

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

September 2020

hb288@sasmail.rutgers.edu

[Welcome Message from Mike Kenduck](#) (Video 5:29 min)

NJCSS Professional Development Videos

This year's conference is virtual with pre-recorded videos
Reserve the date for our LIVE conference in 2021 – Monday, October 2021
[Click for the Current Schedule](#), which is updated as we receive the videos.

[Visit our Exhibitors](#)

Support NJCSS with Membership Renewal

47 members have renewed their registration at \$25

THANK YOU!

We have 1,150 members!

[RENEW ONLINE](#) (Pay by PayPal or PO)

Thank you to Teachers College Press and Michael McGann for their generous contribution.

Focus on 2020 Standards

NJ is the first state to require education on climate issues in Grades K-12. It is interdisciplinary with requirements in Science and Art

The 2020 Social Studies Standards

Implementation by September 2022

(Selected Performance Expectations for 6.3 relating to the environment)

NJ is the first state to require instruction on the effects of climate change and the environmental issues!

July 2020 was the hottest month on record for the Garden State since records commenced in 1895. The statewide average temperature of 78.8° was 4.2° above the 1981–2010 normal. This reading surpasses by 0.4° the previous record held jointly by 1955, 1999, and 2011. The next ten warmest months have occurred in July, with the warmest August averaging 76.8°. The average 88.9° maximum this past July was 5th warmest, the warmest occurring in 1999. The southern and coastal climate divisions had their warmest month on record while the northern division ranked second.” (Dr. David A. Robinson, NJ Climatologist, <https://climate.rutgers.edu/stateclim/>)

6.3.2.GeoGI.1: Investigate a global issue such as **climate change**, its significance, and share information about how it impacts different regions around the world. (Grades K-2)

6.3.2.GeoGI.2: Collect data and consider sources from multiple perspectives to become informed about an **environmental issue** and identify possible solutions. (Grades K-2)

6.3.5.CivicsPD.1: Develop an action plan that addresses issues related to **climate change** and share with school and/or community members. (Grades 3-5)

6.3.5.CivicsPD.2: Use a variety of sources and data to identify the various perspectives and actions taken by individuals involving a current or historical community, state, or national issue. (Grades 3-5)

6.3.5.GeoHE.1: Plan and participate in an advocacy project to inform others about the impact of **climate change** at the local or state level and propose possible solutions. (Grades 3-5)

6.3.8.CivicsPR.4: Use evidence and quantitative data to propose or defend a public policy related to **climate change**. (Grades 6-8)

6.3.12.GeoGI.1: Collaborate with students from other countries to develop possible solutions to an issue of environmental justice, including **climate change** and water scarcity, and present those solutions to relevant national and international governmental and/or nongovernmental organizations. (Grades 9-12)

Remember the Pledge of Allegiance to the Flag Each Day



New Jersey Statutes Title 18A. Education 18A § 36-3

Every board of education shall:

- (a) Procure a United States flag, flagstaff and necessary appliances therefor for each school in the district and display such flag upon or near the public school building during school hours;
- (b) Procure a United States flag, flagstaff and necessary appliances or standard therefor for each assembly room and each classroom in each school, and display such flag in the assembly room and each classroom during school hours and at such other time as the board of education may deem proper; and
- (c) Require the pupils in each school in the district on every school day to salute the United States flag and repeat the following pledge of allegiance to the flag: ***"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all,"*** which salute and pledge of allegiance shall be rendered with the right hand over the heart, except that pupils who have conscientious scruples against such pledge or salute, or are children of accredited representatives of foreign governments to whom the United States government extends diplomatic immunity, shall not be required to render such salute and pledge but shall be required to show full respect to the flag while the pledge is being given merely by standing at attention, the boys removing the headdress.

Breaking NJCSS News

September 26, 2020 - **Suffrage March -CANCELLED!**

New Brunswick, NJ

NJ Women Vote has **canceled** the Suffrage March scheduled for Saturday, September 26, 2020 in New Brunswick, NJ. The sub-committee is developing a new initiative that will meet the partnership's goals for the march: widely encouraging voter registration and civic engagement, involving communities across the state, and making connections between the women's suffrage movement and today.

Hearst Foundation U.S. Senate Youth Program – ON HOLD!

Due to the many uncertainties posed by the ongoing COVID-19 pandemic, The Hearst Foundations' planning for Washington Week 2021 is currently on hold and applications nationwide are not being accepted at this time. Please check for updates here that we will post as soon as we have heard from the United States Senate Youth Program (USSYP) with additional information.

New Jersey & Your Morning Coffee Discussion

Stories of New Jersey

https://www.sagepub.com/sites/default/files/upm-binaries/23122_Chapter_3.pdf

William Trent

Trenton is named after William Trent who was elected to the New Jersey Assembly and appointed as chief justice of the State Supreme Court. He died on Christmas Day, 1724.

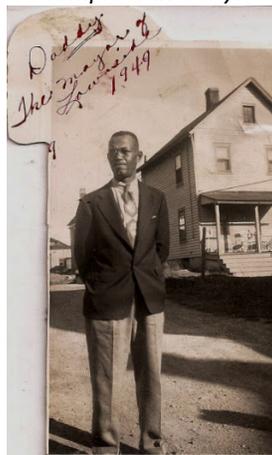


Prime

Dr. Absalom Bainbridge of Princeton was a Loyalist during the Revolutionary War. He fled to Flatbush, Brooklyn (controlled by British) with his slave, Prime. In 1778, Prime ran away and returned to the Princeton area where he drove wagons for the army. John Vanhorne claimed in 1784 that he purchased Prime. The courts ruled that Vanhorne did not own Prime but that the state of New Jersey did! The efforts of William Churchill Houston resulted on the manumission of Prime in November 1786. A fascinating story!

Lawnside, NJ

The history of Lawnside dates back to the 1840s as a community for escaped slaves. Peter Mott and William Still are notable residents who protected black Americans who came north of the Mason Dixon Line. It became an incorporated community in 1926. Horace J. Bryant, Jr. was the first African American to serve in a Cabinet position in New Jersey as Commissioner of Banking and Insurance under Governor Richard J. Hughes. He graduated from Temple University.



Mayor John A. Jackson

[Benson Multicultural History Museum](#)

Michelle Obama

Michelle Obama attended Princeton University, where she studied sociology and African American studies, her education paving the way to her later studies at Harvard. She researched racial attitudes in the 1980s with her college thesis, titled "[Princeton-Educated Blacks and the Black Community.](#)"

Woodrow Wilson

Although Woodrow Wilson has been in the news for his segregationist policies and statements about race this summer, he is also a person who overcame dyslexia. Born in Staunton, Virginia, in 1856, Wilson grew up with dyslexia, unable to read until the age of 10. But, by studying at home and staying disciplined, he succeeded. In fact, he did so well that entered Princeton University, where he would return 30 years after his graduation to serve as the president. His presidency of Princeton ended in 1910 when he began a new presidency – that of the United States. [American Experience](#) article. W.E.B. DuBois supported Wilson’s campaign in the 1912 election but published the following shortly after he became president. [W.E.B. DuBois Open Letter to President Wilson](#)

Goya Foods Corporation

Goya made the news this summer in an unpopular way when CEO Robert Unanue sparked protests. However, it’s history as a company and contributions to the Latinx community is part of the story of the American Dream. The Goya family came to lower Manhattan during the Great Depression (1936) and started as a storefront selling Latin cuisine.

Native Americans

Native Americans made the news this summer with many teams, colleges, and local school districts changing the name of their mascot or discussing what to do about their mascot or Native American name. Here is a random list of Native American places in New Jersey. Can you (or your students) identify where they are on a NJ map?

- | | | | | |
|------------------|----------------------|------------|------------|----------------|
| Absecon | Hoboken | Manahawkin | Passaic | Secaucus |
| Allamuchy | Ho-Ho-Kus | Manasquan | Parsippany | Succasunna |
| Basto Village | Kittatinny Mountains | Metuchen | Pequannock | Teaneck |
| Campgaw Mountain | Lake Hopatcong | Moonachie | Ramapo | Whippany |
| Cinnaminson | Mahwah | Pascack | Raritan | Yantacaw Brook |

NJCSS Teacher of the Year Award

James Cho

Washington Township Bells Elementary School

Robert Schulte

Neptune H.S.



Mr. Robert Schulte – Neptune HS

Gene Woods

Bayonne H.S.

Congratulations!!!!

Gilder Lehrman National History Teacher of the Year Award
Congratulations



New Jersey
Michael Martirone
Egg Harbor Township High School, Egg Harbor Township
Regional Director NJCSS Board of Directors

2020 State Winners

The New Jersey Studies Academic Alliance
Teacher of the Year Award

Deadline is October 1, 2020

Nominations must be submitted via email attachment to Dr. Michele Rotunda, Chair of the New Jersey Studies Academic Alliance Teaching Award Committee, at the following address: michele.rotunda@ucc.edu

Information

Nominees for this award should meet the following criteria:

- a. The nominee should be teaching in a New Jersey school at the time of nomination
- b. If K-12, show how the project addresses the state's Core Curriculum Standards
- c. Submit a written description of the plan showing objectives, materials, and evidence of assessments
- d. Provide evidence of creative use of materials or methods in the classroom

Some examples are listed below, but the nominations are not limited to these:

1. oral history projects
2. use of primary sources by students (including: historic sites, artifacts, written or printed sources, etc.)
3. three dimensional projects
4. projects which study the diversity of the state
5. studies focused on NJ's environment or geography
6. interdisciplinary programs, especially those which go beyond social studies (these may be collaborative efforts between disciplines or beyond the school environment).
7. development of technology programs for the classroom.

NJ Mock Election

Engage your students in how our government works
Local, Congress, President

Register your class for their secret ballots

It's educational, non-political, and informative!

The NJ Center for Civic Education is collecting lesson plans/activities relating to the election. Send them to Bob O'Dell at ro205@scarletmail.rutgers.edu

Register to Vote in the November 3, 2020 Election

About 20% of your senior class will likely be age 18 by November 3, 2020!

Registration deadline is Tuesday October 13, 2020. (for in person and by mail voting)

[Click here for details and deadlines for voting in your county](#)

Absentee ballot Application Deadline: by mail - Oct 27 (in person - Nov 2)

Submission by mail and by in person - Nov 3

Early voting Begins – Sept. 19 and Ends – Nov. 2 (2020)

Televised Debates

Sept. 20

Oct. 7 (V.P)

Oct. 15

Oct. 22

The League of Women Voters is here to help!

<https://www.lwv.org/>



Project 555

info@project555.org

[Project 555](#) is a student-led, nonpartisan, virtual voter registration and education project focusing on high school seniors. Our goal is to reach out to every public and private high school in New Jersey before the October 13th voter registration deadline and maintain contact with these students through the November election via social media, phone calls and various other digital platforms. This initiative is under the auspices of the Rutgers Camden Office of Civic Engagement.

Say HELLO to a few Friends

Research, Virtual Exhibits, Webinars, and more!

[Directory of Links to 2019 Exhibitors at our Conference](#)

[Eastern State Penitentiary](#)

[Living Voices](#)

[New Jersey Council Economic Education](#)

[NY Historical Society](#)

[Princeton Battlefield Society](#)

[Scholastic Education](#)

[Teachers College Press](#)

[WISE: Working in Support of Education](#)

[World Trade Center Memorial & Museum](#)

This 12"x18" map by historical artist John Wright is in color and suitable for framing. We would like to send you a map as a "Thank You" when you donate \$50 or more to our History & Heritage Fund. (www.pbs1776.org)



New Jersey Historical Commission
Battles for the Ballot: New Jersey Voting Rights, Then and Now
Friday, November 13, 2020
Kean University, Union, NJ
[Call for Proposals](#)
[Call for Posters & Projects](#)

Teacher Resources

Teaching 9/11

[911 Memorial](#)
[911 Tribute Museum](#)
[NEA](#)
[Time](#)

Constitution Day is Thursday, September 17, 2020

[Electoral College](#) (National Archives)
[Voting Rights](#) (PBS News)
[How a Bill becomes a Law](#) (U.S. Capitol, Office of the Clerk)
[Constitution for Young Children](#)

The Informed Citizen Blog

NJ State Bar Association

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on election issues

Woman Suffrage and the Great War Curriculum Guide

This new resource is exceptional and worth investigating.
It is on the top of the Lessons and Resources page of our website, www.njcss.org

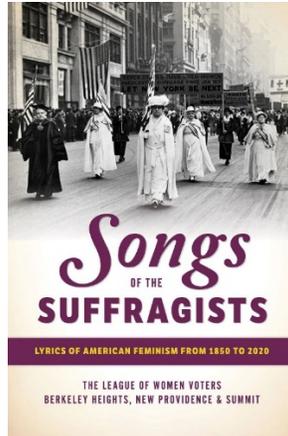
Songs of the Suffragists: Lyrics of American Feminism from 1850 to 1920

Published by League of Women Voters of Berkeley Heights, New Providence, and Summit, NJ

[Book](#)

[Video](#)

(30 minutes)



National Constitution Center's Exchanges with Scholars

Open-Source Scholar Exchanges

Part lecture and part lively conversation, sessions are open to the public so that students, teachers, and parents can join in a constitutional discussion with the Center's scholars, including President and CEO Jeffrey Rosen and Chief Learning Officer Kerry Sautner. The open-source sessions take place on Mondays, Wednesdays, and Fridays, with separate sessions for middle school students, and high school and college students.

[FULL SCHEDULE](#)

Private Scholar Exchanges

Private Scholar Exchanges, which include your class, a scholar, and a moderator, are also available on any of the topics discussed in a public Scholar Exchange. Complete a [survey here](#) for more information or to register your class. A member of the education team will contact you to help with the planning process.

[AVAILABLE TOPICS](#)

Peer to Peer Classroom Exchanges

Classroom Exchanges connect middle and high school students across the United States for virtual discussions about the Constitution. These sessions are moderated by National Constitution Center scholars, federal judges, and master teachers, but led by student voice. Participating teachers receive lesson plans on the content of the discussion and on civil dialogue techniques, as well as educational resources from the Center's Interactive Constitution.

[SIGN UP](#)

The National Constitution Center's education team is here to help with any of our online resources. Email education@constitutioncenter.org with questions or comments on how we can help you and your students with your remote learning needs.

Liberty Medal to Justice Ruth Bader Ginsburg



To make the Liberty Medal especially meaningful for Justice Ginsburg, the **National Constitution Center** will honor her with a special video tribute in words and music, broadcast live on Constitution Day, Thursday, September 17, 2020, at 6:30 p.m. EDT. Please mark your calendar now! [Sign Up for the Link!](#)

NJCSS Sponsored Virtual Speakers

Contact the following for a 'Perspective Presentation' for your department or class

[Stacey Gordon](#)

(goals, personal achievement, character development)

[Dr. Harry Stein](#)

(19th or 20th century)

[Hank Bitten](#)

(World or U.S.)

[World History Digital Guide for NJ Middle School Teachers](#) (Grades 6-8)

Controversial Monuments in New Jersey and Area

[Bayonne](#)

[Camden](#)

[Newark](#)

[Philadelphia](#)

[Trenton, Pennsauken](#)

[West Orange](#)

[NYC Interactive Map](#)

Just for Students!

Prakhin International Literary Foundation Award

The Truth about the Holocaust and Stalinist Repression

www.prakhin.org

"The Truth about the Holocaust and Stalinist repression" award recognizes the best literary work by students of high schools and college in efforts to involve students who should learn from the hardships of our ancestors. The goal is to teach students human values such as compassion, forgiveness and tolerance.

Every year, we grant awards to the literary and artworks that stands out to us the most. This year students from Bayonne HS, North Bergen HS, Weehawken HS, Fair Lawn HS, and Passaic County Technical HS were recognized.

The submission deadline for all work is on December 30, 2020.

Contact Information: ludmilaprahina@msn.com; phone: 201-741-0833; w-site: www.prakhin.org

National History Day Theme for 2021

Communications in History: The Key to Understanding

[Watch Video](#)

[Theme Booklet](#)

[Graphic Organizer](#)

[National History Day Rules](#)

[National & NJ History Day Website](#)

Professional Conferences

**Check with the sponsoring organization about cancellations
due to the COVID-19 emergency**

NCSS Future Conferences – PLAN AHEAD!

2020 – Dec. 4-6 - Washington, D.C. (Virtual)
2021 – Nov. 19-21 – Minneapolis
2021 – December – Washington, D.C.
2022 – Dec. 2-4 – Philadelphia

Massachusetts Council for the Social Studies & Northeast Regional Conference

NERC 50th – October 4-5, 2020 (Sunday and Monday)
Cape Codder Resort and Spa
1225 Iyannough Road in Hyannis, Massachusetts

Visit our website (www.masscouncil.org) for conference details, registration, and information on booking a room at the Cape Codder Resort and Spa.

The 2021 Society for Applied Anthropology (SfAA) Annual meeting

“Linking Social, Cultural and Physical Ecologies”

Norfolk, Virginia
March 23 – 27, 2021

NOTE: Given the current Covid-19 situation, the format of the 2021 meetings is currently under discussion -- virtual, hybrid (in-person and virtual) or other. We will be updating this information as we proceed. Stay well!

New Jersey Historical Commission

Battles for the Ballot: New Jersey Voting Rights, Then and Now

Friday, November 13, 2020
Kean University, Union, NJ

[Call for Proposals](#)
[Call for Posters & Projects](#)

BEREAVEMENT

Bernard Bailyn (1923-2020)

The NJCSS extends its deepest sympathy to the family of Dr. Bernard Bailyn and as educators we are thankful for his scholarship and perspectives on the American Revolution. He is a gifted historian and wonderful supporter of teachers.

NJ Council for the Social Studies (NJCSS)

President: Michael Kenduck

Vice President: Joseph Dwyer

Secretary: Christine Gehringer

Treasurer: Kaitlyn Mahaffey

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

President, Michael Catelli

Vice-President, Nicole Sanyigo

Secretary, Aldo Deodino

Treasurer, Steven Maher

Tentative Schedule of Meetings for 2020-21

October (TBA and Virtual)

Jan. 29, 2021

May 14, 2021

The NJCSS commends all teachers for their essential work in preparing lessons and assessments, in meeting the challenging needs of every student, and for their dedication in preparing students for college, careers, and civic engagement.

The NJCSS is committed to providing resources on our website for social studies teachers K-12 in all our related disciplines, social justice, teaching about the environment, providing guidance on teaching controversial issues, and resources on elections. We are concerned about the situations this summer in many communities regarding the death and injury to people in the care of police and especially to the families and students in these communities.