

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

January 2018

njcss.mail@rutgers.edu

We extend our deepest sympathy to the family of **Peter Porter, Jr.** 1968-2017 and to the community at Montville H.S. Peter was a member of the Board of Directors for the NJCSS.



We also extend our deepest sympathy to the family of **Bob Shamy**, 1945-2017. Bob was a past president of the NJCSS and a supervisor in Monroe Township and East Brunswick.



NJCSS Student Recognition Awards

Middle School, High School, College

Deadline for Nominations: March 15, 2018

www.njcss.org (online application)

The 2018 National History Day theme is: ***Conflict and Compromise in History***

Regional Contests

Monmouth University: February 24, 2018

Rutgers University – Camden: March 3, 2018

Princeton University: March 10, 2018

Seton Hall University: March 17, 2018

State Competition- William Paterson Univ.: May 5, 2018

May 5, 2018 William Paterson University

<https://www.nhd.org/affiliate/new-jersey>

Judges are needed! Contact Nancy Norris Bauer if you are interested. NorrisN@wpunj.edu

REGISTRATIONS. When registration closes, the websites will be locked down and no further editing will be allowed. Papers will also need to be postmarked by Monday, February 1 in order to be considered for judging. Please refer to the rule book for instructions on how many copies of your paper are required for the judging process. On Jan.3rd you will all receive a link allowing you to access the system along with registration guidelines and directions. **Due to it being a new system, even if you have registered and participated in NJ History Day in the past, we are starting from scratch and you still have to fill out everything asked for within this registration process.**

2018 National History Teacher of the Year Award!

Nominate an outstanding K-12 history teacher for the 2018 award
The deadline for 2018 nominations is March 31, 2018.
Learn more and nominate a teacher at gilderlehrman.org/nominate

Professional Development

National Council for the Social Studies

Join or Renew: www.socialstudies.org

Membership includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *The Social Studies Professional* newsletter; NCSS Annual Conference discounts, access to NCSS online publications (PDF copies of NCSS journals, *TSSP* newsletter, Middle Level Learning, and U.S. History Collection), and NCSS Bulletins.

98th NCSS Annual Conference

November 30-December 2, 2018

Hyatt Regency. Chicago, IL

Theme: Yesterday-Today-Tomorrow: Building the Future of Social Studies

Deadline for Proposals: February 26, 2018



<http://proposals.socialstudies.org/openconf.php>

2018 NCHE Conference

Myth, Memory, and Monuments

San Antonio, Texas

April 19-21, 2018

<http://www.nche.net/registration>

THE 50th ANNIVERSARY OF THE TET OFFENSIVE

A Clash of Tradition and Tactics

AN INTERDISCIPLINARY FORUM ON THE VIETNAM ERA



A Two Day Conference:

Friday, March 23, 2018, from 9 a.m. to 4 p.m. & Saturday, March 24, 2018, from 9 a.m. to 1 p.m.

Attending Teachers will receive 10 hours of Professional Development Credits.

Hosted by the New Jersey Vietnam Veterans' Memorial Foundation and the New Jersey Council for Social Studies

Contact: Keri A. Giannotti, Museum Educator, kgiannotti@njvvmf.org.

The New Jersey Department of Education/National Archives and Records Administration Webinars

These free monthly webinars focus on the use of primary sources in the K-12 classroom. Christopher Zarr, education specialist from the National Archives, will discuss how these sources can be used effectively with students. The target audience for these webinars is K-12 teachers, media specialists, curriculum specialists, and administrators.

January 10, 2018

3 p.m. - 4 p.m.

Locally Sourced: Using New Jersey's History to Drive Inquiry

[Register](#)

A Special Series for Aspiring School Leaders: What Principals Need to Know and Be Able to Do

FEA (Foundation for Educational Administration)

NJPSA - Monroe Twp. NJ

This series is designed for those who possess a certificate of eligibility for principal but have not obtained a position in school leadership.

LEGAL ONE - January 11, 2018; 9 am - 3 pm at FEA

Securing Your First Administrative Position - Feb. 2, 2018; 9 am - 3 pm at FEA

APPLY FOR SUMMER 2018 PROGRAMS ABOUT THE CIVIL WAR AND RECONSTRUCTION

Ford's Theatre, 511 Tenth Street, NW, Washington, DC 20004

Applications are open for summer 2018! Spend a week with Ford's this summer and take your teaching to the next level when you participate in one of our invigorating summer programs. Collect an array of primary source materials to take back to your class. Contact Sarah Jencks for information: education@fords.org



CIVIL WAR WASHINGTON

Join up to 25 teachers in this week-long professional development program. Explore the nation's capital as President Lincoln would have known it during the Civil War. Learn how war-time Washington transformed from an undeveloped backwater town to a bustling city filled with soldiers, spies and thousands of people fleeing slavery. View Washington as a microcosm for the country and gain unique insight into various view points on the war that existed within the capital city.

THE SEAT OF WAR AND PEACE

In this week-long professional development program, learn to use place as the basis to examine how the Civil War and Reconstruction have been remembered throughout history. Participants visit historic sites, monuments and memorials around our nation's capital. Engage in the current national dialogue about monuments with fellow teachers from around the country, and learn how to facilitate the dialogue in your classroom.

Gilder Lehrman Teacher Seminars - Summer 2018

<https://www.gilderlehrman.org/teacher-seminars>



NEH Summer Programs for Teachers & College & University Faculty

<https://www.neh.gov/divisions/education/summer-programs>



National World War 2 Museum Program - July 22-28, 2018



I'm trying to get the word out to New Jersey teachers about an exciting professional development opportunity at The National WWII Museum in New Orleans, and I'm hoping you can help.

Contact: Joshua Goodman, Ph.D. Teacher Programs & Curriculum Specialist for The National World War II Museum
New Orleans, LA, 504.528.1944 ext. 264 - joshua.goodman@nationalww2museum.org

The Museum just opened up applications for its third annual Summer Teacher Institute. Participants spend a week here at the Museum learning from top WW2 scholars, analyzing artifacts in our vault, reviewing innovative curriculum resources, and practicing strategies for making World War II more relatable and interesting for today's students. Participants also earn six hours of graduate credit and have the opportunity to travel to Pearl Harbor, Hawaii for an extended look at WWII sites on Oahu. Perhaps best of all, the program (including travel) is free for the thirty or so teachers we accept each year.

Full details and the application itself are located at nationalww2museum.org/institute

Camden County Community College

American History Lectures, Programs, Courses

<http://files.constantcontact.com/053d3d42601/79349404-a159-46cc-a436-b2616b6d187f.pdf>

Social Studies Conference at Stockton University

February 22, 2018

Social Studies Strong



Social Studies Conference 2018
SOCIAL STUDIES STRONG
February 22, 2018

REGISTER TO ATTEND Sessions Directions

FEBRUARY 22, 2018
REGISTRATION COST:
\$170/Session or 7 ETTC Hours
From 9:00 AM to 3:00 PM

Social Studies STRONG!

2 Great Reasons to Attend the Social Studies Conference 2018

An Agenda Filled with Relevant Topics for Middle and High School Social Studies Teachers.

A Great Time to Connect and Network with Your Social Studies Colleagues in New Jersey.

8:00 AM - 8:15 AM Registration / Morning Announcement
9:00 AM - 9:15 AM Welcome & Introduction
9:15 AM - 10:00 AM Keynote
10:15 AM - 11:00 AM SESSION 1
11:05 AM - 12:00 PM SESSION 2
12:05 PM - 1:00 PM LUNCH
1:10 PM - 2:15 PM SESSION 3
2:20 PM - 3:00 PM Panel Discussion

8th Annual SRI&ETTC Middle & High School Social Studies Conference. This year's theme, "Social Studies Strong," is a celebration of the primary importance of social studies in helping our students develop the ability to make informed and reasoned decisions for the public good as citizens of a democratic society. This year's conference will include a keynote speaker, panel discussions, and breakout sessions. Refreshments will be available for a variety of social studies disciplines. The integration of technology, use of primary sources, and strategies for effective social studies teaching will be shared with the participants. Please join us Thursday, February 22, 2018 as you network with colleagues, participate in discussions, and celebrate our subject at "Social Studies Strong."

This event will take place at the SRI&ETTC 300 West Panama Lane, 4th Floor, Gateway, New Jersey. For additional details, please contact the SRI&ETTC at 609-426-3800 and ask for James Giugliano.

SRI&ETTC STOCKTON UNIVERSITY

<http://www.etc.net/ss/>

NJSSA

Next meeting of the NJ Supervisors Association is **Wednesday, January 17, 2018** at the NJ PSA complex in Monroe. contact Bob O'Dell for information. (rodell@nutleyschools.org)

Resources for Teachers

Bill of Rights Institute



The seminars will focus on specific topics from American history. The first, which will take place **July 9-13, 2018**, will address **Manifest Destiny and Western Expansion**, and will be mostly dialogue-based. The second, which will take place **July 23-27, 2018**, will focus on **Presidential Powers: Historical Turning Points** and will be lecture- and lesson-based. The application process for both Founders Fellowship programs is open to 7th-12th grade social studies teachers. info@billofrightsinstitute.org

Terracotta Warriors of the First Emperor



The Franklin Institute - Philadelphia

SEPTEMBER 30, 2017-MARCH 4, 2018 - NEW EXHIBITION!

Silent, steadfast, and secret, an army of over 8,000 terracotta statues stood guard over the tomb of China's first emperor for over 2,000 years before being discovered in 1974. Now, these warriors—symbols of the astounding achievements of mankind and the incredible history of the human race—come to The Franklin Institute in Philadelphia for the only east-coast engagement of this one-of-a-kind exhibit.

PRICING Save on tickets when you purchase 15 or more! Adults: ~~\$34.95~~ \$24.00 Youth ~~\$29.95~~ \$18.00

Upgrade Options: *IMAX Film – Mysteries of China* *\$5.00 per person

FRANKLIN INSTITUTE CONTACT CENTER P: 215.448.1200, Option 3 | E: reservations@fi.edu

Project Citizen Workshop

Free *Project Citizen* workshop for teachers grades 5-12 to be held on **March 21, 2018** at Rutgers University Busch Campus Center in Piscataway. To register email arlenega@sas.rutgers.edu. *Project Citizen* is a process-based civic education program that actively engages students in identifying, researching and trying to implement solutions to state or local public policy issues. For additional information go to <http://civiced.rutgers.edu/projectcitizen.html>

James Madison Legacy Project

The James Madison Legacy Project is sponsoring a five-day summer institute **July 15-20, 2018** at Rutgers University offering intensive professional development focused on the *We the People: the Citizen and the Constitution*, which integrates U.S. history, government and law. Room, board, and travel costs are covered. Participating teachers will receive a free classroom set of materials and a \$200 stipend. Deadline: April 27, 2018. For additional information and to apply go to <http://civiced.rutgers.edu/wethepeople.html>.

Being an Informed and Engaged Student and Citizen Workshop for Teachers

Sponsored by the NJ Center for Civic Education, NJ Council for the Social Studies, and the NJ Social Studies Supervisors Association
March 15, 2018

Rutgers University - Busch Student Center

The workshop is free

Information and Registration: arlenega@sas.rutgers.edu

NJ Department of Education Webinar Series with Christopher Zarr and the National Archives

January 10, 2018	Locally Sourced: Using NJ's History to Drive Inquiry	Register Online
February 14, 2018	He Said, She Said, They Said: Points of Views with Primary Sources	Register Online
March 14, 2018	Using Primary Sources to Examine the Struggle for Rights in America	Register Online
April 11, 2018	Using Primary Sources to Connect the Past & the Present	Register Online
May 9, 2018	Help Your Students Become Document Detectives Using Primary Sources	Register Online

Self-Determination Theory and Applications in the Classroom

<http://nobaproject.com/blog/2017-11-30-4-tips-for-motivating-gen-z-students>

In this post, the author seeks to find a balance, looking at a combination of what initial studies tell us about so-called Generation Z students, and connecting this with an understanding of motivation based on [Self-Determination Theory](#)

Cognitive Load Theory and Applications in the Classroom

<http://noba.to/csyjexbq>

How does the brain remember? What are its potential limitations? A major goal of education is remembering information in order to change behavior. This is an informative article about new research on how our memory works.

Anthropology

www.americananthro.org/guide

This is a great resource for teachers to help students find colleges/universities or find a local professor with expertise that align with their curriculum.

February 15, 2018 is Anthro Day

Anthropology Day allows each participating group to celebrate the day in the way they choose, making the activities as diverse as the field. Each year groups plan activities ranging from department open houses to trivia nights to workshops in K–12 classrooms. More than 180 campus anthropology groups, departments of anthropology, museums, high schools, and other organizations plan Anthropology Day events. Members of the Anthropological Society of the Los Angeles Valley College celebrated their third Anthropology Day with a “diversity wall,” which asked members of their community to share representations of their various cultures. Dozens of schools hosted film screenings, held special community lectures or organized games. You can find a complete list of activity suggestions on the AAA website at americananthro.org/anthrodayactivities.

Classroom Resources

White House Digital Library



Containing thousands of images of the White House and its related history, our Digital Library is a fantastic academic resource for students and teachers alike, whether conducting project research, writing lesson plans, or simply exploring history. Create your FREE account today, and download images for free, create albums, and share to your own social media.

Choices Professional Development:

The Choices Program at Boston University has numerous professional development across the United States over the winter and spring 2018. Topics and workshop dates vary. [Beginning February 6, 2018](#)

The National Literacy Project (NLP) Civics Collection

National Literacy Project: <http://nationalliteracyproject.org/resources/#florida>

Each module covers one to three weeks of classroom instruction, with lessons that take 30 to 50 minutes per day. The modules can be successfully implemented as a schoolwide progression, with each grade's instruction building and deepening students' knowledge and skill. Or modules can stand alone, and teachers can implement modules that address particular standards/benchmarks, as needed. Although the modules were developed for use in Florida, they can be easily adapted to meet the standards of other states.

Kindergarten - A. Why Rules and Laws Are Important B. What Good Citizens Do

Grade 1 - A. People, Rules, and Laws B. Citizens Have Responsibility C. Conflict Resolution D. American Symbols

Grade 2 - A. The United States Constitution B. Rights and Responsibilities of U. S. Citizens C. Responsible Citizenship

Grade 3 - A. By the People, For the People: Government and the Constitution B. Comparing Three Levels of Government

Grade 4 - A. The Florida State Constitution: Structure, Function, and Purpose B. Florida Citizens Working Together

Grade 5 - A. Roots of American Democracy: Declaration of Independence to Articles of Confederation
B. Roots of American Democracy: Federalism
C. Civil and Political Rights
D. Basic Principles of the U. S. Constitution: Limiting Government
E. Raise your Hand! Why Civic Responsibility Is Important to American Democracy

Grade 6 - A. The Influence of Greek and Roman Democratic Principles on the American Political Process

All of the modules are open source. You may download, copy, share, or modify them. If you have questions about their use, contact Dr. Judith Irvin, NLP Executive Director, jirvin@nlproject.org

For Students

Euro Challenge Competition

NY Preliminary Round - Thursday, March 22, 2018

Final Round, Thursday, April 26

The Euro Challenge is a unique and exciting program **for 9th and 10th grade students** across the United States to learn about the European Union and the economies that share its single currency, the euro. Launched in 2006, the Euro Challenge gives students an opportunity to step into the shoes of diplomats and economic policymakers by examining real-world economic challenges facing countries in the Euro Area. Teams present their findings during preliminary regional rounds, with the best teams advancing to the national semifinal and final rounds held at the Federal Reserve Bank of New York.



To register your school, please visit www.euro-challenge.org or contact Ethan Goebel at: egoebel@wise-ny.org

Global Citizens Initiative Fellowship

http://www.globalci.org/admissions/?utm_source=the+Global+Learning+Newsletter&utm_campaign=e1157b0a55-Global_Learning_Newsletter_Nov-Dec_2017&utm_medium=email&utm_term=0_a6c1388cce-e1157b0a55-386260742

Global Citizens Initiative's fellowship equips young global citizens with the mindset, skills and resources necessary to become effective and ethical global leaders. **Deadline: January 31, 2018**

ExploraVision Contest

https://www.exploravision.org/?utm_source=the+Global+Learning+Newsletter&utm_medium=email

The ExploraVision competition for K–12 students engages the next generation in real-world problem solving with a strong emphasis on STEM. **Deadline: February, 8, 2018**

We the Students Essay Contest

Bill of Rights Institute

To what extent in the U.S. does the government—federal, state, and local—have the duty to monitor internet content?

Each year, We the Students gives 8-12th grade students from across the U.S. a chance to share their perspectives on a trending topic.

The winners will receive \$20,000+ in scholarships and prizes, including:

1st Place – \$5,000 and a scholarship to our 2018 Constitutional Academy in Washington, D.C.

Runners Up – Six prizes at \$1,250 each

Honorable Mentions – Eight prizes at \$500 each

Encourage your students to register and submit their 500-800-word essay before February 5, 2018.

<https://webportalapp.com/sp/signup/wethestudents2017>

Focus on Civics

Gov. Phil Murphy - Inauguration Day is January 16, 2018

Prioritize the agenda below and develop an action plan for New Jersey's new governor, Phil Murphy.

1. Fully fund schools (cost is about \$1 billion per year)
2. Legalize marijuana (possible revenue is \$300 million)
3. Fully fund pensions (cost is 6.3 billion)
4. Free community college (Cost \$200 million per year)
5. Raise the minimum wage (From \$8.60 - \$15)
6. Ending PARCC as a graduation requirement
7. Protect 'Dreamers'
8. Restore millionaires tax (possible revenue of \$600 million per year)
9. Restore family planning funding (cost is \$7.5 million)
10. Stronger gun laws
11. Mandate earned sick leave for private workers.
12. Repair infrastructure (Gateway Rail tunnel to NYC, roads, bridges)

Focus on Economics

Historic Tax Cuts

The Kennedy Tax Cuts: President Kennedy called for a \$13.5 billion tax reduction in 1962. The policy contributed 6.2% to economic growth, and created 9.3 million new jobs. Other factors which may have contributed to the economy are the baby boomer teenagers, increased government spending on the Vietnam conflict and Great Society programs.

The Reagan Tax Cuts: President Reagan called for a tax cut in 1981 and a second one in 1986. These cuts simplified the tax code and lowered taxes for most Americans by 25%. The top rate for income taxes was lowered from 50% to 28% and corporate taxes were lowered from 48% to 35%. The policy contributed 11% to economic growth and created 11.7 million jobs. Other factors were an escalation of the national debt and a tax increase during the Clinton Administration.

The Bush Tax Cuts: President George W. Bush called for a tax cut in 2001 and 2003 as a result of the stock market crash in 1999 and recession. These cuts were between 1 and 7% for most Americans. The policy contributed 2.3% to economic growth and created 6.9 million jobs. These tax policies continued the tax credits introduced in the 1990s contributing to a negative income tax which distributes income to people who do not pay any taxes.

The Tax Cuts and Jobs Act is an opportunity for engaging students in a discussion about the lessons of previous tax law changes. Students might enjoy researching and discussing the impact of the changes coming with the new tax law.

1. Impact on the deficit and national debt

National Debt Clock: <http://www.usdebtclock.org/>

U.S. Budget: <https://www.cbo.gov/about/products/budget-economic-data#9> or <https://www.thebalance.com/u-s-federal-budget-breakdown-3305789>

Sources of National Income: <https://www.whitehouse.gov/omb/budget/Historicals>

2. Impact on economic growth

Expected Job creation: <http://www.taxpolicycenter.org/feature/analysis-tax-cuts-and-jobs-act>

Tax Multiplier: <https://www.khanacademy.org/economics-finance-domain/macroeconomics/income-and-expenditure-topic/mpc-tutorial/v/mpc-and-multiplier>

Impact on GDP: <http://budgetmodel.wharton.upenn.edu/issues/2017/12/1/the-senate-tax-cuts-and-jobs-act-amended-111517-comparing-dynamic-effects-estimated-by-pwbm-jct>

Laffer Curve: <https://www.thebalance.com/what-is-the-laffer-curve-explanation-3305566>

3. Impact on economic inequality

Families with Young Children: <http://www.taxpolicycenter.org/publications/impact-tax-cuts-and-jobs-act-families-young-children/full>

By Quintiles: <https://www.cato.org/blog/gop-tax-plan-middle-class-gets-largest-cuts>

Focus on U.S. History

Preparing for Black History Month in February

Notable Black Americans from NJ: Larry Doby (baseball), Jacob Lawrence (artist), Florence Randolph (clergy), Jessie Redman (writer), Paul Robeson (performer), John S. Rock (doctor/lawyer), William Still (abolitionist) http://www.state.nj.us/nj/home/features/spot_black_history.html

120th Anniversary of the birth of Paul Robeson - April 9, 2018: http://www.state.nj.us/nj/home/features/spot_black_history.html

50th Anniversary of the Assassination of Rev. Dr. Martin Luther King, Jr. - April 4, 2018

"I've Been to the Mountaintop" (April 3, 1968) - <http://www.americanrhetoric.com/speeches/mlkivebeentothemountaintop.htm>
 The Transcription of the King Family Press Conference on the MLK Assassination Trial Verdict
<http://www.thekingcenter.org/sites/default/files/Assassination%20Trial%20-%20Family%20Press%20Conference.pdf>
 National Civil Rights Museum at the Lorraine Motel: <https://www.civilrights museum.org/>

The Miller Center: <https://millercenter.org/> (Search for Civil Rights speeches)

The Civil Rights Movement: <https://www.gilderlehrman.org/history-by-era/civil-rights-movement/essays/civil-rights-movement-major-events-and-legacies>

National Humanities Center: <http://nationalhumanitiescenter.org/tserve/freedom/1917beyond/essays/crm.htm>

National Museum of African American History & Culture: <https://nmaahc.si.edu/>

Focus on World History

Michelangelo at the Met (Now through February 12, 2018) <https://metmuseum.org/exhibitions/listings/2017/michelangelo>

This exhibition presents a stunning range and number of works by the artist: 133 of his drawings, three of his marble sculptures, his earliest painting, his wood architectural model for a chapel vault, as well as a substantial body of complementary works by other artists for comparison and context. Among the extraordinary international loans are the complete series of masterpiece drawings he created for his friend Tommaso de' Cavalieri and a monumental cartoon for his last fresco in the Vatican Palace.

Terracotta Warriors Exhibit at The Franklin Institute (Now through March 4, 2018)

https://www.fi.edu/exhibit/terracotta-warriors?gclid=Cj0KCQiAgZTRBRDmARIsAJvVWAv7XLcNzDtAnjJQ25bCFXpK09T5dJ3clscNf032BSeqj-7CnzEn4waAjVcEALw_wcB
 Unprecedented in its focus on the science and technology used to build, bury, and excavate the Terracotta Army, this brand new exhibit features ten terracotta figures from the burial complex, as well as more than 160 artifacts including weapons, jade pieces, gold ornaments, bronze bells, ceremonial vessels, coins, and architectural pieces of the time. Multimedia and interactive elements complement the artifacts to further engage visitors in hands-on STEM learning aligned with Next Generation Science Standards.

The Cloisters <https://www.metmuseum.org/visit/met-cloisters>

The Met Cloisters, located on four acres overlooking the Hudson River in northern Manhattan's Fort Tryon Park, is the branch of the Museum dedicated to the art, architecture, and gardens of medieval Europe. Deriving its name from the medieval cloisters that form the core of the building, it presents a harmonious and evocative setting for more than 2,000 exceptional artworks and architectural elements from the medieval West.

Focus on Geography

Earthquakes

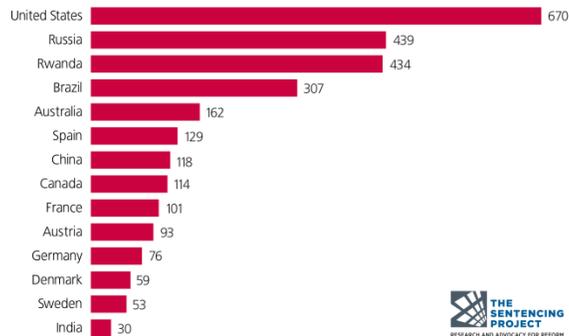
Below are the strongest earthquakes in the world (left column) and the United States (right column). Organize the number of earthquakes by decade.

Valdivia, Chile	9.5	1960	San Francisco, CA	7.9	1906
Alaska	9.2	1964	Hawaii	7.9	1868
Northern Sumatra	9.1	2004 (Tsunami)	San Francisco, CA	6.9	1989
Tohoku, Japan	9.1	2011	Southern California	6.7	1994
Kamchatka, Russia	9.0	1952	San Fernando, CA	6.6	1971
Maule, Chile	8.8	2010	Long Beach, CA	6.3	1933
Ecuador-Colombia	8.8	1906			
Alaska	8.7	1965			
Assam, Tibet	8.6	1950			
Northern Sumatra	8.6	2012			
Tokyo, Japan	8.5	1923			
Honshu, Japan	8.4	1933			
Tang Shan, China	7.8	1976			

Focus on Sociology

**Why does the United States have the highest prison population in the world?
Is there a relationship to education, income, substance abuse, race, gender, or age?
How do we reduce the crime rate?**

International Rates of Incarceration per 100,000



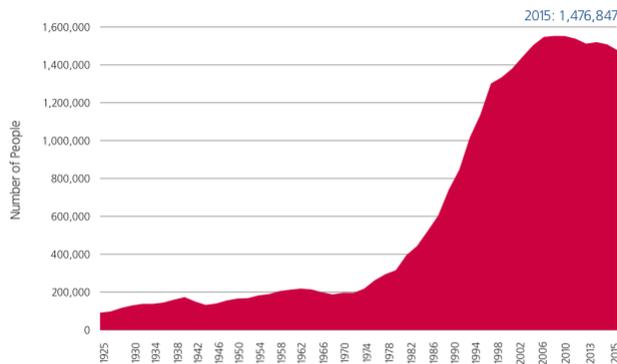
Source: Walmsley, R. (2016). *World Prison Brief*. London: Institute for Criminal Policy Research. Available online: <http://www.prisonstudies.org/world-prison-brief>.



CHARACTERISTICS OF PEOPLE IN PRISON

- 93% of people in prison are men and 7 percent are women.
- 104,968 women were in state or federal prison in 2015.
- One in 17 black men aged 30-34 was in prison in 2015, as were 1 in 42 Hispanic males and 1 in 91 white males in the same age group.
- Black males born in 2001 had a 32 percent chance of serving time in prison at some point in their lives; Hispanic males had a 17% change; white males had a 6% chance.
- In 2015, the rate of prison incarceration for black women was double the rate for white women; the rate for Hispanic women was 1.2 times higher.
- Nearly half (46%) of people incarcerated in state prisons in 2015 were convicted of nonviolent drug, property or public order crimes.
- People convicted of drug offenses were 16 percent of state prisoners and 50% of federal prison inmates in 2015.
- Source: Bureau of Justice Statistics

U.S. State and Federal Prison Population, 1925-2015



Source: Bureau of Justice Statistics *Prisoners Series*.



Focus on Psychology

A Daily Workout for the Brain

Is meditation a way to reduce stress and anxiety? Daniel Goleman, author of the 1995 book *Emotional Intelligence*, recently published *Altered Traits: Science Reveals How Meditation Changes Your Mind, Brain and Body* with Richard J. Davidson. Meditation keeps your mind focused on one thing and by strengthening the neural circuitry of the brain, our minds and memory. As we discipline the activity of our brain from wandering we improve our attention, concentration, memory and learning.
<http://www.danielgoleman.info/books/altered-traits/> <https://www.youtube.com/watch?v=JgtrLIZd7rM>

NJ Council for the Social Studies (NJCSS)

President: Joseph Orlak

Vice President: Michael Kenduck

Secretary: Angela Smith

Treasurer: Christine Gehringer

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

North Region

Robert O'Dell (2016-18) and Steve Maher (2015-17)

Central Region

Kristin Fox (2016-18) and Keith Dennison (2015-17)

South Region

Paul Groben (2016-18) and Eileen Hannigan (2015-17)

At-Large Directors

Noel Baxter (President/Immediate Past President)

Michael Catelli (2016-18)

Jamil Maroun (2016-18)

Karen Vanderleest (2016-18)

