

# ***NJ Social Studies Network News***

***A Publication of the New Jersey Council for the Social Studies***

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**February 2020**

[hb288@sasmail.rutgers.edu](mailto:hb288@sasmail.rutgers.edu)

## **NJCSS Student Recognition Awards for 2020**

**Nominations must be received before March 15, 2020**

For [Middle School](#), [High School](#), and [College!](#)

Every student nominated receives a letter and certificate

Nine students in each category receive an award (3 for each region in NJ)

## **Amazon Smile**

<https://smile.amazon.com/ch/22-2171019>

**Support your NJCSS** – If you shop with an Amazon account, consider supporting the NJCSS by using the Amazon Smile login in link above. You will be transferred to your Amazon account directly and Amazon smile will donate .05% of your order.



**Remember the NJCSS when shopping**

## **NJ Social Studies Supervisors Association**

**Next Meeting: Friday, May 15, 2020**

Contact Keith Dennison at [dennisonk@warrenhills.org](mailto:dennisonk@warrenhills.org)

<http://njsssa.org/njsssa/>

## **Historic Importance of the Iowa Caucus (2/3/20) & New Hampshire Primary (2/11/20)**

**New Hampshire:** Since 1952, [five Democratic and five Republican winners of the Granite State's nominating contest](#) have gone on to become President.

### **DEMOCRATS**

2012: Barack Obama (incumbent who ran unopposed and beat Mitt Romney in the general election)

2008: Barack Obama (who beat John McCain in the general election)

2004: John Kerry (who won the nomination and lost to incumbent George W. Bush in the general election)

2000: Al Gore (who won the nomination and lost to George W. Bush in the general election)

1996: Bill Clinton (incumbent who ran unopposed and beat Bob Dole in the general election)

1992: Tom Harkin (who lost the nomination to Bill Clinton, who beat incumbent George H.W. Bush in the general election)

1988: Dick Gephardt (who lost the nomination to Michael Dukakis, who lost the general election to George H.W. Bush)

1984: Walter Mondale (who won the nomination but lost the general election to incumbent Ronald Reagan)

1980: Jimmy Carter (incumbent who ran unopposed but lost the general election to Ronald Reagan)

1976: Jimmy Carter, (he had fewer votes than “uncommitted,” but won the nomination and beat incumbent Gerald Ford in the general election).

### **REPUBLICANS**

2012: Rick Santorum, Mitt Romney (Romney won the nomination but lost the general election to incumbent Barack Obama)

2008: Mike Huckabee (who lost the nomination to John McCain, who lost the general election to Barack Obama)

2004: George W. Bush (incumbent who ran unopposed and beat John Kerry in the general election)  
2000: George W. Bush (who won the nomination and general election against Al Gore)  
1996: Bob Dole (who won the nomination, but lost the general election to incumbent Bill Clinton)  
1992: George H.W. Bush (incumbent who ran unopposed but lost the general election to Bill Clinton)  
1988: Bob Dole (who lost the nomination to George H.W. Bush, who beat Michael Dukakis in the general election)  
1984: Ronald Reagan (incumbent who ran unopposed and beat Walter Mondale in the general election)  
1980: George H.W. Bush (who lost the nomination to Ronald Reagan, who won the general election against Jimmy Carter)  
1976: Gerald Ford (incumbent who won the nomination but lost the general election to Jimmy Carter)  
<https://www.thewrap.com/how-good-are-the-iowa-caucuses-at-picking-presidential-nominees-pretty-good/>

## **NJ Women Vote 2020**

### **Register your class for our Statewide Vote: February 2020**

(It's Free)

Research and debate the issues

Talk about voting and conduct surveys and polls

Register your students and Vote at <https://njmockelection.org/>

Analyze the results by class, school, and congressional district

**February 3-15, 2020 (Primary Election & NJ Women Vote)**

<https://njmockelection.org/>

In conjunction with the Alice Paul Institute, the NJ Student Mock Election will be celebrating New Jersey's passage of the Nineteenth Amendment granting women the right to vote. The NJ Student Mock Election will provide students the opportunity to vote for candidates in a 2020 presidential primary election and on two public questions during the month of February. The public questions will concern making **Daylight Saving Time** permanent and enacting a **later start to the school day**. Elementary students will have the option of voting only on the public questions, while middle and high school students will also be able to vote for candidates for president. **For more information, go to <https://njmockelection.org/>.**

### **New Jersey Student Mock Election**

#### ***Let's Make this a Statewide School Election!***

**Plan class and school activities to commemorate the ratification of the 19<sup>th</sup> Amendment in New Jersey during the week of February 9.**

Visit [www.njcass.org](http://www.njcass.org) for resources for lessons and activities, and statewide events

Digital Museum

Guest Speaker

Dramatic Presentations

Research women leaders in NJ government and your local community

Find the names of the first women who voted in 1920

Visit local history sites in NJ relating to women

Work with your Art and Music teachers about the contributions of women artists

Contact the League of Women Voters

Recognize women leaders in your community at a school breakfast or lunch

Publish an article about the 100 Year anniversary of the ratification of the 19<sup>th</sup> Amendment

Research information about lowering the voting age to 16

### **Traveling Exhibit from the Alice Paul Foundation (It's Free!)**

#### **For your School or Community**

The traveling exhibit includes 6 self-standing retractable banners, each measuring 36"x 80"

Contact Altana West ([awest@alicepaul.org](mailto:awest@alicepaul.org)) for information and scheduling.

## NJ Women Vote - Key Dates 2020

February 3–15, 2020

NJ Vote 100 Mock Election

May 16, 2020 - Suffrage Slow Roll

*Historic Smithville Park*

August 27, 2020 - Women's Equality Day

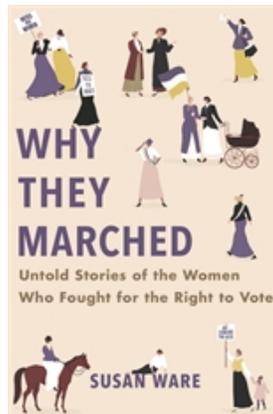
*New Jersey State House*

September 26, 2020 - Suffrage March

*New Brunswick, NJ*

### 100 Year Anniversary of the 19<sup>th</sup> Amendment

[www.njcss.org](http://www.njcss.org) and <https://discovernjhistory.org/njwomenvote2020/> are your two sources for getting news about school and community events over the next year for this historic anniversary.



*Why They Marched* is a tribute to the many women who worked tirelessly in communities across the nation, out of the spotlight, protesting, petitioning, and insisting on their right to full citizenship. Ware tells her story through the lives of nineteen activists, most of whom have long been overlooked. We meet **Mary Church Terrell**, a multilingual African American woman; **Rose Schneiderman**, a labor activist building coalitions on New York's Lower East Side; **Claiborne Catlin**, who toured the Massachusetts countryside on horseback to drum up support for the cause; **Mary Johnston**, an aristocratic novelist bucking the Southern ruling elite; **Emmeline W. Wells**, a Mormon woman in a polygamous marriage determined to make her voice heard; and others who helped harness a groundswell of popular support.

### Talking About the 19th Amendment

We are fast approaching the 100th Anniversary of the ratification of the 19th Amendment, which granted women the right to vote.

In celebration of that milestone, the **New Jersey State Bar Foundation's Speakers Bureau** is offering a special topic on the 19th Amendment/Voting Rights.

Presented by Sharon M. Hallanan, an active member of the NJSBF's Speakers Bureau, the presentation will cover the struggle for women to obtain suffrage, highlighting New Jersey's own Alice Paul who was instrumental in advocating for the passage of the 19th Amendment. In addition, the importance of voting rights in general will also be covered.

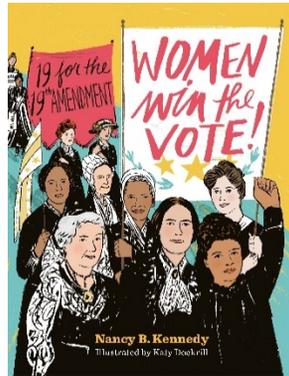
Ms. Hallanan has a goal to present this important information to students/audiences in every New Jersey County before the Amendment's anniversary in August 2020. The presentation can be adapted to any age group.

To request this special presentation, simply go to the Speakers Bureau page on our website and select 19th Amendment/Voting Rights. We will do our best to accommodate all requests.

Yes, I would like to book the presentation.... <https://njsbf.org/school-based-programs/speakers-bureau/>

## Women Win the Vote! 19 for the 19<sup>th</sup> Amendment

Nancy Kennedy lives in Hopewell Valley and her book for middle school students will be published in February by W.W. Norton. **Congratulations!** Contact [nancybkennedyauthor@gmail.com](mailto:nancybkennedyauthor@gmail.com) to learn more.



In brief four-page chapters, the book examines suffragists both well-known and little-known in biographies powered by the women's own words. Readers follow the women from their childhoods through to their active suffrage years, gaining a vibrant picture of these iconic figures. A free teacher's guide will be available through the author's website, [www.nancybkennedy.com](http://www.nancybkennedy.com).

## NJ History Day is Important Judges Needed!!!!

Approximately 5,000 students take part in the New Jersey program each year, providing students with much needed critical thinking and essential research skills. Students experience just how exciting and relevant history is in their lives.

Our competitions are fast approaching and we need you to volunteer to help us make these contests a positive and worthwhile experience for students. Last year, over 1,300 students competed at the regional level. The three regional dates for this year are listed below, along with the state contest at William Paterson:

Rutgers University – Camden, Saturday, March 7<sup>th</sup>  
Seton Hall University, Saturday, March 14<sup>th</sup>  
Monmouth University, Saturday, March 21<sup>st</sup>  
William Paterson University, Saturday, May 2<sup>nd</sup>

All programs begin at approximately 8 a.m. and end between 2 and 3 p.m. Continental breakfast and lunch are provided.

**If you are interested in judging this year, please [click here](#) to fill out the interest form.**

## Teacher Resources

### **Teaching About Genocide and the Holocaust with Echoes & Reflections**

Tuesday, March 3, 2020 | 9 am - 3 pm | The Learning Center, Wayne, NJ

Cost: \$75. Includes lunch, Echoes & Reflections materials, and two Choices curriculum units: Confronting Genocide: Never Again and Competing Visions of Human Rights: Questions for U.S. Policy in print and Digital Editions formats.

### **Teaching About Contested Issues: The Choices Approach**

Thursday, March 5, 2020 | 8:30-3:00 pm

Leonia High School, Leonia, NJ

Cost: \$145. Includes lunch and two Choices curriculum units: The Civil War and the Meaning of Liberty and Responding to Terrorism: Challenges for Democracy in print and Digital Editions formats.

To register: [www.choices.edu/pd](http://www.choices.edu/pd)

For more information or to register multiple participants from a school district at a discount, contact [Mimi\\_Stephens@brown.edu](mailto:Mimi_Stephens@brown.edu)

### **National Constitution Center**

[www.constitutioncenter.org](http://www.constitutioncenter.org)

#### **Guide to Impeachment**



Are your students asking about the impeachment proceedings?

The National Constitution Center has everything you need to cover the hearings and answer your students' questions.

#### **From the Interactive Constitution**

In the essays for [Article II, Section 4](#), Neil J. Kinkopf and Keith E. Whittington explain how the Impeachment Clause was included in the Constitution to create another check against abuses by government officials and to give Congress the ability to remove from power an unfit officer who might otherwise be doing damage to the public good.

#### ***From the We the People podcast***

[What Does the Constitution Say About Impeachment?](#) This episode of the podcast explores the constitutional process of impeachment and times impeachment has been used in the past. (1 hour)

[What Constitutes an Impeachable Offense?](#) Get help answering when and how the framers intended to use the impeachment power with this episode of We the People. (52 minutes)

**From America's Town Hall programs**

[The Power of Impeachment: Its History and Future](#) Joshua Matz, author of To End a Presidency: The Power of Impeachment, joins the Center for a deep dive into the history and future of presidential impeachment.

[Cass Sunstein: A Citizen's Guide to Impeachment](#) Despite intense interest in the subject, the constitutional process of impeachment is widely misunderstood. Cass Sunstein, former White House advisor and author of Impeachment: A Citizen's Guide, identifies the most common misconceptions and illuminates the constitutional design behind the process.

**From the Constitution Daily blog**

[The House's Role in the Impeachment Inquiry Process](#) What is an impeachment inquiry and where does it fall in the range of the House's constitutional powers?

Few Americans have used their **Freedom of Speech** to affect change like Martin Luther King Jr. Explore what Freedom of Speech means today with a Classroom Exchange on **Friday, January 17, 2020**. [Register Today!](#)

**Constitutional Ambassadors:  
Interactive Experience on Current Constitutional Issues  
with the National Constitution Center in Philadelphia**

New for the 2019-2020 school year, the Constitutional Ambassadors experience for high school students begins in the classroom before the students arrive; continues with a day-long educational experience at the Center, including live theater; and follows students back to their classrooms, where they can connect with other classrooms across America for real-time conversations on current constitutional issues through the [Classroom Exchanges](#) program.



[Watch the video announcement with Dr. William Hite, superintendent of the School District of Philadelphia >>](#)  
[Read the press release about this new program and partnership  
Information](#)

**EconEdLink Resources on Financial Literacy and Economics**

(lesson plans, activities, and videos) online - all FREE!

<https://www.econedlink.org/>

[Bad Kitty Gets "Good" Goods and Services \(gr. K-2\)](#)

[Equality Relations and Net Worth, Part 1 \(view Part 2\) \(gr. 6-8\)](#)

[Compound Interest Video and Quiz \(gr. 9-12\)](#)

[Focus on Economic Data: The Federal Reserve and Monetary Policy, March 20, 2015 \(gr. 9-12\)](#)

[The History of Social Security \(gr. 9-12\)](#)

[National Security Goals, the Federal Budget, and the National Debt \(gr. 9-12\)](#)

[Opportunity Cost Video and Quiz \(gr. 9-12\)](#)

## InquireED Webinars

<https://www.inquired.org/inquiredwebinars>

All webinars begin at 4:30 p.m. EST



Feb 6- Demo and Curriculum Overview

Feb 12- Supporting the Shift to Inquiry

Feb 19- Using Inquiry in Elementary Social Studies with Dr. Tina Heafner, NCSS President

Mar 5- Demo and Curriculum Overview

Mar 11- Teaching Literacy Through Social Studies

Mar 18- Election Year Social Studies

Apr 9- Demo and Curriculum Overview

Apr 22- Summer Learning Special

[More Information on these Engaging Webinars](#)

## U.S. Census Bureau

[Exploring Federal Policy About Native Americans in the Late 1800s](#) (Grades 9-12)

[Analyzing Correlations Between Education and Income](#) (Grades 8-12)

[Scavenger Hunt: Where is Gina the Geographer?](#) (Grades 4-5)

[Native American Dwellings](#) (Grades 2-3)

## The New York Fed's Educational Comic Book Series

*Habia una Vez un Banco*, the Spanish translation of *Once Upon A Dime*

This new resource teaches students about basic economic principles and the Federal Reserve's role in the economic system. Created for educators and students at the middle school, high school, and introductory college levels, the series promotes economic literacy.

**The comic books are free**, available as download, and printed classroom sets (35 copies per class). The New York Fed has also published a series of lesson plans, which incorporate the principles from the comic book and provide supporting material.

## Understanding Muslim Students: Fostering an Inclusive Environment

The purpose of this presentation is to enhance cultural awareness and to develop cultural competency skills as they relate to working with American Muslim students as well as their parents and community. The presentation also aims to improve relationships with Muslim students and their families, which can improve learning, prevent or address teasing or harassment of students, and improve student safety. This talk will inspire a greater understanding and respect for students of all backgrounds, and enable educators to fulfill requirements for certification, and professional development programs. (90 minutes)

If you are interested in having a speaker visit your school, please contact us at: [newjerseying@gmail.com](mailto:newjerseying@gmail.com)

## Eyewitness to the American Revolution Cards at the Battle of Princeton

Just email Bill Marsch at the Princeton Battlefield Society at [info@pbs1777.org](mailto:info@pbs1777.org) to get these attractive and informative situation cards of the people who were there in 1777!

## The Drafting Table

### Interactive resource from the National Constitution Center

Have you tried the National Constitution Center's newest online interactive? The Drafting Table allows users to view, analyze, and compare provisions and amendments from the U.S. Constitution. You can trace the ideas that inspired each text, the changes made during the ratification process, and the compromises that were made along the way.

Some provisions available on the interactive are:

Three-fifths Clause  
Necessary and Proper Clause  
Presidential Terms  
Amendment Process

You can also trace the creation, changes, and final ratification of the 13th, 14th, and 15th Amendments.

## Saturday Seminars at the National Constitution Center



Deepen your constitutional knowledge and enhance your classroom instruction strategies for teaching the history of and modern debates around the U.S. Constitution with Saturday Seminars at the National Constitution Center.

During the five-hour program, teachers tour the museum's exhibitions, participate in pedagogical sessions, and practice civil dialogue techniques to take back to the classroom. There is no cost to attend the seminars and they are open to all classroom teachers currently working with grades 5, 8, 10, or 11.

Registration is now open for the Feb. 8 seminar on the Presidency, and March 7 seminar on the Second Amendment.

[LEARN MORE](#)

## FEA Conference Workshops

12 Centre Drive  
Monroe Township, NJ 08831

Each Workshop is \$175 and from 9:00 a.m. to 3:00 p.m.

[Prove it! Teaching Students to Effectively Use Textual Evidence](#) – Feb. 27, 2020

[Leading Teams and Building Capacity](#) – March 25, 2020

[Coaching and Evaluating Teachers](#) – April 1, 2020

## Professional Conferences

### **NCSS Future Conferences – PLAN AHEAD!**

2020 – Dec. 4-6 - Washington, D.C. (NJCSS Scholarship Available)

2021 – Nov. 19-21 – Minneapolis

2022 – Dec. 2-4 – Philadelphia

### **Facing History and Ourselves**

#### **The Persistence of Hate: Exploring Contemporary Antisemitism**

Seton Hall University  
400 S Orange Ave  
South Orange, NJ 07079

**February 12, 2020**

9:00 am - 4:00 pm

**Please log in to register for this event.**

**If you're new to Facing History, create your free account [here](#)**

How and why does antisemitism persist in communities today? What can we do as educators to confront hatred in our schools and communities? Facing History's new lessons explore the role that antisemitism played at the 2017 Unite the Right rally in Charlottesville as a case study in contemporary antisemitism. The lessons provide strategies and resources for discussing controversial issues with students that are especially urgent at this historical moment.

In this workshop, you will: Event Fee: \$15.00 Registration Fee: \$10.00

### **APPLICATIONS NOW OPEN**

#### **LBJ Presidential Library Educator Institute**

**July 13-17, 2020**

**[Apply Online](#)**



Calling all K-12 educators! Join us for our annual summer educator institute, July 13-17, 2020, at the LBJ Presidential Library.

During this five-day institute, we will explore significant topics related to President Johnson's political career, as well as the lasting impact and legacy of the legislation passed during his presidency. Through lectures and conversations with experts in the field, educators will dive into Great Society programs such as civil rights, immigration, education, and the environment, in addition to examining matters in American foreign policy including escalation of the Vietnam War, Cold War tensions, and the Six Day War.

Other highlights include:

- Evening reception with after-hours access to the museum
- Field trip to the LBJ Ranch, also known as the Texas White House
- Swag bag of materials and resources for your classroom

The institute is limited to 40 educators. **Applications are open now and through Feb. 15, 2020.** To apply, you must fill out the online application and attach a resume and a letter of support from your supervisor. All participants will be notified of acceptance by March 1, 2020. Once accepted, there will be a \$50 fee to reserve your spot.

Each educator in attendance will receive a \$250 stipend. Breakfast and lunch will be served each full day of the institute and if needed, housing on The University of Texas at Austin campus will be provided.

For questions or more information, contact the LBJ Library Education Department at [education@lbjlibrary.org](mailto:education@lbjlibrary.org)

[Learn more](#)

## The Council for Economic Education



The Council for Economic Education (CEE) is now accepting proposals for its 59<sup>th</sup> Annual Financial Literacy & Economic Education Conference, being held on October 1-3, 2020 in Chantilly, Virginia.

We are seeking proposals for Concurrent Sessions, Poster Sessions, and Research Sessions on innovative pedagogy in the following tracks for elementary, middle, and high school:

**Economics/Social studies:** Do you have great activities and lessons to bring economics to life in your middle school, high school, or AP economics classroom? Have you successfully integrated economics into your social studies classrooms?

**Personal finance:** Do you have great activities or lessons to help students engage in this topic and build their financial understanding? How are you integrating personal finance into other subjects such as career and technical education? Have you developed innovative and engaging ways to build a winning team for the National Personal Finance Challenge? Do you have a program with proven impact, in particular with diverse populations?

**Math:** Have you cracked the code on bringing math concepts to life using lessons in personal finance or economics?

Our goal is to offer a balanced selection of workshops in these tracks with presentations by K-12 teachers, CEE affiliates, and others.

**Submission Deadline: Sunday, February 14, 2020 at 11:59 PM EST.**

[SUBMIT YOUR PROPOSAL](#)

## NJ Middle Level Conference

Kean University

March 13, 2020 8:00 a.m. – 2:00 p.m.



[Registration](#)

**PRINCETON UNIVERSITY EAST ASIA PROGRAM FOR NEW JERSEY TEACHERS**  
**PROGRAM FOR SPRING 2020 East Asia in World History Conference**

**Friday, March 13<sup>th</sup> and Saturday, March 14, 2020**

**Please register at the Princeton University East Asia Program website:**

<https://eap.princeton.edu/teaching-about-asia-rsvp>

*From the Silk Road to the Belt and Road: Economics, Trade, and Cross-Cultural Exchanges between China, Japan, and Korea and the West from the Classical Period to the Present.*

For Teachers of Social Studies, World Literature, Art, and the Humanities in Grades 5-12.  
Materials will be coordinated with standard world history courses as well as AP and IB curriculums.

**TEACHERS WILL RECEIVE**

Instruction from Princeton professors and master secondary teachers  
Sample curriculums and lesson plans • A text and curriculum materials  
14 hours of Professional Development Credit for New Jersey

**TOPICS:**

The impact of "foreign religions" on traditional Chinese belief systems  
The Silk Road and Indian Ocean trade routes as conduits for the exchange of products, technology, and religions between East Asia, the Middle East, and Western Europe  
The rise of Xian as an international city and the growth of cities along the Silk Road  
Silk Production in East Asia and its impact on world trade  
The place of East Asian products, especially silk, porcelain, and tea, in the European Age of Discovery  
The rise of the modern Japanese economy from the Meiji Period to the present  
The political economy of modern China from Mao to Xi Jinping

**PRESENTERS:**

Chao-Hui Jenny Liu, Phd, East Asian Studies Program, Princeton University  
David Kenley, Professor of History, Elizabethtown College  
Frederico Marcon, Professor of East Asian Studies and History, Princeton University  
Stephen F. Teiser, Professor of Buddhist Studies and Professor of Religion, Princeton  
Ron Hoggund, Teacher of AP World History, Cranford Public Schools  
Meghan Mikulski, Teacher of World History, Cherry Hill Public Schools  
Rasheedah Saleem-Muhammed, Teacher of Language Arts and Social Studies, Newark Public Schools

Richard Chafey, Administrator Princeton East Asian Studies Program  
Lesley Solomon, Coordinator of Teachers Princeton East Asian Studies Program

**Council for Exceptional Children**

[www.njcec.org](http://www.njcec.org)

Ramapo College of NJ

March 16, 2020

8:00 a.m. – 3:00 p.m.

[Conference Registration](#)

**Embracing The Whole Child  
Promoting Social Emotional Learning**

New Jersey Council for Exceptional Children  
**NJCEC**  
Annual Spring Conference  
NEW JERSEY

**EARLY BIRD RATES**  
Until January 27, 2020  
CEC Members \$100  
Non-Members \$145  
Full Time Students \$50

**RATES**  
After January 27, 2020  
CEC Members \$115  
Non-Members \$125  
Full Time Students \$60

**Conference fees include:**

- Registration Address
- Breakfast Sessions
- Continental Breakfast
- Lunch & Raffles
- Professional Development Certificate

**Keynote Speaker**



**Haley Moss**  
The first openly autistic attorney in Florida

**Over 40 PD sessions to choose from**

Find the full list of sessions, and more information on our website  
[www.njceec.org](http://www.njceec.org)

**Questions?**  
Please email [njceecconf@gmail.com](mailto:njceecconf@gmail.com)

Monday, March 16, 2020  
8:00am - 3:00pm  
Ramapo College of New Jersey  
Hosted By:  
The School of Social Sciences

Sign up for the event at <https://www.eventbrite.com>  
Sign up for our email list at <https://www.njceec.org>

## 2020 NCHE Conference

*Past, Present, and Future: NCHE at 30*

Cleveland, OH  
March 19-21, 2020

## The 20<sup>th</sup> Annual Interdisciplinary Forum for Teachers

*From the Frontline to Your Living Room - Media During the Vietnam Era*

**March 20, 2020 at the NJVVMF in Holmdel**

**[Register Today!](#)**

## 50<sup>th</sup> Northeast Regional Conference for the Social Studies

*Preparing Students to Hold the Office of Citizen*

April 6-7, 2020 (Monday & Tuesday)

Boston, Massachusetts

NJCSS Has Scholarships! Contact [hbitten@optonline.net](mailto:hbitten@optonline.net)

**[We are now accepting proposals for workshops for our 50th Northeast Regional Conference \(NERC50\)!](#)**

The theme of NERC50 is "Preparing Students to Hold the Office of Citizen." Social Studies is a large academic field that includes history, geography, economics, civics and government, archaeology, and the behavioral sciences such as psychology and sociology. Collectively, Social Studies is intended to prepare students to hold the "Office of Citizen" and is essential for responsible citizenship in areas such as history and government, geography, economics, sociology, and communication. Social Studies creates opportunities for students to apply critical thinking and content knowledge to analyze information on complex issues and to seek solutions to real-world problems. **Contact the NJCSS for a \$100 scholarship!**

## 2020 Gilder Lehrman Teacher Seminars



**[NEW] TEACHER SEMINAR SUMMIT AT GETTYSBURG COLLEGE:** Our inaugural Summit features twelve concurrent seminars for more than 400 teachers. Participants will also be able to attend book talks with historians and take part in networking opportunities. [\[LINK\]](#)

**6-DAY SEMINARS:** Delve deeply into a topic with an eminent professor and a master teacher at leading universities and historic sites. [\[LINK\]](#)

**[NEW] 3-DAY SEMINARS:** Rigorous professional development workshops in a format designed to help teachers receive high-quality professional development without traveling far from home. [\[LINK\]](#)

Visit [www.gilderlehrman.org/seminars](http://www.gilderlehrman.org/seminars) to explore all options.

**NEH Grants – APPLY TODAY!**  
<https://www.neh.gov/grants>

**NEH Landmarks of American History and Culture Workshops for School Teachers**  
**The Long Road from Brown: School Desegregation in Virginia**  
July 12-17 and July 26-31, 2020  
Old Dominion University, Richmond, VA

Participants will receive a stipend of \$1,200 to cover travel and related expenses. Please forward this email to teachers who might be interested! **Application Deadline: March 1, 2020**

Please visit our website to learn more about the workshop and how to apply: <https://sites.wp.edu.edu/thelongroadfrombrown/>

## **Just for Students!**

### **About Rho Kappa**

**There is now a junior program for Grades 7 and 8**



Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of social studies. Any accredited public, private, or charter high school can apply for a local chapter through which individuals will be inducted into the Rho Kappa National Social Studies Honor Society.

Establishing a Rho Kappa chapter at your school provides national recognition for your outstanding students, and encourages an interest in, understanding of, and appreciation for the social studies. **New Jersey has 42 chapters!**

### **NJ History Day** ***Breaking Barriers***

<https://www.wpunj.edu/coe/departments/professional-development-school-community-partnership/njhistory/index.html>



The History Day program is open to **all students in grades 6-12**. All types of students participate in History Day - public, private, parochial, and homeschool students; urban, suburban and rural students; gifted students & students with special needs.

National History Day **reinforces classroom teaching by rewarding students of all abilities for their scholarship, individual initiative, and cooperative learning**. A national evaluation of the NHD program found that participants:

- Outperform non-NHD peers on standardized tests
- Are better writers, able to use evidence to support their point of view
- Become critical thinkers who can analyze and evaluate information
- Learn 21st-century college and career ready skills

## Project Citizen

Project Citizen is a program sponsored by the National Center for Civic Education that provides students an opportunity to actively engage in public policy and apply civics concepts to actual issues that affect their lives. The program can be integrated into any social studies course. This year's date for the Project Citizen showcase is Friday, June 5. Participating schools may submit digital portfolios for grades 4 - 12 for the New Jersey State showcase. For more information and to view the Project Citizen PowerPoint presentation for teachers, go to <http://civiced.rutgers.edu/projectcitizen.html>. Questions should be addressed to Bob O'Dell, [robert.odell@rutgers.edu](mailto:robert.odell@rutgers.edu)

## Register for the 2020 Euro Challenge competition!



Students from Princeton H.S. were the winners in 2019

The Euro Challenge is a program of the Delegation of the European Union in Washington, D.C. and organized by Working In Support of Education (WISE). The Delegation and WISE are pleased to support this innovative academic competition to encourage American students to learn more about the European Union and its single currency, the Euro (€).

Launched in 2006, Euro Challenge is an exciting educational opportunity for 9th and 10th grade high school students to learn about the European Union (EU) and the euro. Teams of three to five students are asked to make presentations answering specific questions about the European economy and the single currency, the euro. They are also asked to pick one member country of the "euro area" (the 19 EU member countries that have adopted the euro so far), to examine an economic problem at the country level, and to identify policies for responding to that problem.

## [Register your Team](#)

## High School Fed Challenge

<https://www.newyorkfed.org/outreach-and-education/high-school/high-school-fed-challenge>

Student Orientation – Feb. 4, 5 2020

Boot Camp – Feb. 6, 2020

Preliminary Rounds – March 10-12 2020

Semifinal & Final Rounds – April 21, 2020



## World of 7 Billion Video Contest

[https://www.worldof7billion.org/?utm\\_source=2020+NCSS&utm\\_campaign=f7e5c8710f-](https://www.worldof7billion.org/?utm_source=2020+NCSS&utm_campaign=f7e5c8710f-EMAIL_CAMPAIGN_2019_09_11_07_10_COPY_01&utm_medium=email&utm_term=0_1fb3655590-f7e5c8710f-225683813)

[EMAIL\\_CAMPAIGN\\_2019\\_09\\_11\\_07\\_10\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fb3655590-f7e5c8710f-225683813](https://www.worldof7billion.org/?utm_source=2020+NCSS&utm_campaign=f7e5c8710f-EMAIL_CAMPAIGN_2019_09_11_07_10_COPY_01&utm_medium=email&utm_term=0_1fb3655590-f7e5c8710f-225683813)

**Congratulations to Ruby Ha** (Ben Franklin MS in Teaneck who won First Place last year!)

[https://www.worldof7billion.org/video\\_winners/in-your-backyard/](https://www.worldof7billion.org/video_winners/in-your-backyard/)

Create a short video – up to 60 seconds – about human population growth that highlights one of the following global challenges:  
Sustaining Water Systems, Ensuring Economic Opportunities, Improving Climate Resiliency. All videos must include:

a) how population growth impacts the issue b) at least one idea for a sustainable solution

Consider narrowing your focus by concentrating on a subtheme within your topic. Possible subthemes include:

**Sustaining Water Systems** – Agricultural pollution, aquifer depletion, sanitation infrastructure, waste disposal, modifying waterways (dams, levees), safe drinking water

**Improving Climate Resiliency** – Climate migrants, poor urban planning, extreme weather events, agricultural productivity, disease evolution, global inequity in climate adaptation

**Ensuring Economic Opportunities** – Gender wage gap, global wealth inequality, workers' rights, poverty cycle, microfinance, green jobs

**Deadline for submissions is February 27, 2020.** Sponsored by Population Education, 2120 L Street NW, Suite 500, Washington, D.C. 20037 [www.populationeducation.org](http://www.populationeducation.org) 1 800 767-1956

## Museum Exhibits

### **New York Historical Society**

#### ***Bill Graham and the Rock & Roll Revolution***

February 14 – August 23, 2020

<https://www.nyhistory.org/exhibitions/bill-graham-rock-and-roll-revolution>



Bill Graham and the Rock & Roll Revolution explores the life and work of the legendary music impresario who worked with the biggest names in rock music—including the Grateful Dead, Jefferson Airplane, Jimi Hendrix, Santana, Led Zeppelin, and the Rolling Stones—and launched the careers of countless music luminaries at his famed Fillmore Auditorium in San Francisco and the Fillmore East in New York City.

### **Alice Paul Institute**

Tuesday, February 11, 2020

6pm – 8:00pm

128 Hooten Road

Mt. Laurel, NJ 08054



Come out in support of the Equal Rights Amendment! Join us for a FREE public post-card writing party at Paulsdale. We are taking a page from Alice Paul's playbook and sending "I (Heart) the ERA" Valentine's postcards to elected officials. Send a "Thank You!" to congresspeople who have signed on in support, or send a "ERA Valentine" to encourage representatives who have not yet signed on in support.

In their fight for women's suffrage, Alice Paul and the National Woman's Party sent "Valentine's" to the men elected to Congress. The tactic helped keep the issue at the forefront of conversation, and was one of many that Alice Paul employed to advance the 19th Amendment. Join us for a night of fun social activism in the fight for gender equality.

This event is FREE. Refreshments will be provided.

## Harriet Tubman Museum in Cape May Opens in June!

<https://www.harriettubmanmuseum.org/>



The Harriet Tubman Museum will be located next to the historic Macedonia Baptist Church, in Cape May, a New Jersey town where the abolitionist worked for some time. Tubman earned money by working in hotels and for families as a cook in Cape May.

## Revealed: The Hunt for Bin Laden

### The newest special exhibition at the 9/11 Memorial

Based on unprecedented access to the agencies and people who conducted the hunt, ***Revealed: The Hunt for Bin Laden*** examines the intelligence and military activities that led to a compound in Abbottabad, Pakistan, where Osama bin Laden was killed nearly 10 years after 9/11.



The exhibition follows the years-long search for the leader of al-Qaeda. The story begins with pre-9/11 attacks on U.S. embassies in Kenya and Tanzania and on the USS Cole in Yemen, continues through bin Laden's disappearance in Afghanistan's Tora Bora mountains after 9/11, and culminates in the Navy SEAL raid on his hideout.

The exhibition includes interviews with key figures: President Barack Obama, CIA Director Leon Panetta, and the commander of the raid, Admiral William McRaven, among many others. The Museum has also gained unparalleled access to intelligence officers who were key to the hunt and military members who carried out the raid.

## National Constitution Center

### Great Exhibit for a Field Trip!

<https://constitutioncenter.org/>



The exhibit includes over 100 artifacts demonstrating how slavery was overturned and the development of a new social order that developed during Reconstruction.

## National World War 1 Museum

<https://www.theworldwar.org/learn/videos> (Video Seminars)

<https://www.theworldwar.org/education> (Online Resources)



## Library of Congress

### *Rosa Parks: In Her Own Words*

#### Highlights from the exhibition include:

The Parks' family Bible – being exhibited for the first time;

Photographs and letters documenting Parks' family and early years;

Parks' account of "keeping vigil" with her grandfather to protect their home from Klansmen;

A manuscript in which Parks recalls a childhood encounter with a white boy who threatened to hit her and how she responded;

Parks' personal reflections on her arrest for refusing to surrender her seat on a bus to a white passenger on Dec. 1, 1955, recounting the emotional toll of incarceration;

Letters and documentation of the Montgomery bus boycott and its consequences for those who joined the protest;

Political buttons, brochures, photographs and letters documenting the civil rights movement from the Parks papers

A handmade blue dress from Parks' wardrobe

Correspondence to Rep. John Conyers of Michigan when Parks worked on his congressional staff from 1965 to 1988;

The Spingarn Medal citation, the NAACP's highest honor, awarded to Parks in 1979;

The Presidential Medal of Freedom awarded to Parks at the White House in 1996;

The Congressional Gold Medal awarded to Parks in 1999.

## Plan Today for Black History Month 2020 in February

### Amistad Commission Mandate

[Books for K-5](#)

[Curriculum Resources K-12](#)

[Remember Slavery on Facebook](#)

[Contributions of African Americans in New Jersey](#)

[Resources from the National Archives](#)

### Library of Congress Digital Collections

[African American Photographs](#) (1900)

[Recordings of African American Band Music](#)

[Slave Narratives from the Federal Writers' Project](#) (1936-1938)

[Jackie Robinson and Baseball Highlights](#) (1860-1960)

#### Assembly Program

Work with your school's Music Department for a program on Songs of the Civil Rights Era or Negro Spirituals

Timeline of Historical Events

Watch and discuss a Movie/Video

Create a digital museum on the Underground Railroad or Harlem Renaissance

## First Text Message sent from Morristown, New Jersey in 1838!

<https://www.morrisparks.net/index.php/parks/historic-speedwell>



On January 6, 1838, Samuel Morse's telegraph system is demonstrated for the first time at the **Speedwell Iron Works** in **Morristown, New Jersey**. The telegraph, a device which used electric impulses to transmit encoded messages over a wire, would eventually revolutionize long-distance communication, reaching the height of its popularity in the 1920s and 1930s.

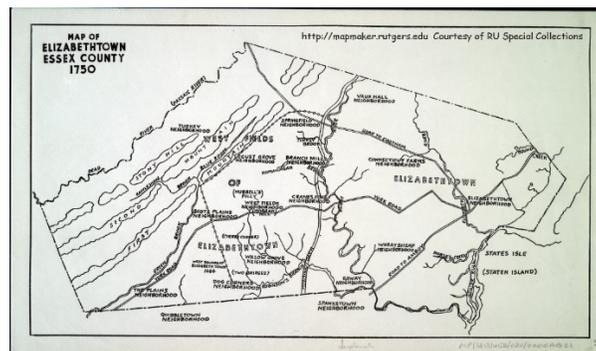
This seven-acre National Historic Landmark has established its place in world history several times over. It was here in 1838, at the start of the Industrial Revolution, that Samuel F.B. Morse and Alfred Vail demonstrated a perfected electromagnetic telegraph to the public. The Factory Building ("The Birthplace of the Telegraph") is now a three-story, interactive telecommunications museum. Stephen Vail, proprietor of the Speedwell Iron Works from the early to mid-1830s, completely renovated his family estate in 1844. The home's original furnishings, period antiques and artwork make it easy for visitors to picture the Vail family's life back then.

Samuel Morse attended Yale University where he was interested in art, as well as electricity, still in its infancy at the time. Samuel Morse was an internationally recognized artist and photographer. Matthew Brady (Civil War photographer) was one of his students. The Gothic style of NYU is one of the many legacies of Samuel B. Morse!



## Historical Maps of New Jersey

<https://mapmaker.rutgers.edu/MAPS.html>



## Top Ten Endangered Historic Places in new Jersey

<https://www.preservationnj.org/ten-most-endangered/10most-2019/>

Lee Brothers Park Pavilion – Lake Hopatcong  
Port Colden Manor – Washington  
Park Theater – Union City  
U.S. Animal Quarantine Station – Clifton  
Van Ness House – Fairfield  
East Point Lighthouse – Maurice River  
Isaac Corwin ‘Turkey Farm’ House – Chester  
Lackawanna Train Terminal – Montclair  
The Wildwoods – Historic Homes and Motels  
Firehouses - Statewide

## February Primaries to Watch!

Feb. 3 - Iowa

Feb. 11 – New Hampshire

Feb. 22 - Nevada

Feb. 29 – South Carolina

March 3 – AL, AK, CA, CO, ME, MA, MN, NC, OK, TN, TX, UT, VT, VA

March 10 – ID, MI, ND, MS, MO, WA

March 17 – FL, IL, OH, AZ,

March 24 - Georgia

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