

# ***NJ Social Studies Network News***

***A Publication of the New Jersey Council for the Social Studies***

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**September 2021**

[hb288@sasmail.rutgers.edu](mailto:hb288@sasmail.rutgers.edu)

**NJCSS Teacher of the Year Award**

**Darcey Brooten**

Bedwell Elementary School, Somerset Hills

**Thomas Montesion**

Mount Pleasant Middle School, Livingston

**Shelly Lettington**

Watchung Hills High School

**Shamshadeen Mayers**

Bloomfield High School

**Congratulations!!!!**

**NJCSS Professional Development Videos**

This year's conference is virtual with pre-recorded videos

[Click for the Current Schedule](#), which is updated as we receive the videos.

[Visit our Exhibitors](#)

**Support NJCSS with Membership Renewal**

[RENEW ONLINE](#) (Pay by PayPal or PO)

**Focus on 2020 NJ Standards**

NJ is the first state to require an interdisciplinary education on climate issues in Grades K-12 with requirements in Science & Art

[The 2020 Social Studies Standards](#)

[Remember the Pledge of Allegiance to the Flag Each Day](#)



New Jersey Statutes Title 18A. Education 18A § 36-3

Every board of education shall:

(a) Procure a United States flag, flagstaff and necessary appliances therefor for each school in the district and display such flag upon or near the public school building during school hours;

(b) Procure a United States flag, flagstaff and necessary appliances or standard therefor for each assembly room and each classroom in each school, and display such flag in the assembly room and each classroom during school hours and at such other time as the board of education may deem proper; and

(c) Require the pupils in each school in the district on every school day to salute the United States flag and repeat the following pledge of allegiance to the flag: ***"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all,"*** which salute and pledge of allegiance shall be rendered with the right hand over the heart, except that pupils who have conscientious scruples against such pledge or salute, or are children of accredited representatives of foreign governments to whom the United States government extends diplomatic immunity, shall not be required to render such salute and pledge but shall be required to show full respect to the flag while the pledge is being given merely by standing at attention, the boys removing the headdress.

## **Introducing the 'new' NJ Laura Wooten Act on Civics**

For information on upcoming professional development and information on implementation visit the NJ Center for Civic Education [website](#).

**The NJ Mock Election is Coming – Last week of October!**  
NJ State Assembly & Senate and Governor

### **Registration**

**Project Citizen Showcase Winners for 2021**  
**Ridgefield Park Jr/Sr. High School (Exceptional Rating!)**  
**Ridge High School (Basking Ridge) (Superior Rating!)**  
[Showcase Results - civiced.org](http://civiced.org)

## **High School Mock Trial Competition**

High School Mock Trial Competition teacher-coaches can now enter their teams online at our website, [www.njsbf.org](http://www.njsbf.org) . To register, [click here](#). There is no charge to enter. **Registration closes on October 22, 2021.**

Our 2021-22 High School Mock Trial Workbook, which contains the rules, procedures & case, will be released by the end of October.

If you have any questions or need more information, contact **Sheila Boro**, director of mock trial programs, at [sboro@njsbf.org](mailto:sboro@njsbf.org) .

## **U.S. Senate Youth Program**

### **Information**

**Deadline to submit applications is Monday, October 11, 2021**

Applications will be available online after the NJ Department of Education broadcast in September

The candidate must be:

A legal permanent resident or citizen of the United States at the time of application;

A resident of New Jersey throughout the 2021-2022 academic year;

Currently enrolled in the 11th or 12th grade in a public or nonpublic high school in New Jersey through Spring 2022; and  
Currently serving (throughout the entire 2021-2022 academic year) in an elected or appointed capacity in a student government, civic or educational organization, such as:

Student body president, vice-president, secretary, treasurer;

Class president, vice-president, secretary, treasurer;

Student council representative, or;

Student representative to an elected or appointed district, regional, or state-level civic or educational organization (e.g., elected officer of National Honor Society, Key Club, Interact, appointed student representative to Board of Education).

Able to attend the entire 2022 in-person or online Washington Week (March 5-12, 2022); and

Willing to sign a Code of Conduct to participate in Washington Week.

(Please note that students selected as delegates to the program in past years are not eligible to participate in this year's program.)

## Criteria for Selection

The Hearst Foundations seek candidates that show:

- Outstanding leadership ability;
  - High scholastic standing;
  - Effective communication skills;
  - Interest in America's political processes; and
- Strong commitment to community involvement, civic engagement and public service.

## **The 250<sup>th</sup> Anniversary of the Revolution in NJ**

### **Rev. Francis Asbury**

### **Asbury, Park, NJ**



Francis Asbury (August 20 or 21, 1745 – March 31, 1816) was one of the first two bishops of the Methodist Episcopal Church in the United States. He was ordained by John Wesley in 1767 and preached from New York to Philadelphia as part of the Second Great Awakening. The Methodist Church grew from 1,200 members to 214,000 under his leadership. During the Revolutionary War the Rev. Francis Asbury (NJ) and the Rev. James Dempster (NY) were the only ordained Methodist ministers in America. He founded several schools, including Cokesbury College in Maryland. Harry Hosier was a freedman and the carriage driver for Francis Asbury. Although uneducated, he memorized Bible passages from the sermons of Francis Asbury. When Richard Allen founded the African Methodist Episcopal Church in Philadelphia, Harry Hosier remained with the American Methodist Church and became the first African American to minister to a white congregation.

James A. Bradley was a successful New York businessman and recent convert to Methodism and visited Ocean Grove in 1870, more than 50 years after the death of Francis Asbury. He purchased 500 acres of the forested area north of Ocean Grove for \$90,000 to maintain the area as a place of meditation and reflection and named it in memory of Rev. Bishop Francis Asbury. The mascot of Asbury Park High School is "The Bishops!" The Methodist Church remembers Francis Asbury on November 15.

## **NJCSS Grant**

### ***Telling Our Story: Living in New Jersey in the 1770s!***

#### **Application**

The [NJ Historical Commission](http://www.njcss.org) has awarded a grant to the New Jersey Council for the Social Studies ([www.njcss.org](http://www.njcss.org)) for the 2021-22 school year to research the lives of ordinary people living in NJ at the time of the American Revolution. All K-12 social studies teachers and college students majoring in history or education are eligible to apply. The application deadline is **September 30, 2021**. Additional information is on our website, [www.njcss.org](http://www.njcss.org)

**Selection Process:** We can select seven applicants from diverse backgrounds regarding location, ethnicity, race, gender, grade levels, and experience.

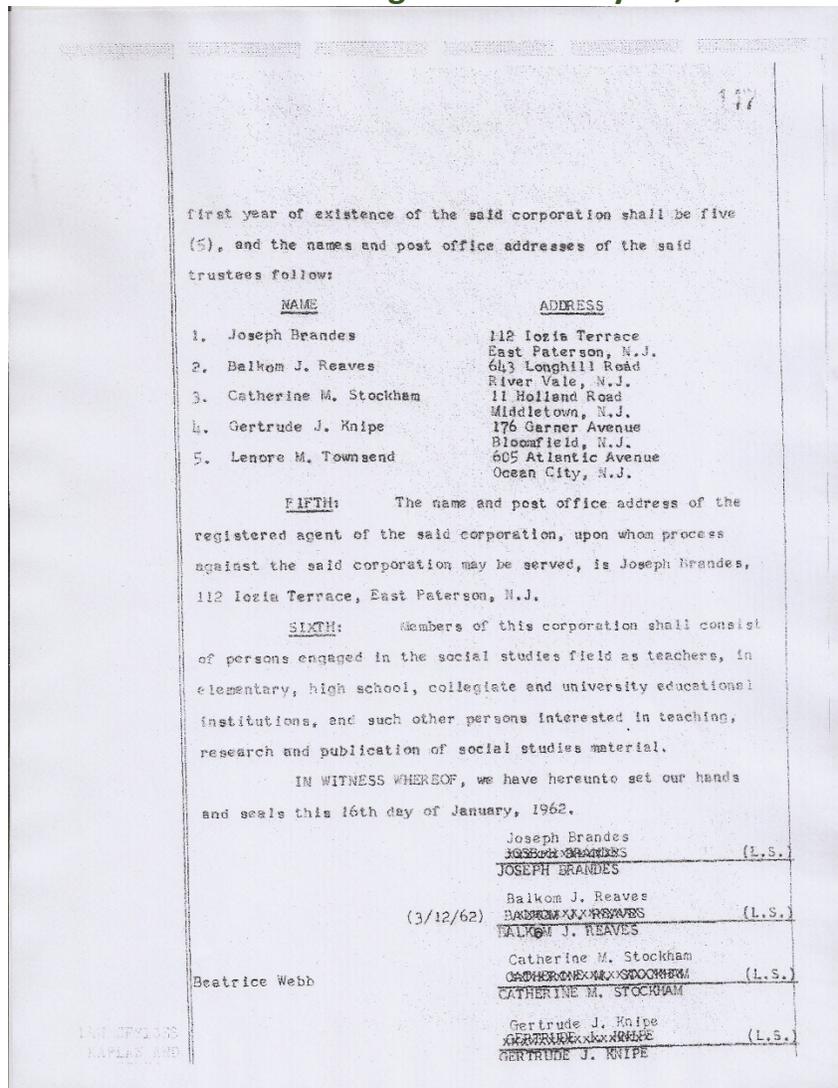
**Expectations:** The teacher-scholars will submit a decision-based activity, produce a short documentary-based video, develop an annotated digital bibliography, and submit an article for publication

The goal of the grant is to research the lives of ordinary people living in New Jersey during the 1770s to determine how the events before and during the American Revolution affected their lives and attitudes. We will participate in guided research under the direction of Dr. Lucia McMahon (William Paterson Univ.) and Mark Percy (Rider Univ.), Hank Bitten (NJCSS), Dana Howell (Monmouth County Historical Association), Kelly Ruffel (Dey Mansion) and Sonia Yaco (Special Collections & Archives at the Alexander Library at Rutgers University).

**Stipend:** The teacher-scholars will receive **\$1,200** and an additional reimbursement for local travel and supplies.

**Questions:** Contact Hank Bitten, Executive Director NJCSS at [hb288@sasmail.rutgers.edu](mailto:hb288@sasmail.rutgers.edu)

### The NJCSS is Turning 60 on January 16, 2022



In 1962, in my history class in Eastside H.S. in Paterson, we dressed with a shirt and tie, raised our hands to answer questions, and followed assignments in a textbook. Since it was only 17 years after the end of World War 2, many historical documents relating to the Holocaust were still classified and not part of the discussion. My history classes ended with the New Deal and World War 2 with lessons I still remember on the Scopes Trial and evolution. Instruction was by filmstrip and taking notes from the blackboard. We also had a unit, called Problems of American Democracy which focused on current events and the reading of the *NY Daily News*. From what I remember in this class, instruction was mostly related to communism and the cold war, labor issues, and the integration of public schools.



### Testing the Theories with your students

1. Many then started to call the creek "Buffalo's Creek". In the Native American language, this was "Tick-e-ack-gon-ga-ha-un-da" (Buffalo Society 367).
2. Is it possible that bison migrated to western New York in search of food?  
**"I have never seen any reliable statement that the buffalo, in his wild state, was ever found in Western New York. I believe that his native haunt was in the great prairies of the West, and nowhere else on this Continent."**
3. Another theory proposed by local historians was the possibility that an interpreter mistranslated the Native American word for "beaver" as "buffalo." The creek was probably called Beaver Creek rather than Buffalo Creek.
4. Another theory holds that the name is an English translation from the French name *Beau Fleuve* (beautiful river), which was supposedly an exclamation uttered by Father Louis Hennepin when he first saw the Niagara River.

### For our Psychology Teachers

#### [The Covid-19 Vaccine: What can we Learn from Psychology?](#)

### For our World History Teachers

#### 500 years ago!

#### **Hernando Cortes assumes complete control over the Aztec empire in Mexico.**

On August 13, 1521, Cortes had full control over the 5 million people in 500 states in the area of Mexico. Cortes continued his conquests into Guatemala and Honduras. A turning point in world history.

#### **Silk is manufactured in France**

The production of luxury fabrics emerged in the Renaissance with patterned silks and velvets embellished with gold and silver threads. The production process required two weavers, one to insert the threads and the other to control the design or the pattern. Venice and Florence had a monopoly on these expensive and prestigious textiles until they faced competition in Tours and Lyon in 1521. In time silk fabrics will be produced in other cities and by the late 19<sup>th</sup> century, Paterson NJ was the dominant source of silk fabrics.

### Resource for World History Teachers!

[The World History Survey: Visual Literacy and Associative Thought | AHA \(historians.org\)](#)

### Gilder Lehrman National History Teacher of the Year Award

#### **Congratulations**



**Medha Kirtane**

Ridgewood High School, Ridgewood

[2021 State Winners](#)

## **Congratulations to Timothy Cullen, Leonia High School**

Timothy Cullen, Leonia High School (NJ): *The United States Entry into the Great War, 1917-1918*

One of the Top Ten winners in the inaugural Gilder Lehrman contest on  
*American History in 100 Documents: An Innovative Curriculum Contest*.

Each of the ten winners received a \$500 prize and a one-year subscription to *American History: 1493-1945*, the fully digitized Gilder Lehrman Collection. Visit [this page](#) to receive an alert when the 2021-2022 contest opens.

## **The New Jersey Studies Academic Alliance**

### **Teacher of the Year Award**

Deadline is October 1, 2020

Nominations must be submitted via email attachment to Dr. Michele Rotunda, Chair of the New Jersey Studies Academic Alliance Teaching Award Committee, at the following address: [michele.rotunda@ucc.edu](mailto:michele.rotunda@ucc.edu)

#### **Information**

Nominees for this award should meet the following criteria:

- a. The nominee should be teaching in a New Jersey school at the time of nomination
- b. If K-12, show how the project addresses the state's Core Curriculum Standards
- c. Submit a written description of the plan showing objectives, materials, and evidence of assessments
- d. Provide evidence of creative use of materials or methods in the classroom

Some examples are listed below, but the nominations are not limited to these:

1. oral history projects
2. use of primary sources by students (including: historic sites, artifacts, written or printed sources, etc.)
3. three dimensional projects
4. projects which study the diversity of the state
5. studies focused on NJ's environment or geography
6. interdisciplinary programs, especially those which go beyond social studies
7. development of technology programs for the classroom.

## **New Jersey Historical Commission**

### **Battles for the Ballot: New Jersey Voting Rights, Then and Now**

Friday, November 13, 2020

Kean University, Union, NJ

[Call for Proposals](#)

[Call for Posters & Projects](#)

## **Teacher Resources**

### **John Barry Day**

2016 New Jersey Revised Statutes Title 18a – Education Section 18A:36-10 - Designation of Commodore Barry Day  
**September 13** in each year shall be known as Commodore John Barry Day, except when such day shall fall on Saturday, then the day preceding, or on Sunday, then the day following. (L.1967, c.271.)

[Commodore Barry \(ushistory.org\)](http://ushistory.org)

### **Teaching 9/11 on the 20<sup>th</sup> Anniversary** (Friday, September 10)

[The War Room with President Bush](#) (Miller Center)

[911 Memorial](#)

[911 Tribute Museum](#)

[NEA](#)

[Time](#)

## Constitution Day is Friday, September 17, 2021

[Electoral College](#) (National Archives)

[Voting Rights](#) (PBS News)

[How a Bill becomes a Law](#) (U.S. Capitol, Office of the Clerk)

[Constitution for Young Children](#)

[NJ Center for Civic Education](#)

## Teaching the Creativity & Purpose Behind George Washington's Giant Watch Chain



[Links to Liberty](#)

Read the article in our [Teaching Social Studies](#) blog

## The Informed Citizen Blog

**NJ State Bar Association**

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on issues

## National Constitution Center's Exchanges with Scholars

### Open-Source Scholar Exchanges

Part lecture and part lively conversation, sessions are open to the public so that students, teachers, and parents can join in a constitutional discussion with the Center's scholars, including President and CEO Jeffrey Rosen and Chief Learning Officer Kerry Sautner. The open-source sessions take place on Mondays, Wednesdays, and Fridays, with separate sessions for middle school students, and high school and college students.

[FULL SCHEDULE](#)

### Private Scholar Exchanges

Private Scholar Exchanges, which include your class, a scholar, and a moderator, are also available on any of the topics discussed in a public Scholar Exchange. Complete a [survey here](#) for more information or to register your class. A member of the education team will contact you to help with the planning process.

[AVAILABLE TOPICS](#)

### Peer to Peer Classroom Exchanges

Classroom Exchanges connect middle and high school students across the United States for virtual discussions about the Constitution. These sessions are moderated by National Constitution Center scholars, federal judges, and master teachers, but led by student voice. Participating teachers receive lesson plans on the content of the discussion and on civil dialogue techniques, as well as educational resources from the Center's Interactive Constitution.

[SIGN UP](#)

The National Constitution Center's education team is here to help with any of our online resources. Email [education@constitutioncenter.org](mailto:education@constitutioncenter.org) with questions or comments on how we can help you and your students with your remote learning needs.

## Take a deep dive into American history with this year's bestselling Self-Paced Courses from Gilder Lehrman

### American Indian History: Recasting the Narrative

**Ned Blackhawk (Western Shoshone)**, a professor of history and American studies at Yale, explores how Indian peoples have fundamentally shaped and defined the modern world. [Learn More](#)

### African American History since Emancipation

**University of Texas at Austin historian Peniel Joseph** examines African American history from emancipation to the present, focusing on the struggle of African Americans to achieve full citizenship in the aftermath of legal slavery. [Learn More](#)

### American Immigration History: People, Patterns, and Policy

**University of Texas at Austin historian Madeline Y. Hsu** explores America's often competing beliefs about how immigration shapes our nation's well-being as well as how immigration functions as a core aspect of US national identity. [Learn More](#)

### Historiography and Historical Methods

In twelve seminar sessions led by **CUNY Graduate Center Professor Andrew Robertson** and seven other professors, students will examine the evolving historiographies of African American history, Native American history, and women's history by scholars specializing in those fields. [Learn More](#)

### Black Women's History

**Wellesley College historian Kellie Carter Jackson** examines African American women's leadership and activism, and the ways in which they have engaged in local, national, and international freedom struggles. [Learn More](#)

## New Jersey and the 'NEW' U.S. Census

### [Interactive Data](#)

#### New Jersey Counties with Rapid Growth

Hudson County, New Jersey experienced the most rapid growth in the state, climbing to 676,061 in 2019 and up 6.36% from the census. Other counties that have reported rapid growth in New Jersey include Ocean County (4.17%), Union County (3.83%), and Bergen County (3.35%).

| Name                             | 2021 Population | Growth Since 2010 | Density (mi <sup>2</sup> ) |
|----------------------------------|-----------------|-------------------|----------------------------|
| <a href="#">Bergen County</a>    | 930,974         | 2.72%             | 4,207.48                   |
| <a href="#">Middlesex County</a> | 822,842         | 1.49%             | 3,718.79                   |
| <a href="#">Essex County</a>     | 799,785         | 2.01%             | 3,614.58                   |
| <a href="#">Hudson County</a>    | 673,311         | 5.92%             | 3,042.99                   |
| <a href="#">Ocean County</a>     | 618,602         | 7.11%             | 2,795.73                   |
| <a href="#">Monmouth County</a>  | 615,467         | -2.38%            | 2,781.57                   |

| Name                              | 2021 Population | Growth Since 2010 | Density (mi <sup>2</sup> ) |
|-----------------------------------|-----------------|-------------------|----------------------------|
| <a href="#">Union County</a>      | 556,219         | 3.51%             | 2,513.80                   |
| <a href="#">Camden County</a>     | 506,707         | -1.28%            | 2,290.03                   |
| <a href="#">Passaic County</a>    | 499,112         | -0.58%            | 2,255.71                   |
| <a href="#">Morris County</a>     | 489,395         | -0.65%            | 2,211.79                   |
| <a href="#">Burlington County</a> | 446,557         | -0.57%            | 2,018.19                   |
| <a href="#">Mercer County</a>     | 365,914         | -0.49%            | 1,653.73                   |
| <a href="#">Somerset County</a>   | 326,440         | 0.72%             | 1,475.33                   |
| <a href="#">Gloucester County</a> | 291,858         | 0.94%             | 1,319.03                   |
| <a href="#">Atlantic County</a>   | 263,032         | -4.23%            | 1,188.76                   |
| <a href="#">Cumberland County</a> | 147,311         | -5.99%            | 665.76                     |
| <a href="#">Sussex County</a>     | 139,862         | -6.04%            | 632.10                     |
| <a href="#">Hunterdon County</a>  | 123,499         | -3.00%            | 558.15                     |
| <a href="#">Warren County</a>     | 104,745         | -3.53%            | 473.39                     |

## Ford's Theatre Virtual Programs



Ford's Theatre, 514 Tenth Street, NW Washington, DC 20004

Bring the story of President Lincoln's assassination and the world of Civil War Washington into your classrooms wherever you are. Using live videoconferencing, students and history lovers of all ages can engage with primary-source images and Ford's Theatre Education staff in our interactive Virtual Field Trips. We can host you on our Zoom platform, or you can invite us into your virtual classroom on whichever platform your school uses. [Virtual Field Trips](#)

### **Join a virtual or in-person oratory program!**

The local Oratory Festival includes a five-visit classroom residency for schools located in the D.C.-metro region. A Ford's Theatre teaching artist will support speech knowledge and help shape the performance of a historic speech by or inspired by Abraham Lincoln. Students will perform on stage at Ford's Theatre. [Participants in the Lincoln Online Oratory Project](#) will have a condensed experience, receiving three virtual teaching artist visits that will focus on preparing a class video performance of a historic speech, to be shared online. Bring Your Local Students to See a Show!

Three Shows This Season Highlight African-American History, Culture and Leadership

***My Lord What a Night*** - After performing in Princeton, New Jersey, acclaimed contralto Marian Anderson is denied lodging because she is Black. Physicist Albert Einstein invites her to stay at his home and the two form a profound friendship. Teacher [Preview Workshop: \*My Lord, What a Night!\*](#) October 5, 2021 at 5:00 p.m.

***The Mountaintop*** - After delivering his "Mountaintop" speech, an exhausted Dr. Martin Luther King, Jr., retires to his room at the Lorraine Motel. When a mysterious stranger arrives with some surprising news, King is forced to confront his destiny and his legacy to his people.

***Grace*** - An electrifying musical that captures a day in the life of the Mintons, a Philadelphia family who gather to mourn the loss of their matriarch and deal with the future of their family restaurant in a changing neighborhood. Packed with an eclectic mix of styles, *Grace* is a musical feast celebrating the perseverance of family and the power of traditions.

Back-to-School Night at President Lincoln's Cottage - September 28, 2021 at 5:00 p.m. [Information](#)

Virtual Workshops: Close-Reading an Historical Speech - October 19 and November 16, 2021 at 6:00 p.m.

Teacher Resources: [Lesson Plans](#)

## NJCSS Sponsored Virtual Speakers

Contact the following for a 'Perspective Presentation' for your department or class

[Stacey Gordon](#)

(goals, personal achievement, character development)

[Dr. Harry Stein](#)

(19<sup>th</sup> or 20<sup>th</sup> century)

[Hank Bitten](#)

(World or U.S.)

## Just for Students!

### **Princeton Battlefield Society – Young Patriots Day**

**Sunday, September 12, from 12:00 noon to 4:00 PM.**

**LISTEN** – to the words of Ben Franklin and George Washington

**LEARN** – about spy craft in 1776, archaeology & other historic sites

**TALK** – to reenactors with the NJ Grey

**SEE** – musket and cannon firing

**PARTICIPATE** – marching and drilling

**ENJOY** – tours of the battlefield and the Clarke House as well as an activity center

**TAKE HOME** – souvenirs of Young Patriots Day

Advance Registration donations of \$5 for 1 to 2 children; families of 3 or more children \$10.

[Register Today!](#)

### **Prakhin International Literary Foundation Award**

#### ***The Truth about the Holocaust and Stalinist Repression***

[www.prakhin.org](http://www.prakhin.org)

“The Truth about the Holocaust and Stalinist repression” award recognizes the best literary work by students of high schools and college in efforts to involve students who should learn from the hardships of our ancestors. The goal is to teach students human values such as compassion, forgiveness and tolerance.

Every year, we grant awards to the literary and artworks that stands out to us the most. This year students from Bayonne HS, North Bergen HS, Weehawken HS, Fair Lawn HS, and Passaic County Technical HS were recognized.

**The submission deadline for all work is on December 30, 2021.**

Contact Information: [ludmilaprahina@msn.com](mailto:ludmilaprahina@msn.com); phone: 201-741-0833; w-site: [www.prakhin.org](http://www.prakhin.org)

### **National History Day Theme for 2022**

**“Debate & Diplomacy in History: Successes, Failures, Consequences.”**

[Watch Video](#)

[Theme Booklet](#)

[Graphic Organizer](#)

[National History Day Rules](#)

[National & NJ History Day Website](#)

### **2021 National Winners**

**Lawrence High School, Lawrenceville, NJ**

**Priscilla Taylor, Teacher**

“Communicating the Voices of the Unheard: The Photography of Dorothea Lange”

**Amritha Sypereddi and Dessy Dusichka - First Place**

**West Windsor-Plainsboro High School South, West Windsor, NJ**

**Michael Garzio**

“Rural Free Delivery: Revolutionizing Postal Communication and Empowering Rural Americans”

**Anika Kapoor - First Place**

**Woodglen School, Glen Gardner, NJ**

**Ms. Kathryn Spann, Teacher**

“Lithuanian Awakening: How a Book Ban Rebirthed a National Identity”

**Elise Williams - First Place**

**Rosa International Middle School, Cherry Hill, NJ**  
**Christy Marella, Teacher**

“Humanity Before Diplomacy; The Documents That Saved Thousands: Carl Lutz’s Rescue”  
**Erin Li, Amanda Yu, Kaiyan Ling, Madison Johnson - Third Place**

**West Windsor-Plainsboro High School South, West Windsor, NJ**  
**Michael Garzio, Teacher**

Oklahoma! The Dawn of a Beautiful Morning for Storytelling in Musical Theatre”  
**Melinda Chen - Third Place**

## **Still Waiting**

Authored & Illustrated by *Danielle Lee*

[A Children's Story Book about Climate Change](#)

To request author visit, paper books, or a FREE digital copy, please email [Danielle Lee](mailto:Danielle Lee)

## **Youth Voices Contest** (Video, Art, Essay)

**What is the role of policing in fostering democracy “by the people, for the people”?**

**November 15, 2021 Deadline**

You(th) Matter was created in 2020 in collaboration with Strategies for Youth, a national nonprofit dedicated to promoting developmentally-appropriate, trauma-informed, and racially-equitable policies and practices to improve youth-police relations. Strategies for Youth has spent over ten years working to shape a more just and transparent juvenile justice system. You(th) Matter was formed in collaboration with Strategies for Youth in order to involve young people in these conversations.

Youth are invited to submit writing, artwork, or a short film in response to this year’s prompt: **What is the role of policing in fostering democracy “by the people, for the people”?** Individuals ages 14-18 are encouraged to participate for the chance to win one of our cash prizes! More information regarding contest rules and procedures can be found [here](#) or at [contest@strategiesforyouth.org](mailto:contest@strategiesforyouth.org) or 617-714-3789.

## **Professional Conferences**

### **NCSS Future Conferences – PLAN AHEAD!**

2021 – Nov. 19-21 – Minneapolis

2022 – Dec. 2-4 – Philadelphia

### **NJ Council for the Social Studies (NJCSS)**

*President:* Michael Kenduck

*Vice President:* Joseph Dwyer

*Secretary:* Christine Gehringer

*Treasurer:* Kaitlyn Mahaffey

*Executive Director and Editor:* Hank Bitten

### **NJ Social Studies Supervisors Association (NJSSSA)**

*President,* Michael Catelli

*Vice-President,* Nicole Sanyigo

*Treasurer,* Steven Maher

Schedule of Meetings for 2021-22

**Oct. 1, 2021 (Virtual meeting)**

Jan. 21, 2022

May 20, 2022