

# ***NJ Social Studies Network News***

***A Publication of the New Jersey Council for the Social Studies***

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**June 2020**

[hb288@sasmail.rutgers.edu](mailto:hb288@sasmail.rutgers.edu)

Many Thanks to Joe Orlak, NJCSS President for past 6 years! Joe will continue as a key leader in his role as a Regional Director for North Jersey

Our new executive leadership team is:

**Mike Kenduck, President** (Westwood)

**Joe Dwyer, Vice-President** (Nutley)

**Christine Gehringer, Secretary** (Washington Twp.)

**Kaitlyn Mahaffey, Treasurer** (Pascack)

Visit our [website](#) for the names of our Regional and At-Large Directors

**NJCSS Fall Conference for K-12 Teachers**

**Friday, October 16, 2020**

**[Video Announcement about our Digital Fall Conference](#)**

**“Seeing the Future with 2020 vision: Focusing on the Revisions to the NJ Learning Standards”**

**Keynote Speakers**

**Zachary Cohen, Journalist in the U.S. Senate for National Journal**

**Lauren Tarshis, Executive Director/Editor for Scholastic and Author of the *I Survived* series**

**[Call for Proposals](#)**

(June 20, 2020 Deadline)

**Digital Presentation Only**

**Renew Your Membership**

The COVID-19 pandemic has greatly impacted our budget as the NJCSS depends on our Annual Fall Conference for its budget. Membership renewal through August 31, 2021 is \$25 and you will receive a discounted registration to our Fall Conference – at Rutgers or Online

**[Membership Renewal Form](#)**

There is also a print copy on the bottom of our website, [www.njcss.org](http://www.njcss.org)

**NJ Women Vote - Key Dates 2020**

August 26, 2020 - Women's Equality Day

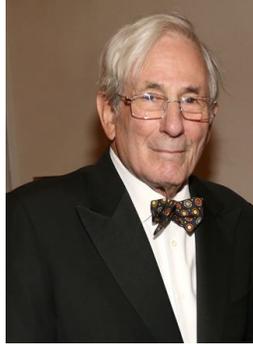
*New Jersey State House*

September 26, 2020 - Suffrage March

*New Brunswick, NJ*

## BEREAVEMENT

Richard Gilder, philanthropist and co-founder of the Gilder Lehrman Institute of American History, passed away on the evening of Wednesday, May 12, 2020.



### [Video Remembrance](#) [Remembrance](#)

Please visit this page to read a brief remembrance from James Basker, President of the Gilder Lehrman Institute, followed by a short biography of the life and legacy of Richard Gilder.

## **NJ High School Voter Registration Law!** **N.J.A.C. 6A:3214.2**

The High School Voter Registrations Law requires administrators to distribute voter registration materials, a summary of voter registration eligibility requirements, materials describing the role of a citizen and materials articulating the importance of voting to all eligible high school students prior to graduation. A High School Voter Registration Statement of Assurance (SOA) for School year 2019-20, to be submitted to the Executive County Superintendent no later than June 30, 2020.

The SOA affirms that the school districts, charter schools, renaissance school projects, nonpublic high schools, and private agencies that provide educational services for high schools by means of public funds have complied with all the requirements of the High School Voter Registrations Law, pursuant to N.J.S.A. 18A:36-27.

## **A Prize Contest:** **Applying History to Clarify the COVID-19 Challenge**

The Stanton Foundation has launched a weekly contest to identify the best new Applied History article or op-ed that illuminates the current coronavirus challenge. Working with an advisory panel from the Applied History Project at Harvard Kennedy School's Belfer Center, the Foundation selects a new published article or op-ed each week that best analyzes history to clarify the medical, political, economic and/or international impact of COVID-19 and identifies lessons or clues for policymakers.



Each week's winner receives \$1,000, and the Foundation will award an additional \$2,500 prize for the best overall during the contest period, and a \$5,000 Grand Prize for the best piece published between January 1 - June 30, 2020. The contest will run until the end of June.

Further details can be found on the Foundation's [website](#).

## **New Jersey & Your Morning Coffee Discussion**

Answers are at the end of this newsletter

### **Questions:**

- What is the correct name of the official governor's mansion?
- What city published the first newspaper in New Jersey?
- Which woman, who lived in Montclair and Orange, was a leader in the woman suffrage movement?
- Which NJ city claims to be the home of salt water taffy?
- What is the state motto of New Jersey?
- Where is the first Native American reservation in America located?
- Who is the famous showman who organized a Grand Wild Buffalo Hunt in Hoboken in 1843?
- Who is the Union City high school student who sang "Tie a Yellow Ribbon 'Round the Old Oak Tree" with Dawn?
- What Bernardville H.S. cheerleader won an Oscar for "Kramer vs. Kramer" and "Sophie's Choice"?
- Who is the Olympic track star from Willingboro who won four gold medals in 1984?

## **The New Jersey Studies Academic Alliance**

### **Teacher of the Year Award**

Deadline is October 1, 2020

Nominations must be submitted via email attachment to Dr. Michele Rotunda, Chair of the New Jersey Studies Academic Alliance Teaching Award Committee, at the following address: [michele.rotunda@ucc.edu](mailto:michele.rotunda@ucc.edu)

#### **Information**

Nominees for this award should meet the following criteria:

- a. The nominee should be teaching in a New Jersey school at the time of nomination
- b. If K-12, show how the project addresses the state's Core Curriculum Standards
- c. Submit a written description of the plan showing objectives, materials, and evidence of assessments
- d. Provide evidence of creative use of materials or methods in the classroom

Some examples are listed below, but the nominations are not limited to these:

- 1. oral history projects
- 2. use of primary sources by students (including: historic sites, artifacts, written or printed sources, etc.)
- 3. three dimensional projects
- 4. projects which study the diversity of the state
- 5. studies focused on NJ's environment or geography
- 6. interdisciplinary programs, especially those which go beyond social studies (these may be collaborative efforts between disciplines or beyond the school environment).
- 7. development of technology programs for the classroom.

# Teacher Resources

## **Gilder Lehrman Self-Paced Video Courses for PD Credit** [Catalog of Courses](#)

Explore the Institute's 3 new self-paced courses, each offering 15 professional development credits, here:

[Race and Rights in America](#), led by Professor Lucas Morel, Washington and Lee University  
[Women in the American Revolution](#), led by Professor Carol Berkin, CUNY Graduate Center  
[World War II](#), led by Professor Michael Neiberg, US Army War College

Standard Price: \$39.99 Affiliate School and Affiliate Library Price: \$29.99

## **The Informed Citizen Blog** **NJ State Bar Association**

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on election issues

## **Woman Suffrage and the Great War Curriculum Guide**

This new resource is exceptional and worth investigating.  
It is on the top of the Lessons and Resources page of our website, [www.njcss.org](http://www.njcss.org)

## **Historic Cold Spring Village** [Distance Learning Programs](#)

## **Voluntary EXchange** <https://voluntaryexchange.co/>



An economy based on mutually beneficial voluntary exchange is the cornerstone of a prosperous and peaceful society. I am inspired daily by the passion of scholars and educators who advocate for economic freedom. My mission is to share their passion and their knowledge with a broader audience, ultimately enriching everyday conversations with the economic way of thinking.

Voluntary Exchange curates and distributes thought-provoking, inspiring and jargon-free content. Our audience, some of whom may have little or no formal economics training, will be introduced to influential thinkers and of course, powerful ideas. Subscribers will become confident well-informed econ ambassadors who can think beyond the political rhetoric which dominates today's economic dialogue.

Economic illiteracy is the great threat to continued improvement in the human condition. The stakes are high. Choices we make today will determine whether citizens of all nations live a life of poverty, ignorance, and fear, or a life of wealth, health and promise.

Become part of an economic education movement by subscribing to our newsletter and sharing it with friends.

## **EconEdLink Resources on Financial Literacy and Economics**

(lesson plans, activities, and videos) online - all FREE!

<https://www.econedlink.org/>

## **F.I.R.E. (Foundation for Individual Rights in Education)**

We've put together a [remote lesson](#) for students, about social media censorship of coronavirus "misinformation," followed by the opportunity for them to participate in our [online poll](#) on the topic. We plan to follow up with more remote lessons centered on discussions with our terrific First Amendment lawyers.

We'll be presenting at Cato's [Sphere Summit](#) - "Teaching Civic Culture Together" - on July 13 and encourage educators to sign up for this continuing education opportunity. [Scholarships](#) are still available!

## **The Holocaust Resource Center at Kean University**

**Luna's Life: Holocaust Survivor**

**Tuesday, June 2, 2020 at 3:00 p.m.**

Digital via Zoom

To get the link email: [agoldber@kean.edu](mailto:agoldber@kean.edu)

## **Just for Students!**

### **Remember the First Responders in Your School Community**

Consider recognizing the public health servants in your school community who are serving us during this historic pandemic.

### **Prakhin International Literary Foundation Award**

#### ***The Truth about the Holocaust and Stalinist Repression***

[www.prakhin.org](http://www.prakhin.org)

"The Truth about the Holocaust and Stalinist repression" award recognizes the best literary work by students of high schools and college in efforts to involve students who should learn from the hardships of our ancestors. The goal is to teach students human values such as compassion, forgiveness and tolerance.

Every year, we grant awards to the literary and artworks that stands out to us the most. This year students from Bayonne HS, North Bergen HS, Weehawken HS, Fair Lawn HS, and Passaic County Technical HS were recognized.

**The submission deadline for all work is on December 30, 2020.**

Contact Information: [ludmilaprakhina@msn.com](mailto:ludmilaprakhina@msn.com); phone: 201-741-0833; w-site: [www.prakhin.org](http://www.prakhin.org)

### **National History Day Theme for 2021**

Communications in History: The Key to Understanding

[Watch Video](#)

### **World of 7 Billion Video Contest**

[Presentations of the Winners](#)

## **Professional Conferences**

**Check with the sponsoring organization about cancellations  
due to the COVID-19 emergency**

### **NCSS Future Conferences – PLAN AHEAD!**

2020 – Dec. 4-6 - Washington, D.C. (NJCSS Scholarship Available)

2021 – Nov. 19-21 – Minneapolis

2022 – Dec. 2-4 – Philadelphia

### **Share Your VOICE in a Historic Issue of THE JOURNAL!**

#### **Middle States Social Studies Council**

#### **Now accepting submissions for the Summer Issue**

We are living through a historic pandemic. THE JOURNAL is planning a SPECIAL ISSUE devoted to education in the period of COVID-19. We would like to document the ways in which Social Studies educators and students are teaching and learning during this pandemic. What challenges and successes have Social Studies educators specifically faced in teaching remotely? What techniques, lessons, resources, and activities have proven effective during these difficult times? While also welcoming full-length empirical articles, this Special Issue will emphasize Classroom Notes, that is, shorter reflections on challenges and strategies related to online instruction.

#### ***Topics for the reflections may take a variety of forms including:***

The challenges and successes of teaching remotely;

Sharing an assignment, resource, lesson idea that worked well;

Why it's important to keep Social Studies in the curriculum during the pandemic (some schools have decreased time for Social Studies while focusing on other subject areas);

What you learned through this experience.

#### **The JOURNAL seeks to include various perspectives, including those of:**

Teachers & Student Teachers, Students, Department Chairpersons, Administrators, Parents

Submissions may range in length from two paragraphs to several pages.

THE JOURNAL of the Middle States Council for Social Studies publishes scholarly, empirical, and practitioner articles exploring strategies for effective social studies teaching and learning. Preference is given to articles utilizing inquiry to explore issues relevant to communities located in Middle States member states.

#### **Submissions due JUNE 19, 2020**

Send WORD files to [journal.mscss@gmail.com](mailto:journal.mscss@gmail.com)

Inquiries may be directed to either:

Teresa G. Wojcik, Ph.D. [teresa.wojcik@villanova.edu](mailto:teresa.wojcik@villanova.edu)

Alexander Pope IV, Ph.D. [AXPOPE@salisbury.edu](mailto:AXPOPE@salisbury.edu)

Middle States Council for the Social Studies | <http://www.midstatescouncil.org/>

### **Massachusetts Council for the Social Studies & Northeast Regional Conference**

**NERC 50<sup>th</sup> – October 4-5, 2020 (Sunday and Monday)**

**Cape Codder Resort and Spa**

**1225 Iyannough Road in Hyannis, Massachusetts**

visit our website ([www.masscouncil.org](http://www.masscouncil.org)) for conference details, registration, and information on booking a room at the Cape Codder Resort and Spa.

## **New Jersey Historical Commission**

### **Battles for the Ballot: New Jersey Voting Rights, Then and Now**

Friday, November 13, 2020

Kean University, Union, NJ

[Call for Proposals](#)

[Call for Posters & Projects](#)

## **2020 NCSS Summer Leadership Institute (SLI)**

**July 20-21, 2020 (12 – 3 p.m.)**

**It's Virtual!** [Registration](#) (It's Free!)

This year's SLI will focus on advocacy and how we can work collectively to advocate for the advancement of social studies. You will have the chance to preview the work of the NCSS Advocacy Task Force, access advocacy modules (you will receive to deliver back in your own setting) and network with other social studies leaders.

Additionally, ThinkerAnalytix will share how to develop argument maps in order to make clear and concise arguments, both inside and out of the classroom. C-SPAN will also provide an overview on their resources.

Who: Any social studies educator interested in advocacy. Attendance by teams of people from state councils or other organizations would be particularly helpful in creating, and implementing your own advocacy plan.

**Registration – [CLICK HERE!](#)**

### **Answers to the Jersey Questions:**

What is the correct name of the official governor's mansion? [Drumthwacket](#)

What city published the first newspaper in New Jersey? [Newark, The Daily Advertiser, 1832](#)

Which woman, who lived in Montclair and Orange, was a leader in the woman suffrage movement? [Lucy Stone](#)

Which NJ city claims to be the home of salt water taffy? [Atlantic City](#)

What is the state motto of New Jersey? [Liberty & Prosperity](#)

Where is the first Native American reservation in America located? [Brotherton or Indian Mills, 1758](#)

Who is the famous showman who organized a (free) Grand Wild Buffalo Hunt in Hoboken (hoax) in 1843? [P.T. Barnum](#)

Who is the Union City high school student who sang "Tie a Yellow Ribbon 'Round the Old Oak Tree" with Dawn? [Tony Orlando](#)

What Bernardsville H.S. cheerleader won an Oscar for "Kramer vs. Kramer" and "Sophie's Choice"? [Meryl Streep](#)

Who is the Olympic track star from Willingboro who won four gold medals in 1984? [Carl Lewis](#)

## **Obama Presidential Center Update**

**Chicago, IL**

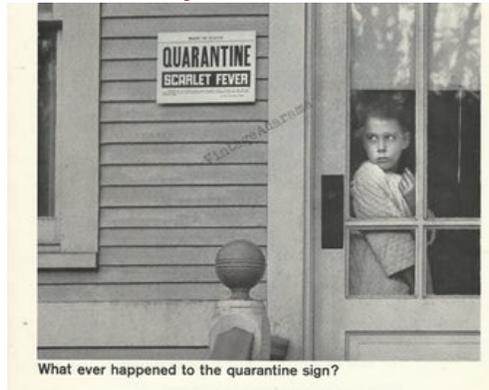


**Although there is no date yet for construction, the review of the plans is expected by the end of this year.**

[Video](#)

[Information](#)

## History of Quarantine



The practice of quarantine, as we know it, began during the 14th century in an effort to protect coastal cities from plague epidemics. Ships arriving in Venice from infected ports were required to sit at anchor for 40 days before landing. This practice, called quarantine, was derived from the Italian words quaranta giorni which mean 40 days.

[Read More from the CDC](#)

## End of the Year Activity

Consider an activity where your students elect the top 5 (or 10) most influential people in the discipline they are studying. Students may either nominate candidates with a short biographical statement or the teacher can nominate and have the students discuss, debate, and/or vote.

History  
Political Science  
Psychology  
Human Rights  
Economics  
Geography

## NJ Council for the Social Studies (NJCSS)

*President:* Joseph Orlak

*Vice President:* Michael Kenduck

*Secretary:* Christine Gehringer

*Treasurer:* Kaitlyn Mahaffey

*Executive Director and Editor:* Hank Bitten

## NJ Social Studies Supervisors Association (NJSSSA)

*President,* Keith Dennison

*Vice-President,* Michael Catelli

*Secretary,* Eileen Hannigan

*Treasurer,* Steven Maher

