

# ***NJ Social Studies Network News***

*A Publication of the New Jersey Council for the Social Studies*

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**November 2019**

[hb288@sasmail.rutgers.edu](mailto:hb288@sasmail.rutgers.edu)

**NJCSS Teacher of the Year!**

**CONGRATULATIONS!**

**Middle School**

**Alyssa Anderson**

**Burlington Public Schools**



**High School**

**Robert Fenster**

**Hillsborough Public Schools**



## **NJ Social Studies Supervisors Association**

**Next Meeting: Friday, January 17, 2020**

Contact Keith Dennison at [dennisonk@warrenhills.org](mailto:dennisonk@warrenhills.org)

<http://njsssa.org/njsssa/>

### **NJ Social Studies Survey**

#### **Looking for Schools to Participate in a Field Test**

The New Jersey Department of Education and the NJ Historical Commission, working with Quadrant Research will be conducting the New Jersey Social Studies Survey in January. This survey will be sent to every K-12 school in the state as part of the New Jersey History Census Project, which intends to provide schools, policy makers, and community leaders with an analysis of social studies while at the same time **providing schools, districts and community with tools and resources to strengthen student learning in social studies.**

The next step in this process is to **FIELD TEST** the survey this Fall. We are seeking Social Studies supervisors/teachers willing to complete the survey for ONE school in their district. (e.g. ONE elementary school, ONE middle school, ONE high school -- not ALL the schools in a district.)

Please respond to [Joan.Ruddiman@gmail.com](mailto:Joan.Ruddiman@gmail.com) with your interest in participating, or with questions you might have.

### **Fall 2019 Virtual Reality in History Study Overview WNET/Thirteen**

#### **Mission U.S. History Game**

##### **Looking for Teacher to Participate in a Field Test**

We are looking for a high school US history teacher who is interested in piloting the new curriculum materials and VR technology in November or December 2019 and again in the spring of 2020.

Students investigate and gather evidence about the causes of the Boston Massacre and the effects of the Fugitive Slave Law, and in classroom activities build skills document reading and arguing from evidence.

##### **Here's what we need from a teacher pilot tester:**

3 class periods of instructional time in late November or December 2019

3 class periods of instructional time in spring 2020 (around February or March)

At least one **high school class** currently studying US history

Six hours beyond ordinary instruction time for talking with the evaluation and development team and completing research instruments

##### **Here's what we'll provide:**

12 Oculus Quest VR setups <https://www.oculus.com/quest>

Teaching materials and classroom activities for a DBQ-based "mini-unit" that focuses on the **Boston Massacre**

##### **Here's what you'll get in return for your participation:**

A stipend or classroom donation of \$400.00 (pending school approval) for six hours beyond ordinary classroom instruction

The school will keep 1 of those setups per teacher (or the cash equivalent) at the completion of the study

If you're interested, please contact **Noah Goodman**, our evaluation partner at Education Development Center, at [ngoodman@edc.org](mailto:ngoodman@edc.org) , or 212.807.4207.

## Teacher Resources

### NJ Women Vote 2020

#### Register your class in October for our Statewide Vote: February 2020

(It's Free)

Research and debate the issues

Talk about voting and conduct surveys and polls

Register your students and Vote at <https://njmockelection.org/>

Analyze the results by class, school, and congressional district

### New Jersey Student Mock Election

#### Let's Make this a Statewide School Election!

#### Plan class and school activities to commemorate the ratification of the 19<sup>th</sup> Amendment in New Jersey during the week of February 9.

Visit [www.njcss.org](http://www.njcss.org) for resources for lessons and activities, and statewide events.

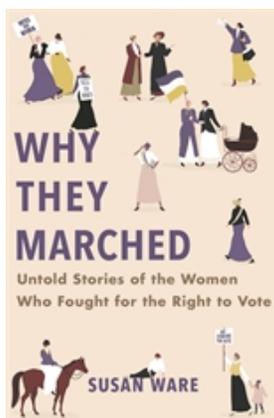
February 3-14, 2020 (Primary Election & NJ Women Vote)

<https://njmockelection.org/>

In conjunction with the Alice Paul Institute, the NJ Student Mock Election will be celebrating New Jersey's passage of the Nineteenth Amendment granting women the right to vote. The NJ Student Mock Election will provide students the opportunity to vote for candidates in a 2020 presidential primary election and on two public questions during the month of February. The public questions will concern making Daylight Savings Time permanent and enacting a later start to the school day. Elementary students will have the option of voting only on the public questions, while middle and high school students will also be able to vote for candidates for president. For more information, go to <https://njmockelection.org/>.

### 100 Year Anniversary of the 19<sup>th</sup> Amendment

[www.njcss.org](http://www.njcss.org) and <https://discoverjhistory.org/njwomenvote2020/> are your two sources for getting news about school and community events over the next year for this historic anniversary.



*Why They Marched* is a tribute to the many women who worked tirelessly in communities across the nation, out of the spotlight, protesting, petitioning, and insisting on their right to full citizenship. Ware tells her story through the lives of nineteen activists, most of whom have long been overlooked. We meet **Mary Church Terrell**, a multilingual African American woman; **Rose Schneiderman**, a labor activist building coalitions on New York's Lower East Side; **Claiborne Catlin**, who toured the Massachusetts countryside on horseback to drum up support for the cause; **Mary Johnston**, an aristocratic novelist bucking the Southern ruling elite; **Emmeline W. Wells**, a Mormon woman in a polygamous marriage determined to make her voice heard; and others who helped harness a groundswell of popular support.

## **NJCSS Grant for Living History Presentations on Women's Suffrage**

Register Today: <https://njcss.wufoo.com/forms/zpcnccp1hys17q/>

**The NJCSS Grant provides \$150 towards a living history performance. (up to 27 performances)**

Congratulations to Clearview Regional, Franklin Twp., and Paterson Science Charter High Schools who were approved for performances of *Hear My Voice* with Living Voices.

**“The NJCSS received a project grant from the New Jersey Historical Commission, a division of the Department of State.”**

### **Talking About the 19th Amendment**

We are fast approaching the 100th Anniversary of the ratification of the 19th Amendment, which granted women the right to vote.

In celebration of that milestone, the **New Jersey State Bar Foundation's Speakers Bureau** is offering a special topic on the 19th Amendment/Voting Rights.

Presented by Sharon M. Hallanan, an active member of the NJSBF's Speakers Bureau, the presentation will cover the struggle for women to obtain suffrage, highlighting New Jersey's own Alice Paul who was instrumental in advocating for the passage of the 19th Amendment. In addition, the importance of voting rights in general will also be covered.

Ms. Hallanan has a goal to present this important information to students/audiences in every New Jersey County before the Amendment's anniversary in August 2020. The presentation can be adapted to any age group.

**To request this special presentation, simply go to the Speakers Bureau page on our website and select 19th Amendment/Voting Rights. We will do our best to accommodate all requests.**

**Yes, I would like to book the presentation....** <https://njsbf.org/school-based-programs/speakers-bureau/>

## **NJ Department of Education Standards Revision 2019**

### **Best Practices Requested for K-12**

Through the social studies standards revision process, the New Jersey Department of Education has engaged educators to identify resources in support of student-centered, inquiry-based learning that relates to career-ready practices. The educators will review submissions from around the state and intend to include as many ideas as possible. Please use this [link](#) to share examples from your classroom or district that may become a featured resource to support social studies education.

## Hamilton Education Program

<https://www.gilderlehrman.org/content/digital-version-celebrated-hamilton-education-program-be-offered-free-schools-nationwide>



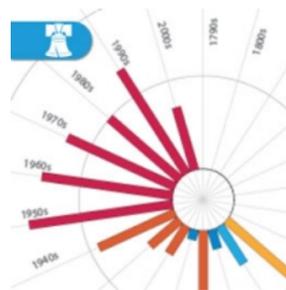
The digital version of the Hamilton Education Program will be offered free to schools for grades 6-12. It will include information about more than 45 Founding Era figures, 14 events, and 24 key documents as well as 175 supporting documents, video clips from HAMILTON, and more.

## U.S. Census Bureau

<https://www.census.gov/programs-surveys/sis/activities/history.html>

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The Missouri Compromise - A Primary Source Analysis



Using Interactive Maps to Interpret U.S. Territorial Expansion



## Voting Trends in America, 1964-2014

[info@teachingamericanhistory.org](mailto:info@teachingamericanhistory.org)

**\*NEW\* EconEdLink resources - all FREE!**

<https://www.econedlink.org/>

### **The History of Social Security (gr. 9-12)**

Did the creation of a federally administered old-age pension program support or threaten American values and traditions?"

### **Externalities Video Series and Quiz (gr. 9-12)**

In this series, students will use real-world examples to cover externalities and solutions to the problems they pose.

### **We are Consumers and Producers (gr. K-2)**

Students will distinguish the differences between consumers & producers and identify the goods & services purchased by consumers.

Equality Relations and Net Worth, Part 1 (Part 2) (gr. 6-8)

National Security Goals, the Federal Budget, and the National Debt (gr. 9-12)

World101: Globalization (gr. 9-12) \*in partnership with the Council on Foreign Relations\*

Real vs. Nominal GDP Video Series and Quiz (gr. 6-8, 9-12)

Economic Growth and Institutions Video Series and Quiz (gr. 9-12)

Consumer Choice and Decision Making Video Series and Quiz (gr. 9-12)

These simulation lessons for (grades 9-12) offer hands-on experience with two of the world's most popular personal finance software products by Intuit, a sponsor of our Financial Literacy & Economic Education Conference.

### **Simulations**

Intro to Mint

Analyzing a Credit Report and Score

Budgeting for Income and Expenses

Comparing Savings Accounts

TurboTax simulation:

## **The New York Fed's Educational Comic Book Series**

*Habia una Vez un Banco*, the Spanish translation of *Once Upon A Dime*

This new resource teaches students about basic economic principles and the Federal Reserve's role in the economic system.

Created for educators and students at the middle school, high school, and introductory college levels, the series promotes economic literacy.

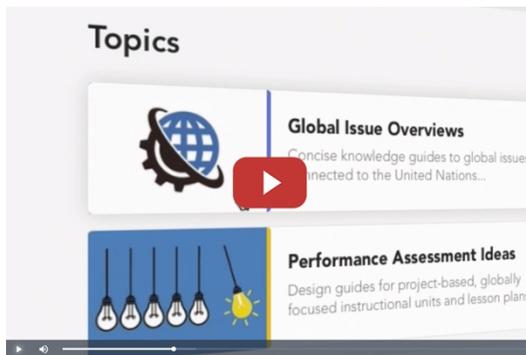
**The comic books are free**, available as download, and printed classroom sets (35 copies per class). The New York Fed has also published a series of lesson plans, which incorporate the principles from the comic book and provide supporting material.

**Gilder Lehrman National History Teacher of the Year**  
**Alysha Butler from McKinley Technical High School in Washington, D.C.**  
**Congratulations!**

<https://www.gilderlehrman.org/blog/2019-national-history-teacher-year-alysha-butler-news>

Nominations for the 2020 National History Teacher of the Year Award are now open. Nominate an outstanding teacher for the 2020 National History Teacher of the Year Award <https://www.gilderlehrman.org/national-history-teacher-year-nomination>

**Global Ed Explorer: A New Online Platform for Schools**



For schools and organizations interested in accessing Asia Society's renowned professional development and curriculum content on global competence, we launched a new subscription-based online platform called **Global Ed Explorer**. Educators from subscribing schools can find resources, tools, and examples that suit their lesson planning; search the platform for ideas and inspiration, and meet and collaborate with like-minded educators. For more information or to subscribe, please contact [edpartnerships@asiasociety.org](mailto:edpartnerships@asiasociety.org).

**New Online Certificates in Teaching for Global Competence**

We are pleased to announce a [new certificate program](#) for educators in partnership with EdPlus at Arizona State University. The program offers certificates in [The Essentials of Global Competence](#), [Project-Based Learning in a Global Classroom](#), and [Classroom Assessment of Global Competence](#). To earn each certificate, educators take three online courses comprised of short videos, interactive learning objects, and competency-based assessments, as well as readings and reflective activities. The certificates are designed for any K-12 education professional interested in learning how to incorporate best-practices in global competence education. You can find more information [here](#).

**Professional Conferences**

**9/11 MEMORIAL & MUSEUM**

**Combating Terrorist Content: The Social Media Challenge**

Tuesday, November 5, 2019 at 7:00 p.m.

[Reserve a Seat Now!](#) (It is free)



## Al-Qaeda Today

Tuesday, November 19, 2019 7:00 -8:30 p.m.

[Reserve a Seat Now!](#) (It is free)



## NJ Association for Middle Level Educators

### Call for Proposals

### March Conference at Kean University

NJAMLE is preparing for our state conference being held at Kean University in March. With [Adam Welcome](#), co-author of Kids Deserve It, as our keynote speaker, we are anticipating an incredible turnout once again. Please consider sharing our "Call for Presenters" form with your membership and leadership team. *We would love to have representatives from your focus area to connect with your tribe of middle-level educators!* **Call for Presenters Form:** <https://forms.gle/QUDF66JogG7BRTzH8>

## Community Engagement for Human Rights and Social Justice Practitioners



### COMMUNITY ENGAGEMENT FOR HUMAN RIGHTS AND SOCIAL JUSTICE PRACTITIONERS

Friday, November 15, 2019 9:30 AM - 4:30 PM

Interchurch Center, 475 Riverside Dr., New York, NY 10027, Room 320C

Cost: \$395 Contact: [humanrightsed@columbia.edu](mailto:humanrightsed@columbia.edu)

## Teaching the Holocaust: Empowering Students

FRIDAY, OCTOBER 18, 2019 | 9:45 AM - 11:45 AM KEAN UNIVERSITY | 1000 MORRIS AVENUE | UNION, NJ 07083

As part of the Diversity Council General Assembly Meeting 8:45AM - 1:00PM

Contact: For more info and to register: Sarah Coykendall, [coykends@kean.edu](mailto:coykends@kean.edu)

## Rwandan Genocide Survivor: Kizito Kalima

Kean University, Graduate Lounge East Campus

1000 Morris Ave. Union, NJ 07083

Thu. November 21, 2019 at 7:00 p.m.

Contact Dr. Adara Goldberg to Register: [agoldber@kean.edu](mailto:agoldber@kean.edu)

## NCSS Future Conferences – PLAN AHEAD!

2019 - Nov. 22-24 – Austin  
2020 – Dec. 4-6 - Washington, D.C.  
2021 – Nov. 19-21 – Minneapolis  
2022 – Dec. 2-4 – Philadelphia

## NJ Council for History Education

Princeton University  
Friday, December 6, 2019

The Annual NJCHE Princeton Conference has an excellent lineup for 2019. **Professor Andrew Delbanco**, the Alexander Hamilton Professor of American Studies at Columbia University, will open the conference. **Eric Foner**, Columbia's DeWitt Clinton Professor Emeritus of History will speak after the morning break. Finally, the day will close with a very special session, called "A Conversation with General Petraeus," during which **Jennifer Keene**, Professor of History and chair of the History Department at Chapman University, will interview **General David Petraeus** live on stage.

## The 20th Annual Interdisciplinary Forum for Teachers *From the Frontline to Your Living Room - Media During the Vietnam Era* **SAVE THE DATE!**

March 20th 2020 at the NJVVMF in Holmdel

## Just for Students!

### About Rho Kappa

There is now a junior program for Grades 7 and 8



Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of social studies. Any accredited public, private, or charter high school can apply for a local chapter through which individuals will be inducted into the Rho Kappa National Social Studies Honor Society.

Establishing a Rho Kappa chapter at your school provides national recognition for your outstanding students, and encourages an interest in, understanding of, and appreciation for the social studies. **New Jersey has 42 chapters!**

## NJ History Day *Breaking Barriers*

<https://www.wpunj.edu/coe/departments/professional-development-school-community-partnership/njhistory/index.html>



The History Day program is open to **all students in grades 6-12**. All types of students participate in History Day - public, private, parochial, and homeschool students; urban, suburban and rural students; gifted students and students with special needs.

National History Day **reinforces classroom teaching by rewarding students of all abilities for their scholarship, individual initiative, and cooperative learning**. A national evaluation of the NHD program found that participants:

- Outperform non-NHD peers on standardized tests
- Are better writers, able to use evidence to support their point of view
- Become critical thinkers who can analyze and evaluate information
- Learn 21st-century college and career ready skills

## Project Citizen

Project Citizen is a program sponsored by the National Center for Civic Education that provides students an opportunity to actively engage in public policy and apply civics concepts to actual issues that affect their lives. The program can be integrated into any social studies course. This year's date for the Project Citizen showcase is Friday, June 5. Participating schools may submit digital portfolios for grades 4 - 12 for the New Jersey State showcase. For more information and to view the Project Citizen PowerPoint presentation for teachers, go to <http://civiced.rutgers.edu/projectcitizen.html>. Questions should be addressed to Bob O'Dell, [robert.odell@rutgers.edu](mailto:robert.odell@rutgers.edu)

## We the People

**We the People** is a national curriculum and competition sponsored by the National Center for Civic Education. The instructional program enhances the students' understanding of government and American constitutional democracy. At the same time the students discover the contemporary relevance of the Constitution and the Bill of Rights.

The culminating activity is a simulated congressional hearing in which the students demonstrate their knowledge and understanding of constitutional principles. The students have the opportunity to evaluate, take, and defend positions on relevant historical and contemporary issues. This year's state high school competition will be held on February 6, 2020 at the Busch Campus Center, Rutgers University.

**Independent studies** reported that students who use the **We the People: The Citizen and the Constitution** materials outperform other students on political knowledge and philosophy and were more politically tolerant than students who use traditional textbooks and teaching approaches.

For questions regarding implementing **We the People: The Citizen and the Constitution** materials in your school, contact Bob O'Dell at [robert.odell@rutgers.edu](mailto:robert.odell@rutgers.edu).

## World of 7 Billion Video Contest

[https://www.worldof7billion.org/?utm\\_source=2020+NCSS&utm\\_campaign=f7e5c8710f-EMAIL\\_CAMPAIGN\\_2019\\_09\\_11\\_07\\_10\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fb3655590-f7e5c8710f-225683813](https://www.worldof7billion.org/?utm_source=2020+NCSS&utm_campaign=f7e5c8710f-EMAIL_CAMPAIGN_2019_09_11_07_10_COPY_01&utm_medium=email&utm_term=0_1fb3655590-f7e5c8710f-225683813)

Congratulations to **Ruby Ha** (Ben Franklin MS in Teaneck who won First Place last year!)

[https://www.worldof7billion.org/video\\_winners/in-your-backyard/](https://www.worldof7billion.org/video_winners/in-your-backyard/)

Create a short video – up to 60 seconds – about human population growth that highlights one of the following global challenges: Sustaining Water Systems, Ensuring Economic Opportunities, Improving Climate Resiliency. All videos must include:

- a) how population growth impacts the issue
- b) at least one idea for a sustainable solution

Consider narrowing your focus by concentrating on a subtheme within your topic. Possible subthemes include:

**Sustaining Water Systems** – Agricultural pollution, aquifer depletion, sanitation infrastructure, waste disposal, modifying waterways (dams, levees), safe drinking water

**Improving Climate Resiliency** – Climate migrants, poor urban planning, extreme weather events, agricultural productivity, disease evolution, global inequity in climate adaptation

**Ensuring Economic Opportunities** – Gender wage gap, global wealth inequality, workers' rights, poverty cycle, microfinance, green jobs

**Deadline for submissions is February 27, 2020.** Sponsored by Population Education, 2120 L Street NW, Suite 500, Washington, D.C. 20037 [www.populationeducation.org](http://www.populationeducation.org) 1 800 767-1956

## Historic Veterans Day Parades in NJ



**Morristown**



**Paterson**



**At the Joyce Kilmer House in New Brunswick**



**New York City**



## Federal Hall at Trinity Place and Wall Street on Nov. 11, 1918

### Museum Exhibits

#### New York Historical Society



#### Center for Women's History

*Panoramas: The Big Picture* - August 23 – December 8, 2019

*Beyond Midnight: Paul Revere* - September 6, 2019 – January 12, 2020

*Mark Twain and the Holy Land* - October 25, 2019 – February 2, 2020



*Holiday Express: Toys and Trains from the Jerni Collection* - November 1, 2019 – February 23, 2020

## National Constitution Center

Great Exhibit for a Field Trip!

<https://constitutioncenter.org/>



The exhibit includes over 100 artifacts demonstrating how slavery was overturned and the development of a new social order that developed during Reconstruction.

## Was the First Thanksgiving in New Jersey in 1622?

*The Legend of Penelope Stout*

Middletown and Holmdel

<https://marydexter.blogspot.com/2011/02/another-interesting-story-of-ancestor.html>



## NJ Council for the Social Studies (NJCSS)

*President:* Joseph Orlak

*Vice President:* Michael Kenduck

*Secretary:* Christine Gehringer

*Treasurer:* Kaitlyn Mahaffey

*Executive Director and Editor:* Hank Bitten