

# NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

September 2016

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## NJ Council for the Social Studies

**Fall Conference:** Next year's annual fall New Jersey Council for the Social Studies Conference, *Next Generation Social Studies: Literacy, Inquiry and Technology*, will held on **October 25, 2016** for grade 5-12 teachers. A separate conference for grade K-6 teachers is on March 14, 2017. Registration materials will be posted on our website around October 1.

**MEMBERSHIP:** NJCSS membership and joint membership with NJSSSA runs from Sept. 1 of each year through Aug. 31 of each year. Membership includes this enewsletter, a biannual journal, resources for "Members Only" on the njcss.org website and reduced fees for professional development opportunities. Most importantly, members support the development and implementation of meaningful and effective social studies curriculum and instruction and education policies. A membership registration form is online at [www.njcss.org](http://www.njcss.org). Join us!

**SOCIAL STUDIES TEACHER OF THE YEAR AWARD.** NJCSS will be recognizing an outstanding secondary level (grades 6-12) social studies teacher at the NJCSS fall conference on October 25, 2016. This teacher should be dedicated and skilled, demonstrate strong ability to foster excellence, possess strong content area expertise, incorporate innovative instructional materials and demonstrate professional involvement in social studies educational activities. Use the form online at [www.njcss.org](http://www.njcss.org) and send your nomination for the NJ Teacher of the Year Award to Joseph Orlak at [jorlak@pascack.k12.nj.us](mailto:jorlak@pascack.k12.nj.us) by **September 15, 2016**

## NJ Social Studies Supervisors Association

The 2016-17 NJSSSA Board of Directors is:

### North Region

Robert O'Dell (2016-18) and Steve Maher (2015-17)

### Central Region

Kristin Fox (2016-18) and Keith Dennison (2015-17)

### South Region

Paul Groben (2016-18) and Eileen Hannigan (2015-17)

### At-Large Directors

Noel Baxter (President/Immediate Past President)  
Michael Catelli (2016-18)  
Jamil Maroun (2016-18)  
Karen Vander Leest (2016-18)

## National Council for the Social Studies

**SAVE THE DATE:** The annual NCSS conference will be held on **December 2-4, 2016** in Washington, D.C. Go to <http://www.socialstudies.org/conference> for additional information.

NCSS is preparing a book, *Global Learning with the C3 Framework in the K-12 Social Studies Classroom*. If you have a lesson that directly aligns with the C3 Framework and shows ways in which an inquiry approach to global learning can be interwoven into history, economics, geography, civics, psychology, sociology or anthropology, submit it for review. To learn more about this project, or to submit a lesson plan or idea for review go to <http://tinyurl.com/zps5665>.

## National Council for History Education

NCHE invites proposals for its March 30-April 1, 2017 National Conference in Atlanta, Georgia. Deadline: **Sept. 26, 2016**. [Click Here to Submit a Proposal](#).

## Student Events

**Prudential Spirit of Community Awards:** This award honors students in grades 5–12 who have engaged in a community service project during the last 12 months. Winners receive \$1,000 and an all-expense paid trip to Washington, DC. Deadline: [November 8, 2016](#).

The **United States Senate Youth Program** enables two student leaders from each state to spend a week in Washington D.C. meeting with officials from federal agencies and a justice of the U.S. Supreme Court. Transportation, hotel and meal expenses are provided by the Hearst Foundations. Each delegate will also be awarded a \$10,000 undergraduate college scholarship. Qualified junior or senior high school students must show demonstrated leadership through public service in elected or appointed positions in organizations that relate to government, public affairs, history and/or community service. Each public or private high school in NJ may nominate one student. Applications must be submitted by **October 7, 2016** to Beverly Plein, Social Studies Coordinator, NJ Dept. of Education, PO Box 500, Trenton, NJ 08625-0500, or [Beverly.plein@doe.state.nj.us](mailto:Beverly.plein@doe.state.nj.us)

**Rutgers Model United Nations** will take place at the Hyatt Regency in New Brunswick, NJ, **December 1-4 2016**. High school students simulate various committees at the United Nations and create resolutions revolving around interculturalism. Students develop public speaking skills, practice collaboration, and build confidence. Scholarships are available to low-income students. Staff can organize workshops and training sessions for schools interested in the program. Visit <http://modelun.com/rumun/> or contact [tiffany.chow@idia.net](mailto:tiffany.chow@idia.net) for more information.

### **NJ National History Day - "Taking a Stand in History"**

Organize your team now and register before February 1, 2017. Information about the regional competition is at <http://nj.nhd.org/state.htm>. The national competition is at the University of Maryland, College Park, June 11-15, 2017.

**Host International Exchange Students.** Host or find families in your school district to host international high school exchange students supported by the U.S. Dept. of State. Hosting international exchange students develops cross-cultural understanding in communities and schools when the students return home and share their experience. The students are competitively selected and are provided support throughout their exchange. Go to [www.hosting.state.gov](http://www.hosting.state.gov) to learn more or email [youthprograms@state.gov](mailto:youthprograms@state.gov)



The New Jersey Center for Civic Education sponsors an annual New Jersey State ***We the People: The Citizen and the Constitution*** Competition for high school classes. This year it will be held on **January 25, 2017** at Rutgers University in Piscataway. Contact Arlene Gardner at [agardner@njclre.rutgers.edu](mailto:agardner@njclre.rutgers.edu) if you are interested in bringing a competing class or observing the state competition. ***We the People: The Citizen and the Constitution*** focuses on the political philosophy that underlies the U.S. Constitution and Bill of Rights and is an excellent supplement or stand-alone resource for a U.S. History, U.S. Government or Law class. Specifically designed materials are available for upper elementary, middle and high school levels. If you are interested in considering this program you can have **free** 28-day access to the ebook by going to [www.civiced.org](http://www.civiced.org). Additional information about ***We the People: The Citizen and the Constitution*** is available at <http://civiced.rutgers.edu/wethepeople.html>.



**Project Citizen** involves students in understanding public policy and emphasizes responsible participation in local and state government. The New Jersey Center for Civic Education sponsors an annual State Project Citizen Digital Portfolio Showcase for grades 3-12. Digital portfolios are due **June 2, 2017**. The middle and high school class projects with the highest scores will be sent to the National Project Citizen Showcase. [Click](#) to see a 5-minute demonstration and discussion by students and teachers. For additional information about *Project Citizen* and to see projects from the last four years go to <http://civiced.rutgers.edu/projectcitizen.html>. Contact Arlene Gardner at [agardner@njclre.rutgers.edu](mailto:agardner@njclre.rutgers.edu) with any questions.

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## Awards

**National History Day** - Congratulations to Montville Township H.S. student winners in the National History Day competition. Zara Aamer, Athena Namura, Nitha Reddy, and Anjali Shah received the prize for immigration history. Peter Porter and Stefanie Sanfilippo are the advisors.

Congratulations to the Homeschool in Freehold student winners. Michael Abelar, Taseen Alam, Tiffany Paul, Varun Sudabathula, and Angela Zhao received the History of Medicine prize.

**Reach for the Stars** - Congratulations to **Kim Leegan**, Westfield Public Schools, who received the prestigious **2016 Christa McAuliffe Reach for the Stars Award from the NCSS**. Kim's proposal was "Adopt a Country Project." Kim received a \$2,500 grant for innovative social studies and citizenship projects. .

<http://www.socialstudies.org/awards/fasse/fasse-mcauliffe>

## Professional Development

### **The Reformation: A Time of Revolutionary Changes?**

Saturday, October 22, 2016 9:15 A.M -12:15 P.M  
McCosh Hall Room 50, Princeton University

Seminar is free but registration is required:

[500anniversaryseminar.brownpapertickets.com](http://500anniversaryseminar.brownpapertickets.com)

Dr. Christopher Bellitto - Kean University

Dr. Christopher Boyd Brown -Boston University

President Rev. Dr. David Lose - Lutheran Theological Seminary at Philadelphia

(3 PD hours)

### **Colonial Williamsburg Teacher Institute Scholarships**

Visit <http://www.history.org/History/teaching/TIScholarships.cfm> for information about scholarship opportunities to the 2017 Colonial Williamsburg Teacher Institute in American History and to the 2017 Institute in American History and Content Area Literacy! Last year the tuition was \$2,200 for the six day program. Visit <http://www.history.org/history/teaching/tchsti.cfm> for information on the Teacher Institute. **Note:** Scholarship applications must be completed by December 15. Those able to pay their own tuition may register themselves online when registration opens approximately April 2017.

**Elevating and Celebrating Effective Teaching and Teachers (ECET2)** was born out of a desire to provide a forum for exceptional teachers to learn from one another and to celebrate the teaching profession. ECETS NJPA is convening "The Strength in the Room," **Sept. 24-25, 2016**, to share best practices. Go to <http://www.ecet2njpa.org/>.

### **Global Exploration for Educators Organization (GEEO)**

is a nonprofit organization that has sent over 1300 teachers abroad on adventurous travel programs. GEEO's trips are 7 to 21 days in length and are designed and discounted to be interesting and affordable for teachers. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators' guests. Click [here](#) for a list of the programs and dates.

### **2016 GLOBAL EDUCATION FORUM**

October 13–15, 2016 | Lowes Philadelphia Hotel | Philadelphia, PA Walk-in Rates: \$229 for 1 day, \$429 for 2 days, \$489 for three days. Please join us for this year's Global Education Forum, which will take place October 13-15 in Philadelphia with the theme "Learning With and From the World."

**The Global Education Forum** serves as an opportunity to engage in a critical conversation between K–12 and higher education educators about how best to prepare students for a global world. <http://www.gloaledforum.com/>

**Did You Know?** 65 million persons were displaced in 2015! Human geography and global education is important.

Human Rights Educators USA has released the **Human Rights Education Curriculum Integration Guide** to provide model lessons to assist social studies and other educators in implementing human rights education within their daily practice. The guide is available for free on the HRE USA website. Go to Access the HRE Curriculum Integration Guide.

**TeachUNICEF** is offering a free magazine to help students understand the global refugee crisis, "[Children on the Move.](#)" Two separate publications are available for grades 3–5 and 6–8. Along with the magazines, educators can access teacher's guides, supplemental activities, and ideas for taking action. To download these free resources, visit <http://www.teachunicef.org/unicef-act/children-move>.

### **Waynesburg University Online Sessions**

#### **TPS BASICS**

These six online modules provide an introduction to Library of Congress primary sources and TPS inquiry methods for using documents. fulfills the prerequisite for advanced courses.

**Designing C3 Inquiries with Library of Congress Political Cartoons** This online course is offered on Thursdays from 5:00-7:00 P.M. from Sept. 29 through Nov. 3. Participating teachers design a classroom-ready inquiry lesson using Library of Congress sources. 6<sup>th</sup>-12<sup>th</sup> grade teachers will create ready-to-go visually-based inquiries for student understanding of government and civic action..

**TPS Professional Development Provider Institute (PDPI)** Prepare to deliver high-quality teacher professional development focused on Library of Congress digital archives and TPS inquiry-based methods. Weekly live chat sessions, combined with outside readings and project development time result in an implementation ready PD activity. This is an advanced TPS workshop and requires a foundational TPS prerequisite. Sessions are on Tuesdays between Oct. 18 to Nov. 15 from 5:30 to 7:00 P.M.

Register: <http://tps.waynesburg.edu/eastern-region-events>

**TEACH EUROPE - Rutgers University, New Brunswick Friday, October 21, 2016.**

Teach Europe is an annual workshop for teachers hosted by the Center for European Studies at Rutgers University. The program is designed for teachers of languages, social studies and history with interests in Europe and provides continuing 5 education credits. As in previous years, the talks and workshops are free to teachers and are supported by a number of European consulates and language studies associations. **REGISTRATION LINK-** [https://www.surveymonkey.com/r/Teach\\_Europe\\_2016](https://www.surveymonkey.com/r/Teach_Europe_2016)



A five-day ***We the People: The Citizen and the Constitution*** Summer Institute for 25 middle and high school U.S. history, government or law teachers from Pennsylvania, New Jersey and Delaware will be held at Rutgers University in New Brunswick, New Jersey, **July 9-14, 2017**. The program includes lectures and discussions with historians and constitutional scholars, as well as lesson demonstrations and discussions with experienced classroom teacher-mentors. It also includes two follow-up workshops in fall 2017. Room and board for the full five-day program are covered. Travel costs will be reimbursed. Participating teachers will receive a certificate for 40 hours of professional development and a free set of classroom materials. When the participants teach their U.S. history or government class next fall enhanced by the ***We the***

**People** professional development, they will receive a \$500 stipend. Teachers from high needs districts are encouraged to apply. Interested New Jersey teachers should complete the Teacher Agreement at <http://civiced.rutgers.edu/wethepeople.html> by **March 31, 2017**. Contact Arlene Gardner, Ex. Dir., NJ Center for Civic Education, at [agardner@njclre.rutgers.edu](mailto:agardner@njclre.rutgers.edu) with any questions.

**"The Loyalists Who Attacked Captain Jones" & Vought House Tour.** Registration for this forum in Clinton, NJ on Saturday, Sept. 17<sup>th</sup> from 10-12 is free. <http://www.eventbrite.com/e/june-24-1776-the-loyalists-who-attacked-captain-jones-vought-tour-tickets-26914256265>

**The New Jersey Historical Commission (NJHC)** is pleased to announce that registration is now open for the \*2016 New Jersey Forum on **November 18<sup>th</sup> & 19<sup>th</sup>** at the College of Saint Elizabeth in historic Morristown. This year's event will celebrate the National Park Service (NPS) centennial and the state's unique environmental history, in addition to traditional aspects of New Jersey's rich and diverse history.

The NJHC is also thrilled to have Pulitzer Prize-winning and /New York Times/-bestselling author DAN FAGIN (Toms River: A Story of Science and Salvation/) as the Forum's keynote!

Two great tours of Morristown are also being offered on November 18<sup>th</sup> and will be available on a first come, first serve basis as space is limited.

Early bird registration pricing ends on September 30, 2016. [http://nj.gov/state/historical/dos\\_his\\_2016-nj-forum.html](http://nj.gov/state/historical/dos_his_2016-nj-forum.html)

**Ramapo Conservatory - Sunday, October 2 at 3 PM**  
Meet the author's of ***Patriots, Redcoats and Spies!***  
(Revolutionary War adventure series published by Harper Collins) Program is at the [Van Allen House in Oakland, NJ.](#)

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## Resources for Teachers

Human Rights Educators USA has released the ***Human Rights Education Curriculum Integration Guide*** to provide model lessons to assist social studies and other educators in implementing human rights education within their daily practice. The guide is available for free on the HRE USA website. Go to [Access the HRE Curriculum Integration Guide.](#)

**TeachUNICEF** is offering a free magazine to help students understand the global refugee crisis. The latest edition of UNICEF ACT magazine for kids, "[Children on the Move](#)," provides a comprehensive and child-friendly look at the global refugee crisis. Two separate publications are available for grades 3–5 and 6–8. Along with the magazines, educators can access teacher's guides, supplemental activities, and ideas for taking action. To download these free resources, visit <http://www.teachunicef.org/unicef-act/children-move>.

**#GlobalEdChat:** Join us weekly on Twitter for #GlobalEdChat, an hour-long discussion on current issues in global education. Thursdays at 8 pm Eastern time.

**Franklin R. Buchanan Prize:** The Association for Asian Studies invites submissions for the Franklin R. Buchanan Prize, awarded annually to recognize an outstanding curriculum publication on Asia designed for any educational level, elementary through university. Deadline: [November 1, 2016](#).



**Lessons integrating New Jersey history.** Over 30 lessons with correlations to New Jersey and common core standards, primary source documents and images and other handouts, focus questions, objectives, and links to videos and additional resources and relevant places to visit in New Jersey, are available online at <http://civiced.rutgers.edu/njlessons.html> and [www.njcss.org](http://www.njcss.org) (under resources). Upper elementary teachers could use these lessons as a full curriculum about New Jersey history. Additional lessons for secondary grades connected to topics in U.S. history I and II have been added this year and more will be added this summer.

**Italian Heritage Curriculum** is a free resource developed by the NJ Italian Heritage Commission. These lesson plans cover a wide range of topics, which can be covered in an Italian class or utilized by instructors of other subject materials. Go to <http://www.njitalianheritage.org/heritage-curriculum/>



To commemorate the 350th anniversary of the founding of New Jersey, the New Jersey Historical Commission has sponsored the development of a series of 90 second videos, "It Happened Here in New Jersey," highlighting innovation, diversity and liberty in the history of New Jersey. The videos are available on the Commission's

website at <http://nj.gov/state/historical/>, and the NJ350 website at <http://officialnj350.com>, along with lessons.

A new version of **World Population** is now part of [WorldPopulationHistory.org](http://WorldPopulationHistory.org) that has a number of interactive features and rich content to help students learn more about human geography—past, present and projected. The site was designed especially for World Geography and World History courses.

**Target Grants for Field Trips** - Deadline is October 1, 2016. Target awards grants up to \$700 for student field trips in social studies and other disciplines. Last year they awarded grants to about 50 NJ school districts in all socio-economic levels. Click here to learn more. <https://corporate.target.com/corporate-responsibility/grants/field-trip-grants>

**Teacher Appreciation Day at Rutgers - Nov. 5.** Rutgers is offering discount tickets for their home football game against Indiana University. Call 866 445-4687 or email [tickets@scarletknights.com](mailto:tickets@scarletknights.com)

**Guided Walking Tours of Historic Manhattan** - Mike Catelli (Supervisor, Bernards HS) has planned two tours of historic lower Manhattan on Sept. 17 and Oct. 15. Contact Mike at [mrcatelli@gmail.com](mailto:mrcatelli@gmail.com) for information.

## Online Education Resources

### Teaching About Lincoln

Looking for resources to teach the Lincoln assassination and its legacy? Want to prepare your students to visit **Ford's Theatre**? Or want to visit Ford's Theatre virtually? Check out our new guides to online education resources, with how-tos as well as lesson ideas. Have a resource you want to see? Let us know at [education@fords.org](mailto:education@fords.org)!

**C-3 Framework.** New York has created a toolkit for K-12 social studies educators to help them implement the four dimensions of the C-3 inquiry arc:

- [Kindergarten-Grade 4 Inquiry Topics and Key Ideas](#)
- [Grades 5-8 Inquiry Topics and Key Ideas](#)
- [Grades 9-12 Inquiry Topics and Key Ideas](#)

The [DBQ Project](#) has published new "Mini-Q's for teaching geography. For information write to [info@dbqproject.com](mailto:info@dbqproject.com)

Wealth in Brazil  
China's One-Child Policy  
The Great Migration  
Climate Change  
The European Union  
Gentrification in Vancouver  
Chocolate and Cote d'Ivoire  
Famine and Ethiopia  
The Syrian War  
NAFTA & Mexican Workers  
China's Water Shortage

**Living Voices** is a New York-based performance arts organization that uses theatre, video, and live interaction for high impact storytelling that allows audiences of all ages to take a powerful journey through history. The programs include the American Revolution, Immigration, Women's Rights, the Great Depression, Japanese Internment, and Civil Rights. For an overview of each program, go to <http://www.livingvoices.org/programs/index.html>. To book a program contact [livingvoices@livingvoices.org](mailto:livingvoices@livingvoices.org).

**Story-Songs of History by Gordon Ward.** Everyone loves good stories, and when they're reinforced with music and song, they get even better! The stories Gordon tells complement the acoustic songs he sings using haunting melodies, a multi-instrumental accompaniment, and detailed lyrics. Listeners embark on a journey to find themselves in the company of a Revolutionary War ghost, a railroad engineer, Robert Frost, or transported to the historic Trail of Tears, and other places! *Story-Songs of History* is perfect for schools, libraries, historical and community groups. For additional information go to [gordonthomasward.com](http://www.gordonthomasward.com). To book a program contact Mr. Ward at [gordonthomasward@gmail.com](mailto:gordonthomasward@gmail.com) or 908-295-2391.

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**First Day Covers - [www.fdclessons.com](http://www.fdclessons.com)**

Visit the website for free samples of e-books containing images and documents of postage stamps.

## Gilder Lehrman State Teachers of the Year

Congratulations to **Kory Loyola** of High Point Regional High School in Sussex! Each state winner receives \$1000 and a ceremony in their honor.

A list of all state winners is available at:

<http://www.gilderlehrman.org/programs-exhibitions/2016-state-winners>

Nominate an outstanding history teacher for the National History Teacher of the Year Award for 2017. [Nomination Form](#)

**Gilder Lehrman Self-Paced Courses** For information on these online graduate course program with a certificate of 15 contact hours, visit: [gilderlehrman.org/selfpaced](http://www.gilderlehrman.org/selfpaced)

*African American History since Emancipation*  
Professor Peniel Joseph, Univ. of Texas at Austin

*Women and Gender in 19<sup>th</sup> Century America*  
Professor Stephanie McCurry, Columbia Univ.

*The Supreme Court and the Constitution in the 20<sup>th</sup> Century*  
Professor Melvin Urofsky, Virginia Commonwealth Univ.

The **National History Teacher of the Year Award** highlights the crucial importance of history education by honoring exceptional American history teachers from elementary school through high school. Past presenters of the award include First Lady Laura Bush, the Honorable Sandra Day O'Connor, and Good Morning America anchor Robin Roberts.

**Paul Gagnon Prize:** The Paul Gagnon Prize is presented to a K-12 history teacher who exhibits exceptional historical scholarship or an individual or group that has made a significant contribution to the promotion of history education. Deadline is December 9, 2016.

<http://www.nche.net/awards>

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## Tell Us Your Story - Teaching the Election!

We want to include the lesson activities and projects NJ Social Studies teachers and students are doing to learn about the presidential election as part of our October E-Newsletter. We need to know your school, grade level, teacher, and description of the activity. Send it to [hbitten@optonline.net](mailto:hbitten@optonline.net) by September 20.

### National Debates:

Mon. Sep. 26 - Hofstra Univ. (NY)

Tue. Oct. 4 - Longwood Univ. (VA) Vice-President

Sun. Oct. 9 - Washington Univ. (MO)

Wed. Oct. 19 - University of Nevada, Las Vegas

**NJCSS Mock Election - We are sponsoring an online presidential election poll/vote and information will be on our website and sent by email in a few weeks.**

### The Presidential Election

Sept. 27 - "The Challenges in Teaching the Presidential Election in 2016". The workshop leaders are Robert O'Dell (social studies supervisor in Nutley) and Arlene Gardner. The program includes guidelines for teachers, critical thinking activities on the issues, and rubrics for essays and projects. Registration is closed with over 100 teachers registered! Visit our section on resources in this newsletter.

### Women in American Government

Woodhull ran under the banner of the Equal Rights Party—formerly the People's Party—which supported equal rights for women and women's suffrage. The party nominated her in May 1872 in New York City to run uphill against incumbent Republican Ulysses S. Grant and Democrat Horace Greeley and selected as her running mate Frederick Douglass, former escaped slave-turned-abolitionist writer and speaker.

On inauguration day, she would have been just 34 years old. Article 2, Section 1 of the Constitution requires that the president be 35 on the day "he" takes office



Victoria Woodhull - Wikimedia Commons

Despite not being able to vote for herself, suffragette **Belva Ann Lockwood** garnered 4,149 votes in 1884. Maine Senator Margaret Chase Smith later won 227,007 votes in the 1964 Republican primary, but fell short of the getting the nomination. Eight years later, Congresswoman **Shirley Chisholm** was the first woman—and the first African American—to seek the Democratic nomination.

**Lenora Fulani** became the first woman to get on the ballot in all 50 states when she ran as a third party candidate in 1988, and **Hillary Clinton** later achieved the best ever showing by a woman in a primary in 2008.

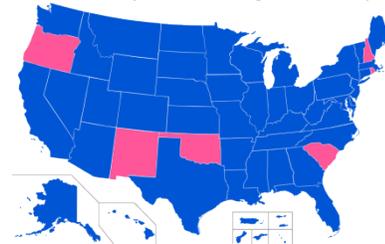
To date, the most successful female candidate in the general election is the Green Party's **Jill Stein**, who netted over 450,000 votes in 2012, **Sarah Palin** was the Republican Party's V.P candidate in 2008 and **Geraldine Ferraro** was the Democratic party's V.P. candidate in 1984.



Belva Ann Lockwood - Wikimedia Commons

### Women Governors

Thirty-nine women have been elected governors of our states. The first woman to assume office as governor pursuant to an election was [Nellie Tayloe Ross](#) of [Wyoming](#), who was elected on November 4, 1924, and sworn in on January 5, 1925. There are currently six female governors. (see map)



**Christine Todd Whitman** (1994-2001) First (and only) woman to serve as Governor of New Jersey. She is also the first Republican woman to defeat an incumbent Governor in a general election.

In 2015, 104 (76D, 28R) women hold seats in the United States Congress, comprising 19.4% of the 535 members; 20 women (20%) serve in the United States Senate, and 84 women (19.3%) serve in the United States House of Representatives.

### Some online resources on immigration research:

- [5 facts about illegal immigration in the U.S.](#) (Pew Research Center)
- [Immigration Myths and Facts](#) (American Civil Liberties Union)
- [The Effect of Immigrants on U.S. Employment and Productivity](#) (Federal Reserve Bank)

- [Frequently Requested Statistics on Immigrants and Immigration in the United States](#) (Migration Policy Institute)
- [Immigration Myths](#) (Teaching Tolerance)
- [Yearbook of Immigration Statistics](#) (US Department of Homeland Security)
- [Learning from Our Past: The Refugee Experience in the United States](#) (American Immigration Council)

#### Additional Resources:

**President Wilson's Acceptance Speech on Sept. 2, 1916**  
<http://millercenter.org/president/wilson/speeches/speech-3795>

**President Wilson's Veto of the Literacy Test bill for Immigrants on January 28, 1915**  
<http://millercenter.org/president/wilson/speeches/veto-of-immigration-legislation>

- Facing History on [how teachers can help students make sense of today's political and social tensions](#)
- Facing History resources on [democracy and civic engagement](#)
- *New York Times* [lessons on immigration](#)
- *New York Times* on [teaching the 2016 election](#)
- The Choices Program on [teaching with the news about immigration](#)

#### Resources for Teaching 9/11

9/11 Memorial -

<http://www.911memorial.org/lesson-plans>

U.S. Dept. of Education -

<http://www.ed.gov/911anniversary>

#### Constitution Day is September 17 - It's Important! Resources for Teaching Constitution Day -

##### National Constitution Center -

<http://constitutioncenter.org/constitution-day/constitution-day-resources>

##### National Archives -

<https://www.archives.gov/education/lessons/constitution-day/>

#### Constitution Day Celebration - Thu. September 15, 2016, 8:30 P.M.

at The New York Historical Society, 170 Central Park West at 77th St.

"Judging Statutes: Interpreting Congress' Laws Under the Constitution"

A conversation with Judge Robert Katzmann, Chief Judge, U.S. Court

of Appeals for the Second Circuit and Pace University School of Law

Professor. RSVP to [ConstitutionDay2016@consource.org](mailto:ConstitutionDay2016@consource.org).

The event is also available via Livestream at:

[http://library.fora.tv/event/consources\\_eighth\\_annual\\_constitution\\_day\\_celebration/watchlive](http://library.fora.tv/event/consources_eighth_annual_constitution_day_celebration/watchlive)

**Call for Manuscripts** - The editors of the *Social Science Docket*, the joint publication of the New York and New Jersey Councils for the Social Studies, issue a call to submit manuscripts for the Fall/Winter 2016 issue.

*The Social Science Docket* is a peer-reviewed, electronic journal published twice yearly (Fall/Winter, Spring/Summer). For any additional questions please contact [mpearcy@rider.edu](mailto:mpearcy@rider.edu). Manuscripts should be submitted no later than October 1, 2016, to [mpearcy@rider.edu](mailto:mpearcy@rider.edu).

#### NJCSS Officers

*President:* Joseph Orlak, Supervisor, Pascack Valley Regional High School District

*Vice President:* Brian Cameron, Supervisor, Garfield Public Schools

*Secretary:* Angela Smith, Jefferson Middle School, Edison

*Treasurer:* Christine Gehringer, Supervisor, WashingtonTwp. Public Schools, Sewell

*Executive Director and Editor:* Hank Bitten

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If you have information about an event, resources, professional development or other activity of interest to social studies educators, please send it by September 22 for inclusion in the next month's newsletter to **Hank Bitten** at [hbitten@optonline.net](mailto:hbitten@optonline.net). Information will be included at the discretion of the editor.