

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

June 2024

hb288@sasmail.rutgers.edu

NJCSS Annual Conference

Monday, October 21, 2024, Busch Student Center at Rutgers

"Challenges and Changes: Past, Present, and Future"

Call for Proposals (Deadline: June 15, 2024)

Exhibitor Registration (Deadline: Sept. 5, 2024)

Conference Registration

**Be Sure Your Students Know About the U.S. Senate Youth Program
Information**

Plan Now for September!

Submit the completed and signed Principal's Statement of Assurance by uploading the document to the USSYP Principal's Statement of Assurance Submission Form by **September 30, 2024**. Once reviewed, nominees will receive the USSYP Student Application link via email no later than **October 2, 2024**. **Complete the USSYP Student Application by October 14, 2024**

Summer Institute for Climate Change Education

Dates: July 15 & 16, 2024, plus one day on July 17th, 18th, or 19th

Times: 10 am CT to 6 pm CT on July 15 & 16, times T.B.D. for cohort days

Virtual Registration: \$250

Climate Generation's Summer Institute for Climate Change Education <<https://climategen.org/summer-institute/>> is a three day climate change education conference structured to allow time for learning and networking. During the first two virtual days hosted by Climate Generation, educators can select from keynote presentations and concurrent workshops.

During the third day, educators will attend a cohort workshop facilitated and hosted by a regional cohort leader to focus on place-based climate change education and the need for ongoing support throughout the year. Cohort days may be in-person or online, depending on educator and cohort leader needs in that region. Each group of 20-50 educators will explore local impacts, actionable solutions, connections to local experts, and planning and networking.

Register Now!

Scholarships Available, 20 hours of Continuing Education Credits
Graduate Credit Optional, offered through Hamline University

Climate Change Lessons
The NJCSS is Collecting K-12 Lessons on Climate Education
Upload your Lessons to [THIS FOLDER](#)
Label lessons by District and Grade Band. (Teacher Name is optional)

[OER Resources on Climate](#)

NJCSS and NJCLRE Climate Conference

Wednesday, December 11, 2024
Busch Student Center Rutgers University
SAVE THE DATE!

NJ Department of Education Awards Grants to NJ Colleges for Climate Education **Congratulations!**

Ramapo College of New Jersey \$650,000
Rutgers University-New Brunswick \$324,699
Monmouth University \$311,276
Stockton University \$650,000
Total: \$1,935,975

NJ Department of Education Awards for School Districts and Communities **[Grant Awards](#)**

Extreme Weather in New Jersey

From 1980–2024 (as of May 8, 2024), there have been 67 confirmed weather/climate disaster events with losses exceeding \$1 billion each to affect New Jersey. These events included 6 drought events, 4 flooding events, 1 freeze event, 27 severe storm events, 12 tropical cyclone events, and 17 winter storm events. The 1980–2023 annual average is 1.5 events (CPI-adjusted); the annual average for the most recent 5 years (2019–2023) is 3.6 events (CPI-adjusted). [Source](#)

The NJSLS Learning Lounge

Bookmark this link for the schedule of webinars from the NJ Department of Education. Click on Events for 2024 on the bottom of the website.

<https://homerom5.doe.state.nj.us/events>

2024 NJ National History Day Results
Congratulations and Best of Luck!
[List of National Qualifiers and Alternates](#)



Ean Sebastian Soh
Grade: 11, Leonia High School, NJ
Congratulations!

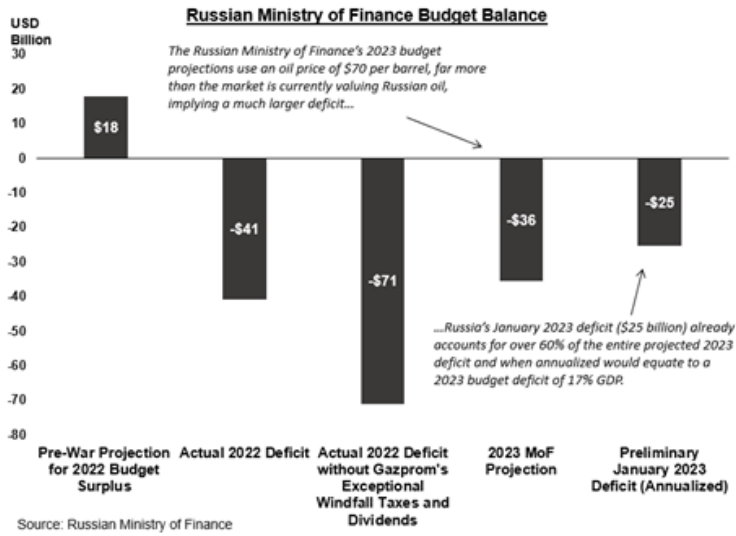
Featured Veteran: Richard E. Kraus
Title: "Richard E. Kraus - Hero of Peleliu"
[Contest Information](#)

Euro Challenge 2024 - Second Place
Marlboro High School in New Jersey
Congratulations!

Congratulations to the schools selected to be published in the 2024 Journal of Future Economists. The schools and papers included in the journal are as follows, listed by school name, in alphabetical order:

- Bergen County Technical High School**, Teterboro, NJ; The Elderly Economy: America's Aging Workforce
Bridgewater-Raritan High School, Bridgewater, NJ; The AI Takeover: A Hoax or Reality?
South Korea's Economy and the Workforce Both Indirectly and Directly
- Glen Rock High School**, Glen Rock, NJ; Sheconomics: Beyond Plastic - Barbie and Women Shaping the Workforce
- John P. Stevens High School**, Edison, NJ; Ear to the Ground: Unearthing the Decline of Labor in Corn Farming
- Passaic County Technical Institute**, Wayne, NJ; Nurses on Strike: Who Will Take Care of Them?
- Ridge High School**, Basking Ridge, NJ; Four-Day Forecast

Do Economic Sanctions Work?

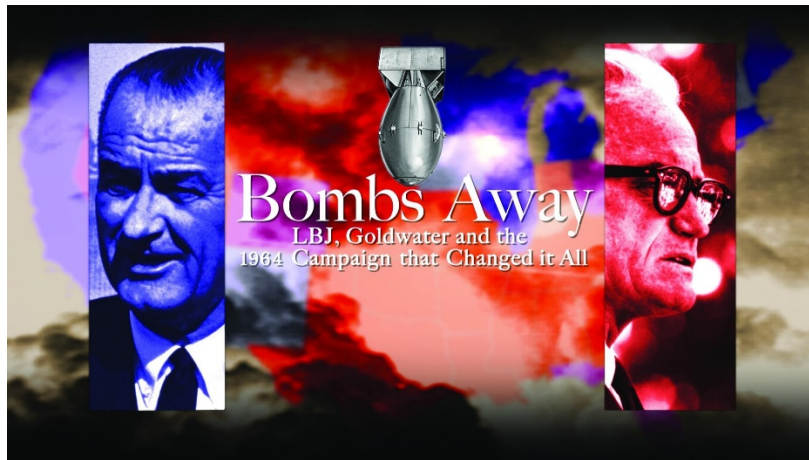


Remembering the 'Freedom Summer' of 1964





Among the first wave of volunteers to arrive on June 15 were two white students from New York, **Michael Schwerner** and **Andrew Goodman**, and **James Chaney**, a local Black man. The three disappeared after visiting Philadelphia, Mississippi, where they were investigating the burning of a church.



If You Thought Artificial Intelligence was New, Take a Look at this 1852 Photo!



In this print, the head of Abraham Lincoln is superimposed on the figure and background of an earlier print by A.H. Ritchie of John C. Calhoun. COMPOSITE PRINT BY WILLIAM PATE-COURTESY LIBRARY OF CONGRESS

According to [National Geographic](#), this 1852 photo of Abraham Lincoln is one of the most controversial photographs in history. It is the body of John C. Calhoun and the head of Abraham Lincoln.



The original print of the engraving by A.H. Ritchie of John Calhoun, circa 1852. With the help of modern reverse image search, it's easy to find information on past iterations of images like this one.
PRINT BY ALEXANDER HAY RITCHIE-COURTESY LIBRARY OF CONGRESS

Teacher Resources

Just for You!

NJCSS Curriculum Framework with Recommendations for thematic, interdisciplinary and differentiated instruction in Grades K-5 and World History in middle school.

The NJCSS has collaborated with stakeholders over the past six months to produce a suggested curriculum outline supporting inquiry, the disciplinary concepts, the organization of the Performance Expectations into a thematic model, and suggestions for lessons and assessments. We suggest using this resource for discussion with teachers and instructional coaches as your district prepares its next curriculum review in social studies. The NJSLS will be reviewed in the 2024-25 school year and information in this will be announced in the coming months.

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

NJ Model Curriculum for World History in Middle School

Asian American Studies

Roots & Routes: Asian American Contributions in the Garden States.

Did you know that there were Asian Americans who enlisted to fight in the Revolutionary War? Or that Asian Americans have a long history—over 250 years!—of engaging in solidarity and resistance in New Jersey?

We've been curious about our shared history too, and that's why we are thrilled to present this curated map showcasing [the stories of Asian Americans who have helped shaped New Jersey](#).

We are inviting all NJ educators to [sign up to receive a map](#) for their school, classroom, or library. Complete a short survey by June 2nd and we will ship a map to you in early-June.

NJ Mock Election for House, Senate and President

Plan for October and Register now

<https://njmockelection.org/>

Apply Now for Summer 2024 Programs!



Applications are now open for the National Constitution Center's Summer Educator Institutes. Join teachers from across America and engage with constitutional scholars during one of four weeklong institutes at the National Constitution Center in July 2024.

Building the US Constitution
July 7 - 12, 2024

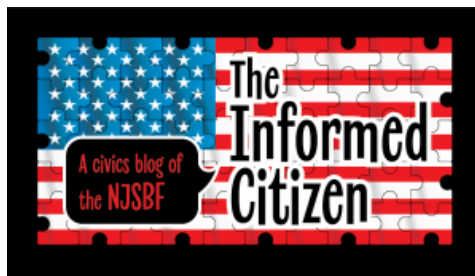
Landmarks of American History and Culture: Exploring the First Amendment
July 14 - 19, 2024

Landmarks of American History and Culture: Exploring the First Amendment
July 21 - 26, 2024

Reconstruction and the Second Founding
July 28 - August 2, 2024

[Register Today!](#)

The Informed Citizen Blog
NJ State Bar Foundation



Great resources and perspectives on issues

informedcitizen.njsb.org

Introducing the White House History Classroom



The White House History Classroom is a brand-new asynchronous professional development program for Summer 2024!

The White House History Classroom can be completed at any time, over any amount of time, throughout the year. It includes recorded presentations from previous live virtual Institutes given by White House Historical Association staff, presidential historians, White House staff, and Master Teachers from around the country. Presentations are supplemented by other digital resources from the White House Historical Association and our education partners.

After you've worked through the program, you can complete a reflective survey to request a letter or certificate verifying up to 15 hours spent on professional development learning.

[Request Access to the White House History Classroom Here!](#)

THREE BRANCHES INSTITUTE



The Three Branches Institute is a collaborative virtual professional development program developed and hosted in partnership between the White House Historical Association, the United States Capitol Historical Society, the Supreme Court Historical Society, and the National Archives and Records Administration.

This year, the Three Branches Institute will be conducted asynchronously, and partners hope to target several dates across Summer 2024 for potential live virtual programming. Use the link below to register now, and a link to the program will be shared with you on July 15, 2024.

More information about the Three Branches Institute can be found [here](#).

[Request Access to Three Branches Institute Here!](#)

Breaking Bias Live
Lessons for Today from Amistad and Brown v. Board of Education
June 4, 2024 (9:30 a.m. – 1:30 p.m.)

For NJ High School Students and their teachers, attorneys and members of the general public

A Virtual Option to attend remotely via Zoom is available (links will be provided). Virtual links limited to 480

Register to Attend Virtually via Zoom

Contact Jessica Taube at jtaube@njsbf.org or Paula Saha at psaha@njsba.com .

Celebrate the 70th Anniversary of *Brown v. Board of Education* at a free, community event presented in partnership with the NAACP Metuchen-Edison Branch and the New Jersey State Bar Association. Hear from Ayanna Najuma, a civil rights icon who was one of the youngest ~ at seven years old ~ to participate in lunch counter sit-ins in the 1950s that helped end restaurant segregation in Oklahoma. Explore a lesson from the New Jersey State Bar Foundation's Breaking Bias: Lessons from the Amistad curriculum. Enjoy a panel discussion featuring attorneys and activists.

Facing History and Ourselves
Explorations: Building More Inclusive Schools with Facing History
August 6, 2024 | 9:00 am to 3:00 pm EDT
Teaneck, NJ
Information and Registration (Free)

Join us for our Explorations workshop and experience Facing History's approach to professional learning, learn more about the principles behind Facing History's programs and approach, and hear about ways we can help you meet your goals and transform your school.

This in-person learning experience will offer resources designed to support educational leaders working to improve school culture, deepen academic engagement, and build schools where every student and every teacher feel that they belong.

Workshop participants will:

Experience Facing History's approach to professional learning, including reflecting on their identity and practice while building positive relationships with fellow school and district leaders.

Explore how Facing History integrates social-emotional learning, equity, and civic education through rigorous academics to meet the needs of adolescent learners and improve student outcomes.

Build shared understanding with colleagues of how Facing History could help meet their school or district's goals.

What's Included in Explorations: One-day in person workshop for school leaders. Design teams of up to 6 people are especially encouraged to join. The workshop is followed by a planning meeting with a Facing History staff member.

Climate Change Programs for All Educators

Tue. Jun 11, 2024 8:45 am - 11:15 am

Instructor: Eddie Cohen

Cost: Free

Location: New Jersey Audubon's Scherman Hoffman Wildlife Sanctuary

Prepare Teachers of All Subject Areas to teach Climate Change Standards that are required in NJ! With the adoption of the NJ Climate Change Standards you may be wondering how to implement them into your classroom or wanting a better understanding of **climate change**. Through this PD you will get an overview of climate change and the newest research/data that Rutgers has with NJ specific data.

This PD is sponsored by the NJDOE Climate Change Grant allowing for there to be no charge for the PD. Stipends may be available to certain teachers. Further information will be forthcoming. Participants 6th-12th grade teachers

[Register](#)

Places Based Learning

Tue. Jun 11, 2024 12:00 pm - 2:30 pm

Instructor: New Jersey Audubon

Cost: Free

Location: New Jersey Audubon's Scherman Hoffman Wildlife Sanctuary

Teachers from all subject areas will be led through habitat explorations including forest, field, stream, and parking lot to make observations, collect data, and discuss essential questions related to **climate change** impacts to ecosystems and human health.

This PD is sponsored by the NJDOE Climate Change Grant allowing for there to be no charge for the PD. Stipends may be available to certain teachers. Further information will be forthcoming. Participants 6th - 12th grade Educators

[Register](#)

EcoSchools Project and Placed Based Learning

Tue, Jun 18, 2024 12:00 pm - 2:00 pm

Instructor: New Jersey Audubon

Cost: Free

Location: Virtual

Teachers will be provided an overview of place-based and project-based learning opportunities with examples of student actions projects. Teachers will learn to use the EcoSchools portal to support and document student action projects that **mitigate climate change** impacts.

This PD is sponsored by the NJDOE Climate Change Grant allowing for there to be no charge for the PD. Stipends may be available to certain teachers. Further information will be forth coming. Participants K - 5th Grade Educators

[Register](#)

Climate Change for All Educators

Tue, Jul 16, 2024 5:00 pm - 8:00 pm

Instructor: Eddie Cohen
Cost: Free
Location: Virtual (Zoom)

Prepare Teachers of All Subject Areas to teach Climate Change Standards that are required in NJ! With the adoption of the NJ Climate Change Standards you may be wondering how to implement them into your classroom or wanting a better understanding of **climate change**. Through this PD you will get an overview of climate change and the newest research/data that Rutgers has to with NJ specific data.

This PD is sponsored by the NJDOE Climate Change Grant allowing for there to be no charge for the PD. Stipends may be available to certain teachers. Further information will be forthcoming.

Participants K-5th grade Educators

[Register](#)

Use AI to Kickstart your Year Off Right, and Beyond

Wed, Aug 14, 2024 10:00 am - 2:00 pm

Instructor: Michael Gaskell
Cost: \$100
Location: Rutgers Lifelong Learning Center
3 Rutgers Plaza, New Brunswick, NJ 08901

Are you looking to increase your efficiency and effectiveness in your role as an educator? Teacher? Administrator, Counselor? We can all offload mundane tasks to liberate us to get to the real work of teaching and learning. The solution? AI tools and tricks!

If AI seems like 1 more new thing that you don't have time to figure out, think again! here's one quick example of many that you'll learn about in this session, perfectly timed to get you started with the school year right:

Have you ever received an email that was way too long, you knew you had to find that kernel that mattered in the 7th paragraph, but didn't have the time? I use AI to tell me what action items I need to respond to, in 3 sentences and it saves me time, while helping me respond to time sensitive items.

In this session, you will learn a dozen invaluable time saving tricks like this. But that's not all. You will also learn how to access the latest and greatest tools for EDUCATORS, for YOU. For example, how about an AI tool that helps you teach how to research ethically, efficiently and without plagiarism?

With all the information about ethical concerns, find the tools and methods to not only navigate AI, but leverage it to save you time and free you up to focus on important stuff in your job, not the mundane. Sign up now, you won't want to miss this engaging, productive, fun session, and be able to use the tools and tips tomorrow, to get the year off on the right foot, and keep it going!

[Register](#)



Developing Culturally Responsive Lesson Plans on AAPI History

Teach Asian American Stories is launching the **AAPI Lesson Plan Development Workshop**

July 9-10, 2024 at Montclair State University.

This is a 2-day workshop for K-12 educators in New Jersey to engage in intensive lesson plan development on Asian American and Pacific Islander (AAPI) histories. Participating educators will gain knowledge on AAPI histories, professional development on teaching AAPI histories and lesson plan design, resources catered to their classroom grade levels, and guided focus groups with support from curriculum experts and facilitators. By the end of the workshop, participating educators will have completed a draft at least one lesson plan for their classrooms, which will then be reviewed and edited. Finalized lesson plans will be returned to educators by August 31, 2024 to implement in the school year and then published online for free public access.

Teachers will receive a stipend of up to \$325 and Professional Development Hours.

For more information and to apply, please click this [link](#). Email roslyne.shiao@aapinewjersey.org with any questions. *This event is brought to you by Teach Asian American Stories, AAPI New Jersey, and Fairleigh Dickinson University.*

Professional Development Opportunity for Teaching, Professional, and Administrative Staff (2024-2025)

Two TUITION-WAIVED graduate level courses are being offered through the Holocaust Resource Center of Kean University

EMSE5342-Teaching the Holocaust-Fall Semester

EMSE5343-Teaching Prejudice Reduction - Spring Semester

Each Course Provides three (3) Graduate Credits and forty-five (45) Professional Development Hours

Tuition-waived for all Diversity Council members

Both Courses Must Be Completed The courses are valued at approximately \$800 per credit, but provided gratis by Kean University and the Holocaust Resource Foundation on the conditions that both courses are completed, and that districts/organizations are Diversity Council members. A prior bachelor's degree in any subject is required.

Location: Kean Union, Kean Ocean (Toms River), Kean Skylands (Jefferson Twp.), and Diversity Council school districts (TBD)!

Contact us for more information and to register: Dr. Adara Goldberg, Director Holocaust Resource Center & Diversity Council on Global Education and Citizenship agoldber@kean.edu / (908) 737- 4633

Course Descriptions

Teaching the Holocaust- EMSE5342(FALL,3 Credits) This course is designed to prepare K-12 teachers to teach the Holocaust and Holocaust-related themes in accordance with N.J.S.A. 18A:-1 et seq. University instructors will teach students pedagogy for teaching historic information. Using various texts and media, students will explore teaching strategies, course content, and curricular materials that meet age-appropriate learning objectives. Instructors will also teach strategies for reading complex historic text and creating evidence-based writing samples in accordance with the Common Core of State Standards.

Teaching Prejudice Reduction- EMSE 5343 (SPRING,3 Credits) Students will develop strategies for teaching prejudice reduction by examining topics such as race, ethnicity, discrimination, bullying, and preconception. University instructors will emphasize approaches that will reduce the role of prejudice in their students' lives to prepare them for 21st century life and careers. Students will learn methods of incorporating prejudice reduction into daily instruction and curriculum development.

Save Ancient Studies Summer Reading Groups

[Website](#)

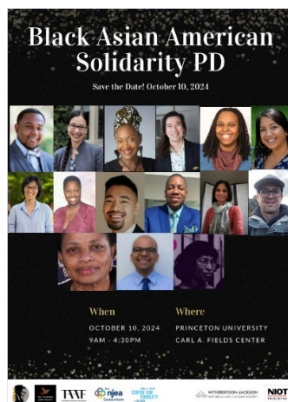
Reading Groups are free to anyone interested in the topic and provide a forum to engage with ancient texts in English translation in the context of a discussion group with like-minded individuals from around the world. Thanks to the generous grant from the Gladys Kriebel Delmas Foundation, SASA presents a wide range of excellent groups this summer at **no cost to attendees**.

This Summer, we offer 19 reading groups, led by experts, and covering topics from many regions in the ancient world, from Asia, Africa, Europe, and the Americas. Reading Groups are of three types:

- Single Session Master Classes
- 3-Week Reading Groups
- 5-Week Continuing Education Reading Groups

. For more information about the CE Groups, please see our event listings, and feel free to contact our Continuing Education Team Leader, [Kara Brown](#). For more information [go to our Events page to RSVP](#).

SAVE THE DATE: October 10, 2024



2024 NCSS Summer Virtual Conference

June 24-25, 2024, Online

NCSS invites elementary educators across the nation to join us virtually in June to explore cross-disciplinary learning in the elementary classrooms. [Learn More](#).

NCSS invites you to attend the Summer Leadership Institute (SLI)

July 15-17, 2024 @ National Archives Museum, Washington, D.C.

Affiliated Councils: Receive a registration refund for your current or incoming President upon successful completion of the SLI. This year's SLI abides by our conference theme of storytelling, as our lead facilitators guide you in **Finding Your Voice, Finding Your Story**. You will leave equipped with the tools and knowledge required to champion the importance of social studies education at all levels. [Learn More](#).

2024 Inquiry Design Model Summer Institute

July 22-23 2024 @ George Washington University, Washington, DC

[Registration has been extended!](#) Join NCSS and C3 Teachers in-person this July and discover how to craft curriculum inquiries and foster critical thinking in your students. [Learn More.](#)

Professional Conferences

NJ Council for the Social Studies Summer Workshop

Receive 10 PD Hours for 2024-25!!!!

Coming to America

A Workshop on Teaching Immigration in Middle School and High School

Tuesday, July 16, 9:00 a.m. – 2:00 p.m. (5 PD hours)

Wednesday, July 17, 9:00 a.m. – 2:00 p.m. (5 PD hours)

Rutgers University, Douglass Student Center

100 George Street

New Brunswick, NJ 08901

REGISTER TODAY!

Presenters

Dr. Harry Stein, City University of New York

Hank Bitten, NJCSS Executive Director

July 16, 2024

Four Eras of Immigration, Dr. Harry Stein

Developing Lesson Materials, Hank Bitten

The Crisis of Global Immigration, Dr. Harry Stein

July 17, 2024

Path to Citizenship and Current Immigration Policies, Dr. Harry Stein

Immigration Case Studies, Immigrant Justice Society

Developing Lesson Materials, Hank Bitten

Registration \$25. **Register before May 1, 2024. [REGISTER TODAY!](#)**

This workshop is based on the NJSLS and the NJCSS is a PD Provider (#820) Teachers may register for one or both days.

NJCSS Climate K-12

Wednesday, December 11, 2024

NCSS Future Conferences – PLAN AHEAD!

NOVEMBER 22 – 24 2024

104th NCSS Annual Conference
John B. Hynes Veterans Memorial Convention Center
900 Boylston St **Boston, MA** 02115

DECEMBER 5 – 7 2025

105th NCSS Annual Conference
Walter E. Washington Convention Center
801 Mt Vernon Pl, NW **Washington, DC** 20001

DECEMBER 4 – 6 2026

106th NCSS Annual Conference
Hyatt Regency **Chicago**
151 E. Wacker Dr Chicago, IL 60601

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