

# ***NJ Social Studies Network News***

*A Publication of the New Jersey Council for the Social Studies*

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

**October 2017**

## **NJCSS Fall Conference for K-12 Teachers**

**Monday, October 23, 2017**

**Rutgers University - Busch Student Center**

[Register Today](#)

## **Renew Your NJCSS Membership for 2017-18 Now!**

**Only \$25!**

**Pay by PayPal, Check, Purchase Order**

**NJSSA**

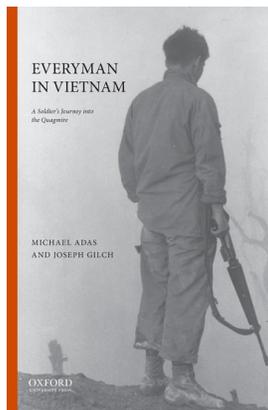
NJ Social Studies Supervisors Association will hold its next meeting on Wednesday, October 18, 2017 at 9:00 a.m. (Registration at 8:30) at the NJA PSA Conference Room at 12 Centre Drive in Monroe Township, NJ 08832. Contact Bob O'Dell for information. ([rodell@nutleyschools.org](mailto:rodell@nutleyschools.org))

## **EVERYMAN IN VIETNAM:**

**A NEW JERSEY DRAFTEE'S CONFRONTATION WITH THE QUAGMIRE CREATED BY AMERICA'S INTERVENTION IN VIETNAM**

**OCTOBER 3, 2017 | 6:00 PM**

Trayes Hall, Douglass Campus Center  
100 George St, New Brunswick, NJ 08901



A special invitation for our New Jersey colleagues, who have participated in the RCHA High School Teachers Institute, the NJ Council for History Education, and the NJ Council for Social Studies

## You're invited to the Roaring Twenties Speakeasy at Camden County College

October 13, 2017 6:00-9:00pm  
Connector Building, Camden County College  
200 College Drive, Blackwood, NJ 08012  
To purchase your ticket [CLICK HERE](#). Tickets are \$55.



There will be live entertainment and dance lessons!  
Dress in 1920s costume and have a chance to win a prize!

Ticket price includes food, beverage and ticket for 2 drinks.(must be 21 or older)

## Professional Development

### Columbia University – Human Rights Workshop for Teachers

October 14-15, 2017 (weekend)

Information: [humanrights@columbia.edu](mailto:humanrights@columbia.edu)  
Contact: [kre2014@columbia.edu](mailto:kre2014@columbia.edu) (Kristinia Eberbach)

### **8<sup>th</sup> Annual K-12 Archives Education Institute: *The Built Environment of New York City* Saturday, October 21, 2017**

The event will be held at the National Archives at New York City (located at 1 Bowling Green) from 10:30 am to 3:00 pm on Saturday, October 21, 2017. This program is intended to bring together local K-12 educators, archivists, librarians, and museum professionals to discuss strategies for teaching with primary source materials on the topic of “The Built Environment of New York City.” Participating archives include the Brooklyn Historical Society, the National Archives at New York City, the New York Transit Museum Archives, and Stevens Institute of Technology Archives.

The Institute is FREE, and a light breakfast and lunch will be provided for all participants. More information and to register for this event at [www.nycarchivists.org/2017-AEI](http://www.nycarchivists.org/2017-AEI).

## **New Jersey and The Great War**

**2017 Annual New Jersey History Conference**

**November 3 - 4, 2017**

**Rowan College at Burlington County & Joint Base McGuire-Dix-Lakehurst**

### *Preliminary Program*

2017 is the 100th anniversary of the U.S. entry into World War I. New Jersey's contribution to the war effort was both large and multi-faceted. New Jersey factories sent supplies to the allies before and after April 6, 1917; Camp Dix and other training facilities prepared troops for service overseas; thousands embarked for Europe from Hoboken; and over 140,000 residents ultimately served in the conflict. Many of the changes brought by the Great War, whether economic, social, technological, military, or artistic, continue to affect the Garden State to the present day. The New Jersey Historical Commission's 2017 annual conference will focus on considering the many impacts of this vast international conflict on the state.

10:00 a.m. Keynote Address Room 137

Christopher Capozzola, Professor of History, Massachusetts Institute of Technology

### ***Uncle Sam Wants You: World War I and the Making of the Modern American Citizen***

<https://www.eventbrite.com/e/new-jersey-and-the-great-war-tickets-37432949961>

## **New Jersey Council for History Education**

**Friday, December 1, 2017**

**Princeton University**

### ***Empire***

Professors John Voll (Georgetown), Nell Irvin Painter (Princeton), and Gordon Wood (Brown)

[www.njche.org](http://www.njche.org)

(Cost is \$80 - Registration closes on Nov. 10, 2017)

## **Colonial Williamsburg's Teacher Institute!**

**The scholarship application is now open and will close on Dec. 15, 2017**

The Colonial Williamsburg Foundation, Education Outreach,  
PO Box 1776, Williamsburg, VA 23187

During five-night institutes on location in Colonial Williamsburg and the surrounding area, 25 participants and a Master Teacher engage in an interdisciplinary approach to teaching social studies with American history as the focus. Teachers have the opportunity to exchange ideas with historians, meet character interpreters, participate in simulations, and become part of the story. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and a Master Teacher to examine interactive teaching techniques and develop instructional materials that bring history to life in the classroom.

New this year, we are offering three-night seminars in addition to our five-night summer institutes. Teachers participate will participate in themed programming, and engage with fellow educators, historians, and characters.

Visit the website for dates and complete information! <http://www.history.org/history/teaching/tchsti.cfm>

## Conferences

October 6-7 - Financial Literacy & Economic Education Conference, NYC Marriott at the Brooklyn Bridge

### October 23 - NJCSS - Rutgers

Nov. 15-19 - NCSS - San Francisco, CA

Dec. 1 - NCHE at Princeton University

April 19-21 - NCHE - San Antonio, TX

### **National Council for the Social Studies**

Join or Renew: [www.socialstudies.org](http://www.socialstudies.org)

Membership includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *The Social Studies Professional* newsletter; NCSS Annual Conference discounts, access to NCSS online publications (PDF copies of NCSS journals, *TSSP* newsletter, *Middle Level Learning*, and *U.S. History Collection*), and NCSS Bulletins.

### **2018 NCHE Conference *Myth, Memory, and Monuments***

**San Antonio, Texas**

**April 19-21, 2018**

**Submit a Proposal**

Submission Deadline is October 16th

<http://www.nche.net/2018proposalsubmission>

<http://www.nche.net/registration>

## Resources for Teachers

### Terracotta Warriors of the First Emperor



### The Franklin Institute - Philadelphia

SEPTEMBER 30, 2017-MARCH 4, 2018 - **NEW EXHIBITION!**

Silent, steadfast, and secret, an army of over 8,000 terracotta statues stood guard over the tomb of China's first emperor for over 2,000 years before being discovered in 1974. Now, these warriors—symbols of the astounding achievements of mankind and the incredible history of the human race—come to The Franklin Institute in Philadelphia for the only east-coast engagement of this one-of-a-kind exhibit.

Don't miss out on this unforgettable opportunity to immerse yourself in one of the most significant archaeological discoveries of our time.

**PRICING** Save on tickets when you purchase 15 or more! **Adults:** ~~\$34.95~~ \$24.00 **Youth** ~~\$29.95~~ \$18.00

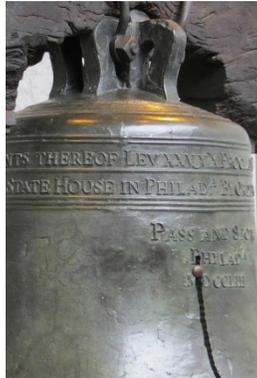
*Includes Museum Admission*

**Upgrade Options:** *IMAX Film – Mysteries of China* \*\$5.00 per person

**FRANKLIN INSTITUTE CONTACT CENTER** P: 215.448.1200, Option 3 | E: [reservations@fi.edu](mailto:reservations@fi.edu)

## Constitution Day Lecture: Founding Fallacies

**October 18, 2017**  
**2:00-3:00pm Civic Hall, Blackwood Campus**  
**200 College Drive**  
**Blackwood, NJ 08078**  
**856-227-7200 x 4333**  
[thecenter@camdencc.edu](mailto:thecenter@camdencc.edu)



The Broadway show Hamilton plays fast and loose with some of the facts about the founding era. That is not the only place where some “alternative facts” about the Revolutionary period can be found. From Paul Revere’s Ride to the Liberty Bell, from the winter at Valley Forge to the First Amendment, you might be surprised how much of what you think you know is wrong or incomplete. Join us to celebrate the Constitution and clarify some common misconceptions about the Founding.

**To register for the lecture series please click below.**

<http://files.constantcontact.com/053d3d42601/837b19d5-5100-4a39-b662-754152383a39.pdf>

## TEACH EUROPE • FRIDAY, October 20, 2017

**Teach Europe** is an annual workshop for teachers hosted by the Center for European Studies at Rutgers University that is scheduled for **Friday, October 20, 2017** (8:45am-2:00pm). The program is designed for teachers of languages, social studies and history with interests in Europe and provides continuing 5 education credits. As in previous years, the talks and workshops are free to teachers and are supported by a number of European consulates and language studies associations. The program is **held at the Douglass Campus Student Center, 100 George St., New Brunswick, NJ 08901**. As before, it will include a continental breakfast and a lunch. Parking permits will be mailed out before the program. There is no fee to attend, but please note that registration will be required. Register by clicking here: [Teach Europe 2017](#) or (<https://www.surveymonkey.com/r/JNSPS7V>)

Current schedule (Teachers choose ONE of the workshops):

8:45 Registration and Welcome

9:15 **Opening Talk on *the The School of Arts & Sciences Language Center/Language Laboratories - Carolyn Burger***

10:00 - 11:30 Workshops - teachers choose one

**Workshop #1: *Fairy Tales as a Teaching Tool for Languages - Martha Helfer, Professor of German, Rutgers University***

Workshop #2 : *Biographies & Autobiographies in Social Studies* - Nancy Sinkoff, Associate Prof. of Jewish Studies and History

11:45 Information sharing followed by Lunchtime Speaker: *European Union Update*

For further information contact [treesh@sas.rutgers.edu](mailto:treesh@sas.rutgers.edu) or call 848-932-8551

## REVOLUTIONARY WOMEN!

**October 16 – 20:** Darci Tucker of Williamsburg, VA will be in NJ and NY to perform [Revolutionary Women™](#). This interactive program explores the issues and events that led to the American Revolution, women's rights and roles in colonial America, and women's contributions to Revolutionary War effort. The program highlights the importance of active citizenship. *Revolutionary Women™* can be booked as a half-day or whole-day program, and the whole-day program can include the opportunity for students to model 18th-century-style clothing. Information at <http://americanlives.net/historical-programs/>. Email [darci@americanlives.net](mailto:darci@americanlives.net) for prices and availability.

## Council of Holocaust Education at Brookdale Community College December 1, 2017

### Memory into Memoir: Teaching Through Personal History.

Alexandra Zapruder, author of *Salvaged Pages* and most recently her family memoir, *Twenty Six Seconds*. Alexandra tells the family story in her new book.

## Classroom Resources

### The 2018 National History Day theme is: Conflict and Compromise in History

### United States Senate Youth Program

Application packet must be received by **October 9, 2017**.

Principals of public and non-public high schools in New Jersey are invited to nominate one junior or senior to submit an application packet for the 56th Annual United States Senate Youth Program. Each year, two high school students (11th or 12th grade) are selected by the New Jersey Department of Education to participate in a week-long educational program held in Washington, D.C. (March 3-10, 2018) and receive a one-time \$10,000 undergraduate college scholarship. For more information, please go to <http://www.nj.gov/education/aps/cccs/ss/syp/>.

### Teaching Historic Storms

|                            |                            |                              |                        |
|----------------------------|----------------------------|------------------------------|------------------------|
| 1888 - Blizzard            | 1938 - Long Island         | 1993 Storm of the Century    | 2017 - Hurricane Irma  |
| 1889 - Johnstown Flood     | 1957 - Hurricane Audrey    | Blizzard of 1996             | 2017 - Hurricane Marie |
| 1900 - Galveston           | 1960 - Hurricane Donna     | 2005 Hurricane Katrina       |                        |
| 1922 - Knickerbocker Storm | 1962 - Ash Wednesday Storm | 2008 Hurricane Ike           |                        |
| 1926 - Miami               | 1969 - Hurricane Camille   | 2010 - Three February Storms |                        |
| 1928 - Lake Okeechobee     | Blizzard of 1978           | 2010- December Blizzard      |                        |
| 1935 - Florida Keys        | 1992 - Hurricane Andrew    | 2017 - Hurricane Harvey      |                        |

## Focus on Civics

### U.S. Supreme Court - First Monday in October (Oct. 2, 2017)

The Supreme Court has already agreed to hear 33 cases.



(L-R First Row): Ruth Bader Ginsberg, 84; Anthony Kennedy 80, Chief Justice John Roberts, 62; Clarence Thomas, 68; Stephen Breyer 78.

(L-R Second Row): Elena Kagan, 57; Samuel Alito, 67; Sonia Sotomayor, 62; Neil Gorsuch, 49.

*"In the upcoming term, the Supreme Court will tackle important issues including the balance of power between the federal and state governments, how technology poses new challenges under the Fourth Amendment, the scope of the President's ability to exclude aliens from the country, and the long-brewing showdown between religious freedom and gay rights over whether states can force bakers to make cakes against their consciences. On the horizon, battles over gun rights, sexual-orientation discrimination, unions, and more may reach the Court later this term. The 2017–2018 Supreme Court term promises to be one for the history books."* <http://www.heritage.org/courts/report/overview-the-supreme-courts-2017-2018-term>

### Deadline for Voter Registration is October 17, 2017 (21 days before Nov. 7)

To register in New Jersey you must be:

- A United States citizen
- I am at least 17 years old, and understand that I may not vote until reaching the age of 18.
- A resident of the county for 30 days before the election
- You are NOT currently serving a sentence, probation or parole because of a felony conviction

## Focus on Economics

### Proposed Tax Cut Policy

In the coming months Congress is expected to begin debate on a new tax policy for corporations and personal income. The arguments will be for new economic growth with more spending money for consumers and if it will increase the national debt as a percentage of GDP. A debt of 100% is considered “neutral” or sustainable. The current national debt is \$20.4 trillion and about 105% of GDP. However, the annual deficit for the budget is 3.1%. The tax cut debate will focus on these numbers in the short term (2020) and the long term (2027).

| Policy  | 2027 Debt Impact       |              |
|---|------------------------|--------------|
|   | Cost (\$)              | % of GDP     |
| Reduce corporate rate to 15%  | +\$2.2 trillion        | 7.9%         |
| Reduce pass-through rate to 15%   | +\$1.5 trillion        | 5.4%         |
| Enact full expensing, allow businesses to deduct items in the year they are purchased | +\$1.5 trillion        | 5.4%         |
| Enact lower rate on repatriated tax revenues or move to territorial system*           | +\$100 billion         | 0.4%         |
| Increase infrastructure funding   | +\$200 billion         | 0.7%         |
| <b>Subtotal</b>   | <b>+\$5.5 trillion</b> | <b>19.7%</b> |
| Interest Costs  | +\$700 billion         | 2.5%         |
| <b>Total</b>  | <b>+\$6.2 trillion</b> | <b>22.2%</b> |

Source: CRFB calculations based on estimates of similar policies by the Tax Policy Center and the Tax Foundation.

#### The Kennedy tax cuts

President Hoover dramatically increased tax rates in the 1930s and President Roosevelt compounded the damage by pushing marginal tax rates to more than 90 percent. President Kennedy proposed across-the-board tax rate reductions that reduced the top tax rate from more than 90 percent down to 70 percent. Tax revenues climbed from \$94 billion in 1961 to \$153 billion in 1968, an increase of 62 percent (33 percent after adjusting for inflation).

According to President John F. Kennedy:

Our true choice is not between tax reduction, on the one hand, and the avoidance of large Federal deficits on the other. It is increasingly clear that no matter what party is in power, so long as our national security needs keep rising, an economy hampered by restrictive tax rates will never produce enough revenues to balance our budget just as it will never produce enough jobs or enough profits... In short, it is a paradoxical truth that tax rates are too high today and tax revenues are too low and the soundest way to raise the revenues in the long run is to cut the rates now.

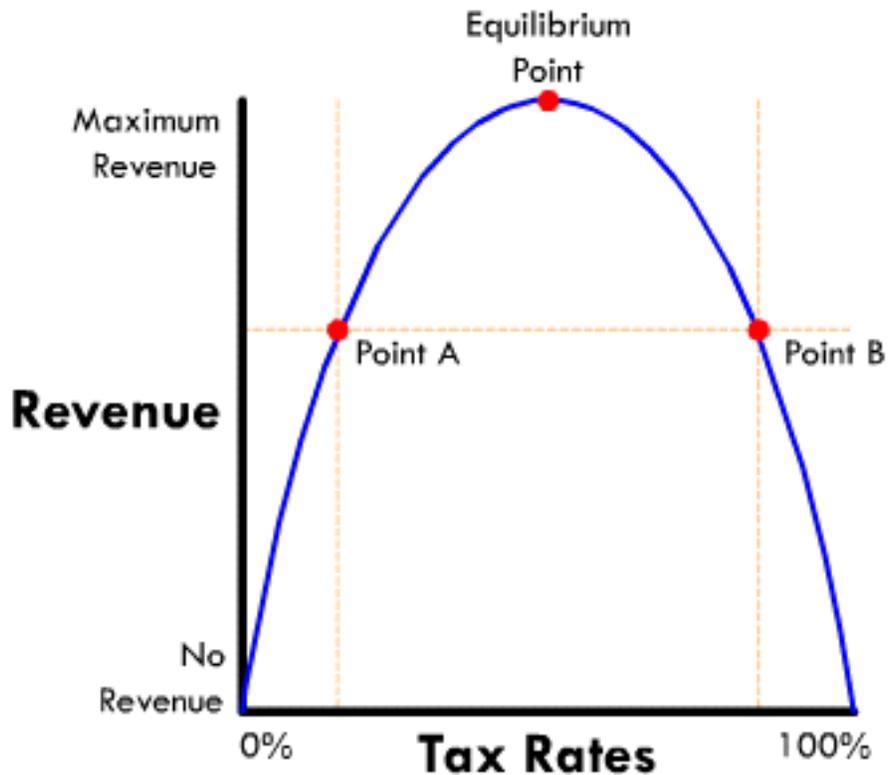
## The Reagan tax cuts

President Reagan proposed sweeping tax rate reductions during the 1980s. Tax revenues climbed by 99.4 percent during the 1980s, and the results are even more impressive when looking at what happened to personal income tax revenues. In January 1983, income tax revenues climbed 54 percent by 1989 (28 percent after adjusting for inflation).

According to then-U.S. Representative Jack Kemp (R-NY), one of the chief architects of the Reagan tax cuts:

At some point, additional taxes so discourage the activity being taxed, such as working or investing, that they yield less revenue rather than more. There are, after all, two rates that yield the same amount of revenue: high tax rates on low production, or low rates on high production.

The Laffer Curve (named for Arthur Laffer) illustrates the theoretical impact of tax rates on economic growth and national debt. Factors influencing the increases in personal income for taxpayers and national income for government depend on productivity, potential GDP growth, domestic investment, and incentives for lowering taxes. (i.e. mortgages, charitable donations, etc.)



## Focus on U.S. History

September 4, 1957 was the first day of school in Little Rock Arkansas  
60<sup>th</sup> Anniversary



**Minnijean Brown** runs a gauntlet of hate to attend high school in Little Rock, Arkansas September 1957  
Credit National Park Service

Nine black children attempted to start classes at the all white Central High school. Their entry was blocked by hundreds of Arkansas national Guardsmen who had been sent on direct orders issued by Arkansas Governor Orville Faubus to block the entry of the nine black students who will forever live on in history as the Little Rock Nine.

President Eisenhower subsequently dispatched the 101st Airborne Division and placed the Arkansas National Guard under Federal Command.

With bayonets fixed, more than 1,000 federal troops provided protection and escorted the nine black students into the school as hundreds of taunting, rock throwing white men and women venomously protested.

The Nine were reluctantly allowed to attend classes, but not without endless harassment and abuse. And they were not allowed to attend any extra curricular affairs, proms, programs or sports.

1993- Oprah Winfrey Interview with the Little Rock Nine Students - <https://www.youtube.com/watch?v=75dhe5Zsy8k>

**Focus on World History**  
**Reformation 500<sup>th</sup> Anniversary - October 31**



Castle Church in Wittenberg, Germany with tomb of Martin Luther and pulpit where he preached.

**Suggestions for Remembering the 500<sup>th</sup> Anniversary**

K-5 - Illustrate 500 years (Display 500 paperclips, 500 hours = 21 days, length of a football/soccer field, days in a year, etc.)

6-9 - Explain why religious freedom motivated people to come to America a hundred years after the Reformation.  
Explain the Protestant religious faiths related to the Reformation. (Lutheran Reformed, Anglican, Presbyterian)

9-12 - Read the 400th anniversary event in New York City in 1917 (during World War I) in the *New York Times*.

<http://reverendluther.org/pdfs2/Protestant-Reformation-400-Years.pdf>

Read the Funeral Address about Martin Luther by Philip Melanchthon in 1546.

<http://reverendluther.org/pdfs2/Funeral-Address-Melanchthon.pdf>

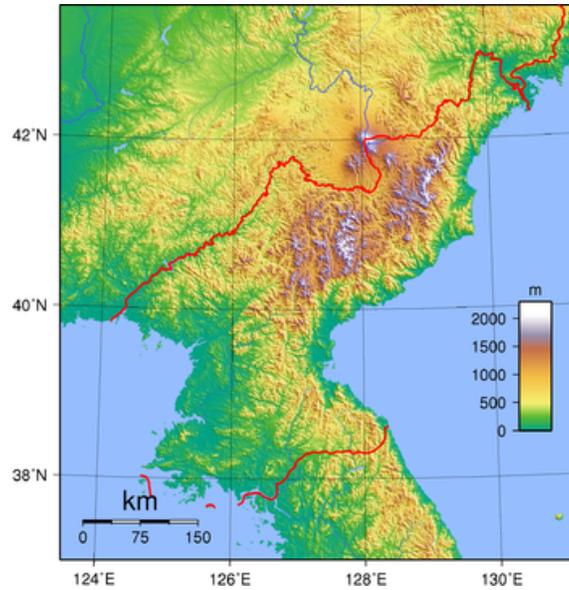
College – View the digital exhibit in a pdf format or Powerpoint. (The public exhibit was researched and designed by Hank Bitten with four Princeton University graduate students in 2016) <http://www.reverendluther.org/content/education>

**The Protestant Reformation left a legacy of social, religious, political, and economic changes!**

End of canon law and development of civil law in the Holy Roman Empire, interactive worship, public confession of sins and absolution in worship, moving the pulpit to the eye level of the people, marriages performed at the altar instead of outside at the church door, dissolution and sale of monasteries, clergy were allowed to marry, organ music and singing of hymns, translation of the Holy Bible into the vernacular, public schools and the education of the ordinary people, Peasants Revolt, division of the Christian Church into different denominations, divine authority of rulers, search for religious freedom, Christmas tree, and a family Catechism for religious instruction.

## Focus on Geography

### North Korea - The Lessons of War, Containment, and Diplomacy



North Korea - Physical Map



North Korea - Political Map

**Scenario 1:** Mr. Kim considers nuclear weapons an existential requirement for his survival internally. Michael Pillsbury, a longtime Asian analyst now at the Hudson Institute, says some experts believe the North Korean nuclear program is the result of a deal with the North Korean military made long ago by Mr. Kim's father and grandfather, when they were in charge: "You keep us in power, and we'll deliver the nuclear weapon to you."

**Scenario 2:** Mr. Kim sees the nuclear program as necessary to protect himself not from some internal threat, but rather to guarantee survival against external threats. This has been the more widely held theory over the past two decades. The best way to keep that overthrow effort at bay is to brandish the possibility that the regime could respond with a nuclear strike.

**Scenario 3:** Should a civil war develop in North Korea as a result of regime change, conflict, or starvation, the 25 million people would most likely cross the Yalu River into China. This river freezes in the winter. Although the mountains are treacherous, it is safer than crossing the DMZ into South Korea where there are landmines. Unfortunately, the North Korean refugees would not be welcomed in China.

**Scenario 4:** Although the containment policy was used as a deterrent in the Cold War but a miscalculation in the Cuban Missile Crisis of 1962 could have led to unprecedented deaths and environmental devastation. In the 21st century, a miscalculation would likely involve more than the United States and North Korea. The costs of deterring North Korea from using a nuclear weapon would have severe long range economic consequences.

**What scenario do your students think is the most realistic?**

## **Focus on Psychology** **Social Consequences for Children with Food Allergies**



Of 251 families who completed the surveys, 45.4% of the children and 36.3% of their parents indicated that the child had been bullied or harassed for any reason, and 31.5% of the children and 24.7% of the parents reported bullying specifically due to FA, frequently including threats with foods, primarily by classmates. Bullying was significantly associated with decreased quality of life (QoL) and increased distress in parents and children, independent of the reported severity of the allergy. A greater frequency of bullying was related to poorer QoL. Parents knew about the child-reported bullying in only 52.1% of the cases. Parental knowledge of bullying was associated with better QoL and less distress in the bullied children.

**CONCLUSIONS:** Bullying is common in food-allergic children. It is associated with lower QoL and distress in children and their parents. Half of the bullying cases remain unknown to parents. When parents are aware of the bullying, the child's QoL is better. It is important to proactively identify and address cases in this population. <http://pediatrics.aappublications.org/content/131/1/e10>

### **To Which Foods Are People Allergic?**

- More than 170 foods have been reported to cause allergic reactions.
- Eight major food allergens – milk, egg, peanut, tree nuts, wheat, soy, fish and crustacean shellfish – are responsible for most of the serious food allergy reactions in the United States.
- Allergy to sesame is an emerging concern.

### **How Many People Have Food Allergies?**

- Researchers estimate that up to 15 million Americans have food allergies, including 5.9 million children under age 18. That's 1 in 13 children, or roughly two in every classroom.

- About 30 percent of children with food allergies are allergic to more than one food.

**Food Allergies Are on the Rise**

- The Centers for Disease Control & Prevention reports that the prevalence of food allergy in children increased by 50 percent between 1997 and 2011.
- Between 1997 and 2008, the prevalence of peanut or tree nut allergy appears to have more than tripled in U.S. children.

**Food Allergy Reactions Are Serious and Can Be Life-Threatening.**

- Every three minutes, a food allergy reaction sends someone to the emergency room.
- Each year in the U.S., 200,000 people require emergency medical care for allergic reactions to food.
- Childhood hospitalizations for food allergy tripled between the late 1990s and the mid-2000s.
- About 40 percent of children with food allergies have experienced a severe allergic reaction such as anaphylaxis.

<https://www.foodallergy.org/life-food-allergies/food-allergy-101/facts-and-statistics>

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