

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

February 2022

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NJCSS Student Recognition Nomination Forms for 2022 (Deadline is March 15, 2022)

[Middle School Students](#)

[High School Students](#)

[NJ College Students](#)

Nominate a deserving student today. Last year the NJCSS recognized 51 students

NJCSS Teacher of the Year Nomination Forms for 2022 (Deadline is April 30, 2022)

[Elementary School Teachers](#)

[Middle School Teachers](#)

[High School Teachers](#)

[Call for Proposals- NCSS Philadelphia 2022](#)

Deadline is February 28, 2022

The following presentation types are planned for the 102nd Annual Conference.

Session: A 60-minute traditional session.

Poster Session: Presenters engage with attendees in small groups over a 60-minute time block.

Power Session: A 30-minute session that is a short presentation over a topic, resource or tool.

Workshop: Workshops take place on the Sunday morning of the conference and are two hours in length.

TEDx Talks: Short individual presentations (no more than 18 minutes) that address one specific topic or idea.

Roundtable Session: Presenters share a discussion topic and prepare a series of questions to facilitate a conversation.

Clinic: Clinics take place the Thursday and can be a half day or full day, but should include in-depth learning and exploration.

Off-Site Clinic: These clinics should take place at a local site, but can be a half or full day.

Primary Focus Areas

African American History – Anthropology - Assessment

Civics/Government – Cross-Disciplinary – Disciplinary Literacy

Economics/Financial Literacy – Elementary Education – Ethnic Studies

Geography – Global Studies – Indigenous Studies

Law/Law-Related Education – Preservice & Early Career - Psychology

Religion/Religious Studies – Sociology – Teaching & Learning & C3 Framework

Technology – U.S. History – World History – U.S. Semiquincentennial

The United States Semiquincentennial

NJCSS Professional Development Videos

This year's conference is virtual with pre-recorded videos

[Click for the Current Schedule](#), which is updated as we receive the videos.

[Visit our Exhibitors](#)

Support NJCSS with Membership Renewal

[RENEW ONLINE](#) (Pay by PayPal or PO)

Just Released!

[The State of Social Studies in NJ Schools](#) (click here for the report)

Focus on 2020 NJ Standards

NJ is the first state to require an interdisciplinary education on climate issues in Grades K-12 with requirements in Science & Art

[The 2020 Social Studies Standards](#)

[NJ DOE Resources for Standards Including Grade Bands Profiles](#) (1/20/22)

[New Mandate for Asian American Pacific Islanders History & Contributions](#) (1/20/22)

[NJDOE Resources for Diversity, Inclusion & Equity in K-12](#) (1/15/22)

Focus on Civics

For information on upcoming professional development and information on implementation visit the NJ Center for Civic Education [website](#).

Proposed Legislation on CRT in Public Schools

[A783](#) [S598](#)

[NJ Calendar of Commemorative Dates](#)

The 250th Anniversary of the Revolution in NJ

An Unforgivable Crime of War in Union Township



[Hannah Caldwell](#) (1737-1780)

Rev. James Caldwell, pastor of the First Presbyterian Church of Elizabethtown, was a chaplain in the army as well as Deputy Quartermaster General. He frequently preached in homes in Bottle Hill, which is located in Madison.

In 1780, the Revolutionary War was mainly in the southern states. Hessian Gen. Baron Wilhelm von Knyphausen commanded the British garrison in New York City. On June 7, 1780, he moved his 6,000 troops from Staten Island across Newark Bay to Elizabethtown where he met Patriot forces under Gen. Maxwell at Battle of Connecticut Farms (Union Township), near Springfield.

After Pastor Caldwell's church and parsonage were burned by the Loyalists earlier in 1780, the family relocated to Connecticut Farms. When the news broke that the British were advancing to the area of Morristown, Hannah hid the valuables (silver and lockets) and hid in a bedroom with her four-year old son and nine-month old daughter, Maria who was ill. As the British marched along Stuyvesant Avenue, they encountered the Patriot forces on the grounds of the First Presbyterian Church. Hannah pulled her four-year old son away from the window when a Hessian soldier fired his weapon killing her.



The British tried to cover this up as an accident but the published reports in newspapers suggest that Gen. Knyphausen gave orders for his soldiers to pillage and kill. The Patriot forces lost 50 men and the British had 193 casualties with 47 deaths. On June 23, the Patriots stopped the British again at the Battle of Springfield. Pastor James Caldwell was present at this encounter. The Patriots won the battle. Hannah's death is still to this day depicted on the seal of Union County.

Mission US OnLine History Curriculum Evaluation

Are you a social studies, history, or civics teacher in Grades 8-10? If so, you are invited to participate in a virtual study to test out *Mission US*, an online history-learning tool for kids.

If you are selected to participate in this virtual study, you will receive 1.5 - 2 hours of professional development (with documentation of completion), have access to *Mission US* games and associated curricular activities, and get funds for your classroom and school. The *Mission US* games and activities are designed to help students develop history knowledge and the underlying skills critical to understanding U.S. history and drawing connections between the past and the present.

Please complete this [5-minute application](#) to determine your eligibility to participate.

[Please note that if you currently use *Mission US* in your classroom, you are not eligible to participate.]

Teacher Resources

NEH Grants

[Perspectives on World War II in the Pacific Theater](#) (July 18-29, 2022)



Fabric of the Past: Weaving the Twentieth Century

Beaumont Mill and Village in South Carolina
July 10-16 and July 17-23, 2022

Teachers will work with historians, educators, archivists, and more as we discuss ways to harness students' curiosity about their own communities to explore historical themes. Please visit our website <http://publications.uscupstate.edu/neh/> or contact us via email NEHWorkshop@uscupstate.edu for more information. Applications are accepted through March 1, 2022.

Religious Worlds of New York

July 2022

Teaching the Everyday Life of American Religious Diversity for K-12 Teachers
Learn more and apply at religiousworldsnyc.org

Valley Forge Four Freedoms

[About - Freedoms Foundation](#)

VALLEY FORGE SEMINARS

June 19-24: *The First Amendment*

June 26-July 1: *Medal of Honor Legacy: War on Terror*

July 24-29 : *Medal of Honor Legacy: World War II*

July 31-August 5: *Constitutional Convention and Ratification*

TRAVELING WORKSHOP

July 2-7: *American Revolution North*

For questions about Freedoms Foundation or any of these programs, please email grad@ffvf.org or call 800-896-5488, ext. 210.

2022 White House History Teacher Institute

In-Person and Virtual Programming for Summer 2022!

At the White House History Teacher Institute (WHHTI), you will discover the wider history of this iconic building and explore how you can use these stories to enhance your classroom.

The 2022 Teacher Institute offers two ways to participate: **the in-person Institute is a five-day immersive teacher professional development program in Washington, D.C.** hosted by the White House Historical Association. The in-person Institute features discussions with historians, local site visits, inquiry-based learning activities, special speakers, exclusive access to resources, and networking with fellow educators from across the country.

The virtual Teacher Institute offers greater capacity and accessibility and by participating, educators will hear from special speakers, gain access to exclusive resources, and participate in interactive sessions with colleagues from across the nation. Both formats are open to all K-12 educators.

In Person Program Dates:

Session 1: July 11-15, 2022

Session 2: July 18-22, 2022

Session 3: July 25-29, 2022

Applications for the in-person program are due by Sunday, February 27 at 11:59 p.m. EST.

Participants are selected for the in-person institute through an application review process. To apply, you must complete an online application that details how this program will enhance your teaching along with the submission of your current resume and a letter of recommendation from a supervisor.

Breakfast, lunch, hotel lodging, and a \$500 stipend will be provided to all accepted participants. Aside from a \$50 registration fee once accepted, there is no cost to attend the Institute.

Due to the ongoing COVID-19 pandemic, current accepted participants from 2020 have been deferred to 2022. Educators accepted in 2020 will attend the in-person Institute either July 11-15 or July 18-22. There will be very limited openings during these first two weeks. New, 2022 accepted applicants should plan to attend the in-person Institute during the week of July 25-29. Thirty educators will attend per session.

[Apply for the In-Person Program here!](#)

2022 Virtual Program: August 1-5, 2022

The virtual Teacher Institute will be held via Zoom on August 1-5, for two hours each day at a timeslot to be announced. The virtual program is open to all educators, regardless of prior acceptance or participation in any White House History Teacher Institute programming.

Registration for the virtual Teacher Institute must be completed by Monday, July 25 at 11:59 p.m. EST to confirm participation. There is no limit to the number of virtual participants, and no cost to participants.

[Register for the Virtual Program here!](#)

[Explore Our FREE K-12 Resources!](#)

The White House Historical Association (WHHA) is a private non-profit educational organization with a mission to enhance the understanding and appreciation of the Executive Mansion.

The Informed Citizen Blog

NJ State Bar Foundation

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on issues

National Constitution Center's Exchanges with Scholars



Open-Source Scholar Exchanges

Part lecture and part lively conversation, sessions are open to the public so that students, teachers, and parents can join in a constitutional discussion with the Center's scholars, including President and CEO Jeffrey Rosen and Chief Learning Officer Kerry Sautner. The open-source sessions take place on Mondays, Wednesdays, and Fridays, with separate sessions for middle school students, and high school and college students.

[FULL SCHEDULE](#)

Private Scholar Exchanges

Private Scholar Exchanges, which include your class, a scholar, and a moderator, are also available on any of the topics discussed in a public Scholar Exchange. Complete a [survey here](#) for more information or to register your class. A member of the education team will contact you to help with the planning process.

[AVAILABLE TOPICS](#)

Peer to Peer Classroom Exchanges

Classroom Exchanges connect middle and high school students across the United States for virtual discussions about the Constitution. These sessions are moderated by National Constitution Center scholars, federal judges, and master teachers, but led by student voice. Participating teachers receive lesson plans on the content of the discussion and on civil dialogue techniques, as well as educational resources from the Center's Interactive Constitution.

[SIGN UP](#)

The National Constitution Center's education team is here to help with any of our online resources. Email education@constitutioncenter.org with questions or comments on how we can help you and your students with your remote learning needs.

Census Bureau

[The History of the Telephone: Changes Over Time](#) (Grades K-5)

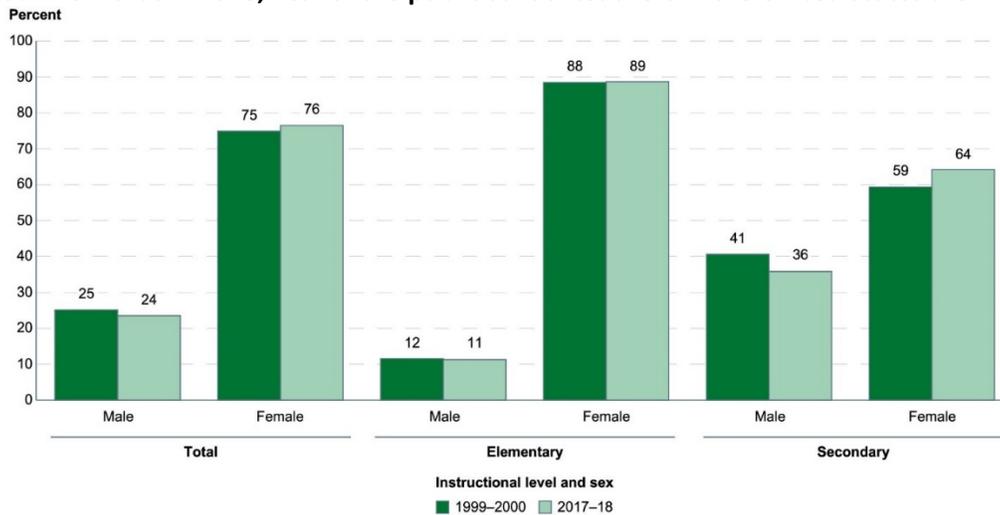
[Voting Trends in America: 1964-2014](#) (Grades 5-6)

[The Impact of the Louisiana Purchase on Population](#) (Grades 6-8)

[Understanding Employment in 1850 and the Antebellum Economy](#) (Grades 9-12)

Are You Ready for Women's History Month? March 2022

Did you know that in 2018, 76% of the public school teachers in the United States are women?



[The Library of Congress](#)

[Framing the Lives of Civil War Nurses](#)

[Reflections on Citizenship Schools for Women](#)

[Rosa Parks Primary Source Set](#)

[The Women Codebreakers of World War II](#)

[Women's Suffrage Primary Source Set](#)

[Framing the Lives of Civil War Nurses](#)

[Reflections on Citizenship Schools for Women](#)

[Rosa Parks Primary Source Set](#)

[The Women Codebreakers of World War II](#)

[Women's Suffrage Primary Source Set](#)

[Women's Suffrage](#). Also [available as an interactive ebook](#)

[Print your own Rightfully Hers Pop-Up Display for your Classroom or Library](#)

[Women's Rights on DocsTeach: Primary Sources and Teaching Activities](#)

[Woman Suffrage Primary Source Set](#)

**Join the Holocaust Resource Center at Kean University for the virtual 2022
Holocaust Educators Conference Series!**

[Register now!](#)

February 7 at 4:30pm - Music

In this session with musician Amanda Greenbacher-Mitchell, attendees will engage in activities designed to demonstrate how musical resistance by victims of the Holocaust connects to modern iterations of musical defiance and exhibit similar themes across history.

February 22 at 4:30pm - Memoirs

In this session, Michelle Sadowski, an Ontario teacher and Educator with the Azrieli Foundation Holocaust Survivors Memoir Project, will present on Re:Collection and strategies for bringing memoirs and eyewitness accounts into the classroom.

14th Annual Human Rights Conference
Keynote Speaker: Chamique Holdsclaw
Friday, March 25, 2022 9:00 a.m. to 12:00 p.m.

[Register Here](#)



Chamique Holdsclaw was born and raised in Queens, NY, where she first made her mark as a high school basketball star at Christ The King High School. She later accepted a full athletic scholarship to play for the University of Tennessee Lady Volunteers and Hall of Fame Coach Pat Summit. She went on to lead the Lady Vols to three straight NCAA Championships. After her illustrious college career, Chamique would go on to be the #1 pick in the 1999 WNBA Draft by the Washington Mystics. Her rookie season was capped with a WNBA Rookie of the Year Award as well as her first of six WNBA All-Star appearances. In 2000 she had the honor of winning an Olympic Gold Medal with Team USA at the 2000 Sydney Olympic Games.

STOP THE STIGMA:
Mental Health and Human Rights

The **Annual Human Rights Conference at Kean University** will be held on **Friday, March 25, 2022, from 9:00 am to noon in Wilkins Theatre**. The Conference is free and open to the public. For more information, email Dr. Laretta Farrell at lafarrel@kean.edu

Teach Climate Network Workshop: Students discovering Climate Solutions

Thursday, February 17th, 7:00 p.m.

[Register Here](#)

With Earth Month on the horizon, how can you help students discover their own climate solutions super powers? Join Matt Scott, storytelling lead at [Project Drawdown](#) and former NASA global community lead and storyteller, to discover ways you can engage your students in identifying their ways to serve as problem-solvers in the face of climate change. Learn about Project Drawdown and some of the latest tools you can use to spread awareness, shift attitudes, and spark action, particularly with underrepresented communities and climate justice in mind.

Reconnecting Brooklyn's History: Slavery and Abolition in Brooklyn

Thu. February 17, 2022

We are inviting **students and teachers** alike to hear from historian **Prithi Kanakamedala** to give us a glimpse of the long history of slavery and anti-slavery activism in Brooklyn and its connections to New York, and the United States through various primary sources. FREE and 1 CTLE. More information and RSVP: <https://www.eventbrite.com/e/251335409977>

Just for Students!

National History Day Theme for 2022

[History Day \(wpunj.edu\)](http://wpunj.edu)

Register for Virtual Workshops in October

“Debate & Diplomacy in History: Successes, Failures, Consequences.”

New Jersey Regional Contests:

NJHD 2021-2022 Registration Deadline: Tuesday February 1, 2022

PLEASE NOTE: PAPERS AND WEBSITES ARE ALSO DUE February 1, 2022

2022 Contest Dates and Locations TBA

Saturday, March 6, 2021: Rutgers University Camden - Virtual Regional
Atlantic, Bergen, Burlington, Camden, Cape May, Cumberland, Gloucester, Mercer, Morris, Salem, & Somerset Counties

Saturday, March 13, 2021: Monmouth University - Virtual Regional
Hudson, Monmouth, Ocean and Passaic Counties

Saturday, March 20, 2021: Kean University - Virtual Regional
Essex, Hunterdon, Middlesex, Sussex, Union, and Warren Counties

[Watch Video](#)

[Theme Booklet](#)

[Graphic Organizer](#)

[National History Day Rules](#)

[National & NJ History Day Website](#)

The School of Education is hosting the



2021-2022 Registration is Now Open!
There will be 10 NJ Student Team Winners
Great program for Civic Engagement!
Projects due May 6, 2022

The FREE program includes:

Four ready-to-use lessons for student teams to conduct an environmental project.

Alignment to teaching standards including Climate Change Guidelines.

One-Hour virtual training for schools/districts, if desired.

Opportunities to submit project outcomes for prizes!

Gift card for registered teachers to put towards student projects. (But must register by October 1st to receive it!)

Support from the Panasonic Student Eco Citizenship Program team.

Interested teachers can register by visiting Ecocitizenship.org

Population Education's World of 7 billion student video contest!

[Information](#)



AGRICULTURE & FOOD



OCEAN HEALTH



URBANIZATION

Create a short video (up to 60 seconds) about human population growth that highlights one of the following three global challenges: **Agriculture & Food, Ocean Health, or Urbanization**

Participating teachers are eligible to receive complimentary classroom resources when 10 or more students participate. Over 80 student winners will receive up to \$1,200 in cash prizes! **Deadline: February 22, 2022**

WISE Quality of Life Scholarships!



Today I am writing to introduce our [Quality of Life INNOVATIONS \(QLI\) program](#). QLI is an exciting civic engagement program and scholarship competition for students in grades 9-12. Students select a real-world issue that they care about, research that issue, consult with professionals from the private sector and local government, and craft innovative and feasible solutions that they implement. QLI incorporates applied learning experiences which offer students opportunities to practice what they are learning. Students become critical thinkers, college-ready and make a difference in their communities.

Explore.Act.Tell. Free Program for 6th-9th grades on Hunger

Explore.Act.Tell lessons build ELA, PBL, Service Learning and SEL skills!

What you should know?

Open to students grades 6 – 9, working individually or in teams up to 5 students

Lessons aligned with PBL, Social Studies /Civics, Social Emotional Learning, and Literacy

Consists of four interactive lessons with ready-to-use student and teacher lesson plans that offers a framework for projects
Students create Public Service Announcements and enter our contest for a chance to win \$5,000 to support their project.

Service project supporting community hunger insecurity and a challenge to win grants for your community organizations.

Visit our website to learn more or to register! ExploreActTell.org/registration

Girls Who Code

Blurb for our free 3-12th Grade Clubs Program

Girls Who Code (GWC) is an international nonprofit offering **free and flexible coding resources** for our community!

When you sign up to start a GWC Club, you'll get access to everything you need -- including training, comprehensive resources, 120+ hours of easy-to-use and flexible coding curriculum for 3-12th graders, and even free t-shirts and other swag for each of your Club members. Club's curriculum feature coding tutorials for all skill levels, inspiring women in tech, community-building activities to increase confidence, and project-based learning related to activism. You don't need any prior coding experience to get started! Plus -- all genders are welcome in this girls-supportive environment. Learn more about the Clubs program [here](#) or join a webinar [here](#).

Sign up here to access GWC's free Clubs curriculum & resources!

Blurb for our free 9-12th Grade Summer Programs

Ever wonder how a career in tech can help you pursue your passions? Join Girls Who Code summer 2022 to find out! If you're a **9-12th grade girl - both cis and trans - or non-binary student**, you're invited to apply to **Girls Who Code's 2-week virtual Summer Immersion Program (SIP) or virtual Self-Paced Program (SPP)**!

You'll learn an intro to HTML, CSS, and JavaScript through fun, hands-on projects for beginners or receive advanced certification in cybersecurity if you're looking to sharpen your coding skills. You'll even explore careers in tech through connections to top companies like YumBrands and Bank of America, just to name two! Plus - you'll become a part of a global sisterhood of 450,000 students worldwide that'll grant you access to exclusive alumni career support for life! In addition to our Summer Programs being **100% free**, stipends of up to \$300 and tech support are available for applicants who qualify.

The Stossel in the Classroom 2021-22 student essay and video contests

The Stossel in the Classroom **2021-22 student essay and video contests** offer \$25,000 in cash prizes for students and teachers! The essay and video contests are open to secondary schoolers and undergrads can participate in the video contest. New this year—students can choose from multiple topics, and there's a new middle school division with separate prizes! Check out their website for details on prizes, program updates, and entry instructions, then get your students started on their entries!

Deadline is March 11, 2022

For our Psychology Teachers

Sleep Deprivation and student Motivation: What is the Role of Educators?

[H:\sleep.wpd \(ucla.edu\)](H:\sleep.wpd (ucla.edu))

[The Effects of Sleep Deprivation on High School Students – Young Scientists Journal \(ysjournal.com\)](The Effects of Sleep Deprivation on High School Students – Young Scientists Journal (ysjournal.com))

[Effects of sleep deprivation on cognitive and physical performance in university students \(nih.gov\)](Effects of sleep deprivation on cognitive and physical performance in university students (nih.gov))

Mental Health

Friday, March 25, 2022

Kean University, Wilkins Theatre (9:00 a.m. – 1:00 p.m.)

One in four people will experience mental health conditions throughout their lifetime, according to current estimates. Yet, nearly two thirds of persons with mental health conditions will not seek treatment for their condition. The experience of persons with mental health conditions is shaped by the marginalization of mental health in laws and public policy.

Join the Human Rights Institute at Kean University in exploring the connection between mental health and human rights!

[Register Here](#) (1.5 PD Hours)

For Our World History Teachers

Mussolini's March on Rome – 100th Anniversary Year

Listen to the podcast by Kenneth C. Davis (*Don't Know Much About History* and *Strongman*:

***The Rise of Five Dictators and the Fall of Democracy*)**

[Cautionary Lessons from Mussolini's March on Rome](#)

For our Economics Teachers

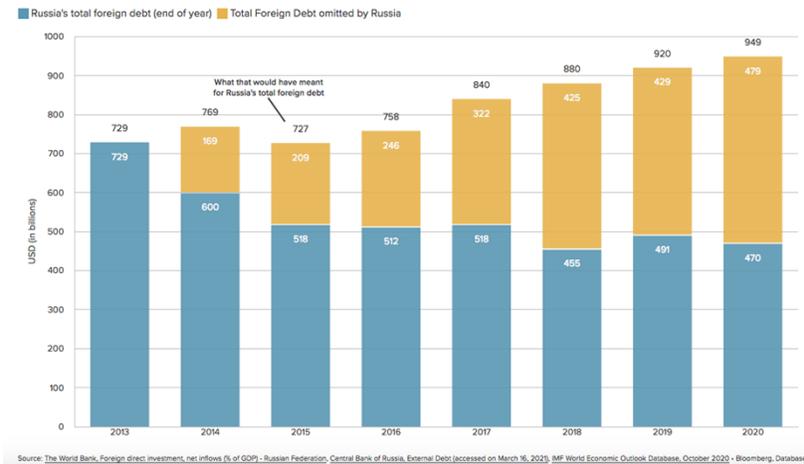
How Effective Were the 2014 Economic Sanctions Against Russia?

“Western sanctions have hit the Russian economy badly. Since 2014, it has grown by an average of 0.3 percent per year, while the global average was 2.3 percent per year. They have slashed foreign credits and foreign direct investment, and may have reduced Russia’s economic growth by 2.5–3 percent a year; that is, about \$50 billion per year. The Russian economy is not likely to grow significantly again until the Kremlin has persuaded the West to ease the sanctions.” ([Atlantic Council](#))

The graph below from the World Bank should prompt discussion about the economic impact of sanctions and the ability of Russia (or another country) to finance its debt through global financial markets or through private arrangements with China or another country. Economists and policy analysts are divided on the impact of the sanctions as a deterrent to Russian aggression in the Ukraine.

As a result of the 2014 sanctions, Russia has one of the lowest foreign debts in the world when measured as a ratio to GDP. It is 20%, the U.S. is at 102%, and Japan is 238% of GDP. Most of Russia’s external debt is private Russia is currently paying 16.5% interest on money borrowed in international markets and the exchange rate of the ruble is weak.

Actual Russian foreign debt and omitted foreign debt



What about the Supply Chain and Elasticity of Prices?

News reports suggest that the shortage in many supplies in stores is leading to higher prices. If this is correct, is the price rise only related to items that are inelastic? Why have prices not remained stable if consumers are able to find substitute goods?

[How Much Can the Supply Chain Explain the Rise of Inflation? – AIER](#)

[Inelastic supply - Economics Help](#)

For our Sociology Teachers

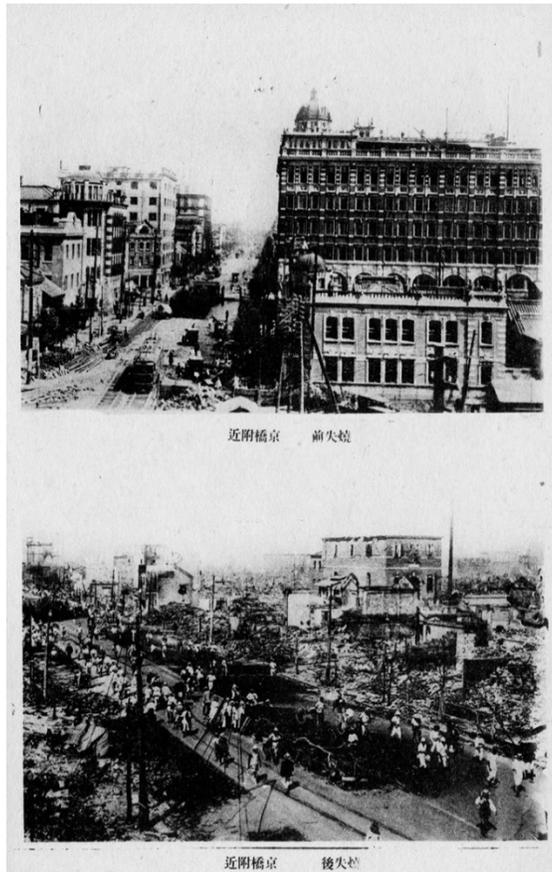
Deviant Behavior: Has Crime Increased or Decreased during the Pandemic?

Emergency response calls for crimes decreased 26% in 2020. Does this suggest a decrease in crime or an increase in unreported crimes relating to domestic violence as a result of pandemic related restrictions? The study in the link above provides your students with an opportunity to ask probing questions about statistics, evidence, and sources. For example, did the social distancing and requirements for indoor dining and alcohol limit parties and drinking or did spending more time in the home limit access to making emergency calls relating to domestic violence and abuse?

For our Geography Teachers



On September 1, 1923, an earthquake of magnitude 8.3 occurred in Tokyo and Yokohama, Japan. The combined population of Tokyo and Yokohama was 2 million people. Today, it is 40 million. In 1923, homes and businesses lacked electricity and used lit fires for light and cooking. Most water mains were destroyed when the quake struck. Deaths were estimated at nearly 100,000, with an additional 40,000 missing. Hundreds of thousands were left homeless in the resulting fires.



Professional Development & Conferences

Summer 2022 Teacher Professional Development Opportunities from the White House Historical Association & Partners

[Learn About our Teacher PD Programs Here!](#)

Presidential Sites

Did you know that we partner with Presidential Sites across the country? Each has their own fantastic resources to help you bring presidential history to your classroom! Explore the sites and their resources [here](#).

We the People Hub

A project spearheaded by the U.S. Capitol Historical Society and contributed to by institutions across the District, the We The People Hub offers free resources to help you gain a deeper knowledge of your civic rights and responsibilities, as well as the history and practical implementation of the Constitution. You can visit the Hub [here](#).

Look for Applications in February 2022

[Explore Our FREE K-12 Resources!](#)

NCSS Future Conferences – PLAN AHEAD!

2022 – [National Council for History Education](#)

2022 – Dec. 2-4 – Philadelphia – [Call for Proposals](#) Deadline is Feb. 28, 2022

NCSS 100th Anniversary Event (This Week!!!!)

February 1 - 6, 2022

Join us on February 1-6, 2022 for weeknights that will include live panels on current social studies topics and a weekend filled with featured speakers and sessions designed to increase your professional learning.

[REGISTER](#) (\$150, \$100 for students and retired educators)



Sonia Sotomayor, Associate Justice, Supreme Court of the United States



Debbie Bornstein Holinstat



Michael Bornstein



Richard Haass

2022 Annual Middle States Social Studies Conference

Saturday, February 26, 2022 9:00 a.m. – 1:00 p.m.

Analyzing the Past; Shaping the Future

Virtual Conference Event

Keynote Speakers are **Richard Bell** (Univ. of Maryland, Author) and **Maud Dahme** (Holocaust Survivor and author)

[Click HERE for the Schedule and Registration Link](#)

2022 NCHE Online Conference

Historical Communities of Promise and Practice

March 17-20, 2022

Virtual Field Trips

Thursday, March 17, 2022

Museum of the American Revolution
Tsongas Industrial History Center
United States Holocaust Memorial Museum

Friday, March 18, 2022

National Underground Railroad Freedom Center
United States Capital Historical Society
USS Constitution Museum

For more Virtual Field Trip information, click [here](#).

Registration

Keynote Speakers



Alexis Coe, Political Historian & Author



Peniel Joseph, University of Texas



Peter Kastor, Washington University in St. Louis



LaGarrett King, University of Missouri



Merry Wiesner-Hanks, University of Wisconsin-Milwaukee

NJ Council for the Social Studies (NJCSS)

President: Michael Kenduck

Vice President: Joseph Dwyer

Secretary: Christine Gehringer

Treasurer: Kaitlyn Mahaffey

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

President, Michael Catelli

Vice-President, Nicole Sanyigo

Treasurer, Steven Maher

Next Meeting is May 20, 2022