

# ***NJ Social Studies Network News***

***A Publication of the New Jersey Council for the Social Studies***

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**April 2022**

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**NJCSS Teacher of the Year Nomination Forms for 2022** (Deadline is April 30, 2022)

[Elementary School Teachers](#)

[Middle School Teachers](#)

[High School Teachers](#)

**NJCSS Fall Conference**

**Tuesday, October 25, 2022**

**Welcome Back!**

***"Time to Talk about Educating for Democracy in a Challenging World"***

**[Call for Proposals](#)** (Due June 15, 2022). [\(print version\)](#)

**[Exhibitor Registration](#)** (Due September 5, 2022) [\(print version\)](#)

**[Conference Registration with Membership through 8/23](#)** [\(print version\)](#)

**[Conference Registration](#)** (Due October 10, 2022) [\(print version\)](#)

**Support NJCSS with Membership Renewal**

**[RENEW ONLINE](#)** (Pay by PayPal or PO)

**[The State of Social Studies in NJ Schools](#)** [\(click here for the report\)](#)

**Focus on 2020 NJ Standards**

NJ is the first state to require an interdisciplinary education on climate issues in Grades K-12 with requirements in Science & Art

**[The 2020 Social Studies Standards](#)**

**[NJ DOE Resources for Standards Including Grade Bands Profiles](#)** (1/20/22)

**[New Mandate for Asian American Pacific Islanders History & Contributions](#)** (1/20/22)

**[NJDOE Resources for Diversity, Inclusion & Equity in K-12](#)** (1/15/22)

**The NJCSS Needs YOUR Help**

We need 50 volunteers to help with local arrangements for the NCSS Convention in Philadelphia on Dec. 2-4, 2022. Some of the work can be done at home during the months of September-November. We also need help during the convention on Friday-Sunday (Dec. 2-4) Volunteers receive free registration for the conference based on their hours of service. (i.e. 6 hours = one day) Volunteers are not limited to educators. **[Email Hank Bitten](#)** for more information or to volunteer.

## Focus on Civics

Visit the NJ Center for Civic Education [website](#) for information on Project Citizen and Workshops

### PROFESSIONAL DEVELOPMENT FOR THE MIDDLE SCHOOL CIVICS MANDATE

April 7: Rutgers University, Piscataway

April 27: Drew University, Madison

May 4: Rowan University, Glassboro

May 19: Rutgers University, Piscataway

May 26: Ramapo University, Mahwah

July 14: Rutgers University, Piscataway

July 20: William Paterson, Wayne

All workshops are free. Workshops will begin at 8:30 and conclude by 3:00 p.m. Coffee and lunch will be served. Materials will be distributed. Ideas, lessons, activities and resources for teaching a civics course in middle school will be demonstrated and discussed with time for group work. Only register for ONE workshop. For questions of other information contact Robert O'Dell at [ro205@scarletmail.rutgers.edu](mailto:ro205@scarletmail.rutgers.edu).

### The 250<sup>th</sup> Anniversary of the Revolution in NJ

John Hunt - Evesham, NJ December 1776

It is the twelfth month of the year 1776, and I am now thirty-six years of age. I am a farmer and minister living with my wife Esther Warrington and our children in Burlington County. Though three of our children died at an early age, we still have seven with us. I also spend time mending my neighbors' pumps.

Before my father Robert passed away, he was a first cousin to the minister John Woolman. In 1754, Reverend Woolman warned the Society of Friends that slavery is sinful, and he stated that "the slave trade harms families, prevents enslaved people from knowing God, and violates the Golden Rule."

During my town's meetings among Friends (Quakers), we have been discussing what to do about the enslaved persons in our community. On the fifteenth day of the eighth month, we had a meeting and afterwards I went to visit some neighbors to talk with them about owning enslaved persons.

I was appointed at the Evesham monthly meeting to convince my neighbors that it is wrong to have slaves and they should see to it that the children should be taught in the wisdom of God.

Earlier this year at the Philadelphia Yearly Meeting, it was mandated that all Quakers manumit their slaves; those who refused to do so would essentially be disowned. Some of the slaveholders in Burlington County were more resistant to this mandate, while others complied.

Recently, I heard that in the middle of the second month, 1776, John Hay and other men armed with clubs went to a man's home near Haddonfield and tried to take away his son, but a violent fight ensued and they failed to do so.

I wonder if my neighbors are this resistant to ending slavery. Even though our new state of New Jersey has refused to end slavery, I do not know if Quakers can continue to allow it.

*How should John Hunt act in response to Friends in his community who still hold slaves?*

- Visit them privately and urge them to manumit the slaves.
- Visit them again with other Friends to interrogate them about having slaves.
- Address this issue as a whole community in a monthly town meeting.
- Leave them alone.

*Is there a 'best approach' to change someone else's mind who has slaves?*

- How do you argue with someone who believes that they are benefitting economically from slave ownership?
- How do you explain to a friend or neighbor that it is morally wrong by taking away someone's liberty?
- With America fighting for freedom and independence from England, should the emancipation of enslaved persons be one of the reasons for the American Revolution?
- Is the independence of enslaved persons and ending the slave trade related to the Declaration of Independence?

## New Jersey Historical Commission You Tube Channel



[Click here to see their recent webinars!](#)

[Listen to the Audio Tour of Ten crucial Days](#) – Fantastic!

## Teacher Resources

### Ukraine

The Ukrainian History and Education Center in Somerset, NJ provides educational outreach and information on the current war on Ukraine, as well as presentations, activities, and information on Ukrainian art and culture. Their resources include speakers, workshops, and primary source materials.

Visit their website [www.UkrHEC.org](http://www.UkrHEC.org) provides information and media resources. (See link to Stories )  
Contact Natalia Honcharenko, Director for information at 732-356-0132

View the 15<sup>th</sup> Annual Student Awards program on the Holocaust and Stalinist Repression [Video](#)

### **New Jersey Immigrant & Labor Studies Book Free to NJ 4<sup>th</sup> Grade Classrooms**

The American Labor Museum/Botto House National Landmark is distributing free copies of the book *The 1913 Paterson Silk Strike, The Children's Story* to public school fourth grade classrooms, school libraries and public libraries throughout New Jersey. Contact the American Labor Museum at (973) 595-7953 or [labormuseum@gmail.com](mailto:labormuseum@gmail.com) for your books.

### **The Informed Citizen Blog**

#### **NJ State Bar Foundation**

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on issues

### **National Constitution Center**

#### **Voting Rights in America**

**Wednesday, April 20, 2022, 6:30 p.m. – 8 p.m. ET**

In this session, participants will explore the right to vote throughout history and work to answer several key questions about voting rights in America. Where does the Constitution protect the right to vote? What role did the amendment process play in shaping voting rights? What has the Supreme Court said about the right to vote over time? We will also look at important ways to engage students in civil dialogue about current events and modern questions.

Martha S. Jones, Society of Black Alumni Presidential Professor and Professor of History at The Johns Hopkins University, joins us for this session.

The National Constitution Center is excited to host this series in partnership with the Los Angeles County Office of Education. Sessions are open to all educators nationwide.

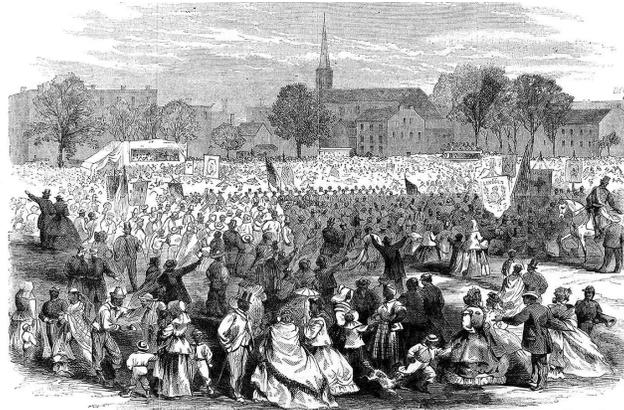
[\*\*REGISTER\*\*](#)

## Emancipation Day: Virtual Teacher Workshop

April 5, 2022

4:00 p.m.–5:00 p.m.

[Register](#)



Celebration of emancipation in the District of Columbia

Join Ford's Theatre Education staff and noted D.C. historian, C.R. Gibbs, for an informative and interactive workshop for teachers on D.C. Emancipation Day. The D.C. Compensated Emancipation Act of April 16, 1862, ended slavery in Washington D.C. The act freed 3,100 enslaved people in the District of Columbia and, with government funds, compensated their enslavers. Teachers will engage in close readings of primary source documents including examples of the original petitions, and reactions by the African American community in newspaper articles and speeches. Teachers will leave the workshop with new insights that will support student ability to connect past and present, and to reflect on how Emancipation is commemorated in Washington, D.C. today. Participants are eligible for a letter certifying 1-hour of professional development.

### ***Diversity Council LGBTQ+ Educators' Discussion***

**Wednesday, April 6, 2022**

**4:30 pm, Location: Zoom**

**Guest Speakers: Kate Okeson, Allison Connolly, and Damian Lopez**

In 2020, Governor Phil Murphy passed a law requiring NJ schools to educate their students on LGBTQ history. Kate Okeson, Allison Connolly, and Damien Lopez will examine the mandate through a lens of intersectionality, and discuss data and initiatives that dovetail with the mandate, such as colleague accountability, relevant policy, curriculum and lesson development, and opposition. Contact Name/Email: Sarah Coykendall: [coykends@kean.edu](mailto:coykends@kean.edu)

### ***Refugee and Humanitarian Crisis during the Great War and the Armenian Genocide***

**Tuesday, April 12, 2022**

**7:00 pm, Location: Zoom**

**Guest Speaker: Dr. Asya Darbinyan**

Dr. Darbinyan's talk focuses on the humanitarian emergency and refugee crisis at the Caucasus front during the First World War, caused by population movements as a result of war and the Armenian Genocide. Reflecting on the experiences of the Armenian refugees in various parts of the Caucasus and in eastern provinces of the Ottoman Empire occupied by Russian troops, her research aims to uncover the perspectives of refugees and to show the role refugees themselves played in the struggle for survival. Contact Name/Email: Sarah Coykendall: [coykends@kean.edu](mailto:coykends@kean.edu)

***Where We Fear to Tread? Working with the Testimony of A Genocide Survivor:  
To commemorate the 1994 Genocide against the Tutsis in Rwanda***

**Wednesday, April 13, 2022**

**4:30pm, Location: Zoom**

**Guest Speakers Beatha Uwazaninka and Dr. Samantha Mitschke**

In this interactive two-part workshop, participants will hear from genocide survivor, Beatha Uwazaninka, and work with Dr. Mitschke to look at the 'questioning' process, and consider how questions can help or hinder audiences with coming closer to a genocide survivor's testimony. Participants will consider: What are questions that should be asked, and aren't – or shouldn't be asked, and are? Where can questions take us next? And where do we fear to tread? Contact Name/Email: Sarah Coykendall: [coykends@kean.edu](mailto:coykends@kean.edu)

***Joanna Sliwa Book Talk: Jewish Childhood in Kraków: A Microhistory of the Holocaust***

**Wednesday, April 20, 2022**

**7:15pm, Location: Zoom**

Winner of the 2020 Ernst Fraenkel Prize from the Wiener Holocaust Library, Kean alumna Dr. Joanna Sliwa's *Jewish Childhood in Kraków* is the first book to tell the history of Kraków in the second World War through the lens of Jewish children's experiences. Here, children assume center stage as historical actors whose recollections and experiences deserve to be told, analyzed, and treated seriously. Sliwa scours archives to tell their story, glean evidence from the records of the German authorities, Polish neighbors, Jewish community and family, and the children themselves to explore the Holocaust in German-occupied Poland and in Kraków in particular. A microhistory of a place, a people, and daily life, this book plumbs the decisions and behaviors of ordinary people in extraordinary times. Contact Name/Email: Sarah Coykendall: [coykends@kean.edu](mailto:coykends@kean.edu)

***Injustice at Home: Looking Like the Enemy***

**Thursday, April 21, 2022**

**3:15pm, Location: Zoom**

During World War II, almost the entire population of Japanese Americans on the West Coast were forcibly removed from their homes and incarcerated. Their only crime was looking like the enemy. Featuring the inspiring stories of people in our community, the 1-hour PBS documentary focuses on Japanese Americans during WWII, both inside and outside the evacuation zone; chronicling their struggles and perseverance. Contact Name/Email: Sarah Coykendall: [coykends@kean.edu](mailto:coykends@kean.edu)

***Brooklyn's Homefront during World War II***

**Sponsored by the Center for Brooklyn History & the Brooklyn Public Library**

**Thursday, April 7 / 4PM**

**With historian Andrew Gustafson**

The history and legacy of the Second World War can be seen all around us in Brooklyn. Once home to hundreds of factories, shipyards, and warehouses, and responsible for sending millions of service members off to the front lines.

**[FREE RSVP](#)**

***Kenneth C. Davis on Immigration***

**Sponsored by the Center for Brooklyn History & the Brooklyn Public Library**

**Wednesday, May 4 / 4PM**

**With historian and author Kenneth C. Davis**

Bestselling author and historian Kenneth C. Davis- author of *Don't Know Much About History*- discusses the often untold story of immigration in America.

**[FREE RSVP](#)**

## History Talk - Made in Paterson: The Life and Legacy of U.S. Senator William Hughes

Daniel Willever, NJCSS Member and Teacher at Ramsey HS

**Monday, April 4, 2022 (7:30 – 8:45 p.m.)**

**Join Event!** (Registration is not required)

Join local historian and nationally-recognized educator Daniel J. Willever as he explores the life, times, and legacy of U.S. Senator William “Billy” Hughes on the occasion of Hughes’ 150th birthday. Born in Ireland and raised in Paterson, New Jersey, Hughes worked his way from a child laborer in the Silk City’s mills to Capitol Hill before dying in 1918 at the age of only 47. This talk will focus on Hughes’ life in Paterson, his work as a lawyer on behalf of workers, and his foray into politics, culminating with his election to the United States Senate in 1912 and close relationship with President Woodrow Wilson

## Telling HerStories



[Telling Her Stories: Fascinating Women History Forgot | Carol Simon Levin Brings to Life the Lost Stories of Fascinating and Forgotten Women](#) Contact Carol Levin at [cslevin59@gmail.com](mailto:cslevin59@gmail.com) or call 908 361-6519 to discuss programs.

## Beneath the Floorboards: Whispers of the Enslaved at Malprit Hall

**Tuesday, April 26, 2022 at 3:30 p.m.**

**Virtual Program on Colonial Era Slavery in New Jersey**

This upper elementary interactive resource focuses on colonial era slavery here in NJ. It is aligned to the 2020 NJ Student Learning Standards. As you know, the colonial era will now be covered in grades 3-5, and it is often difficult to find age-appropriate resources on hard history topics.

Pre-register for this free virtual professional learning session by emailing [dhowell@MonmouthHistory.org](mailto:dhowell@MonmouthHistory.org) and placing BTF in the subject line. You will receive the link on the day of the presentation.

MCHA & MOESC will also be hosting a Teaching Colonial Slavery Institute this summer for upper elementary teachers. More info coming soon.

## Summer Academy for Non-Tenured Teachers (\$90 with membership)

**Date: July 5, 2022 (Tuesday) In-Person at Rutgers or Virtual from Home on July 11 (Monday)**

**REGISTER TODAY!**

**Morning Session:**

**9:00 - 9:50 - Preparing for September**

**10:00 -10:50 – Student Assessments**

**11:00 – 11:50 - Professional Development Plans**

**Afternoon Session:**

**1:10 – 2:00 – Classroom Management**

**2:10 – 2:50 -Academic Literacy**

## Summer Academy for New Supervisors (\$90 with membership)

Date: July 6, 2022 (Wednesday) in-Person at Rutgers or Virtual from Home on July 7 (Thursday)

### Morning Session

9:00 – 9:50 – First Steps

10:00 – 10:50 - Understanding District Policies

11:00 – 11:50 – Developing a Legacy

### Afternoon Session

1:10 – 2:00 - State of Social Studies

**REGISTER TODAY!**

## **Just for Students!**



**2021-2022 Registration is Now Open!**  
**There will be 10 NJ Student Team Winners**  
**Great program for Civic Engagement!**  
**Projects due May 6, 2022**

The FREE program includes:

Four ready-to-use lessons for student teams to conduct an environmental project.

Alignment to teaching standards including Climate Change Guidelines.

One-Hour virtual training for schools/districts, if desired.

Opportunities to submit project outcomes for prizes!

Gift card for registered teachers to put towards student projects. (But must register by October 1st to receive it!)

Support from the Panasonic Student Eco Citizenship Program team.

Interested teachers can register by visiting [Ecocitizenship.org](https://www.ecocitizenship.org)

### **For our Economics Teachers**

[The Economic and Sanctions Fallout of Russia's War in Ukraine](#) (CBS 60 Minutes)

[Russia Can be Made to Pay for Ukraine Damage Now](#) (Bloomberg)

### **For our Psychology Teachers**

Resources on Refugees, Asylum Seekers, and the Uprooted

[APA Articles](#)

[How Psychologists Can Help Refugees](#) (APA)

### **For our Sociology Teachers**

[The Sociology of Refugee Migration](#) (2018)

## For our Geography Teachers



Map of Ukraine – Color in the states occupied by Russia



## For Our World History Teachers

[What's behind Russia's logistical mess in Ukraine?](#) (The Atlantic Council)



## **Professional Development & Conferences**

### **NCSS Future Conferences – PLAN AHEAD!**

2022 – [National Council for History Education](#)  
2022 – Dec. 2-4 – Philadelphia

The New Jersey Council for History Education Annual Conference at Princeton  
December 2, 2022. Confirmed presenters: Allen Guelzo and Lindsay Chervinsky.

### **NJ Council for the Social Studies (NJCSS)**

*President:* Michael Kenduck

*Vice President:* Joseph Dwyer

*Secretary:* Christine Gehringer

*Treasurer:* Kaitlyn Mahaffey

*Executive Director and Editor:* Hank Bitten

### **NJ Social Studies Supervisors Association (NJSSSA)**

*President,* Michael Catelli

*Vice-President,* Nicole Sanyigo

*Treasurer,* Steven Maher

Schedule of Meetings for 2022  
**May 20, 2022 (In-Person)**