

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

May 2022

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NJCSS Teacher of the Year Nomination Forms for 2022 (Deadline is April 30, 2022)

[Elementary School Teachers](#)

[Middle School Teachers](#)

[High School Teachers](#)

NJCSS Fall Conference

Tuesday, October 25, 2022

Welcome Back!

"Time to Talk about Educating for Democracy in a Challenging World"

[Call for Proposals](#) (Due June 15, 2022). [\(print version\)](#)

[Exhibitor Registration](#) (Due September 5, 2022) [\(print version\)](#)

[Conference Registration with Membership through 8/23](#) [\(print version\)](#)

[Conference Registration](#) (Due October 10, 2022) [\(print version\)](#)

Support NJCSS with Membership Renewal

[RENEW ONLINE](#) (Pay by PayPal or PO)

Vote for your NJCSS Executive Officers and Board of Directors

[Click Here](#) for the online ballot or download a [Print Ballot](#).

[Vote Today!](#)

[The State of Social Studies in NJ Schools](#) (click here for the report)

Focus on 2020 NJ Standards

NJ is the first state to require an interdisciplinary education on climate issues in Grades K-12 with requirements in Science & Art

[The 2020 Social Studies Standards](#)

[NJ DOE Resources for Standards Including Grade Bands Profiles](#) (1/20/22)

[New Mandate for Asian American Pacific Islanders History & Contributions](#) (1/20/22)

[NJDOE Resources for Diversity, Inclusion & Equity in K-12](#) (1/15/22)

Focus on Civics

Visit the NJ Center for Civic Education [website](#) for information on Project Citizen and Workshops

PROFESSIONAL DEVELOPMENT FOR THE MIDDLE SCHOOL CIVICS MANDATE

May 4: Rowan University, Glassboro
May 19: Rutgers University, Piscataway
May 26: Ramapo University, Mahwah
July 14: Rutgers University, Piscataway
July 20: William Paterson, Wayne

All workshops are free. Workshops will begin at 8:30 and conclude by 3:00 p.m. Coffee and lunch will be served. Materials will be distributed. Ideas, lessons, activities and resources for teaching a civics course in middle school will be demonstrated and discussed with time for group work. Only register for ONE workshop. For questions of other information contact Robert O'Dell at ro205@scarletmail.rutgers.edu.

The NJCSS Needs YOUR Help

We need 50 volunteers to help with local arrangements for the NCSS Convention in Philadelphia on Dec. 2-4, 2022. Some of the work can be done at home during the months of September-November. We also need help during the convention on Friday-Sunday (Dec. 2-4) Volunteers receive free registration for the conference based on their hours of service. (i.e. 6 hours = one day) Volunteers are not limited to educators. [Email Hank Bitten](#) for more information or to volunteer.

The 250th Anniversary of the Revolution in NJ

Quamino Buccau, Somerset County

Quamino was born near New Brunswick, New Jersey in 1762. Young Quamino had a complete family unit when he was living in Somerset County. Despite describing Quamino as “compliant,” his contemporary biographer William Allinson described a horrific episode where young Quamino was forced to watch a fellow enslaved person burned at the stake as punishment for alleged crimes. At no point in the memoir or in any other documentation is Quamino described as rebellious or uncooperative. Much of this is attributed to his religious conversion and subsequent piety. Allinson essentially uses Quamino as the model version of a benign, non-threatening Black man as a means of condemning the institution of slavery, consistent with Allinson’s abolitionist views. Allinson’s book is described as a memoir, including numerous quotations directly from Quamino, but neglects to offer a physical description of the man, the names of his siblings, or many of his inner emotions and rationale for his behavior.

At age nine, Quamino was essentially rented out to an enslaver in Poughkeepsie, New York. He was separated from his family and upon the commencement of the Revolutionary War was unable to have any communication with his “master” (and thereby his family). From roughly age 9 to 18, he remained in New York, but in 1780 was unexpectedly returned to his original enslaver and reunited with his family. Allinson wrote, “*Overcome with this too sudden announcement, he burst into a violent and uncontrollable fit of crying, and for hours cried aloud as though he had been beaten -- unable to answer questions, or to stay his emotions at the kindest efforts to pacify him.*”

How do you think each of the following may have contributed to his uncontrollable response to the news?

- A. Shock that his situation would ever improve.
- B. Joy at the prospect of being reunited with his family.
- C. Separation from his family caused emotional deprivation.
- D. The experience of enslavement is a form of mental and physical torture.

Consider the implications of each of the items in a response of two or three sentences.

[Visit the full account here.](#)

New Jersey Historical Commission You Tube Channel



[Click here to see their recent webinars!](#)

[Listen to the Audio Tour of Ten crucial Days](#) – Fantastic!

Teacher Resources

Kenneth C. Davis on Immigration

Sponsored by the Center for Brooklyn History & the Brooklyn Public Library

Wednesday, May 4 / 4PM

With historian and author Kenneth C. Davis

Bestselling author and historian Kenneth C. Davis- author of Don't Know Much About History- discusses the often untold story of immigration in America.

[FREE RSVP](#)

The Informed Citizen Blog

NJ State Bar Foundation

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on issues

Summer Academy for Non-Tenured Teachers (\$90 with membership)

Date: July 5, 2022 (Tuesday) In-Person at Rutgers or Virtual from Home on July 11 (Monday)

[**REGISTER TODAY!**](#)

Morning Session:

9:00 - 9:50 - Preparing for September

10:00 -10:50 – Student Assessments

11:00 – 11:50 - Professional Development Plans

Afternoon Session:

1:10 – 2:00 – Classroom Management

2:10 – 2:50 -Academic Literacy

Summer Academy for New Supervisors (\$90 with membership)

Date: July 6, 2022 (Wednesday) **in-Person at Rutgers or Virtual from Home on July 7** (Thursday)

Morning Session

9:00 – 9:50 – First Steps

10:00 – 10:50 - Understanding District Policies

11:00 – 11:50 – Developing a Legacy

Afternoon Session

1:10 – 2:00 - State of Social Studies

REGISTER TODAY!

May is Asian American Pacific Islander Heritage Month

Interesting Information from the Census Bureau

Just for Students!

We received several hundred terrific entries from students across the United States and abroad. After careful review by a team of seven Gilder Lehrman Institute master teachers, we have selected the following ten winners:

April 15, 1865: What Really Happened That Evening?

Sophia Aparicio, Middletown High School (NJ)

The Non-Traditional Argument for Women's Suffrage
Chaitanya Arora, Montrose School (MA)

The Impact of Art on Historical Understanding
Danielle Dukofsky, Sanford H. Calhoun High School (NY)

Eviction and Erasure: A Brief Summary of Japanese Internment's Consequences
Autumn Hamlin, Las Lomas High School (CA)

How He Saw It: C. B. Lyons in World War I
Julia Hocker, Pennsylvania Homeschoolers AP Online (PA)

Stories of the Past

Ben Leynse, Leonia High School (NJ)

Unearthing the Motives of Lincoln's Wartime Pardons
Luke Moran, Chaminade High School (NY)

Systematizing Hate: An Evolution of Klancraft
Lily Moss, Francis W. Parker School (IL)

American Indians in the Revolutionary War
Olinmazatemicitli Reyes, Arizona School for the Arts (AZ)

KKK Documents: Political Secrecy and Corruption
Zoe Smith, Ursuline Academy of Dallas (TX)

Student Recognition Awards

CONGRATULATIONS!

Hall of Fame of Recognized Students (2018-2022)

***First Place Recognition Award**

Middle School Division

Northern NJ - *Janyce Ntiamoah, Lovell J. Honiss, Dumont (Nominated by Scott Math)
Tristan Athayde (Charles A. Selzer School, Dumont)

Central NJ - *Nico Micheludis, Warren MS, Warren Twp. (Nominated by Lynn Degen)

High School Division

Northern NJ - *Paul Duerr, Hawthorne HS (Nominated by Matthew Corvo)

***Sofia Rojas, Bloomfield HS (Nominated by Lenore Imhoff)**

Justin Del Valle (Leonia), Yena Choe (Leonia), Ben Carter (Pascack Valley), Trayee Jha (Pascack Hills), Brendan Noone (Pascack Valley), Abigail Uhl (Pascack Valley), Kareena Shah (Pascack Valley), Alex Wolfe (Bloomfield), Alanna Belevitch (Bloomfield), Maria Saeed (Dumont), Kevin McKegney (Glen Rock), Zara Lall (McNair Academic HS, Jersey City)

Central NJ - *Shree Manivel, Ridge HS (Nominated by John Terry)

Raegan Miller (Watchung Hills), Lauren Freed, (Newark Academy), Raina James (Hillsborough), Christian Maroulis (Roxbury), Nikhil Kishore (West Windsor-Plainsboro South), Nikayla Karda-Marok (Ridge)

Southern NJ - *Peter Parlagreco, Atlantic County Institute of Technology HS (Nominated by Teri Hardmeyer)

Audrey Cashin (Lenape), Diavione McMillan (Oakcrest, Mays Landing)

College Division

Arlene Gardner Distinguished Scholar Award

Northern NJ - *Robert Ciarletta, Ramapo College of New Jersey (Nominated by Dr. Lucia McMahon)

Central NJ - *Michael Tomasulo, Rider University (Nominated by Prof. Mark Percy)

Meghan McGlynn (Rider Univ)

Human Rights Program for Students at Kean University

July 11-14: Human Rights and Social Justice

July 18-21: Global Human Rights

July 25-28: How to be an Upstander

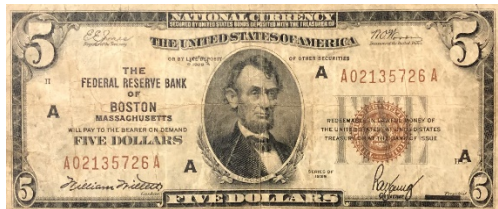
The program is M-Th 9am-3pm in-person at Kean's Union campus. Cost is \$300.00 per week per student.

Registration (Human Rights Institute)

Information: Sarah Coykendall at coykends@kean.edu

Kean University 1000 Morris Avenue, Union, NJ. 07083 www.kean.edu

For our Economics Teachers



How to Teach students the Value of the Dollar (K-8)

Teaching Exchange Rates (9-12 EconedLink)

New Tools of Monetary Policy (St. Louis Fed)

For our Geography Teachers

There are 169 active volcanoes in the United States ([Source](#))



For our Psychology Teachers

[Mental Health Effects of the Covid 19 Pandemic on Children and Adolescents](#)

For our Sociology Teachers

[Asian Americans Then and Now \(Asia Society\)](#)

For Our World History Teachers

The Battle of Midway (80th anniversary)

US and Japanese forces fought the most important naval battle of World War II between June 4 and June 6, 1942. Ironically, they fought the battle of Midway over a tiny island at the center of the Pacific.



At Midway, US Naval [aircraft sank four Japanese aircraft carriers](#). Without those carriers, the Imperial Japanese Navy was incapable of inflicting decisive defeats on the American and British navies. Victory at Midway gave the United States the time it needed to rebuild its navy and launch a counterattack across the Pacific.

Professional Development & Conferences

NCSS Future Conferences – PLAN AHEAD!

2022 – [National Council for History Education](#)

2022 – Dec. 2-4 – Philadelphia

The New Jersey Council for History Education Annual Conference at Princeton
December 2, 2022. Confirmed presenters: Allen Guelzo and Lindsay Chervinsky.

NJ Council for the Social Studies (NJCSS)

President: Michael Kenduck

Vice President: Joseph Dwyer

Secretary: Christine Gehringer

Treasurer: Kaitlyn Mahaffey

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

President, Michael Catelli

Vice-President, Nicole Sanyigo

Treasurer, Steven Maher

Schedule of Meetings for 2022

May 20, 2022 (In-Person)