

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

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NJCSS thanks every teacher for their continuing efforts in providing a meaningful and comprehensive education to their students during this unprecedented time. We especially thank social studies teachers K-12 and college (YOU) for your efforts in engaging your students with creative strategies. For social studies teachers the responses of governments around the world is a teachable moment.

Teachers are on the front line as educational entrepreneurs, a familiar and friendly face and voice to students and their parents, and leaders in maintaining context and perspective for both their school community and our larger national community. Social Studies are holding a press conference every day in the homes of their students as parents and students review the transparency of online and at-home instruction.

We know this is a difficult time for each of you at home, at school, and with your extended families. If you have ideas for how the NJCSS can assist teachers or if you have any questions or need resources, we will do our best to connect you with outstanding educators.

THANK YOU!

Teacher Recognition Awards for 2020
Grades [K-5](#) and [6-12](#)

NJCSS Fall Conference for K-12 Teachers
Friday, October 16, 2020

IT IS STILL SCHEDULED BUT WE ARE PREPARED IF WE NEED TO CANCEL
OUR POLICY IS TO REFUND EXHIBITORS AND TEACHERS UP TO SEPTEMBER 10, 2020

“Seeing the Future with 2020 vision: Focusing on the Revisions to the NJ Learning Standards”
Keynote Speakers

Zachary Cohen, Journalist in the U.S. Senate for National Journal

Lauren Tarshis, Executive Director/Editor for Scholastic and Author of the *I Survived* series

[Call for Proposals](#)

(June 20, 2020 Deadline)

[Conference Registration](#)

NJ Social Studies Supervisors Association

Next Meeting: Friday, May 15, 2020

Contact Keith Dennison at dennisonk@warrenhills.org

<http://njsssa.org/njsssa/>

Holocaust Remembrance Day – April 21, 2020

It is a day of international commemoration that falls on January 27 honoring the calamity of the Holocaust that took place during the Second World War. This day commemorates the genocide that claimed the lives of nearly 9,000 homosexual men, 250,000 physically and mentally disabled people, 200,000 Romas, 3 million ethnic Poles, 5 million Slavs and 6 million Jews by the Nazi regime and its accomplices.



Earth Day – April 22, 2020 (50th Anniversary Year!)

I was teaching on the first Earth Day in Queens, NY. We walked on 5th Avenue, cleaned the Newtown Creek and local parks, and had educational events throughout the day!



Tragedy at Kent State (50th Anniversary Year!)

One week later, the United States invaded Cambodia and the tragedy of Kent State followed on May 4, 2020.



NJ Women Vote - Key Dates 2020

May 16, 2020 - *Suffrage Slow Roll*
Historic Smithville Park

August 27, 2020 - *Women's Equality Day*
New Jersey State House

September 26, 2020 - *Suffrage March*
New Brunswick, NJ

N.J.S.A. 18A:36-3 (Display of and salute to flag; pledge of allegiance states):

Each board of education shall require the pupils in each school in the district on every school day to salute the United States flag and repeat the following pledge of allegiance to the flag:

“I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.” N.J.S.A. 18A:36-3



The salute and pledge of allegiance shall be rendered with the right hand over the heart, except those pupils who have conscientious scruples against such pledge or salute, or are children of accredited representatives of foreign governments to whom the United States government extends diplomatic immunity, shall not be required to render such salute and pledge but shall be required to show full respect to the flag while the pledge is being given merely by standing at attention, the boys removing the headdress.

NJ High School Voter Registration Law!

N.J.A.C. 6A:3214.2

The High School Voter Registrations Law requires administrators to distribute voter registration materials, a summary of voter registration eligibility requirements, materials describing the role of a citizen and materials articulating the importance of voting to all eligible high school students prior to graduation. A High School Voter Registration Statement of Assurance (SOA) for School year 2019-20, to be submitted to the Executive County Superintendent no later than June 30, 2020.

The SOA affirms that the school districts, charter schools, renaissance school projects, nonpublic high schools, and private agencies that provide educational services for high schools by means of public funds have complied with all the requirements of the High School Voter Registrations Law, pursuant to N.J.S.A. 18A:36-27.

NJ History Day is Important

Judges Needed!!!!

Approximately 5,000 students take part in the New Jersey program each year, providing students with much needed critical thinking and essential research skills. Students experience just how exciting and relevant history is in their lives.

William Paterson University, Saturday, May 2nd

If you are interested in judging, please [click here](#) to fill out the interest form.

Teacher Resources

Bombing Auschwitz

Documentary Screening

Monday, April 6, 2020, 7:00 PM

Dolan Performance Hall, Annunciation Center

"Bombing Auschwitz," an episode of the PBS series Secrets of the Dead, examines the international debate that ensued during World War II regarding the decision on whether or not to bomb Auschwitz--as a way to ultimately save more lives. Dr. Rebecca Erbelding, the award-winning author of Rescue Board: The Untold Story of America's Efforts to Save the Jews of Europe, and one of the historians interviewed in the documentary, will offer historical background and answer questions from the audience.

[Register for Documentary Screening](#)

Armenian Genocide Commemoration

Monday, April 27, 2020

6:30 PM Dinner, 7:30 PM Program

Dolan Performance Hall, Annunciation Center

The Center for Holocaust and Genocide Education's annual Armenian Genocide Commemoration begins with a buffet dinner consisting of traditional Armenian dishes at 6:30 PM and concludes with a program including music, a keynote address, and discussion at 7:30 PM. This program is generously funded by the Dadourian Foundation. Dr. Taner Akcam, the Kaloosdian & Mugar Chair of Armenian Genocide Studies at Clark University, will provide the keynote address.

[Register for Commemoration](#)

Center for Holocaust and Genocide Education | holocaustcenter@cse.edu | (973) 290-4351

**Constitutional Ambassadors:
Interactive Experience on Current Constitutional Issues
with the National Constitution Center in Philadelphia**

New for the 2019-2020 school year, the Constitutional Ambassadors experience for high school students begins in the classroom before the students arrive; continues with a day-long educational experience at the Center, including live theater; and follows students back to their classrooms, where they can connect with other classrooms across America for real-time conversations on current constitutional issues through the [Classroom Exchanges](#) program.



[Watch the video announcement with Dr. William Hite, superintendent of the School District of Philadelphia >>](#)
[Read the press release about this new program and partnership
Information](#)

**The Informed Citizen Blog
NJ State Bar Association**

<https://njsbf.org/blog/the-informed-citizen/>

Great resources and perspectives on election issues

**Old Barracks Museum
Trenton, NJ
Spring 2020 Lecture Series**

Monday, April 20 at 7 PM

Captives of Liberty: Prisoners of War and the Politics of Vengeance in the American Revolution by T. Cole Jones

Thursday, April 23 at 7 PM

*Don Troiani's Campaign to Saratoga - 1777:
The Turning Point of the Revolutionary War in Paintings, Artifacts, and Historical Narrative*
by Eric Schnitzer

Tuesday, April 28 at 7 PM

Jefferson's Daughters: Three Sisters, White and Black in a Young America by Catherine Kerrison

Voluntary EXchange
<https://voluntaryexchange.co/>



An economy based on mutually beneficial voluntary exchange is the cornerstone of a prosperous and peaceful society. I am inspired daily by the passion of scholars and educators who advocate for economic freedom. My mission is to share their passion and their knowledge with a broader audience, ultimately enriching everyday conversations with the economic way of thinking.

Voluntary Exchange curates and distributes thought-provoking, inspiring and jargon-free content. Our audience, some of whom may have little or no formal economics training, will be introduced to influential thinkers and of course, powerful ideas. Subscribers will become confident well-informed econ ambassadors who can think beyond the political rhetoric which dominates today's economic dialogue.

Economic illiteracy is the great threat to continued improvement in the human condition. The stakes are high. Choices we make today will determine whether citizens of all nations live a life of poverty, ignorance, and fear, or a life of wealth, health and promise.

Become part of an economic education movement by subscribing to our newsletter and sharing it with friends.

EconEdLink Resources on Financial Literacy and Economics

(lesson plans, activities, and videos) online - all FREE!

<https://www.econedlink.org/>

[Bad Kitty Gets "Good" Goods and Services](#) (gr. K-2)

[Equality Relations and Net Worth, Part 1](#) ([view Part 2](#)) (gr. 6-8)

[Compound Interest Video and Quiz](#) (gr. 9-12)

[Focus on Economic Data: The Federal Reserve and Monetary Policy, March 20, 2015](#) (gr. 9-12)

[The History of Social Security](#) (gr. 9-12)

[National Security Goals, the Federal Budget, and the National Debt](#) (gr. 9-12)

[Opportunity Cost Video and Quiz](#) (gr. 9-12)

InquireED Webinars

<https://www.inquired.org/inquiredwebinars>

All webinars begin at 4:30 p.m. EST



Apr 9- Demo and Curriculum Overview

Apr 22- Summer Learning Special

[More Information on these Engaging Webinars](#)

U.S. Census Bureau

[Exploring Federal Policy About Native Americans in the Late 1800s](#) (Grades 9-12)

[Analyzing Correlations Between Education and Income](#) (Grades 8-12)

[Scavenger Hunt: Where is Gina the Geographer?](#) (Grades 4-5)

[Native American Dwellings](#) (Grades 2-3)

The 2020 Census will be active on April 1!

Teach your students about gerrymandering. When I was in high school, NJ had 15 congressional districts; today there are 12. Will New Jersey have less than 12 as a result of the 2020 census?

The Drafting Table

Interactive resource from the National Constitution Center

Have you tried the National Constitution Center's newest online interactive? The Drafting Table allows users to view, analyze, and compare provisions and amendments from the U.S. Constitution. You can trace the ideas that inspired each text, the changes made during the ratification process, and the compromises that were made along the way.

Some provisions available on the interactive are:

Three-fifths Clause

Necessary and Proper Clause

Presidential Terms

Amendment Process

You can also trace the creation, changes, and final ratification of the 13th, 14th, & 15th Amendments through the Drafting Table.

From the Gates of Auschwitz: Countering Hate through Education

A specially produced media event co-sponsored by Rutgers University and the March of The Living will be broadcast live from Auschwitz at approximately **11 a.m. EST on Monday, April 20**, which is the day before Holocaust Memorial Day. The program, "From the Gates of Auschwitz: Countering Hate through Education," is to be filmed at the infamous gates of the camp and is designed to give the viewers a real sense of being at the site.

Additional details about this live broadcast may be viewed on the March of the Living website.

Please contact Brianna Doherty at (609) 376-3778 or by email at Brianna.doherty@doe.nj.gov if you are interested in viewing the broadcast or for additional questions. A link to the broadcast will be sent to you a month in advance of the event.

Gilder Lehrman Scholarly Fellowship Program

Apply now for a 2020 Gilder Lehrman Fellowship

The Gilder Lehrman Institute offers annual short-term research fellowships of \$3000 each to doctoral candidates, college and university faculty at every rank, and independent scholars working in the field of American history.

This year, three of the ten awards will be granted with special attention to Cold War topics, so preference will be given to applicants in that field. Gilder Lehrman Scholarly Fellowships support research at archives in New York City. =

To apply for a Scholarly Fellowship, candidates must submit: a 2-5 page project proposal including contact information, a list of primary sources to be consulted, and an anticipated budget, curriculum vitae (of any length), and two letters of recommendation from established scholars

Applications must be postmarked or submitted electronically by Monday, May 11, 2020.

Questions? Email fellowships@gilderlehrman.org or call (646) 366-9666, ext. 129.

Ford's Theatre

Exploring Lincoln in Washington

Ford's Theatre Education and The National Mall and Memorial Parks explore President Abraham Lincoln's Washington, D.C., through places that mattered to Lincoln during his lifetime and places where he matters to us today. 40 minutes. Appropriate for Grades 3+. **Free.**

Ford's Theatre Q&A

You take the lead and ask our Ford's Edu staff your questions about President Lincoln, the assassination, Ford's Theatre and Civil War Washington History. 30 minutes. Appropriate for Grades 2+. **Free.**

[Request a Session](#)

Just for Students!

Project Citizen

Project Citizen is a program sponsored by the National Center for Civic Education that provides students an opportunity to actively engage in public policy and apply civics concepts to actual issues that affect their lives. The program can be integrated into any social studies course. This year's date for the Project Citizen showcase is Friday, June 5. Participating schools may submit digital portfolios for grades 4 - 12 for the New Jersey State showcase. For more information and to view the Project Citizen PowerPoint presentation for teachers, go to <http://civiced.rutgers.edu/projectcitizen.html>. Questions should be addressed to Bob O'Dell, robert.odell@rutgers.edu

National Personal Finance Challenge

The National Personal Finance Challenge is a competition that provides high school students with an exciting and motivating opportunity to build, apply, and demonstrate their knowledge of **earning income, buying goods and services, saving, using credit, investing**, as well as **protecting and insuring**.

This year's National Personal Finance Challenge will take place on **May 4, 2020** at the University of Nebraska-Lincoln College of Business. Teams of **three-to-four students, with one teacher/coach**, can qualify to represent their state by winning their local competition. Register Today: <https://financechallenge.unl.edu/>

National Economics Challenge



The National Economics Challenge (NEC) is the country's only economics competition of its kind for high school students. It tests micro and macroeconomic principles as well as knowledge of the world economy. Through written exams, presentation-based critical thinking rounds, and on-stage quiz bowls, students compete for the national championship. National champions participate in the USA vs China International Quiz Bowl. Teams of three-to-four students can register for their state competition where they will compete to qualify for the National Semi-Finals (online) followed by the National Finals (May 16-18 in Newark, NJ). Register Today: <https://www.councilforeconed.org/national-economics-challenge/register/>

2020 Youth Holocaust/Genocide Awareness Award Competition

Kidsbridge, the Allison Vandal Legacy Program, and the New Jersey Commission on Holocaust Education are pleased to announce the nomination process for a statewide Youth Holocaust/Genocide Awareness Award Competition.

School administrators and staff are invited to nominate a student who has demonstrated an altruistic act of generating awareness, empathy and action for Holocaust/Genocide education. **Complete the form on the Kidsbridge webpage and send to Lynne Azarchi at Kidsbridge Tolerance Center by May 8, 2020.**

Background Kidsbridge provides interactive programs on bullying/cyberbullying, UPstander versus bystander behavior, genocide, name-calling, diversity appreciation and religious diversity. Their goal is to build a caring community of learners who are not only aware of historical atrocities, but wish to take action against the prejudice, hate crimes and genocides that continue to take place today.

For more information about the Kidsbridge competition, contact Lynne Azarchi at lynne@kidsbridgecenter.org or Brianna Doherty at Brianna.Doherty@doe.nj.gov.

Lake Hopatcong – Bertrand Island Park

<https://www.northjersey.com/story/news/morris/2018/08/22/bertrand-island-amusement-park-nj-once-transformed-lake-hopatcong-nj-mount-arlington-nj/894705002/>



6.1.2.HistoryCA.1 Make an evidence-based argument how and why communities change over time.

The proposed 2020 Social Studies Standards will require students in K-2 to meet the Performance Expectation above. Bertrand Island is an excellent example for all students because the construction of the Morris Canal raised the level of Lake Hopatcong and increased the size of the lake. This was a vacation paradise because of railroad access from Jersey City. Bertrand Island was called the Little Coney Island by visitors from New York!

Teaching about the Epidemics in New Jersey

[U.S. History \(Top 10 Epidemics\)](#)

[Smallpox](#)

[Cholera](#)

[Typhoid](#)

[Flu](#)

[Polio](#)

Teaching about Presidential Elections in Times of National Emergencies or Crisis!

<https://millercenter.org/president>

Visit the link to Lessons & Resources at www.njcss.org for additional information on Presidential Elections.
The lesson file for this topic is under Election Resources.

Presidential elections provide an opportunity for engaging students in inquiry, developing a thesis, and defending a position. Elections in a competitive democracy offer a unique perspective about issues, facing challenges, and changing history. Several U.S. elections created a crisis when the results were close, controversial, or challenged. Here are a few examples:

Elections in times of Crisis

1848 (Mexican War)

1860 (Slavery and Secession)

1864 (Civil War)

1916 (World War 1)

1932 (Great Depression)

1944 (D-Day and WW 2)

1948 (Berlin Blockade and Iron Curtain)

1968 (Civil Rights and Vietnam)

2008 (Financial Crisis)

2020 (Covid-19 pandemic)

Elections that Changed History

1800 (Thomas Jefferson)

1816 (James Monroe) Elected without opposition

1828 (Andrew Jackson)

1872 (Death of Horace Greeley & candidacy of Victoria Woodhull)

1912 (New Freedom)

1928 (Importance of radio and candidacy of Al Smith)

1948 (Harry Truman)

1960 (Televised Debates)

1968 (Richard Nixon)

2008 (Barack Obama)

2016 (Donald Trump)

Elections when the Results were Challenged

1796 (President & VP from opposing political parties)

1800 (Jefferson and Burr) (Jefferson was elected by the House on the 36th ballot)

1824 (House of Representatives decision)

1876 (Special Electoral Commission)

2000 (Supreme Court decision)

Professional Conferences

**Check with the sponsoring organization about cancellations
due to the Covid-19 emergency**

NCSS Future Conferences – PLAN AHEAD!

2020 – Dec. 4-6 - Washington, D.C. (NJCSS Scholarship Available)

2021 – Nov. 19-21 – Minneapolis

2022 – Dec. 2-4 – Philadelphia

50th Northeast Regional Conference for the Social Studies

Preparing Students to Hold the Office of Citizen

April 6-7, 2020 (Monday & Tuesday)

Boston, Massachusetts

NJCSS Has Scholarships! Contact hbitten@optonline.net

The theme of NERC50 is “Preparing Students to Hold the Office of Citizen.” Social Studies is a large academic field that includes history, geography, economics, civics and government, archaeology, and the behavioral sciences such as psychology and sociology. Collectively, Social Studies is intended to prepare students to hold the “Office of Citizen” and is essential for responsible citizenship in areas such as history and government, geography, economics, sociology, and communication. Social Studies creates opportunities for students to apply critical thinking and content knowledge to analyze information on complex issues and to seek solutions to real-world problems. [Contact the NJCSS for a \\$100 scholarship!](#)

2020 Gilder Lehrman Teacher Seminars



[NEW] TEACHER SEMINAR SUMMIT AT GETTYSBURG COLLEGE: Our inaugural Summit features 12 concurrent seminars for more than 400 teachers. Participants attend book talks with historians and take part in networking opportunities. [\[LINK\]](#)

6-DAY SEMINARS with an eminent professor and a master teacher at leading universities and historic sites. [\[LINK\]](#)

[NEW] 3-DAY SEMINARS: Rigorous professional development workshops in a format designed to help teachers receive high-quality professional development without traveling far from home. [\[LINK\]](#)

Visit www.gilderlehrman.org/seminars to explore all options.

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