

# ***NJ Social Studies Network News***

***A Publication of the New Jersey Council for the Social Studies***

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**December 2019**

[hb288@sasmail.rutgers.edu](mailto:hb288@sasmail.rutgers.edu)

## **NJCSS Student Recognition Awards for 2020**

Nominations must be received before March 15, 2020

For [Middle School](#), [High School](#), and [College](#)!

Every student nominated receives a letter and certificate

Nine students in each category receive an award (3 for each region in NJ)

## **Amazon Smile**

<https://smile.amazon.com/ch/22-2171019>

**Support your NJCSS** – If you shop with an Amazon account, consider supporting the NJCSS by using the Amazon Smile login in link above. You will be transferred to your Amazon account directly and Amazon smile will donate .05% of your order. It is a source of “free” money for our work as a non-profit educational organization. We received \$11 from Amazon in 2019!



**Remember the NJCSS when shopping**

**Giving Tuesday! Dec. 3, 2019**

**Remember the NJCSS**

All donations will be used for scholarships for teachers to attend the NCSS conference in Washington, D.C. in November 2020.

Use our PayPal link on the bottom of our homepage, [www.njcss.org](http://www.njcss.org) (use any of our existing links from \$15 and up for membership and conferences) or send a check payable to NJCSS – NJ Council for the Social Studies/Rutgers University-Busch Campus/640 Bartholomew Road, Suite 103/Piscataway, NJ 08854



#GivingTuesday is a global day of giving fueled by the power of social media and collaboration. Celebrated on the Tuesday following the widely-recognized shopping events Black Friday and Cyber Monday, #GivingTuesday celebrates the charitable season, when many focus on their holiday and end-of-year giving.

**THANK YOU!!!!**

**We will acknowledge your donation by email**

## **NJ Social Studies Supervisors Association**

**Next Meeting: Friday, January 17, 2020**

Contact Keith Dennison at [dennisonk@warrenhills.org](mailto:dennisonk@warrenhills.org)

<http://njsssa.org/njsssa/>

## **NJ Women Vote 2020**

### **Register your class in October for our Statewide Vote: February 2020**

(It's Free)

Research and debate the issues

Talk about voting and conduct surveys and polls

Register your students and Vote at <https://njmockelection.org/>

Analyze the results by class, school, and congressional district

### **New Jersey Student Mock Election**

### ***Let's Make this a Statewide School Election!***

**Plan class and school activities to commemorate the ratification of the 19<sup>th</sup> Amendment in New Jersey during the week of February 9.**

Visit [www.njcass.org](http://www.njcass.org) for resources for lessons and activities, and statewide events

Digital Museum

Guest Speaker

Dramatic Presentations

Research women leaders in NJ government and your local community

Find the names of the first women who voted in 1920

Visit local history sites in NJ relating to women

Work with your Art and Music teachers about the contributions of women artists

Contact the League of Women Voters

Recognize women leaders in your community at a school breakfast or lunch

Publish an article about the 100 Year anniversary of the ratification of the 19<sup>th</sup> Amendment

Research information about lowering the voting age to 16

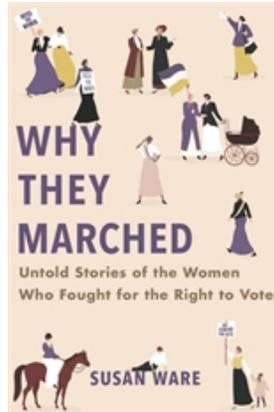
**February 3-14, 2020 (Primary Election & NJ Women Vote)**

<https://njmockelection.org/>

In conjunction with the Alice Paul Institute, the NJ Student Mock Election will be celebrating New Jersey's passage of the Nineteenth Amendment granting women the right to vote. The NJ Student Mock Election will provide students the opportunity to vote for candidates in a 2020 presidential primary election and on two public questions during the month of February. The public questions will concern making Daylight Savings Time permanent and enacting a later start to the school day. Elementary students will have the option of voting only on the public questions, while middle and high school students will also be able to vote for candidates for president. For more information, go to <https://njmockelection.org/>.

## 100 Year Anniversary of the 19<sup>th</sup> Amendment

[www.njcss.org](http://www.njcss.org) and <https://discoverjhistory.org/njwomenvote2020/> are your two sources for getting news about school and community events over the next year for this historic anniversary.



*Why They Marched* is a tribute to the many women who worked tirelessly in communities across the nation, out of the spotlight, protesting, petitioning, and insisting on their right to full citizenship. Ware tells her story through the lives of nineteen activists, most of whom have long been overlooked. We meet **Mary Church Terrell**, a multilingual African American woman; **Rose Schneiderman**, a labor activist building coalitions on New York's Lower East Side; **Claiborne Catlin**, who toured the Massachusetts countryside on horseback to drum up support for the cause; **Mary Johnston**, an aristocratic novelist bucking the Southern ruling elite; **Emmeline W. Wells**, a Mormon woman in a polygamous marriage determined to make her voice heard; and others who helped harness a groundswell of popular support.

### NJCSS Grant for Living History Presentations on Women's Suffrage

Register Today: <https://njcss.wufoo.com/forms/zpcnccp1hys17q/>

The NJCSS Grant provides \$150 towards a living history performance. (up to 27 performances)

Congratulations to Clearview Regional, Franklin Twp., and Paterson Science Charter High Schools who were approved for performances of *Hear My Voice* with Living Voices.

“The NJCSS received a project grant from the New Jersey Historical Commission, a division of the Department of State.”

### Talking About the 19th Amendment

We are fast approaching the 100th Anniversary of the ratification of the 19th Amendment, which granted women the right to vote.

In celebration of that milestone, the **New Jersey State Bar Foundation's Speakers Bureau** is offering a special topic on the 19th Amendment/Voting Rights.

Presented by Sharon M. Hallanan, an active member of the NJSBF's Speakers Bureau, the presentation will cover the struggle for women to obtain suffrage, highlighting New Jersey's own Alice Paul who was instrumental in advocating for the passage of the 19th Amendment. In addition, the importance of voting rights in general will also be covered.

Ms. Hallanan has a goal to present this important information to students/audiences in every New Jersey County before the Amendment's anniversary in August 2020. The presentation can be adapted to any age group.

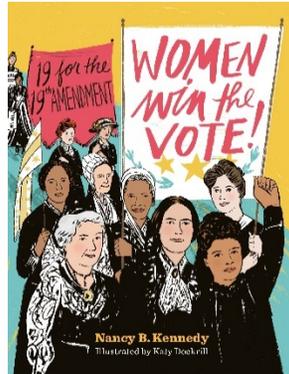
To request this special presentation, simply go to the Speakers Bureau page on our website and select 19th Amendment/Voting Rights. We will do our best to accommodate all requests.

Yes, I would like to book the presentation.... <https://njsbf.org/school-based-programs/speakers-bureau/>

## **Recent Publications by NJ Authors**

### ***Women Win the Vote! 19 for the 19th Amendment***

Nancy Kennedy lives in Hopewell Valley and her book for middle school students will be published in February by W.W. Norton. **Congratulations!** Contact [nancybkennedyauthor@gmail.com](mailto:nancybkennedyauthor@gmail.com) to learn more.



In brief four-page chapters, the book examines suffragists both well-known and little-known in biographies powered by the women's own words. Readers follow the women from their childhoods through to their active suffrage years, gaining a vibrant picture of these iconic figures. A free teacher's guide will be available through the author's website, [www.nancybkennedy.com](http://www.nancybkennedy.com).

***Alice Paul: Champion of Women's Suffrage*** (2019) by Linda Barth, retired teacher from Bridgewater-Raritan.

## **NJ History Day is Important**

### **Judges Needed!!!!**

Approximately 5,000 students take part in the New Jersey program each year, providing students with much needed critical thinking and essential research skills. Most importantly, students experience just how exciting and relevant history is in their lives.

Our competitions are fast approaching and we need you to volunteer to help us make these contests a positive and worthwhile experience for students. Last year, over 1,300 students competed at the regional level. The three regional dates for this year are listed below, along with the state contest at William Paterson:

Rutgers University – Camden, Saturday, March 7<sup>th</sup>  
Seton Hall University, Saturday, March 14<sup>th</sup>  
Monmouth University, Saturday, March 21<sup>st</sup>  
William Paterson University, Saturday, May 2<sup>nd</sup>

All programs begin at approximately 8 a.m. and end between 2 and 3 p.m. Continental breakfast and lunch are provided.

**If you are interested in judging this year, please [click here](#) to fill out the interest form.**

## Teacher Resources

### **NJ Historical Commission** *It Happened in New Jersey*

<https://nj.gov/state/historical/his-video-archive.shtml>



Albert Einstein is the world's most famous theoretical physicist. He received the Nobel Prize for Physics in 1921. When Hitler came to power in 1933, Einstein was visiting the United States; he decided not to return to Germany. He settled in Princeton, New Jersey, becoming an American citizen in 1940. Einstein was a familiar figure about town on his bicycle. He was affiliated with the Institute for Advanced Study in Princeton until his death.

### **NJ Department of Education** **Standards Revision 2019** **Best Practices Requested for K-12**

Through the social studies standards revision process, the New Jersey Department of Education has engaged educators to identify resources in support of student-centered, inquiry-based learning that relates to career-ready practices. The educators will review submissions from around the state and intend to include as many ideas as possible. Please use this [link](#) to share examples from your classroom or district that may become a featured resource to support social studies education.

### **EconEdLink Resources on Financial Literacy and Economics**

(lesson plans, activities, and videos) online - all FREE!

<https://www.econedlink.org/>

[Bad Kitty Gets "Good" Goods and Services](#) (gr. K-2)

[Equality Relations and Net Worth, Part 1](#) ([view Part 2](#)) (gr. 6-8)

[Compound Interest Video and Quiz](#) (gr. 9-12)

[Focus on Economic Data: The Federal Reserve and Monetary Policy, March 20, 2015](#) (gr. 9-12)

[The History of Social Security](#) (gr. 9-12)

[National Security Goals, the Federal Budget, and the National Debt](#) (gr. 9-12)

[Opportunity Cost Video and Quiz](#) (gr. 9-12)

### **U.S. Census Bureau**

[Exploring Federal Policy About Native Americans in the Late 1800s](#) (Grades 9-12)

[Analyzing Correlations Between Education and Income](#) (Grades 8-12)

[Scavenger Hunt: Where is Gina the Geographer?](#) (Grades 4-5)

[Native American Dwellings](#) (Grades 2-3)

## The New York Fed's Educational Comic Book Series

*Había una Vez un Banco*, the Spanish translation of *Once Upon A Dime*

This new resource teaches students about basic economic principles and the Federal Reserve's role in the economic system. Created for educators and students at the middle school, high school, and introductory college levels, the series promotes economic literacy.

**The comic books are free**, available as download, and printed classroom sets (35 copies per class). The New York Fed has also published a series of lesson plans, which incorporate the principles from the comic book and provide supporting material.

## New Online Certificates in Teaching for Global Competence

We are pleased to announce a [new certificate program](#) for educators in partnership with EdPlus at Arizona State University. The program offers certificates in [The Essentials of Global Competence](#), [Project-Based Learning in a Global Classroom](#), and [Classroom Assessment of Global Competence](#). To earn each certificate, educators take three online courses comprised of short videos, interactive learning objects, and competency-based assessments, as well as readings and reflective activities. The certificates are designed for any K-12 education professional interested in learning how to incorporate best-practices in global competence education. You can find more information [here](#).

## Spring 2020 Online MA Courses Open for Registration

FIVE 3-CREDIT ONLINE GRADUATE COURSES ON OFFER IN WINTER/SPRING 2020



**WOMEN IN THE AMERICAN REVOLUTION** with Professor Carol Berkin, Baruch College

**THE AMERICAN WEST** with Professor Elliott West, University of Arkansas

**AMERICAN IMMIGRATION HISTORY** with Professor Madeline Hsu, University of Texas at Austin

**ORIGINS OF THE CIVIL WAR** with Professor James Oakes, CUNY Graduate Center

**HISTORIOGRAPHY AND HISTORICAL METHODS** with Professor Andrew Robertson, CUNY Graduate Center

[Information and Registration](#)

## Understanding Muslim Students: Fostering an Inclusive Environment

The purpose of this presentation is to enhance cultural awareness and to develop cultural competency skills as they relate to working with American Muslim students as well as their parents and community. The presentation also aims to improve relationships with Muslim students and their families, which can improve learning, prevent or address teasing or harassment of students, and improve student safety. This talk will inspire a greater understanding and respect for students of all backgrounds, and enable educators to fulfill requirements for certification, and professional development programs. (90 minutes)

If you are interested in having a speaker visit your school, please contact us at: [newjerseying@gmail.com](mailto:newjerseying@gmail.com)

## History Unfolded Conference

Thursday, December 12, 2019

Ocean County College, (Gateway 427 and 500) Toms River, NJ 08754

9 a.m. – 2 p.m.

**History Unfolded: US Newspapers and the Holocaust invites learners to investigate how their local newspapers covered Holocaust related events during the 1930s and 1940s.**



This conference will introduce participants to a unique project-based learning opportunity from the US Holocaust Memorial Museum that engages students in primary source research and promotes historical thinking.

Thursday, December 12, 2019 9am-2pm Gateway 500 and 427 (Kean Ocean) Ocean County College Toms River, NJ 08754

### RSVP Required by November 29, 2019

Please bring an electronic device and notebook

Lunch and Professional Development hours will be provided.

Free for Diversity Council Members. \$25 for guests.

For more information and to register, please contact Dr. Adara Goldberg, Director, Holocaust Resource Center  
[agoldber@kean.edu](mailto:agoldber@kean.edu) / 908-737-4633 - Kean University 1000 Morris Avenue Union, NJ 07083 [www.kean.edu](http://www.kean.edu)

## The Drafting Table

### Interactive resource from the National Constitution Center

Have you tried the National Constitution Center's newest online interactive? The Drafting Table allows users to view, analyze, and compare provisions and amendments from the U.S. Constitution. You can trace the ideas that inspired each text, the changes made during the ratification process, and the compromises that were made along the way.

Some provisions available on the interactive are:

- Three-fifths Clause
- Necessary and Proper Clause
- Presidential Terms
- Amendment Process

You can also trace the creation, changes, and final ratification of the 13th, 14th, and 15th Amendments through the Drafting Table.

## Eyewitness to the American Revolution Cards at the Battle of Princeton

Just email Bill Marsch at the Princeton Battlefield Society at [info@pbs1777.org](mailto:info@pbs1777.org) to get these attractive and informative situation cards of the people who were there in 1777!

## White House History Teacher Institute



At the White House History Teacher Institute (WHHTI), you will explore how this building has changed over time and learn stories of individuals that have influenced the space from first families, to enslaved women and men, foreign visitors, curators and the American public.

This immersive teacher professional development is a five-day summer program in Washington, D.C hosted by the White House Historical Association. The Institute features discussions with historians, local site visits, inquiry-based learning activities, special speakers, exclusive access to resources, and networking with fellow educators from across the country.

Summer 2020, we will be offering two sessions: **July 6-10 & July 13-17**. Lodging covered and stipends available for all accepted participants.

**The program is open to all K-12 educators.** In order to attend, you must apply as space is limited. Online applications open on December 1, 2019 and close February 1, 2020 at 11:59 PM EST.

[Information](#)

## Professional Conferences

### NCSS Future Conferences – PLAN AHEAD!

2020 – Dec. 4-6 - Washington, D.C.  
2021 – Nov. 19-21 – Minneapolis  
2022 – Dec. 2-4 – Philadelphia

### Educating for a Just and Sustainable Future

35th Annual Environmental Education Conference

**Friday, January 24, 2020**

8:00 am - 5:30 pm

Crowne Plaza Princeton, Plainsboro, NJ

[Program Description](#)

[Register Now!](#)

### **The 20<sup>th</sup> Annual Interdisciplinary Forum for Teachers** *From the Frontline to Your Living Room - Media During the Vietnam Era*

**SAVE THE DATE!**

**March 20, 2020 at the NJVVMF in Holmdel**

## 50<sup>th</sup> Northeast Regional Conference for the Social Studies

*Preparing Students to Hold the Office of Citizen*

April 6-7, 2020 (Monday & Tuesday)

Boston, Massachusetts

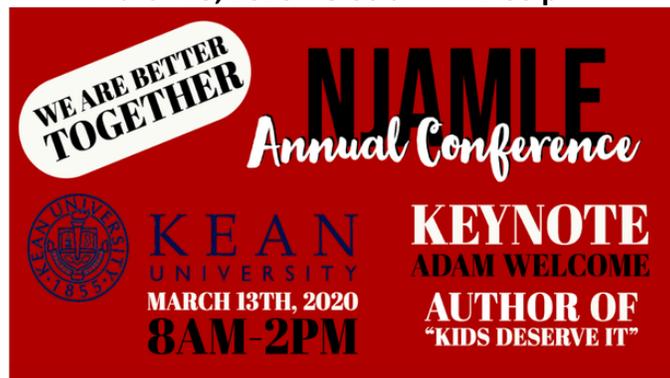
[We are now accepting proposals for workshops for our 50th Northeast Regional Conference \(NERC50\)!](#)

The theme of NERC50 is "Preparing Students to Hold the Office of Citizen." Social Studies is a large academic field that includes history, geography, economics, civics and government, archaeology, and the behavioral sciences such as psychology and sociology. Collectively, Social Studies is intended to prepare students to hold the "Office of Citizen" and is essential for responsible citizenship in areas such as history and government, geography, economics, sociology, and communication. Social Studies creates opportunities for students to apply critical thinking and content knowledge to analyze information on complex issues and to seek solutions to real-world problems. Contact the NJCSS for a \$100 scholarship!

## NJ Middle Level Conference

Kean University

March 13, 2020 8:00 a.m. – 2:00 p.m.



[Registration](#)

## 2020 NCHE Conference

*Past, Present, and Future: NCHE at 30*

Cleveland, OH  
March 19-21, 2020

## 2020 Gilder Lehrman Teacher Seminars



**[NEW] TEACHER SEMINAR SUMMIT AT GETTYSBURG COLLEGE:** Our inaugural Summit features twelve concurrent seminars for more than 400 teachers. Participants will also be able to attend book talks with historians and take part in networking opportunities. [\[LINK\]](#)

**6-DAY SEMINARS:** Delve deeply into a topic with an eminent professor and a master teacher at leading universities and historic sites. [\[LINK\]](#)

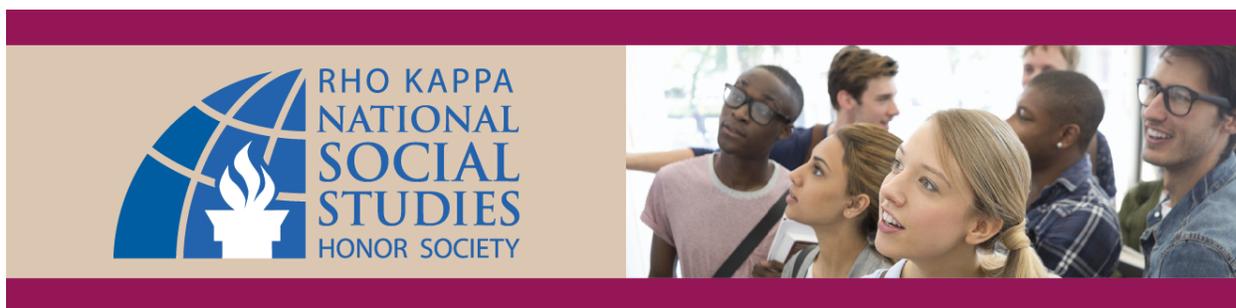
**[NEW] 3-DAY SEMINARS:** Rigorous professional development workshops in a format designed to help teachers receive high-quality professional development without traveling far from home. [\[LINK\]](#)

Visit [www.gilderlehrman.org/seminars](http://www.gilderlehrman.org/seminars) to explore all options.

## Just for Students!

### About Rho Kappa

There is now a junior program for Grades 7 and 8



Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of social studies. Any accredited public, private, or charter high school can apply for a local chapter through which individuals will be inducted into the Rho Kappa National Social Studies Honor Society.

Establishing a Rho Kappa chapter at your school provides national recognition for your outstanding students, and encourages an interest in, understanding of, and appreciation for the social studies. **New Jersey has 42 chapters!**

### NJ History Day

#### *Breaking Barriers*

<https://www.wpunj.edu/coe/departments/professional-development-school-community-partnership/njhistory/index.html>



The History Day program is open to **all students in grades 6-12**. All types of students participate in History Day - public, private, parochial, and homeschool students; urban, suburban and rural students; gifted students and students with special needs.

National History Day **reinforces classroom teaching by rewarding students of all abilities for their scholarship, individual initiative, and cooperative learning**. A national evaluation of the NHD program found that participants:

- Outperform non-NHD peers on standardized tests
- Are better writers, able to use evidence to support their point of view
- Become critical thinkers who can analyze and evaluate information
- Learn 21st-century college and career ready skills

## Project Citizen

Project Citizen is a program sponsored by the National Center for Civic Education that provides students an opportunity to actively engage in public policy and apply civics concepts to actual issues that affect their lives. The program can be integrated into any social studies course. This year's date for the Project Citizen showcase is Friday, June 5. Participating schools may submit digital portfolios for grades 4 - 12 for the New Jersey State showcase. For more information and to view the Project Citizen PowerPoint presentation for teachers, go to <http://civiced.rutgers.edu/projectcitizen.html>. Questions should be addressed to Bob O'Dell, [robert.odell@rutgers.edu](mailto:robert.odell@rutgers.edu)

## We the People

**We the People** is a national curriculum and competition sponsored by the National Center for Civic Education. The instructional program enhances the students' understanding of government and American constitutional democracy. At the same time the students discover the contemporary relevance of the Constitution and the Bill of Rights.

The culminating activity is a simulated congressional hearing in which the students demonstrate their knowledge and understanding of constitutional principles. The students have the opportunity to evaluate, take, and defend positions on relevant historical and contemporary issues. This year's state high school competition will be held on February 6, 2020 at the Busch Campus Center, Rutgers University.

**Independent studies** reported that students who use the **We the People: The Citizen and the Constitution** materials outperform other students on political knowledge and philosophy and were more politically tolerant than students who use traditional textbooks and teaching approaches.

For questions regarding implementing **We the People: The Citizen and the Constitution** materials in your school, contact Bob O'Dell at [robert.odell@rutgers.edu](mailto:robert.odell@rutgers.edu).

## World of 7 Billion Video Contest

[https://www.worldof7billion.org/?utm\\_source=2020+NCSS&utm\\_campaign=f7e5c8710f-EMAIL\\_CAMPAIGN\\_2019\\_09\\_11\\_07\\_10\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fb3655590-f7e5c8710f-225683813](https://www.worldof7billion.org/?utm_source=2020+NCSS&utm_campaign=f7e5c8710f-EMAIL_CAMPAIGN_2019_09_11_07_10_COPY_01&utm_medium=email&utm_term=0_1fb3655590-f7e5c8710f-225683813)

**Congratulations to Ruby Ha** (Ben Franklin MS in Teaneck who won First Place last year!)

[https://www.worldof7billion.org/video\\_winners/in-your-backyard/](https://www.worldof7billion.org/video_winners/in-your-backyard/)

Create a short video – up to 60 seconds – about human population growth that highlights one of the following global challenges: Sustaining Water Systems, Ensuring Economic Opportunities, Improving Climate Resiliency. All videos must include:

- a) how population growth impacts the issue
- b) at least one idea for a sustainable solution

Consider narrowing your focus by concentrating on a subtheme within your topic. Possible subthemes include:

**Sustaining Water Systems** – Agricultural pollution, aquifer depletion, sanitation infrastructure, waste disposal, modifying waterways (dams, levees), safe drinking water

**Improving Climate Resiliency** – Climate migrants, poor urban planning, extreme weather events, agricultural productivity, disease evolution, global inequity in climate adaptation

**Ensuring Economic Opportunities** – Gender wage gap, global wealth inequality, workers' rights, poverty cycle, microfinance, green jobs

**Deadline for submissions is February 27, 2020.** Sponsored by Population Education, 2120 L Street NW, Suite 500, Washington, D.C. 20037 [www.populationeducation.org](http://www.populationeducation.org) 1 800 767-1956

## Museum Exhibits

### **Old Barracks Museum – Trenton, NJ**

<https://www.barracks.org/>



#### *British Occupation Day*

Saturday, December 7, 2019 - 10 AM - 5 PM

#### *Colonial Ball*

Friday, December 27, 2019 - 7 PM - 10 PM

#### *Battles of Trenton Reenactments*

Saturday, December 28, 2019 - 11 AM & 3 PM

#### *"The Trouble with Trenton" Puppet Show*

Saturday, December 28, 2019 - 12 PM & 2 PM

Dec. 26 at 1 pm: "The British Army in North America 1768-1783"

Dec. 27 at 1 pm: "They Were Good Soldiers': African-Americans Serving in the Continental Army"

Dec. 30 at 1 pm: "Blacks at the Old Barracks"

Dec. 31 at 1 pm: "John Honeyman, Washington's Spy: Unsung Hero or Urban Legend?"

## **Revealed: The Hunt for Bin Laden**

### **The newest special exhibition at the 9/11 Memorial**

Based on unprecedented access to the agencies and people who conducted the hunt, *Revealed: The Hunt for Bin Laden* examines the intelligence and military activities that led to a compound in Abbottabad, Pakistan, where Osama bin Laden was killed nearly 10 years after 9/11.



The exhibition follows the years-long search for the leader of al-Qaeda. The story begins with pre-9/11 attacks on U.S. embassies in Kenya and Tanzania and on the USS Cole in Yemen, continues through bin Laden's disappearance in Afghanistan's Tora Bora mountains after 9/11, and culminates in the Navy SEAL raid on his hideout.

The exhibition includes interviews with key figures: President Barack Obama, CIA Director Leon Panetta, and the commander of the raid, Admiral William McRaven, among many others.

The Museum has also gained unparalleled access to intelligence officers who were key to the hunt and military members who carried out the raid. In many cases, these individuals are speaking publicly for the first time, detailing how the hunt carried on over years, despite disappointment and sacrifice.

## **Library of Congress**

### **Rosa Parks: In Her Own Words**

**Opens Dec. 5, 2019**

#### **Highlights from the exhibition include:**

- The Parks' family Bible – being exhibited for the first time;
- Photographs and letters documenting Parks' family and early years;
- Parks' account of "keeping vigil" with her grandfather to protect their home from Klansmen;
- A manuscript in which Parks recalls a childhood encounter with a white boy who threatened to hit her and how she responded;
- Parks' personal reflections on her arrest for refusing to surrender her seat on a bus to a white passenger on Dec. 1, 1955, recounting the emotional toll of incarceration;
- Letters and documentation of the Montgomery bus boycott and its consequences for those who joined the protest;
- Political buttons, brochures, photographs and letters documenting the civil rights movement from the Parks papers
- A handmade blue dress from Parks' wardrobe
- Correspondence to Rep. John Conyers of Michigan when Parks worked on his congressional staff from 1965 to 1988;
- The Spingarn Medal citation, the NAACP's highest honor, awarded to Parks in 1979;
- The Presidential Medal of Freedom awarded to Parks at the White House in 1996;
- The Congressional Gold Medal awarded to Parks in 1999.

## New York Historical Society



***Beyond Midnight: Paul Revere*** - September 6, 2019 – January 12, 2020

***Mark Twain and the Holy Land*** - October 25, 2019 – February 2, 2020



***Holiday Express: Toys and Trains from the Jerni Collection*** - November 1, 2019 – February 23, 2020

## National Constitution Center

Great Exhibit for a Field Trip!

<https://constitutioncenter.org/>



The exhibit includes over 100 artifacts demonstrating how slavery was overturned and the development of a new social order that developed during Reconstruction.

## Plan Today for Black History Month 2020 Amistad Commission Mandate

[Books for K-5](#)

[Curriculum Resources K-12](#)

[Remember Slavery on Facebook](#)

[Contributions of African Americans in New Jersey](#)

[Resources from the National Archives](#)

### Library of Congress Digital Collections

[African American Photographs](#) (1900)

[Recordings of African American Band Music](#)

[Slave Narratives from the Federal Writers' Project](#) (1936-1938)

[Jackie Robinson and Baseball Highlights](#) (1860-1960)

Assembly Program

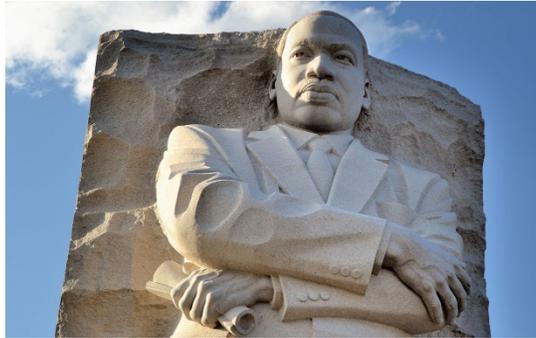
Work with your school's Music Department for a program on Songs of the Civil Rights Era or Negro Spirituals

Timeline of Historical Events

Watch and discuss a Movie/Video

Create a digital museum on the Underground Railroad or Harlem Renaissance

## Rev. Dr. Martin Luther King Jr. Day (Jan 20) (January 15, 1929)



[Resources from the Martin Luther King Jr. Research and Education Institute at Stanford University](#)

[The History of the Martin Luther King Jr. Memorial](#)

## It's Time to Talk About the NCSS C3 Framework for Religious Studies in NJ Schools!

### Consider beginning the discussion in your district

The National Council for the Social Studies (NCSS) includes a supplement to its College, Career and Civic Life (C3) Framework for the academic study of religion in K-12 social studies instruction. The "Religious Studies Companion Document for the C3 Framework" (pp. 92–97, June 2017) recognizes religious studies as an essential part of the social studies curriculum. The C3

Framework is widely used by state and school district curriculum experts for social studies standards and curriculum development. The entire C3 Framework including the new companion document is available at [www.socialstudies.org/c3](http://www.socialstudies.org/c3).

"Student inquiry into complex issues — including the dynamic relationships within a religion, between religions, and between religion and secularism — provides a unique environment to learn how to recognize and evaluate assumptions without undermining personal religious identity, to navigate diverse and shifting cultural values, to engage respectfully with diverse neighbors, and to resist common misunderstandings that have negative real-world consequences. These skills are invaluable in a society whose increasingly multicultural schools, workplaces, and local, national, and international public spheres all need informed, critical, and engaged citizens."

“The study of religion from an academic, nondevotional perspective in primary, middle, and secondary school is critical for decreasing religious illiteracy and the bigotry and prejudice it fuels.” <https://www.washingtonpost.com/news/answer-sheet/wp/2017/07/01/what-should-students-know-about-religion-new-guidance-on-teaching-it-in-public-schools/>

**Education Week** quoted American Academy of Religion Director Jack Fitzmier as saying in a statement that the timing of the new section “could not be more apt” and that the “rise in religious misunderstanding accompanying global migration, world conflicts, and religious identity politics signifies the need for a renewed focus on the academic study of religion.”

### **Did You Know?**

Americans spend \$44 per month to stream their entertainment (WSJ 11/8/19 and Harris Poll)

#### **What are the opportunity costs of streaming for entertainment each month?**

How many cups of coffee does this equal in a month? (at \$2 per cup)

How many gallons of gasoline does this equal in a month? (at \$2.50 per gallon)

How many miles need to be saved to afford streaming at \$44 per month?

Based on your answer for total miles, what destination needs to be given up?

### **Want to Learn About Immigration Issues?**

**Professor Harry Stein** (Manhattan College) and veteran educator in NJ, is a pro bono speaker

**Contact:** [harry.stein@manhattan.edu](mailto:harry.stein@manhattan.edu)

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