

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

October 2016

[Professional Development](#) • [Student Events](#) • [Resources for Teachers](#) • [Social Studies Issues](#)

NJ Council for the Social Studies

Fall Conference: Next year's annual fall New Jersey Council for the Social Studies Conference, *Next Generation Social Studies: Literacy, Inquiry and Technology*, will held on October 25, 2016 for grade 5-12 teachers.

A separate conference for grade K-6 teachers is on March 14, 2017. Registration materials will be posted on our website around October 1.

MEMBERSHIP: NJCSS membership and joint membership with NJSSSA runs from Sept. 1 of each year through Aug. 31 of each year. Membership includes this enewsletter, a biannual journal, resources for "Members Only" on the njcss.org website and reduced fees for professional development opportunities. Most importantly, members support the development and implementation of meaningful and effective social studies curriculum and instruction and education policies. A membership registration form is online at www.njcss.org. Join us!

NJCSS Officers

President: Joseph Orlak, Supervisor, Pascack Valley Regional High School District

Vice President: Brian Cameron, Supervisor, Garfield Public Schools

Secretary: Angela Smith, Jefferson Middle School, Edison

Treasurer: Christine Gehringer, Supervisor, WashingtonTwp. Public Schools, Sewell

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association

The 2016-17 NJSSSA Board of Directors is:

North Region

Robert O'Dell (2016-18) and Steve Maher (2015-17)

Central Region

Kristin Fox (2016-18) and Keith Dennison (2015-17)

South Region

Paul Groben (2016-18) and Eileen Hannigan (2015-17)

At-Large Directors

Noel Baxter (President/Immediate Past President)

Michael Catelli (2016-18)

Jamil Maroun (2016-18)

Karen Vander Leest (2016-18)

National Council for the Social Studies

SAVE THE DATE: The annual NCSS conference will be held on **December 2-4, 2016** in Washington, D.C. Go to <http://www.socialstudies.org/conference> for information.

NCSS is preparing a book, *Global Learning with the C3 Framework in the K-12 Social Studies Classroom*. If you have a lesson that directly aligns with the C3 Framework and shows ways in which an inquiry approach to global learning can be interwoven into history, economics, geography, civics, psychology, sociology or anthropology, submit it for review. To learn more about this project, or to submit a lesson plan or idea for review go to <http://tinyurl.com/zps5665>.

National Council for History Education

Annual Conference at Princeton University -

Fri. Dec. 2, 2016 *Equality and Inequality in History*.

"Transatlantic Slave Trade" - Prof. Greg Grandin (NYU)

"Empire Building" - Joanne Freeman (Yale)

"Hamilton vs. Jefferson: Once More with Feeling!" -

Peter Onuf (University of Virginia)

Information: www.nche.org

NCHE National Conference in Atlanta, Georgia -
March 30 - April 1, 2017. "*Histories Seen and Unseen*"
Information: <http://www.nche.net/conference>

Conferences!!!! (see details in this section of our newsletter)

Oct. 18-19 - AP Economics (Summit, NJ) (free)
Oct. 21 - Teach Europe at Rutgers
Oct. 22 - The Reformation at Princeton (free)
Oct. 22 - Archives Education Institute (free)
Oct. 25 - NJCSS at Rutgers
Nov. 18-19 - NJ Historical Comm. (College of St. Elizabeth)
Dec. 2 - NJCHE at Princeton
Dec. 2-4 - NCSS in Washington, DC
Feb. 24-25 - Middle States SS - Rehoboth Beach, DE
Mar. 14 - NJCSS at Rutgers (K-6)
Mar.30 - NCHE in Atlanta, Georgia

AP Economics: Key Concepts for Success -

Micro/Macro Tue. Oct. 18, 2016 4:00 - 7:00 p.m.
Wed. Oct. 19, 2016 - 8:00 a.m. 1:00 p.m.
Location: Canoe Brook Country Club, 1108 Morris Tpk.
Summit, NJ 07901
Presenter: Kathleen Brennan, Mt. Saint Mary's Academy
Contact Alana Coleman:
<mailto:acoleman@njeconomics.org>

TEACH EUROPE - Rutgers University, New Brunswick
Friday, October 21, 2016.

Teach Europe is an annual workshop for teachers hosted by the Center for European Studies at Rutgers University. The program is designed for teachers of languages, social studies and history with interests in Europe and provides continuing 5 education credits. As in previous years, the talks and workshops are free to teachers and are supported by a number of European consulates and language studies associations. **REGISTRATION**
https://www.surveymonkey.com/r/Teach_Europe_2016

The Reformation: A Time of Revolutionary Changes?

Saturday, October 22, 2016 9:15 A.M -12:15 P.M
McCosh Hall Room 50, Princeton University

Seminar is free but registration is required:
500anniversaryseminar.brownpapertickets.com
Dr. Christopher Bellitto - Kean University
Dr. Christopher Boyd Brown -Boston University
President Rev. Dr. David Lose - Lutheran Theological Seminary at Philadelphia (3 PD hours)

7th Annual K-12 Archives Education Institute:

Elections (Sat.) October 22, 2016 10:30 am to 2:30 pm

The Archivists Round Table of Metropolitan New York, Inc. (A.R.T.), in partnership with the National Archives at New York City and the United Federation of Teachers/Association of Teachers of Social Studies, and with sponsorship from MetLife and the Lucius N. Littauer Foundation, announces the Seventh Annual K-12 Archives Education Institute (AEI). This event is part of New York Archives Week.

The event will be held at the National Archives at New York City (located at 1 Bowling Green) from 10:30 am to 2:30 pm on Saturday, October 22, 2016. This program is intended to bring together local K-12 educators, archivists, librarians, and museum professionals to discuss strategies for teaching with primary source materials on the topic of "Elections."

The Institute is FREE, and a light breakfast and lunch will be provided for all participants. More information and to register for this event at www.nycarchivists.org/aei. For more info, email Lindsay Anderberg at community@nycarchivists.org

The New Jersey Historical Commission (NJHC) is pleased to announce that registration is now open for the *2016 New Jersey Forum on **November 18th & 19th** at the College of Saint Elizabeth in historic Morristown. This year's event will celebrate the National Park Service (NPS) centennial and the state's unique environmental history, in addition to traditional aspects of New Jersey's rich and diverse history.

The NJHC is also thrilled to have Pulitzer Prize-winning and /New York Times/-bestselling author DAN FAGIN (Toms River: A Story of Science and Salvation/) as the Forum's keynote!

Two great tours of Morristown are also being offered on November 18th and will be available on a first come, first serve basis as space is limited.

Middle States Council for Social Studies

Theme: *Social Studies: A Road Map for Social Justice*
February 24-25, 2017 (Friday-Saturday)
Atlantic Sands Hotel & Conference Center, Rehoboth, DE
Early Registration: \$90
Call for Proposals: <http://www.midstatescouncil.org/call-for-presenters/>
Registration: <http://www.midstatescouncil.org/conference-registration/>

NJCSS Spring Conference for Teachers (K-6)

"Teaching Time, Place, and Citizenship!"

Tuesday - **March 14, 2017** at Rutgers - Busch

Information is on our website: www.njcss.org

[Back to top](#)

Student Events (#StudentEvents)

Euro Challenge 2017 - Registration is now open:

<http://www.euro-challenge.org/wordpress/register-2/>

The Euro Challenge is an exciting educational opportunity for high school students in Grades 9-10 to learn about the European Union (EU) and the euro. Student teams of three to five students are asked to make presentations answering specific questions about the European economy and the single currency, the euro. They are also asked to pick one member country of the "euro area" (the 19 EU member countries that have adopted the euro so far), to examine an economic problem at the country level, and to identify policies for responding to that problem.

The Euro Challenge is a program launched by the [Delegation of the European Union to the United States](#) in partnership with The Moody's Foundation and with the [Federal Reserve Bank of New York](#) serving as program advisor.

Prudential Spirit of Community Awards: This award honors students in grades 5–12 who have engaged in a community service project during the last 12 months. Winners receive \$1,000 and an all-expense paid trip to Washington, DC. Deadline: [November 8, 2016](#).

The **United States Senate Youth Program** enables two student leaders from each state to spend a week in Washington D.C. meeting with officials from federal agencies and a justice of the U.S. Supreme Court. Transportation, hotel and meal expenses are provided by the Hearst Foundations. Each delegate will also be awarded a \$10,000 undergraduate college scholarship. Qualified junior or senior high school students must show demonstrated leadership through public service in elected or appointed positions in organizations that relate to government, public affairs, history and/or community service. Each public or private high school in NJ may nominate one student. Applications must be submitted by **October 7, 2016** to Beverly Plein, Social Studies Coordinator, NJ Dept. of Education, PO Box 500, Trenton, NJ 08625-0500, or Beverly.plein@doe.state.nj.us

Rutgers Model United Nations will take place at the Hyatt Regency in New Brunswick, NJ, **December 1-4 2016**. High school students simulate various committees at the United Nations and create resolutions revolving around inter-culturalism. Students develop public speaking skills,

practice collaboration, and build confidence. Scholarships are available to low-income students. Staff can organize workshops and training sessions for schools interested in the program. Visit <http://modelun.com/rumun/> or contact tiffany.chow@idia.net for more information.

NJ National History Day - "Taking a Stand in History"

Organize your team now and register before February 1, 2017. Information about the regional competition is at <http://nj.nhd.org/state.htm>. The national competition is at the University of Maryland, College Park, June 11-15, 2017.



The New Jersey Center for Civic Education sponsors an annual New Jersey State *We the People: The Citizen and the Constitution* Competition for high school classes. This year it will be held on **January 25, 2017** at Rutgers University in Piscataway. Contact Arlene Gardner at agardner@njclre.rutgers.edu if you are interested in bringing a competing class or observing the state competition. *We the People: The Citizen and the Constitution* focuses on the political philosophy that underlies the U.S. Constitution and Bill of Rights and is an excellent supplement or stand-alone resource for a U.S. History, U.S. Government or Law class. Specifically designed materials are available for upper elementary, middle and high school levels. If you are interested in considering this program you can have **free** 28-day access to the ebook by going to www.civiced.org. Additional information about *We the People: The Citizen and the Constitution* is available at <http://civiced.rutgers.edu/wethepeople.html>.



Project Citizen involves students in understanding public policy and emphasizes responsible participation in local and state government. The New Jersey Center for Civic Education sponsors an annual State Project Citizen Digital Portfolio Showcase for grades 3-12. Digital portfolios are due **June 2, 2017**. The middle and high school class projects with the highest scores will be sent to the National Project Citizen Showcase. [Click](#) to see a 5-minute demonstration and discussion by students and teachers. For additional information about *Project Citizen* and to see projects from the last four years go to <http://civiced.rutgers.edu/projectcitizen.html>. Contact Arlene Gardner at agardner@njclre.rutgers.edu with any questions.

World of 7 Billion Student Video Contest

Deadline: Feb. 23, 2017

Students create a short video (up to 60 seconds) about human population growth that highlights one of the following global challenges: climate change, ocean health, rapid urbanization. All videos must include how population growth impacts the issue and at least one idea for a sustainable solution. Sponsor: Population Education www.worldof7billion.org and www.populationeducation.org

Awards

Congratulations to Ridgewood High School senior, James Mabli, on the completion of *Patriot and Chief: The Life and Legacy of Han Yerry Doxtader*. His 39 page book (expected to be published in early 2017) about the role of the Oneida in the French and Indian and Revolutionary Wars is for young children. The story explains the importance of geography, culture and heroism in the context of historical research and illustrations. The main character fought in three battles and lost the use of his hand at the Battle of Oriskany. He also led Oneida warriors on a 250 mile journey to Valley Forge!
Information: jamesmabli@gmail.com
Video: <https://youtu.be/MPmks061EI4>
PDF: <https://drive.google.com/open?id=0B1ckaKsqvm4oSXN4OUNvLXo0aGc>

Congratulations: Kevin Cline, Frankton HS (Indiana)- 2016 National History Teacher of the Year
The Gilder Lehrman Institute of American History is pleased to announce that Kevin Cline from Frankton High School in Indiana has been named the **2016 National History Teacher of the Year**.

Mr. Cline will receive \$10,000 award and attend a ceremony in his honor in New York City on Oct. 24, 2016. The award will be presented by Pulitzer Prize-winning historian Gordon S. Wood.

[Back to top](#)

Professional Development #ProfessionalDevelopment

Historical Reading and Writing - NCSS Online Course
Under Common Core, all teachers need to be writing teachers. Unfortunately many History/Social Studies teachers have not had significant instruction and/or practice in historical writing.

This six-week course will provide playlists of video lectures, leveled readings, and grade-level & subject-focused bulletin board discussions on improving historical writing. Exercises and activities will draw from the Common Core State Standards, the C3 Social Studies Framework, the National Social Science Standards, and the Framework for 21st Century Skills and provide a vertically articulated sequence of skills to explicitly teach in the future.

Dates: Sept. 26- Nov. 6 (4 hours per week)

<https://www.canvas.net/browse/ncss/courses/improving-historical-writing-1>

Colonial Williamsburg Teacher Institute Scholarships

Visit <http://www.history.org/History/teaching/TIScholarships.cfm> for information about scholarship opportunities to the 2017 Colonial Williamsburg Teacher Institute in American History and to the 2017 Institute in American History and Content Area Literacy! Last year the tuition was \$2,200 for the six day program. Visit <http://www.history.org/history/teaching/tchsti.cfm> for information on the Teacher Institute. **Note:** Scholarship applications must be completed by December 15. Those able to pay their own tuition may register themselves online when registration opens approximately April 2017.

TPS Professional Development Provider Institute (PDPI) Prepare to deliver high-quality teacher professional development focused on Library of Congress digital archives and TPS inquiry-based methods. Weekly live chat sessions, combined with outside readings and project development time result in an implementation ready PD activity. This is an advanced TPS workshop and requires a foundational TPS prerequisite. Sessions are on Tuesdays between Oct. 18 to Nov. 15 from 5:30 to 7:00 P.M.

Register: <http://tps.waynesburg.edu/eastern-region-events>



A five-day *We the People: The Citizen and the Constitution* Summer Institute for 25 middle and high school U.S. history, government or law teachers from Pennsylvania, New Jersey and Delaware will be held at Rutgers University in New Brunswick, New Jersey, **July 9-14, 2017**. The program includes lectures and discussions with historians and constitutional scholars, as well as lesson demonstrations and discussions with experienced classroom teacher-mentors. It also includes two follow-up workshops in fall 2017. Room and board for the full five-day program are covered. Travel costs will be reimbursed. Participating teachers will receive a certificate for 40 hours of professional development and a free set of classroom materials. When the participants teach their U.S. history or government class next fall enhanced by the *We the People* professional development, they will receive a \$500 stipend. Teachers from high needs districts are encouraged to apply. Interested New Jersey teachers

should complete the Teacher Agreement at <http://civiced.rutgers.edu/wethepeople.html> by **March 31, 2017**. Contact Arlene Gardner, Ex. Dir., NJ Center for Civic Education, at agardner@njclre.rutgers.edu with any questions.

Ramapo Conservatory - Sunday, October 2 at 3 PM

Meet the author's of *Patriots, Redcoats and Spies!* (Revolutionary War adventure series published by Harper Collins) Program is at the [Van Allen House in Oakland, NJ](#).
Mapping Revolution at Colonial Williamsburg
November 5-6, 2016 Cost: \$135 if you register before Oct. 7



During this weekend workshop, discover how maps, prints, and other historic objects can be used as primary sources in the classroom. Explore in depth the exhibition "We Are One: Mapping the Road from Revolution to Independence" with museum educators and experts. Experience a behind-the-scenes tour of Colonial Williamsburg's historic area and meet people of the past as they bring to life the impact of changing political boundaries during the Revolutionary period.

East Asia Seminar Program at Princeton University

The seminars take place at Princeton University, one Saturday a month, November through May. Teachers receive 30 hours of instruction, much of it from Princeton faculty members. They also receive books, curriculum materials, and specific ideas for teaching East Asia in the classroom. The approach is interdisciplinary, integrating history, literature, and art.

After teachers complete the program, they qualify for the study tour. "Graduates" receive 30 hours of professional development credit to meet state requirements. The course addresses the East Asia component of world history courses including the AP World History course.

Please address questions to Lesley Solomon, Seminar Leader (lesley86@hotmail.com) or Richard Chafey, Princeton University administrator(chafey@princeton.edu).

Registration closes on Oct. 31, 2016. Visit www.njcss.org for the seminar brochure.

In the past fifteen years, over 250 New Jersey teachers have participated in the Princeton University East Asia Seminar Program. Over 70 of these teachers have taken advantage of the opportunity to travel to China and Japan on a summer study tour. Some have gone to South Korea. Funded by the Freeman Foundation, the seminars are free for New Jersey teachers. Study tours are highly subsidized so that participants pay a small fraction of the cost.

Enjoy History by Enjoining Food!

Join us at the Edgewater Community Center on **Friday, Nov. 4 from 4-6 p.m.** as we examine the teaching tool of using food studies to motivate and heighten social studies units by cooking up a bit of world history as we learn the foodways of empanadas by tracing their routes from the Ottoman Empire to present day Latin American countries. This class will be taught by Briana Nurse, a veteran educator who specializes in history and culinary integration. Participants will create modern adaptations of historical ingredients and techniques. Register at briana@ediblehistory.org. Cost is only \$15.

The Choices Program at Brown University

There are two participatory workshops in New Jersey for **Engaging Students in International Issues** (Grades 7-12)

Nov. 2 8:30 am-3:00 pm - Leonia

The Middle east in Transition: Questions for U.S. Policy and colonization and Independence in Africa

Nov. 3 8:30 - 3:00 pm - Moorestown

Confronting Genocide: Never Again? and Colonization and Independence in Africa

Registration: <http://choices.edu/pd/intro-workshops> (\$145)

[Back to top](#)

Resources for Teachers [#ResourcesforTeachers](#)

Franklin R. Buchanan Prize: The Association for Asian Studies invites submissions for the Franklin R. Buchanan Prize, awarded annually to recognize an outstanding curriculum publication on Asia designed for any educational level, elementary through university. Deadline: [November 1, 2016](#).



Lessons integrating New Jersey history. Over 30 lessons with correlations to New Jersey and common core standards, primary source documents and images and other handouts, focus questions, objectives, and links to videos and additional resources and relevant places to visit in New Jersey, are available online at <http://civiced.rutgers.edu/njlessons.html> and www.njcss.org (under resources).

To commemorate the 350th anniversary of the founding of New Jersey, the New Jersey Historical Commission has sponsored the development of a series of 90 second videos, *"It Happened Here in New Jersey,"* highlighting innovation, diversity and liberty in the history of New Jersey. The videos are available on the Commission's website at <http://nj.gov/state/historical/>, and the NJ350 website at <http://officialnj350.com>, along with lessons.

Teacher Appreciation Day at Rutgers - Nov. 5. Rutgers is offering discount tickets for their home football game against Indiana University. Call 866 445-4687 or email tickets@scarletknights.com

Guided Walking Tours of Historic Manhattan - Mike Catelli (Supervisor, Bernards HS) has planned two tours of historic lower Manhattan on Oct. 15. Contact Mike at mrcatelli@gmail.com for information.

Online Education Resources

Teaching About Lincoln

Looking for resources to teach the Lincoln assassination and its legacy? Want to prepare your students to visit **Ford's Theatre**? Or want to visit Ford's Theatre virtually? Check out our new guides to online education resources, with how-tos as well as lesson ideas. Have a resource you want to see? Let us know at education@fords.org!

Jersey Spirits: Prohibition from Flappers to Bootleggers

Morris Museum through December 11

Step back in time to a period of flappers and suffragists, bootleggers and leaders of the temperance movement. *Jersey Spirits* is an exhibition about the tumultuous Prohibition era in the Garden State. Experience the battle between the Wets and the Dries through fashions of the Roaring 20's, authentic barware and flasks, historic photographs, and more.

C-3 Framework. New York has created a toolkit for K-12 social studies educators to help them implement the four dimensions of the C-3 inquiry arc:

- [Kindergarten-Grade 4 Inquiry Topics and Key Ideas](#)
- [Grades 5-8 Inquiry Topics and Key Ideas](#)
- [Grades 9-12 Inquiry Topics and Key Ideas](#)

The **National History Teacher of the Year Award** highlights the crucial importance of history education by honoring exceptional American history teachers from elementary school through high school. Past presenters of the award include First Lady Laura Bush, the Honorable Sandra Day O'Connor, and Good Morning America anchor Robin Roberts. Nominate an outstanding history teacher for the National History Teacher of the Year Award for 2017. Nomination Form:

<https://www.gilderlehrman.org/programs-exhibitions/national-history-teacher-year-nomination-form>

Paul Gagnon Prize: The Paul Gagnon Prize is presented to a K-12 history teacher who exhibits exceptional historical scholarship or an individual or group that has <http://www.nche.net/awards>

Just Opened! National Museum of African American History and Culture

<https://nmaahc.si.edu/> Explore the digital collection on family, music, slavery, segregation, military, religion, etc.

[Back to top](#)

The Election 2016 #Social_Studies_Issues



NJ Mock Election!

The website for the **New Jersey Mock Election** is now live! To view the site, please go to <http://njmockelection.org/>. The Mock Election project is sponsored by the NJ Social Studies Supervisors Association, the NJ Council for the Social Studies and the New Jersey Center for Civic Education.

Districts can vote by paper ballots or digitally through their own Google Form. All we ask of the district coordinator is to submit the results of the mock election on the website form **between October 10-20**.

Results will be available by county and congressional district.

Step 1: Classroom education

Step 2: Voting

Step 3: Analyzing the data

National Debates:

Tue. Oct. 4 - Longwood Univ. (VA) Vice-President

Sun. Oct. 9 - Washington Univ. (MO)

Wed. Oct. 19 - University of Nevada, Las Vegas

Questions for engaging students in small groups:

1. What were the 5 most important topics?
2. How did you assess the strengths of each candidate?
3. How did you assess the weaknesses of each candidate?
4. How effective was the moderator in managing the debate?
5. Which proposed plan or solution should be analyzed by the media before the next debate?

The Process of the Electoral College

This election offers an opportunity for teachers to talk about the Electoral College.

What if (?) the Electors determine that a candidate is not qualified to be president?

Why do we have an Electoral College process in the Constitution?

Will we know who is president on Election Day in November? (Likely but not officially)

When will the Electors vote? (Mon. Dec. 19)

Why is the number of electors 538 and not 535? (12th and 23rd Amendments)

How many times have Electors voted for someone other than their Party's nomination? (Kansas Supreme Court in 1896 and Ohio Supreme Court in 1948) (22 times - see "faithless electors")

What happens if a president dies in office, resigns, or becomes disabled? (24th Amendment)

Are the Electors legally obligated to vote for the candidate the people elected in the popular vote in each state?(search "faithless electors" on the web)

What happens if no candidate receives a majority (270) votes by the Electors?

If a candidate elected by the popular vote in November died before the Electoral College cast their votes, would the vice-presidential candidate automatically become the president? (In 1872, Horace Greeley died shortly after Election Day)

Can the electors split their vote and elect the vice-presidential candidate as the next president? (12th Amendment)

<http://www.archives.gov/federal-register/electoral-college/about.html>

Veterans' Day Programs and Resources.

Veterans Adm. <http://www.va.gov/opa/vetsday/docs/schoolkit.pdf>

NEA: <http://www.nea.org/tools/lessons/veterans-day-activities-intro.html>

Nat. History Clearing House:

<http://teachinghistory.org/spotlight/veterans-day>

Also:

- Consider a breakfast or lunch for Veterans in your school or community
- Ask students and faculty to nominate veterans and read their names over the PA at the beginning of each class period.
- Consider a display of small flags to honor veterans.

Share with us Your Veterans Day Activities and Lessons! Send a one-two sentence descriptive statement to hbitten@optonline.net before October 21, 2016.

Call for Manuscripts - The editors of the *Social Science Docket*, the joint publication of the New York and New Jersey Councils for the Social Studies, issue a call to submit manuscripts for the Fall/Winter 2016 issue.

The Social Science Docket is a peer-reviewed, electronic journal published twice yearly (Fall/Winter, Spring/Summer). For additional information contact mpearcy@rider.edu. Manuscripts should be submitted no later than October 2016.

Call for Proposals - NJCSS Spring Conference for K-6 Teachers - March 14, 2016 "Teaching Time, Place and Citizenship!" Deadline is December 1, 2016. Visit www.njcss.org for the application for proposals. Workshops are one hour and should be interactive. The conference is at the Busch Student Campus Center at Rutgers University.