or adult court) than their white counterparts, where they are six times more likely to be sentenced to jail — 48 times more likely if the charge was for a drug offense.

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