

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

November 2022

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NCSS Philadelphia!!!!

Revolutionary Ideas & Actions Change the World

Be sure to sign up for these NJ Clinics!

12/1/2022 NJ Vietnam Veterans Memorial
(Featuring Dr. Roger Harris from the Ken Burns documentary)

12/1/2022 Rutgers University Camden
(for Psychology teachers)

12/3/2022 NJ State House

Register Here!

NJCSS has 12 \$200 scholarships for pre-service college students in NJ Colleges or from NJ

Information

Application for NJ SS Teachers and College Students for up to 8 complimentary hours at the NCSS in Philadelphia

Information

Special Rate for NJ Teachers

CONFERENCE RATE FOR NJ EDUCATORS is \$300 (save \$50!)

Beneath the Floorboards

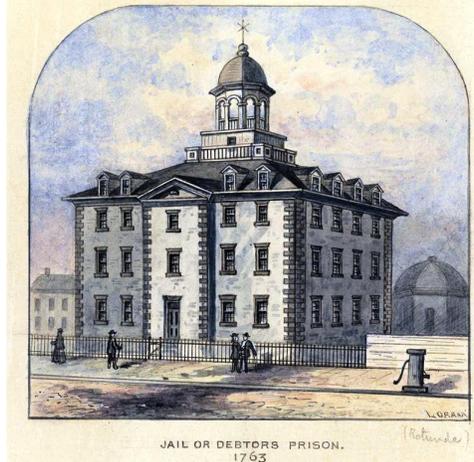
African American History in Monmouth County

Digital Exhibit

A Time to Remember

Richard Stockton, Signer of the Declaration of Independence
From living at Morven in Princeton to a Manhattan Jail

[The Imprisonment of Richard Stockton](#) (Princeton Alumni Weekly, 2020)



“Stockton was taken to the Provost Jail in New York City, run by the notorious William Cunningham. This prison was a ‘small stone building nearly square to the form, and three stories in height.’ Built in 1758. One room on the second floor ‘was devoted to officers and civilians of the highest rank, and was called, in derision *Congress Hall*.’ A nineteenth century source reported the room as so crowded that when the men went ‘to sleep upon the hard plan floor, they could change positions only by turning over a once, at the words *right-left*.’ Food was ‘scanty and of the poorest kind,’ and the guards corrupt. There was little water to drink or wash with (reputedly delivered in a chamber pot), and in the winter of 1776-1777 some prisoners froze to death.” (***Taking Sides in Revolutionary New Jersey*** by Maxine N. Lurie, page 78)

For our Geography Teachers



Air Pollution in Tokyo - December 24, 1964

In response, the so-called “Pollution Diet” of 1970 passed a sweeping set of fourteen new laws that, at least on paper, constituted the strictest antipollution regime in the world. The new statutes made polluters financially responsible to their victims under civil law, provided for mediated dispute resolution, amended and tightened existing laws concerning air and water pollution, traffic and noise pollution, toxic waste disposal and the National Park system. From 1970 to 1975, central government spending on environmental issues nearly doubled, while local government expenditures increased threefold and business investment in antipollution measures rose up to 40% annually. Such efforts led to rapid improvements, especially in air and water quality, and Japan was acclaimed internationally for its success in pulling back from the brink of environmental catastrophe.

[About Japan: A Teacher's Resource](#) | [Home](#) | [Japan Society](#)

For our Psychology Teachers
Perception

It is the end of the First Marking Period!

How do teachers and students view effort and performance in grading?

[Student Perception of Academic Grading](#) (2012)

Is there a correlation between citizenship education and student engagement and performance in social studies classes? (2020)

[Exploring Student Efforts in Social Studies](#)

For our Sociology Teachers
Perspectives on Grief and Loss

VICTOR YALOM: Let's start with the basic building blocks. What is grief and what is its function?



KENNETH DOKA: I think it's probably important to acknowledge and recognize that grief is a reaction to loss. We often confuse it as a reaction to death. It's really just a very natural reaction to loss and so we can experience grief obviously when someone we're attached to dies, but we can also experience it when we lose any significant form of attachment. You can certainly experience grief in divorce, in separation, in losing an object that's particularly meaningful or significant, in losing a job that has meaning or significance.

Whenever we experience an attachment and we experience loss in that attachment, grief becomes the natural way we respond to that. We used to look at the function of grief as kind of allowing a process of detachment and a restoration of life in the absence of that person. Now we no longer really use that old sort of Freudian model. We really emphasize that people really don't detach. They have a changed and continued bond with the person. It's the process of adjusting to in many ways what's going to be a new relationship and a different relationship rather than simply the abolition or detachment from a relationship.

[Click here for the complete interview](#)

[Click here to read about the Sociocultural Influences Relating to Grief](#) (NIH)

For our World History Teachers



Lessons for America from the Rule of Sulla

Why did the Roman people lose their constitutional rights and personal freedom?

Lucius Cornelius Sulla (l. 138 - 78 BCE) enacted his constitutional reforms (81 BCE) as dictator to strengthen the Roman Senate's power. Sulla was born in a very turbulent era of Rome's history, which has often been described as the beginning of the fall of the Roman Republic. The political climate was marked by civil discord and rampant political violence where voting in the Assembly was sometimes settled by armed gangs. There were two primary opposing factions in Roman politics: the Optimates who emphasized the leadership and prominent role of the Senate, and the Populares who generally advocated for the rights of the people.

<https://www.worldhistory.org/article/1481/sullas-reforms-as-dictator/>

For Our Economics Teachers

How can inflation be both a cause for a recession and a cure for a recession?

Is the current increase in inflation national, regional, or global?

Will the U.S. be able to reduce inflation through monetary policy?

[Fact Checking the President on Global Inflation | AIER](#)

Note that CPI differs between countries and that the information below is for the purpose of student inquiry and discussion.

US CPI Urban Consumers YoY 8.20

Red = Above the CPI in the U.S.

Green = Below the CPI in the U.S.

Europe

Sweden 10.84
UK 10.10
Denmark 10.00
France 5.55
Canada 6.86
Switzerland 3.30
Japan 3.00

EMEA (Europe, Middle East, Africa)

Turkey 82.45
Ukraine 24.60
Poland 17.20
Russia 13.68
South Africa 7.50
Israel 4.59

Asia

Pakistan 23.18
Singapore 7.50
Indonesia 5.95
India 5.85
South Korea 5.60
China 2.80

Latin America

Venezuela 114.13
Argentina 83.00
Mexico 8.70
Brazil 7.17

North Africa

Egypt 15.00
Algiers 9.84
Morocco 8.30
IMF Libya 2.77

Middle East

Iran 9.40
IMF Iraq 6.04
IMF Syria 4.40
Saudi Arabia 3.07

For our Civics Teachers

What is the Face of the U.S. Congress?

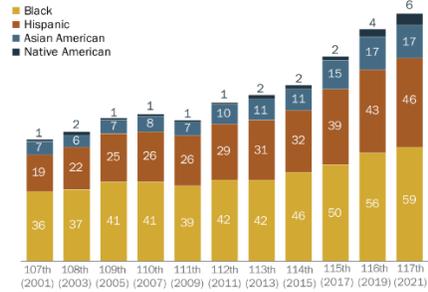
Is the Face of the U.S. Congress based on Political Parties or the Diversity or the American Population?

Take a Look and Discuss

[Pew Research Study \(2021\)](#)

Growing racial and ethnic diversity in Congress

Number of non-White House and Senate members by race/ethnicity

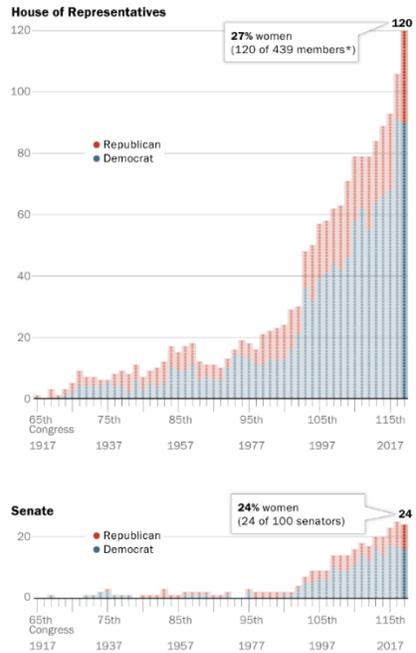


Note: Nonvoting delegates and commissioners are excluded. Figures for the 117th Congress are as of Jan. 26, 2021. Asian Americans include Pacific Islanders, and Hispanics are of any race. Members who have more than one racial or ethnic identity for the above groups are counted in each applicable group.
Source: Congressional Research Service, CQ Roll Call, Brookings Institution.

PEW RESEARCH CENTER

Women make up more than a quarter of the 117th U.S. Congress' membership

Women members of Congress, by party

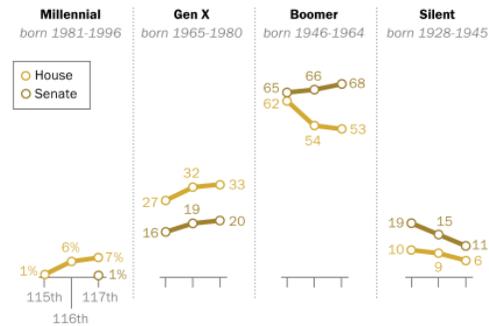


*Analysis based on House members sworn in as of Jan. 15, 2021.
Sources: Biographical Directory of the United States Congress; U.S. House of Representatives, Office of the Historian; Women in the United States Congress, 1917-2014 (Congressional Research Service); CQ Roll Call; Associated Press.

PEW RESEARCH CENTER

Younger generations make up an increasing share of the U.S. Congress

Generational composition of the House of Representatives and Senate, as of the start of each Congress



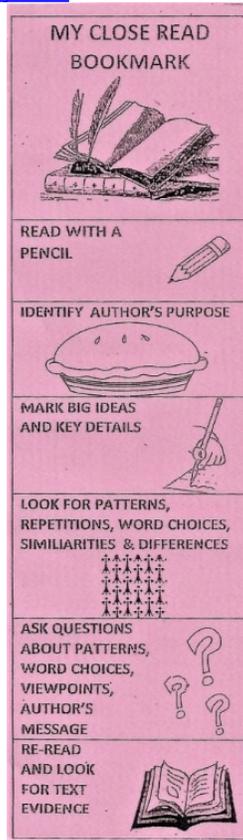
Note: Data for the 117th Congress is for 432 voting members as of Feb. 8, 2021. For the 116th Congress, the generational makeup of the House is calculated as shares of 432 seats; our previous analysis of this data was published on Nov. 21, 2018, when several races had yet to be called. The makeup of the 115th Congress is calculated as shares of all 435 seats.

Source: Pew Research Center analysis. Birthdate data from Biographical Directory of the United States Congress, Inside Elections, campaign offices, various published sources.

PEW RESEARCH CENTER

For our Elementary Teachers

Mary Byatt and Laura DiPetro of Washington Township in New Jersey created a tool they call *My Close Read Bookmark*. Give one to each student. [Academic Literacy by Dr. Harry Stein](#)



New Jersey Historical Commission
November 4, 2022 (Virtual)

THE 2022 NEW JERSEY HISTORY VIRTUAL CONFERENCE



**FREEDOM
SEEKER,
COLONIZER
AND
ENSLAVED**

IMMIGRATION AND MIGRATION
IN NEW JERSEY

NOVEMBER 4, 2022

REGISTER HERE: [HTTPS://BIT.LY/NJCONFERENCE22](https://bit.ly/njconference22)



[Register today!](#)

Teacher Resources

“The Mongols, Ethnicity, and the Samurai: Teaching East Asia and the World”

Saturday, November 12, 2022 (9:00 a.m. to 2:15 p.m., includes lunch)

Princeton University

[Program](#)

[Register Here](#)

Civics Education Workshops for the ‘NEW’ NJ Mandate on Civic Education

Sponsored by the NJ Center for Civic Education

The New Jersey Center for Civic Education is pleased to announce the following in-person workshops to assist teachers and administrators as they implement the new middle school civics education mandate. The workshops are free, full-day events from 9:00 a.m. - 3:00 p.m. You may register by clicking on the links in the list below:

[November 8 - Rutgers University, Busch Campus, Piscataway](#)

Sample materials will be provided at the full-day, in-person workshops. As of now, masks are required at all of the venues. We will keep registrants posted regarding any Covid requirements. In order to ensure that all teachers who wish to attend have an opportunity, please register for only one workshop.

[Register for Project Citizen!](#)

[Register for We the People Competition](#)

NJ History Day



For 2022-2023 History Day Theme Resources:

<https://www.wpunj.edu/coe/departments/professional-development-school-community-partnership/njhistory/theme/>

<https://www.nhd.org/frontiers-history>

The Informed Citizen Blog

NJ State Bar Association

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on issues

Take a deep dive into American history with this year's Self-Paced Courses from

Gilder Lehrman (Earn PD Hours)

[Shop](#) | [Gilder Lehrman Institute of American History](#)

Upcoming Events at the Holocaust Resource Center at Kean University

Footsteps of My Father:

A story of Courage, Resilience and Honor in Commemoration of Kristallnacht and Veterans Day

November 9 at 7:00pm via Zoom

Co-Sponsors: Jewish Foundation for the Righteous

Brief description: Stanlee Stahl, Executive Vice President of The Jewish Foundation for the Righteous, will introduce a special screening of the award-winning film about Master Sergeant Roddie Edmonds who risked his life by not turning over hundreds of Jewish soldiers in the POW camp where they were being held prisoner by the Germans in the aftermath of the Battle of the Bulge. The documentary film will be followed with remarks and Q&A by Roddie Edmonds son, Pastor Chris Edmonds.

REGISTER **Contact:** Dr. Adara Goldberg agoldber@kean.edu / 908-737-4633

How Jews Lived: Life Before the Holocaust - A Program for Teachers

November 15 at 4:30pm via Zoom

Co-Sponsors: Centropa, Holocaust Council of Greater MetroWest NJ, Saint Elizabeth University Center for Holocaust and Genocide Education, and Centropa.

Brief description: Teachers will return to their classes with ready-to-use activities for teaching your students about pre-war Jewish life, including stories of what it was like to grow up in different Jewish communities; access to a database with all of the resources you will need to teach about pre-war Jewish life; primary source photographs and interviews, and short multimedia films that you can use to create the lessons you need for the students you teach; information about Milton Wolf Prize in Student Advocacy, Centropa's student civics competition with cash prizes for grades 6-12; and further professional development opportunities. **REGISTER** **Contact:** Dr. Adara Goldberg agoldber@kean.edu / 908-737-4633

Ford's Theatre Digital Programs

[Digital Programs | Fords Theatre](#)



Ford's Theatre, 514 Tenth Street, NW Washington, DC 20004

Explore.Act.Tell. Program & Student Challenge



Take your students on a journey to be a part of the solution to prevent hunger in your community!

Explore.Act.Tell. is fully funded by the ACME Foundation Nourishing Neighbors Program. The **Explore.Act.Tell.** lessons and project work well in any class/subject area, after-school club, homeschool, or community youth group. Lessons will teach young people, through a series of activities, about the issues surrounding hunger and food insecurity and develop skills they will use to create and implement a community service project. Using a project-based learning strategy, students will:

EXPLORE a topic

Design ways to ACT on solutions by implementing a project and competing for grant funds to share with deserving organizations
TELL Your Story: Using a recap of the project and results, along with photos and an optional video, students share their stories so others can join the action to fight hunger.

For more information, visit the website, exploreacttell.org. Educators and parents can register at exploreacttell.org/registration for full, free access to the program.

Just for Students!

Essay, Literature and Art Relating to Human Rights, Ukraine, Holocaust, Prakhin International Literary Foundation Award

The Truth about the Holocaust and Stalinist Repression

www.prakhin.org

“The Truth about the Holocaust and Stalinist repression” award recognizes the best literary work by students of high schools and college in efforts to involve students who should learn from the hardships of our ancestors. The goal is to teach students human values such as compassion, forgiveness and tolerance.

Every year, we grant awards to the literary and artworks that stands out to us the most.

The submission deadline for all work is on December 30, 2022.

Contact Information: ludmilaprakhina@msn.com; phone: 201-741-0833; w-site: www.prakhin.org



Engage your students in a program to impact their local community and environment! Panasonic and the Foundation for Impact on Learning and Literacy (FILL) for the ninth year is bringing the **Panasonic Student Eco Citizenship Program** to New Jersey

5th - 8th grade classrooms. This FREE program includes ready-to-use lessons designed to develop student skills in STEM, literacy, research, critical thinking and problem-solving as defined in the Next Generation Science Standards. The program and culminating competition are also aligned to the New Jersey Climate Change teaching guidelines! Register today to get started!

www.ecocitizenship.org Questions? Contact: Kim@fill.foundation

Don't Miss the Annual Human Rights Conference at Kean University

A vertical poster with an orange background. At the top, it reads "15th Annual Human Rights Conference" in white, followed by "One Billion Forgotten: A Discussion on Disability Justice" in bold white text. Below this, it says "Featuring" in green. There are two small photos: one of a man (Eric LeGrand) and one of a woman (Isabel Mavrides-Calderon). To the right of the man's photo is his name and title: "Eric LeGrand, Entrepreneur, Philanthropist and Advocate". To the right of the woman's photo is her name and title: "Isabel Mavrides-Calderon, Disability Activist and Organizer". At the bottom left, it says "Friday, December 2, 2022, 9am-noon, Wilkins Theatre". At the bottom right is a QR code with the text "Register Here" below it. The Human Rights Institute logo is at the bottom left.

Contact Dr. Laretta Farrell for Information (lafarrel@kean.edu)
Please email humanrights@kean.edu if you have any questions!

NY Federal Reserve Bank Programs

Fall is the start of Fed Challenge time! For high school or college, our academic competitions help your students develop skills in teamwork, research, and communications while learning real-world economics.



2022 - 2023 High School Fed Challenge

Student teams author a podcast script on this year's theme *Economics of Globalization* and pursue recognition in the Federal Reserve Bank of New York's Journal of Future Economists. **Registration is open until February 15, 2023.**

[LEARN MORE](#)

More from the New York Fed



[Professional Development:](#) Learn about teaching globalization and its impact on the economy

[Comic Book Series:](#) Travel the universe and solve economic problems

[Resource Hub:](#) Explore lesson plans and activities for your classroom or community



[Classroom Visits:](#) Request an interactive presentation from New York Fed educators

[Email](#)

Professional Conferences

NJ Historical Commission
Freedom Seeker, Colonizer and Enslaved
November 4, 2022 (Virtual)
[Register today!](#)

NJ Council for History Education
Princeton University – Dec. 2, 2022
Keynote Speakers: Lindsay Chervinsky, Allen C. Guelzo, and Linda Colley
[Register Today!](#)

NCHE
Freedom From, Freedom To
March 23-25, 2023, Salt Lake City, UT
[2023 NCHE Conference \(ncheteach.org\)](http://ncheteach.org)

NCSS Future Conferences – PLAN AHEAD!

2022 – Dec. 2-4 – Philadelphia
2023 – Dec. Nashville

An Invitation to a Week of Remembrance at The college of St. Elizabeth

To remember and reflect upon the horrors of Kristallnacht carried out by Nazi forces on November 9-10, 1938, Saint Elizabeth announces its "Week of Remembrance" November 7-11.

On Monday, November 7, the Holocaust and Genocide Education Center presents an evening of prayer, song and addresses in Dolan Performance Hall from **7-9 pm**. Featuring Rabbi Avi Friedman and Cantor Janet Roth, Saint Elizabeth is honored to host author William Reszelbach and Holocaust survivor Maud Dahme. Co-sponsored by the Jewish Federation of MetroWest, this will be a remarkably powerful event.

Friday, November 11 will feature a "Lunch and Learn" session with author Robin Black discussing her new text, *The Story of a Hidden Child* at 1 pm in the Flex Classrooms in Annunciation Center.

[Register](#)

NJ Council for the Social Studies (NJCSS)

President: Michael Kenduck

Vice President: Joseph Dwyer

Secretary: Christine Gehringer

Treasurer: Kaitlyn Mahaffey

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

President, Nicole Sanyigo

Vice-President, Aldo Deodino

Secretary, Cindy Assini

Treasurer, Steven Maher

Schedule of Meetings for 2022-23

Thursday, January 26, 2023 – Virtual

Thursday, April 27, 2023 – In person
NJPSA, 12 Centre Drive, Monroe