

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

February 2023

hb288@sasmail.rutgers.edu

NJCSS Student Recognition Applications (Deadline: March 15, 2023)

Nominate a Student in Your Class!

[Middle School Student](#)

[High School Student](#)

[NJ College Student](#)

NJCSS Teacher of the Year Applications (Deadline: April 30, 2023)

Nominate an Outstanding NJ Social Studies Teacher in your School

[Elementary - Grades K-5](#)

[Middle School - Grades 6-8](#)

[High School - Grades 9-12](#)

Nominations for the NJSAA Teaching Award are due April 1

The NJSAA teaching award recognizes innovation and creativity in teaching New Jersey studies on the elementary, middle, secondary, and college levels.

Submissions for the Teaching Award must deal with some aspect of New Jersey studies. All disciplines are encouraged to apply.

Nominations for the award may come from anyone who has knowledge of the candidate's work, or a candidate may self-nominate.

[Nominate a Teacher Here](#)

The Gilder Lehrman Institute of American History is seeking nominations for the 2023 National History Teacher of the Year.

Each year we recognize first-rate K–12 teachers—from rural and urban districts, public and independent schools—who find creative ways to bring history to life in their classrooms. Winners are selected from each state and US territory, and become finalists for the national award.

State History Teachers of the Year receive

\$1,000

Recognition at a ceremony in their state

Free entry to the Gilder Lehrman Teacher Symposium

Free classroom materials

The National History Teacher of the Year receives \$10,000 and is honored at a ceremony in New York City.

The deadline for 2023 nominations is April 30, 2023. Learn more and nominate a teacher at gilderlehrman.org/nhtoy.

Nominate an outstanding teacher to be the 2023 National History Teacher of the Year

A Message from the NJ Department of Education

Greetings – We are reaching out today to share news of an exciting undertaking in New Jersey that seeks to work in collaboration with tribal nations and other state/local organizations and entities to positively impact the teaching of Indigenous history, contemporary contributions, and the Native experience in the state’s K-12 schools, colleges, and universities. This effort is being initiated by RevolutionNJ, a partnership between the New Jersey Historical Commission, a division of the New Jersey Department of State and Crossroads of the American Revolution. It will result in a report that outlines future phases of potential action so that all New Jersey students can benefit from an accurate and inclusive history of New Jersey’s original inhabitants.

Our consultant team who is sending this email, [Education Northwest](#), has direct experience in this work, supporting schools, tribes, and communities for over 50 years. Education Northwest is currently collecting important information and data on needs, priorities, and concerns related to Indigenous education efforts in New Jersey.

We hope that you will be interested in participating and helping to make this project as successful as possible so that the work will result in educational changes that reflect community hopes and aspirations. Based on your input, the plan will be formulated for future efforts, which could include the development of new teaching material, educator professional development, and other rich, accurate resources that reflect the tribal peoples’ of New Jersey’s past, present and future.

Attached you will find three links to an educator survey, a parent/caregiver survey and a partner survey (for museums, libraries, and other like organizations). We would greatly appreciate you taking a few minutes to complete the survey for the role you choose. We would also appreciate it if you would share this email and information with your own networks so that we can have as many voices as possible in this important effort.

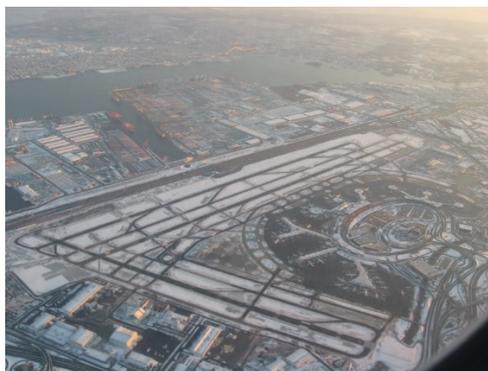
Educator survey: <https://survey.alchemer.com/s3/7109734/New-Jersey-Historical-Commission-Educator-Survey>
Parent/caregiver survey: <https://survey.alchemer.com/s3/7109748/New-Jersey-Historical-Commission-Caregiver-Survey>
Partner survey: <https://survey.alchemer.com/s3/7109850/New-Jersey-Historical-Commission-Community-Partner-Survey>

Ashley Woolsey-Greene, Social Studies Coordinator, Office of Standards
New Jersey Department of Education, Trenton, NJ – 08625
Work: (609) 218-2429, Email: ashley.woolsey-greene@doe.nj.gov, Web: <http://www.nj.gov/education>

NJ Department of Education Document on Curricular Integration of DEI and AAPI

A Time to Remember Newark Airport – 95 Years ago!

1928 - Newark Airport opens on October 1 on 68 acres of reclaimed wetlands along the Passaic River on the boundary of Newark and Elizabeth. It is the first major airport serving passengers in the New York metropolitan area; the first in the world with a paved runway; and becomes the busiest commercial airport in the world until LaGuardia Airport opens in December 1939.



For our Geography Teachers

Climate – New Record Highs!

In yet another ominous warning for the future of our planet, atmospheric levels of the three main greenhouse gases - carbon dioxide, methane and nitrous oxide all reached new record highs in 2021, according to a new report from the World Meteorological Organization (WMO). WMO's Greenhouse Gas Bulletin reported the biggest year-on-year jump in methane concentrations in both 2020 and 2021 since systematic measurements began nearly 40 years ago. The reason for this exceptional increase is not clear, but seems to be a result of both biological and human-induced processes.

Carbon dioxide (CO₂)

Atmospheric carbon dioxide reached 149% of the pre-industrial level in 2021, primarily because of emissions from the combustion of fossil fuels and cement production. Global emissions have rebounded since the COVID-related lockdowns in 2020. Of the total emissions from human activities during the 2011–2020 period, about 48% accumulated in the atmosphere, 26% in the ocean and 29% on land. There is concern that the ability of land ecosystems and oceans to act as “sinks” may become less effective in future, thus reducing their ability to absorb carbon dioxide and act as a buffer against larger temperature increase. In some parts of the world the transition of the land sink into CO₂ source is already happening.

Methane (CH₄)

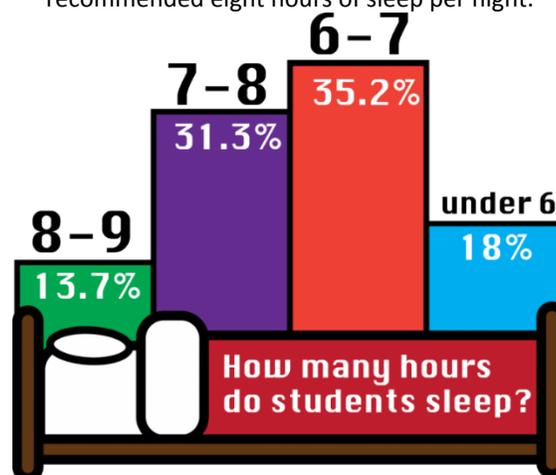
Atmospheric methane is the second largest contributor to climate change and consists of a diverse mix of overlapping sources and sinks, so it is difficult to quantify emissions by source type. Since 2007, globally-averaged atmospheric methane concentration has been increasing at an accelerating rate. The annual increases in 2020 and 2021 (15 and 18 ppb respectively) are the largest since the systematic record began in 1983.

Causes are still being investigated by the global greenhouse gas science community. Analysis indicates that the largest contribution to the renewed increase in methane since 2007 comes from biogenic sources, such as wetlands or rice paddies. It is not yet possible to say if the extreme increases in 2020 and 2021 represent a climate feedback – if it gets warmer, the organic material decomposes faster. If it decomposes in the water (without oxygen) this leads to methane emissions. Thus, if tropical wetlands become wetter and warmer, more emissions are possible.

The dramatic increase might also be because of natural interannual variability. The years 2020 and 2021 saw La Niña events which are associated with increased precipitation in the tropics. <https://public.wmo.int/en/greenhouse-gas-bulletin>

For our Psychology Teachers

Most American teenagers are sleep deprived: Fewer than one in four U.S. high school students gets the recommended eight hours of sleep per night.



Researchers who study the relationship between sleep and depression are unanimous: Adequate sleep could greatly improve many U.S. teenagers' mental health. [Population Reference Bureau](https://www.cdc.gov/ncbddd/mentaldisorders/features/teen-sleep.html)

For our Civics Teachers

February 19, 1923 – [United States v. Bhagat Singh Thind](#): The Supreme Court decides that [Bhagat Singh Thind](#) cannot become a naturalized U.S. citizen because, as a Punjabi Sikh, he is not a "white person". <https://supreme.justia.com/cases/federal/us/261/204/>

The **Luce–Celler Act** of 1946 provided a quota of 100 Filipinos and 100 Indians from Asia to immigrate to the United States per year. The bipartisan Act was proposed by Republican Clare Boothe Luce and Democrat Emanuel Celler in 1943 and signed into law by U.S. President Truman on July 2, 1946, two days before the Philippines became independent on July 4, 1946. Because of the imminent independence of the Philippines, Filipinos would have been barred from immigrating without the Act.

For our World History Teachers

Lebanon

The Lebanese government's decision to impose new taxes in October 2019 sparked nation-wide protests by a population exhausted by poor public services, worried about increasing national debt and frustrated by widespread corruption. Since then, Lebanese politics have been marked by political deadlock that has prevented successive governments from implementing urgent reforms.

The devastating explosion in the port of Beirut on 4 August 2020 only exacerbated the situation. By the time Prime Minister Najib Mikati presented his new government on 10 September 2021, the country had sunk deeply into a financial and economic crisis.

Lebanon's severe and prolonged economic depression is, according to the World Bank, 'likely to rank in the top 10, possibly top 3, most severe crisis episodes globally since the mid-nineteenth century'. Poverty in Lebanon has spread dramatically over the past year and now affects about 74 % of the population. Lebanon is host to approximately 1.5 million Syrian refugees, 90 % of whom live in extreme poverty. There are also over 210 000 other refugees.

[World Bank Perspective](#)

[European Union Perspective](#)

[U.S. Institute for Peace](#)

For our Sociology Teachers

How Are Single-Parent Households Distributed Across the United States?

Whether it's your neighbor, a relative, or a coworker, there's a good chance you know someone who lives alone. In fact, more than 36 million Americans, or 29% of all U.S. households, are one-person households, according to the U.S. Census Bureau.

And the trend of living solo shows no signs of slowing down as major life milestones such as marriage are being put on hold. In 2022, the average age to marry was 30.1 for men and 28.2 for women. But which cities are home to the most people who live alone, and where has living alone seen the biggest increase? [Source](#)



For Our Economics Teachers

The Cashless Society Has Arrived in Scandinavia!

Sweden, one of the most technologically advanced nations on the planet, is predicted by some to become the world's first cashless society by March 2023. In the last ten years, the proportion of goods paid for with cash has fallen from around 40 per cent to less than 10 per cent. Cash is now mostly used for small payments and primarily by the older population. Many bank branches have closed, and of those that remain, the majority have stopped allowing customers to make cash transactions.

[Source](#)

Will U.S. Banks Change in this Decade?

[Video Interview with Chris Dean of Treasury Prime](#)

[The Eight Trends That Will Shape Payments, Retail, and the Digital Economy in 2023](#)

For our Elementary Teachers

Academic & Media Literacy

Elementary students first use of academic literacy applies their reading skills in social studies as gathering and organizing information skills. Students go beyond reading word recognition to interpreting visuals and infomaps. Students then begin interacting with social studies content through a variety of thinking and reasoning questions. They end their learning by making their own thoughts in writing. Social studies like science learning for elementary students uses a variety of knowledge sources and by 4th. grade students become multimedia, visual knowledge and producers.

Have your students place a series of events in chronological order, identify the sources they used for each contributing event and an explanation on the level of bias in the source. [Dr. Harry Stein, Manhattan College](#)

Topic: _____ Name: _____
Theme: _____ ILLUSTRATION # 21 B
Thesis: _____

Chain of Events

Event 1: _____
Event 2: _____
Event 3: _____
Event 4: _____
Event 5: _____
Event 6: _____
Event 7: _____
Event 8: _____

[National Council for the Social Studies](#)

Teacher Resources

NEH Summer Professional Development for Teachers

Information

Applications are Due March 3, 2023

National Constitution Center

Summer Teacher Program Applications!

Every summer, the National Constitution Center hosts educators from across the country in its summer institutes series, bringing together top educators and ideologically diverse constitutional scholars. Educators gain new content knowledge, teaching tools, classroom-ready resources, and skills for improving constitutional literacy.

This summer, the Center is offering four opportunities for these professional learning programs:

Sunday, July 9 – Friday, July 14 | Constitutional Conversations and Civil Dialogue (in-person weeklong institute)

Monday, July 10 – Wednesday, July 12 | Constitution 101 (three-day virtual workshop)

Sunday, July 16 – Friday, July 21 | First Amendment (in-person weeklong institute)

Wednesday, July 26 – Friday, July 28 | The 14th Amendment (three-day virtual workshop available exclusively to members of our Teacher Advisory Council)

Applications are open until Friday, February 24. Email questions about any of these programs to Sarah Harris, at sharris@constitutioncenter.org.

Free Professional Development Program

Teaching Japanese-American Incarceration & WWII

Fri., February 10, 12:30-3:30 p.m. (Online workshop)

[Click here to register.](#)



This online, single-session professional development course, offered by Japan Society in collaboration with Facing History and Ourselves, prepares educators to teach about WWII and Japanese-American Incarceration through a variety of approachable resources, including memoirs, film, photography and more. Experts will examine the circumstances and events leading up to this turbulent point in history with a special focus on U.S.-Japan dynamics, and provide effective methods for introducing these tough topics in the classroom. This course equips ELA, Social Studies and Humanities teachers with new interdisciplinary teaching strategies that reinforce literacy skills and historical understanding.

3 CTLE hours are available for this workshop. **[Click here to register.](#)**

Lesson Plans and Classroom Resources from the NY Fed

The New York Fed website features free lesson plans and resources to help you introduce economics to students and spark their interest. Available online or in print — order your copies today! [VISIT NOW](#)

Comic Books: Travel the universe to learn more about money and economics [Learn More](#)

Learning Activities: Ask big questions with the Economist Spotlight Series [Learn More](#)

Gilder Lehrman

The History of Latina and Latino People in the US

July 24–27 (Online)

Open to all K–12 teachers

This is one of twelve different seminars offered online from June 26 to August 3, 2023, as part of a full slate of professional development programming offered by the Institute this summer. [DESCRIPTION](#)

[REGISTER HERE](#)

Registration is just \$25 per online seminar, and you are welcome to register for as many seminars as you like! Discounts are available to those who register for three or more seminars—email seminars@gilderlehrman.org for more information.

Here is another teacher PD opportunity for 2023 [Foreign Policy 1890-Present](#)

Four great ways to explore American history next summer

The Gilder Lehrman Institute of American History is pleased to announce multiple in-person and online professional development programs for educators in Summer 2023!

Click the links below to learn more and visit gilderlehrman.org/summer2023 to explore all of our summer PD opportunities for K–12 educators.

[Explore all Summer 2023 PD options](#)

[2023 Teacher Symposia at Gettysburg College](#)

The George Washington University July 9–22
The Making of America: Colonia Era to Reconstruction

K–8 teachers: explore American origins at this two-week NEH Summer Institute.

July 9-22 at G.W. University in Washington, D.C.

[Applications open Dec. 1](#)

The Rural Experience in America Community Civics Through Historical Inquiry

Professional Development for Teachers

Funded by a grant from the Library of Congress Teaching with Primary Sources program, NCHE is proud to announce Year 2 of a series of free, professional development opportunities designed to support K-12 teachers focusing on this year's theme, Rural Lives in Context.

Online Colloquia - Registered teachers will participate in three online synchronous Saturday professional development sessions led by historians, educational specialists, and master teachers. These sessions will be held on February 25, 2023, April 15, 2023, and May 6, 2023 from 11:00 am to 4:00 pm (EST) and will focus on a variety of topics related to Rural Lives in Context. During this time, teachers also applying for the onsite colloquium will identify a community partner to assist them with their public history project (NCHE is happy to assist if needed.)

Onsite Colloquium - 15 teachers (preference will be given to K-12 teachers in rural schools) will be selected to travel to the University of Oklahoma along with their community partners on July 15 – 16, 2023. During this two-day learning experience, teachers and community partners will build civic connections and develop a plan for their students to create a public history project in their own community. In addition, there will also be some planned tours for seeing firsthand public history in action. Teachers will receive a \$750 stipend to defray travel costs and up to \$750 to support their community project.

The application deadline is March 17, 2023. (For application consideration, teachers must have participated in the Online Colloquia.)

Support will be provided throughout all phases of this project with built-in additional collaboration opportunities with other teachers and the NCHE staff.

If you are interested in learning how to help your students connect Rural America's past to the present using historical inquiry, public history, place-based education, and service learning, registration is now open. Reserve your spot today by clicking below to register for 1 or all 3 of the offered professional learning opportunities.

We're pleased to announce a new, in-person Teacher Seminar that will allow up to 20 8th–12th grade teachers to visit Princeton University and learn from historians Allen C. Guelzo, Shilo Brooks, and Matthew J. Franck.

Statesmanship in American History

Statesmanship, or statecraft, is the pursuit of politics at the highest level, beyond the levels of organization, mobilization, planning, and leadership. From George Washington, Abraham Lincoln, and Frederick Douglass to the present day, participants will consider who our statesmen have been, and what we can pass on to our students as directions for their futures in statecraft.



Allen Guelzo, Thomas W. Smith Distinguished Research Scholar and Director of the James Madison Program Initiative on Politics and Statesmanship at Princeton University. Photo: Sameer Khan

Program details

Dates: July 16–21, 2023

Location: James Madison Program in American Ideals and Institutions, Princeton, NJ

Participants: 8th–12th grade teachers

Application Deadline: April 1, 2023

Visit this page to learn more and register for [Statesmanship in American History](#).

RevolutionNJ Website is now Active

RevNJ.org

The website includes an overview of the RevNJ initiatives, resources for teachers and history enthusiasts, scholarly and public programming, and much more.



NJ History Day



Date and County Information

Regional contests will be held at:

Rutgers-Camden University, February 25, 2023

Atlantic, Bergen, Camden, Cape May, Cumberland, Gloucester, Hunterdon, Mercer, Middlesex, Salem, Somerset, and Union counties

Monmouth University, March 4, 2023

Hudson, Monmouth, and Ocean counties

Seton Hall University, March 18, 2023

Bergen, Essex, Morris, Passaic, Sussex, and Warren counties

States will be held at William Paterson University on May 6, 2023. (Note: This is the SAME date as the May SATs. Senior Division students, please plan your testing accordingly!)

As usual, registration will open on Thursday, December 1 and close at 11:59 PM on Wednesday, February 1, 2023.

Websites and papers will also be due at this time via virtual submission on the registration portal.

Registration will still be \$10 per student at the regional level, and no cost to students who advance to the state contest.



For 2022-2023 History Day Theme Resources:

<https://www.wpunj.edu/coe/departments/professional-development-school-community-partnership/njhistory/theme/>

<https://www.nhd.org/frontiers-history>

TEEEM -- The Empathy, Equality, Entrepreneurship Mission



Teem is a local non-profit organization that teaches students about global issues and humanitarianism through empathy and entrepreneurship by connecting New Jersey students with various organizations around the world. In conjunction with learning how to comprehend and tackle global issues, these partnerships cultivate meaningful, rewarding experiences for students as they make a measurable impact on the world.

TEEEM has recently partnered with Fairleigh Dickinson University through a dual-enrollment high school curriculum program so students can take their learning to the next level, meeting countless state educational standards along the way. TEEEM's New Jersey schools and their international partners support tens of thousands of people by treating patients, feeding children, educating students, empowering women, building infrastructure, and providing hope across five continents.

Contact: Taylor DeMaio taylordemaio.teeem@gmail.com
TEEEM | teeem.org | Follow @**TEEEMInc** on Instagram & Facebook

NJ Center for Civic Education Project Citizen

One of the essential but sometimes overlooked components of civic education is providing students with opportunities to develop the knowledge, skills, and dispositions to assume the role of citizen. Project Citizen is a program proven as an effective option by independent studies. Project Citizen is available on two levels for middle school and high school students. The workshop will familiarize teachers with the components and process utilized by Project Citizen and provide the information necessary to implement the program in the classroom. It will also prepare teachers to enter their classes in the optional Project Citizen showcase should they choose to do so.

The workshop will be held on **March 7, 2023** at the Collaborative Learning Center, Livingston Campus Student Center, Rutgers University. The workshop will run from 9:00 a.m. - 3:00 p.m. A continental breakfast and lunch will be provided. Please bring a laptop computer. Additional information regarding parking and other logistics will be sent via email approximately one week prior to the workshop. There is no cost to attend.

For more information about Project Citizen, go to the New Jersey Center for Civic Education Project Citizen page. To register for the workshop, go to Project Citizen Workshop ([google.com](https://www.google.com))

We the People Summer Grant Opportunity July 16-21, 2023

We the People CEAS Upper Elementary Professional Development for Teachers

Project Citizen Workshop at Rutgers on March 7, 2023

One of the essential, but often overlooked, components of civic education is providing students with opportunities to develop the knowledge, skills, and dispositions to assume the role of citizen. For middle and high school teachers interested in including this critical part of civic education in their classroom, the New Jersey Center for Civic Education is offering a free, full-day *Project Citizen* workshop on Tuesday, **March 7, 2023**.

Project Citizen is a project-based civic education program for students in grades 5-12 that was developed by the Center for Civic Education in Calabasas, CA. It provides the background for students to identify a public policy issue; then research, identify possible solutions, determine the best solution and bring the issue to an appropriate governmental body. Classes of students work cooperatively to effect change in their community. In the process, students develop a knowledge of public policy, an understanding of how to improve the community and a sense of civic empowerment.

A 2022 study by Georgetown University reported that middle and high school students from diverse backgrounds that used *Project Citizen* made significant gains in content knowledge, civic skills, and understanding of public policy issues. Specifically designed *Project Citizen* materials are available for middle school and for high school grades. The workshop will familiarize teachers with the components and process utilized by *Project Citizen* and provide the information necessary to implement the program in their classroom. It will also prepare teachers to enter their classes in the annual statewide *Project Citizen* Showcase should they choose to do so.

The workshop will be held on March 7, 2023 at the Collaborative Learning Center, Livingston Campus Student Center, Rutgers University, in Piscataway. The workshop will run from **8:30 a.m. to 3:00 p.m.** A continental breakfast and lunch will be provided. Teachers should bring a laptop computer. Additional information regarding parking and other logistics will be sent via email prior to the workshop. There is no cost to attend. **[REGISTER TODAY!](#)**

The Informed Citizen Blog NJ State Bar Association

<https://njsbf.org/blog/the-informed-citizen/>

Great Resources and Perspectives on Issues

Battles Intensify Over Social Media Bans and Free Speech

The framers of the U.S. Constitution couldn't have imagined social media but the First Amendment does apply to online speech. [Read More](#)

Is Corporal Punishment Making a Comeback?

Whether you're for or against the use of corporal punishment in schools, one thing is certain, the practice is not easily forgotten if it's been used on you. [Read More](#)

Garden State Serious About Protecting the Environment

The National Climate Assessment reveals that America has warmed 68% faster than the rest of planet. [Read More](#)

Holocaust Remembrance Day is also on Tuesday, April 18, 2023

[Timeline of Events Leading to the Holocaust](#)

The internationally recognized date for Holocaust Remembrance Day corresponds to the 27th day of Nisan on the Hebrew calendar. It marks the anniversary of the Warsaw Ghetto Uprising.

In Hebrew, Holocaust Remembrance Day is called Yom Hashoah. When the actual date of Yom Hashoah falls on a Friday, the state of Israel observes Yom Hashoah on the preceding Thursday. When it falls on a Sunday, Yom Hashoah is observed on the following Monday. In the United States, Days of Remembrance runs from the Sunday before Yom Hashoah through the following Sunday.

Not In Our Schools Educator Workshops

Presented by Mary Sok and Jamie Lott Jones Watchung Hills Regional HS District

Anti-Bullying: Countering Hate & Bias in the classroom Race and Ethnicity **Tuesday, February 9th**

The interactive workshop will provide culturally responsive teaching strategies to enable educators to critically examine instructional practices, curriculum, and interactions with students. [Registration Link:](#)

Anti-Bullying Countering Hate & Bias in the classroom DisABILITY **Thursday, March 9th from 7-8 pm**

The workshop will provide ideas and lessons to support and validate students with visible and invisible challenges to learning. [Registration Link](#)

Anti-Bullying Countering Hate & Bias in the classroom LGBTQ+ **Thursday, April, 20th from 7-8 pm**

The session will address how to create affirming classroom and school environments for LGBTQ+ youth. Strategies, curriculum, and instructional practices will be discussed. [Registration Link:](#)

Repairing the World: Stories from the Tree of Life documents Pittsburgh's powerful community response to hate in the aftermath of the deadliest antisemitic attack in U.S. history. **Thursday, May 11th from 7-8 pm**

The workshop will address ways to build commUNITY. Participants will view and discuss excerpts of the Repairing the World with Patrice O' Neill, Director of NIOT. The session will provide lesson plans for using the film in middle and high school classrooms. [Registration Link](#)

Ford's Theatre Digital Programs

[Digital Programs | Fords Theatre](#)



Ford's Theatre, 514 Tenth Street, NW Washington, DC 20004

Explore.Act.Tell. Program & Student Challenge



Host a Breakfast Bash at Your School!

ExploreActTell.org

- STEP 1: Register for the Party by scanning here.
- STEP 2: Apply for your \$100 start-up grant
- STEP 3: Plan and host an event.
- STEP 4: Enter your event for a chance to win a \$2,500 grant.
Email colleen@fill.foundation to sign up.

Throw a one-day event to collect breakfast items for donation to a local food or school pantry.

- Students market the event so that all classes and the local community participate
- Students collect items in a central location at the school
- Students are challenged to create a fun design/structure to share with their collection
- Students will share a photo or video of their work for a chance to win up to a \$2,500 grant to donate to their local pantry

Winter Professional Development

**Intro to Reading Like a Historian
Wednesday evenings,
February 1-15**

New to Reading Like a Historian lessons? Join us for a three-session institute to learn about our inquiry-based approach to teaching historical thinking skills.



[Register Today](#)

**Beyond the Bubble: Assessing Historical Thinking
Wednesday evenings, March 1-15**



Multiple-choice tests don't reveal student reasoning. DBQs take forever to grade. Fortunately, we have research-backed alternatives for assessing students' historical thinking skills and knowledge. Come learn with us about assessments that go beyond the bubble. [Register Today](#)

A limited number of scholarships are available for teachers who can verify current employment at a Title I school in the United States. Click here for more information. Tuition is \$380.

Prepare Now for Women's History Month in March

February is Black History Month



Black History Month began in 1976 but was initiated by Dr. Carter G. Woodson, who is known as the “Father of Black History.” He started the first Negro History Week in 1926 to ensure students would learn Black History.

[Contributions of African Americans to New Jersey](#)

[Museums in Motion](#)

(A Traveling & Virtual African American History Museum)

[Living Voices Interactive Presentations](#)

(The Right to Dream)

[African Americans in New Jersey by Giles Wright](#)

[Contribute to the NJ Black History Heritage Trail!](#)

The trail became law in 2022 and will consist of historical markers placed at various sites in the state to commemorate African American contributions to the sciences, arts, education, journalism, and more.

Who Will Write Our History? Early Educator Conference

February 2, 2023

4:30-7:15 pm Virtual via Zoom

This conference will explore Who Will Write Our History and Facing History and Ourselves' resources designed to support using the film in classrooms. We will provide teachers with tools to tell the story of the profound courage and resistance of a group of people who seized control of their own narrative even as they faced certain death. While acknowledging the singularity of this story, students will consider key questions about their own experiences: What story about my community should I preserve for future generations? Whose story do I tell, and how do I tell it?

Contact for more information: Sarah Coykendall, Managing Assistant Director, Holocaust Resource Center

coykends@kean.edu / 908-737-4632

[Register Now](#)

"Refuge Denied: Exploring the Refugee Experience in the United States from the Holocaust to Present" Educators Conference

March 19, 2023
9am-3:30pm (lunch included)
Kean University, Union, NJ

Brief description of event: Featuring Kate English, Executive Director of the Educators' Institute for Human Rights and Karen Hinkes Levine & Joseph Nappi, United States Holocaust Memorial Museum Teacher Fellows.

Contact for more information:

Sarah Coykendall, Managing Assistant Director, Holocaust Resource Center

coykends@kean.edu / 908-737-4632

[Register Now](#)

Just for Students!

NY Federal Reserve Bank Programs

Fall is the start of Fed Challenge time! For high school or college, our academic competitions help your students develop skills in teamwork, research, and communications while learning real-world economics.

2022 - 2023 High School Fed Challenge

Student teams author a podcast script on this year's theme *Economics of Globalization* and pursue recognition in the Federal Reserve Bank of New York's Journal of Future Economists. **Registration is open until February 15, 2023.**

[LEARN MORE](#)

More from the New York Fed



[Professional Development:](#) Learn about teaching globalization and its impact on the economy

[Comic Book Series:](#) Travel the universe and solve economic problems

[Resource Hub:](#) Explore lesson plans and activities for your classroom or community



[Classroom Visits:](#) Request an interactive presentation from New York Fed educators

[Email](#)

Lesson Plans and Classroom Resources

The New York Fed website features free lesson plans and resources to help you introduce economics to students and spark their interest. Available online or in print — order your copies today! [VISIT NOW](#)

Comic Books: Travel the universe to learn more about money and economics [Learn More](#)

Learning Activities: Ask big questions with the Economist Spotlight Series [Learn More](#)



Engage your students in a program to impact their local community and environment! Panasonic and the Foundation for Impact on Learning and Literary (FILL) for the ninth year is bringing the **Panasonic Student Eco Citizenship Program** to New Jersey 5th - 8th grade classrooms. This FREE program includes ready-to-use lessons designed to develop student skills in STEM, literacy, research, critical thinking and problem-solving as defined in the Next Generation Science Standards. The program and culminating competition are also aligned to the New Jersey Climate Change teaching guidelines! Register today to get started! www.ecocitizenship.org Questions? Contact: Kim@fill.foundation

NEW JERSEY SOCIETY

Sons of the American Revolution

February 18, 2023

George Washington Annual Luncheon

Reception for Robert Schulte, Hamilton Twp.

The next meeting of the New Jersey Society of the Sons of the American Revolution will be Saturday February 18, 2023, at: **The Marriott Princeton Hotel and Conference Center at Forrestal** – just off Route No.1 at: 100 College Road East, Princeton, NJ 08540, 609-897-7212

There will be a meeting of the Board of Managers at 10:00 AM, the reception will begin at 12:00 PM, and the meeting/luncheon will begin at 12:15 PM. Guests are always most welcome.

*“Dear Principal Landolfi Collins ~ As State Historian of the New Jersey Society, Sons of the American Revolution, it is my pleasure to inform you that **Robert Schulte** is this year's recipient of the John Witherspoon History Teacher of the Year Grant for his body of work. As the recipient, Rob's application will be submitted to the National Society, Sons of the American Revolution as the New Jersey candidate for the SAR Dr. Tom and Betty Lawrence History Teacher of the Year Award.*

Rob will be recognized for his work at the George Washington Luncheon for the NJSSAR on February 18th at the Princeton Marriott. The President General of the National Society will be attending the luncheon. I have attached the luncheon invitation should you wish to share it with the Reynolds community.”

Special Guests: President General Bruce Pickett, Deryn Pomeroy – Pomeroy Foundation

Please fill out the enclosed response form and return to Secretary Edward Glidden, with your check payable to NJSSAR no later than February 13, 2022. Please write on the back of the check "For deposit only"

RESPONSE FORM Please complete and return with your check for the luncheon to:

Edward Glidden, 55 Higgins Road, Old Bridge, NJ 08857 (please write on the back of the check "For Deposit only") Telephone 917 658-8838 or 732 591-9450 e-Mail: eglidden@yahoo.com

Luncheon Reservation Please list your name(s) and meal choice. Make checks payable to the New Jersey SSAR. Your Name _____ Telephone (____) _____ - _____
E-mail address: _____

Number Attending _____ @ \$50.00 \$ _____ Total Amount Enclosed

Professional Conferences

20th Annual Interdisciplinary Forum Journalism During the Vietnam Era March 22, 2023 (Wednesday)

In addition to this being our first Annual Interdisciplinary Forum since the pandemic, we are celebrating the 25th Anniversary of the Vietnam Era Museum and Educational Center. We hope you will join us for the event, focusing on Journalism in the Vietnam Era.

[Use this link](#) for the Interdisciplinary Forum at the NJVVMF. There is a discounted rate for NJ Council for the Social Studies members.



This year we will focus on Journalism in the Vietnam Era. Our confirmed speakers include Elizabeth Becker, *You Don't Belong Here* author, Robert Hodieme, AP Photographer, and Julie. Tulba, author of *Red Clay Ashes*.

If you have any questions, please feel free to email our Museum Educator, Keri A. Giannotti, at kgiannotti@njvvmf.org

NCHE
Freedom From, Freedom To
March 23-25, 2023, Salt Lake City, UT
[2023 NCHE Conference \(ncheteach.org\)](http://ncheteach.org)

NCSS Future Conferences – PLAN AHEAD!

2023 – Dec. Nashville

NJ Council for the Social Studies (NJCSS)

President: Michael Kenduck

Vice President: Joseph Dwyer

Secretary: Christine Gehringer

Treasurer: Kaitlyn Mahaffey

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

President, Nicole Sanyigo

Vice-President, Aldo Deodino

Secretary, Cindy Assini

Treasurer, Steven Maher

Schedule of Meetings for 2023

Thursday, April 27, 2023 – In person
NJPSA, 12 Centre Drive, Monroe