

# ***NJ Social Studies Network News***

***A Publication of the New Jersey Council for the Social Studies***

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**November 2021**

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## **NJCSS Professional Development Videos**

This year's conference is virtual with pre-recorded videos

[Click for the Current Schedule](#), which is updated as we receive the videos.

[Visit our Exhibitors](#)

## **Support NJCSS with Membership Renewal**

[RENEW ONLINE](#) (Pay by PayPal or PO)

## **Focus on 2020 NJ Standards**

NJ is the first state to require an interdisciplinary education on climate issues in Grades K-12 with requirements in Science & Art

[The 2020 Social Studies Standards](#)

## **Focus on Civics**

For information on upcoming professional development and information on implementation visit the NJ Center for Civic Education [website](#).

## **NJCSS Grant**

### ***Telling Our Story: Living in New Jersey in the 1770s!***

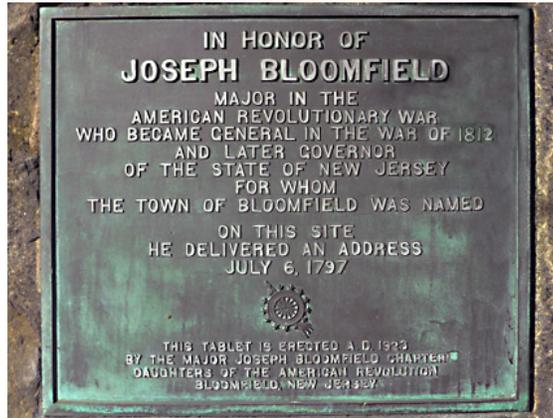
We have sent acceptance letters to teachers in Barnegat, Hillsborough, Immaculate Conception (Annandale), Parsippany-Troy Hills, Passaic, Ramapo College, and Southern Regional. Look for our completed work in April 2022.

## **The NJCSS is Turning 60 on January 16, 2022**

In 1971, the NJCSS was an active contributor to the teacher evaluation system that was in effect in districts for decades. We consulted with Dr. Leonard Williams at Rutgers and Dr. Matthew Reilly at St. Peter's College. The following are examples of what the NJCSS proposed to the NJ Department of Education, including a point system used for evaluation.

1. An attitude of curiosity and inquiry manifested by the teacher and characterizing the atmosphere and working conditions of the classroom.
2. An attitude of cooperation characterizing the relationships among all in the classroom, making good conditions for all to learn and enjoy life in the school. The emphasis here is on cooperation versus competition as a central value of the teacher.
3. An awareness of educational goals, implicit in the task and the interpersonal orientation of the teacher.
4. An understanding of evaluation as a process whose prime purpose is to guide the work of the teacher in strengthening and facilitating the learning of children.
5. Provides experiences to build positive pupil self-concept by commending the student who has made a good point or raised an interesting question.

## The 250<sup>th</sup> Anniversary of the Revolution in NJ Historic New Jersey



### Joseph Bloomfield (1753-1823)

Major, Revolutionary War — 1776-1778  
Governor of New Jersey — 1801-1812  
Brigadier General — War of 1812-1815  
US Congressman — 1817-1821

Joseph Bloomfield was born on October 18, 1753 in Woodbridge, Middlesex County, the son of Dr. Moses Bloomfield and Sarah Ogden. His father was a surgeon and a leader in the anti-slavery abolitionist movement, hosting meetings in his home. Joseph was educated at Rev. Enoch Green's school in Deerfield, Cumberland County. Pastor Green He was an activist for the abolition of slavery.

Joseph Bloomfield studied law, was admitted to the bar in 1775. He practiced law in Bridgeton. He was wounded at the Battle of Brandywine, September 1777 and resigned from the Revolutionary Army on October 28, 1778. He married Mary McIlvaine (1752-1818), daughter of Dr. William McIlvaine, of Burlington.

He was a Federalist and was the commander who put down the Whiskey Rebellion. As a result of this event, he became a Democratic-Republican. He was a Brigadier General in the War of 1812. Although he did not live in Bloomfield, the town, which included Glen Ridge, Montclair, Nutley and Bellville was named in his honor when it was established in 1812. He is buried in the cemetery next to St. Mary's Church in Burlington.

### For our Economics Teachers

[Will Benefits of Infrastructure be greater than tax increase?](#)

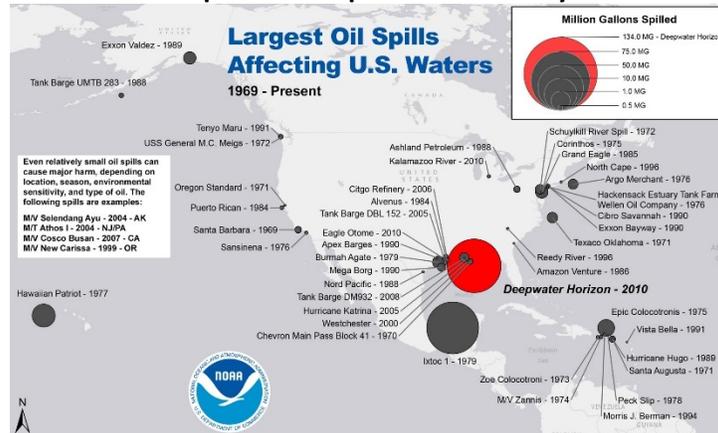
### For our Geography Teachers



### [Historic Thanksgiving Storms!](#)

November 24–25, 1950 - The Great Appalachian Storm  
November 24–25, 1971 - Thanksgiving Snowstorm  
November 26–27, 1983 - The Great Thanksgiving Weekend Blizzard  
November 23, 1989 - Thanksgiving Day Storm

## Impact of Oil Spills in New Jersey



[Delaware Bay \(1996\)](#)

[Hackensack Estuary \(1976\)](#)

**For our Psychology Teachers**

[Adolescent Self-Esteem and Instagram](#)

[Teens and Social Media use: What's the Impact?](#)

[Social Media Use and Its Connection to Mental Health](#)

**For our World History Teachers**

**100 years ago!**

**Washington Conference on Disarmament**



In the wake of World War I, leaders in the international community sought to prevent the possibility of another war. Rising Japanese militarism and an international arms race heightened these concerns. In 1921, U.S. Secretary of State Charles Evans Hughes invited nine nations to Washington, D.C. to discuss naval reductions and the situation in the Far East on November 12, 1921. The Conference ended on February 6, 1922.

### **The Five-Power Treaty**

The Five-Power Treaty, signed by the United States, the United Kingdom, Japan, France and Italy was the cornerstone of the naval disarmament program. It called for each of the countries involved to maintain a set ratio of warship tonnage which allowed the United States and the United Kingdom 500,000 tons, Japan 300,000 tons, and France and Italy each 175,000 tons. Japan preferred that tonnage be allotted at a 10:10:7 ratio, while the U.S. Navy preferred a 10:10:5 ratio. The conference ultimately adopted the 5:5:3 ratio limits. Since the United States and the United Kingdom maintained navies in both the Pacific and Atlantic Oceans to support their colonial territories, the Five-Power Treaty allotted both countries the highest tonnage allowances.

### The Four-Power Treaty

In the Four-Power Treaty, the United States, France, the United Kingdom, and Japan agreed to consult with each other in the event of a future crisis in East Asia before taking action. By ending the Anglo-Japanese Treaty of 1902 and creating a Four-Power agreement, the countries involved ensured that none would be obligated to engage in a conflict, but a mechanism would exist for discussions if one emerged.

### The Nine-Power Treaty

The final multilateral agreement made at the Washington Naval Conference, the Nine-Power Treaty, marked the internationalization of the U.S. Open Door Policy in China. The treaty promised that each of the signatories—the United States, the United Kingdom, Japan, France, Italy, Belgium, the Netherlands, Portugal, and China—would respect the territorial integrity of China. The treaty recognized Japanese dominance in Manchuria but otherwise affirmed the importance of equal opportunity for all nations doing business in the country.

Together, the treaties signed at the Washington Naval Conference served to uphold the status quo in the Pacific: they recognized existing interests and did not make fundamental changes to them. At the same time, the United States secured agreements that reinforced its existing policy in the Pacific, including the Open Door Policy in China and the protection of the Philippines, while limiting the scope of Japanese imperial expansion as much as possible.

## **New Jersey Historical Commission Annual Conference**

***We're Still Here: Indigenous History and Persistence in New Jersey***

***Receive up to 9 PD Hours!!!***

**WE'RE STILL HERE:**

**Indigenous History and Persistence in New Jersey**

The 2021 New Jersey History Conference will explore the history, cultural heritage, and contemporary issues facing diverse Native American communities. Register today: <https://bit.ly/NJHC2021>.

November 12 - 13, 2021



The 2021 New Jersey History Conference, ***We're Still Here: Indigenous History and Persistence in New Jersey*** will take place virtually **November 12-13, 2021**, and offers a dynamic program of interactive presentations exploring the diversity of Indigenous life in historic and contemporary New Jersey. The Historical Commission is very excited for this year's event, developed in partnership with the New Jersey Commission on American Indian Affairs.

To **REGISTER** and learn more, please visit: <https://bit.ly/NJHC2021>. #IndigenousHistoryandPersistence #NJHC2021 #IndigenousHistory #NJHistory #conference

## **2021 NJHC Awards and Prizes – Now Accepting Nominations**

Honor an outstanding individual or organization in New Jersey history today! The NJ Historical Commission is now accepting nominations for the Richard J. Hughes Award, the Mildred Barry Garvin Prize, and Awards of Recognition. Learn more about submission information and deadlines [here](#).

## Teacher Resources



**All Webinars Conveniently Scheduled at 7pm EST**

**REGISTER TODAY by emailing [bspecker@rendellcenter.org](mailto:bspecker@rendellcenter.org)**

The webinars will begin with an historical review and a conceptual discussion of the founding of the United States, with an emphasis on important founding documents. The series will then move to a study of the issues raised by the incorporation of the First Amendment into the Fourteenth Amendment Due Process clause, thus allowing it to be used by the Court to oversee the actions of the states. Finally, it will examine specific issues that emerge out of the First Amendment as seen in major Supreme Court decisions. Participants will receive an in-depth case book on the First Amendment to take back to their schools and share with their colleagues and students.

Each two-hour session will include:

Dynamic content sessions with renowned constitutional and legal scholars

Critical skill development and tools to apply teachings immediately in your classes

Valuable reference materials and tools, including a list of books, casebook, and suggested lesson plans and activities to enhance your teaching

**Webinar ONE: Tuesday, October 26th – 7:00 p.m. - 9:00 p.m.**

Introduction to series – Creating and Recreating the First Amendment from the Constitutional Framers to the Roberts Court  
Faculty: Bruce Allen Murphy, Fred Morgan Kirby Professor of Civil Rights, Lafayette College

**Webinar TWO: November 16– 7:00 p.m. - 9:00 p.m.**

The Founders' First Amendment Vision and Speaking Freely on College Campuses

Faculty: Keith Whittington, William Nelson Cromwell Professor of Politics, Princeton University

**Webinar THREE: Tuesday, November 30 – 7:00 p.m. - 9:00 p.m.**

Freedom of Religion and the Constitution in America: from Chief Justice Waite to Justice Amy Coney Barrett

Faculty: Graham Lee, Professor of Political Science, St. Joseph's University

**Webinar FOUR: Tuesday, December 7 – 7:00 p.m. - 9:00 p.m.**

The Times, Places, and Manners rule and the #BlackLivesMatters Protests

Faculty: Nadia Brown, Professor of Government and the Director of the Women's and Gender Studies Program, Georgetown University

This series is made possible by a generous donation from the FM Kirby Foundation

***Saints and Liars: American Relief and Rescue Workers during the Nazi Era***

**Dr. Debórah Dwork**

**Tuesday, November 30, 2021**

**7:00 PM via ZOOM**

**[Click here to Register](#)**

## Just Released!



### [NJ Climate Education Resources](#)

### **The Informed Citizen Blog**

### **NJ State Bar Foundation**

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on issues

## **National Constitution Center's Exchanges with Scholars**



### **Open-Source Scholar Exchanges**

Part lecture and part lively conversation, sessions are open to the public so that students, teachers, and parents can join in a constitutional discussion with the Center's scholars, including President and CEO Jeffrey Rosen and Chief Learning Officer Kerry Sautner. The open-source sessions take place on Mondays, Wednesdays, and Fridays, with separate sessions for middle school students, and high school and college students.

### [FULL SCHEDULE](#)

### **Private Scholar Exchanges**

Private Scholar Exchanges, which include your class, a scholar, and a moderator, are also available on any of the topics discussed in a public Scholar Exchange. Complete a [survey here](#) for more information or to register your class. A member of the education team will contact you to help with the planning process.

### [AVAILABLE TOPICS](#)

### **Peer to Peer Classroom Exchanges**

Classroom Exchanges connect middle and high school students across the United States for virtual discussions about the Constitution. These sessions are moderated by National Constitution Center scholars, federal judges, and master teachers, but led by student voice. Participating teachers receive lesson plans on the content of the discussion and on civil dialogue techniques, as well as educational resources from the Center's Interactive Constitution.

### [SIGN UP](#)

The National Constitution Center's education team is here to help with any of our online resources. Email [education@constitutioncenter.org](mailto:education@constitutioncenter.org) with questions or comments on how we can help you and your students with your remote learning needs.

## Take a deep dive into American history with this year's bestselling Self-Paced Courses from Gilder Lehrman

### American Indian History: Recasting the Narrative

**Ned Blackhawk (Western Shoshone)**, a professor of history and American studies at Yale, explores how Indian peoples have fundamentally shaped and defined the modern world. [Learn More](#)

### African American History since Emancipation

**University of Texas at Austin historian Peniel Joseph** examines African American history from emancipation to the present, focusing on the struggle of African Americans to achieve full citizenship in the aftermath of legal slavery. [Learn More](#)

### American Immigration History: People, Patterns, and Policy

**University of Texas at Austin historian Madeline Y. Hsu** explores America's often competing beliefs about how immigration shapes our nation's well-being as well as how immigration functions as a core aspect of US national identity. [Learn More](#)

### Historiography and Historical Methods

In twelve seminar sessions led by **CUNY Graduate Center Professor Andrew Robertson** and seven other professors, students will examine the evolving historiographies of African American history, Native American history, and women's history by scholars specializing in those fields. [Learn More](#)

### Black Women's History

**Wellesley College historian Kellie Carter Jackson** examines African American women's leadership and activism, and the ways in which they have engaged in local, national, and international freedom struggles. [Learn More](#)

## Reimagining Writing in History Courses

### [Journal of American History](#) (March 2021)

***"Gordon Mantler and Kelly King-O'Brien, scholars of modern U.S. history who teach writing in the disciplines courses, prepare their students to become insightful readers and persuasive writers who can translate historical thinking and scholarship into civic engagement, active citizenship, and concrete public policy. Rather than lean on the ubiquitous but vague response paper, which does not look like what historians actually write, Mantler asks students to write several short assignments, reflecting distinct genres in history, as part of a scaffolded research essay."***

Dr. Harry Stein (NJCSS member) writes in response: ***"There is a larger teaching and learning context that affects all writing. This context is called Academic Literacy. Academic Literacy has four linked phases. The first is gathering and organizing information from print, visual, graphic, and oral sources. The ability to think and reason follows. The third learning element is the ability to create an architecture of memory as learning occurs. Finally, expressions through writing and speaking are possible."*** (Letter to the Editor, September 2021)

Contact [Dr. Harry Stein](#) to learn more about Academic Literacy or follow his [blog](#).

## Old Barracks Museum in Trenton



The Old Barracks presents, "[A Symbol of New Jersey to the World: The Old Barracks at the World's Fair](#)" exhibit. This exhibit details the importance of World's Fairs to the global community and the role of the Old Barracks as a symbol of New Jersey at the 1915 Panama-Pacific International Exposition, the 1926 Philadelphia Sesquicentennial Exposition, and the 1939-40 New York World's Fair "World of Tomorrow".

World's Fairs made it possible for people to experience cultures and history from places they would otherwise not be able to visit. Countries and states, including New Jersey, allocated considerable funds to ensure they represented their most significant contributions to the world. The three times the State of New Jersey selected the Old Barracks to represent the state was an honor never repeated for any other site.

### **Connecting to the Revolution: Virtual Field Trips**

Travel to the Old Barracks Museum right from the convenience of your classroom. Students can journey back in time virtually and interactively engage in history with our Connecting to the Revolution program. These virtual field trips weave together live conversations with historical interpreters, videos, and images of artifacts to immerse your students in 18th century history at the Old Barracks. Combine multiple programs to expand your classroom all the way back to 1777, all without leaving the safety of your students' desks. Learn more and book your field trip at: [www.barracks.org/virtualfieldtrips](http://www.barracks.org/virtualfieldtrips)

### **Online Exhibits**

Old Barracks Museum is pleased to announce the opening of a new online exhibit featuring 19 samplers made by girls in the 18th and 19th century. The collection can be viewed at [barracks.org/samplercollection](http://barracks.org/samplercollection).

101 Barrack Street Trenton, NJ 08608 Phone: 609-396-1776, Hours of Operation: Monday-Saturday 10am - 5pm

### **U.S. Census Bureau's Data Gems**

Learn about customizing data into your own map, redistricting, race, diversity, and children in your neighborhood, etc.  
[Data Gems](#)

### **American Revolutionary War Adventure Series (Grades 3-8)**

- [Patriots, Redcoats & Spies](#)
- [Submarines, Secrets and a Daring Rescue](#)
- [Links to Liberty—Defending the Great Chain at West Point](#)

### **Study Guides and Links**

## **Just for Students!**

## National History Day Theme for 2022

[History Day \(wpunj.edu\)](http://wpunj.edu)

*Register for Virtual Workshops in October*

**“Debate & Diplomacy in History: Successes, Failures, Consequences.”**

### New Jersey Regional Contests:

**NJHD 2021-2022 Registration Deadline: Tuesday February 1, 2022**

PLEASE NOTE: PAPERS AND WEBSITES ARE ALSO DUE February 1, 2022

2022 Contest Dates and Locations TBA

Saturday, March 6, 2021: Rutgers University Camden - Virtual Regional  
Atlantic, Bergen, Burlington, Camden, Cape May, Cumberland, Gloucester, Mercer, Morris, Salem, & Somerset Counties

Saturday, March 13, 2021: Monmouth University - Virtual Regional  
Hudson, Monmouth, Ocean and Passaic Counties

Saturday, March 20, 2021: Kean University - Virtual Regional  
Essex, Hunterdon, Middlesex, Sussex, Union, and Warren Counties

[Watch Video](#)

[Theme Booklet](#)

[Graphic Organizer](#)

[National History Day Rules](#)

[National & NJ History Day Website](#)



**2021-2022 Registration is Now Open!**  
**There will be 10 NJ Student Team Winners**  
**Great program for Civic Engagement!**  
**Projects due May 6, 2022**

The FREE program includes:

Four ready-to-use lessons for student teams to conduct an environmental project.

Alignment to teaching standards including Climate Change Guidelines.

One-Hour virtual training for schools/districts, if desired.

Opportunities to submit project outcomes for prizes!

Gift card for registered teachers to put towards student projects. (But must register by October 1st to receive it!)

Support from the Panasonic Student Eco Citizenship Program team.

Interested teachers can register by visiting [Ecocitizenship.org](http://Ecocitizenship.org)

## **“Human Rights in the 21st Century”**

Presented by the Human Rights Institute and Holocaust Resource Center at Kean University

Friday, December 10, 2021

For Students in Grades 7-12  
10:00 am – 11:30 am  
Via Zoom - [REGISTER HERE!](#)

Keynote address: [John Prendergast](#), Strategic Director, [Clooney Foundation for Justice](#)

Global Humanitarian Issues: [Tausi Suedi](#), [Childbirth Survival International](#)  
[Jimo Oluwatobi Segun](#), [Media for Community Change](#)

For more information, please contact:

Dr. Laretta Farrell - [lafarrel@kean.edu](mailto:lafarrel@kean.edu) / 908-737-4672

Dr. Adara Goldberg - [agoldber@kean.edu](mailto:agoldber@kean.edu) / 908-737-4633

## Population Education's World of 7 billion student video contest!

### [Information](#)



AGRICULTURE & FOOD



OCEAN HEALTH



URBANIZATION

Create a short video (up to 60 seconds) about human population growth that highlights one of the following three global challenges: **Agriculture & Food**, **Ocean Health**, or **Urbanization**

Participating teachers are eligible to receive complimentary classroom resources when 10 or more students participate. Over 80 student winners will receive up to \$1,200 in cash prizes! **Deadline: February 22, 2022**

## Youth Voices Contest (Video, Art, Essay)

***What is the role of policing in fostering democracy “by the people, for the people”?***

**November 15, 2021 Deadline**

You(th) Matter was created in 2020 in collaboration with Strategies for Youth, a national nonprofit dedicated to promoting developmentally-appropriate, trauma-informed, and racially-equitable policies and practices to improve youth-police relations. Strategies for Youth has spent over ten years working to shape a more just and transparent juvenile justice system. You(th) Matter was formed in collaboration with Strategies for Youth in order to involve young people in these conversations.

Youth are invited to submit writing, artwork, or a short film in response to this year’s prompt: ***What is the role of policing in fostering democracy “by the people, for the people”?*** Individuals ages 14-18 are encouraged to participate for the chance to win one of our cash prizes! More information regarding contest rules and procedures can be found [here](#) or at [contest@strategiesforyouth.org](mailto:contest@strategiesforyouth.org) or 617-714-3789.

## Prakhin International Literary Foundation Award

### ***The Truth about the Holocaust and Stalinist Repression***

“The Truth about the Holocaust and Stalinist repression” award recognizes the best literary work by students of high schools and college in efforts to involve students who should learn from the hardships of our ancestors. The goal is to teach students human values such as compassion, forgiveness and tolerance.

Every year, we grant awards to the literary and artworks that stands out to us the most.

**The submission deadline for all work is on December 30, 2021.**

Contact Information: [ludmilaprakhina@msn.com](mailto:ludmilaprakhina@msn.com); phone: 201-741-0833; w-site: [www.prakhin.org](http://www.prakhin.org)

## International Opportunities for High School Students

**Congress-Bundestag Youth Exchange (CBYX):** Live with a host family and attend high school in Germany.

**Application Deadline:** December 1, 2021 **Length:** Academic Year

**Future Leaders Exchange Abroad (FLEX Abroad):** Live with a host family and attend high school in Kazakhstan, Poland, or Ukraine

**Application Deadline:** December 8, 2021 **Length:** Academic Year

**Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad):** Live with a host family and attend high school in the Middle East, Africa, Asia, or Europe

**Application Deadline:** December 8, 2021 **Length:** Academic Year

**National Security Language Initiative for Youth (NSLI-Y):** Immerse yourself in Arabic, Indonesian, Mandarin, Hindi, Korean, Persian, Russian, or Turkish

**Application Deadline:** November 4, 2021 **Length:** Six-seven weeks in the summer or full academic year

**Youth Ambassadors:** Learn about civic education and develop leadership skills in the Caribbean and South America

**Application Deadline:** December 6, 2021 **Length:** Three weeks in the summer

These scholarships cover international airfare, tuition, program costs, meals, and living accommodations (often with a host family). The programs have no language prerequisites, except for certain Youth Ambassadors programs. Applicants must be between the ages of 15 and 18.5 when the program starts. We are particularly trying to reach young people who would not otherwise have the opportunity to participate in a study abroad experience. For more information and outreach materials, please visit <https://exchanges.state.gov/highschool>.

## **Professional Conferences**

### **NCSS Future Conferences – PLAN AHEAD!**

2021 – Nov. 12-13 NJ Historical Commission

2021 – Nov. 19-21 – [Minneapolis – Virtual](#)

2022 – [National Council for History Education](#)

2022 – Dec. 2-4 – Philadelphia – Call for Proposals will be Announced in December!

### **NJ Council for the Social Studies (NJCSS)**

*President:* Michael Kenduck

*Vice President:* Joseph Dwyer

*Secretary:* Christine Gehringer

*Treasurer:* Kaitlyn Mahaffey

*Executive Director and Editor:* Hank Bitten

### **NJ Social Studies Supervisors Association (NJSSSA)**

*President,* Michael Catelli

*Vice-President,* Nicole Sanyigo

*Treasurer,* Steven Maher

Schedule of Meetings for 2022

Jan. 21, 2022

May 20, 2022