

# ***NJ Social Studies Network News***

*A Publication of the New Jersey Council for the Social Studies*

**May 2017**

A print copy is available on our website, [www.njcss.org](http://www.njcss.org)

## **For Students**

### **Museum of American Revolution**

(Just Opened on April 19!)

101 S. Third Street, Philadelphia, PA 19106

[info@amrevmuseum.org](mailto:info@amrevmuseum.org)



### **Exhibits**

Road to Independence

The Darkest hour

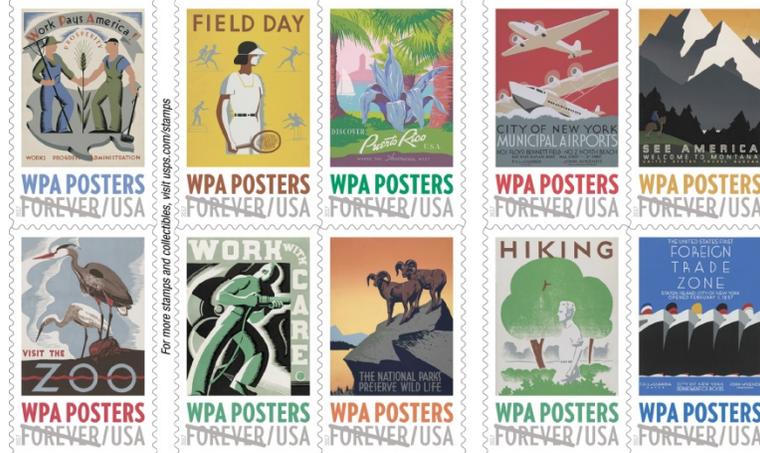
Revolutionary War

A New Nation

Adults: \$19, Students \$12, Children under 5 are free.

## USPS Commemorative Stamps of 10 WPA Posters

<http://www.stampnewsnow.com/images/USPS-Stamps/US-Stamps-2017/17-WPA-Posters2.jpg>



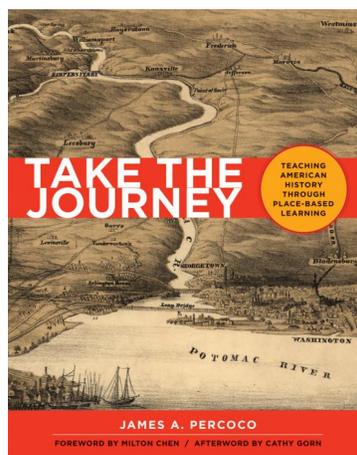
**PLURAL+:** PLURAL+ is a youth-produced video festival that encourages young people to explore migration, diversity, and social inclusion, and to share their creative vision with the world. Submission **Deadline: June 4, 2017.**

**2017 International Essay Contest for Young People:** The Goi Peace Foundation organizes an annual essay contest as part of UNESCO's Global Action Programme on Education for Sustainable Development. This year's theme is "learning from nature." **Deadline: June 15, 2017.**

## Take the Journey

### Teaching American History Through Place-Based Learning

<https://www.stenhouse.com/content/take-journey>



In *Take the Journey*, author, historian, and educator James Percoco invites you and your students to the places where many events in American history happened. The Journey Through Hallowed Ground is a 180-mile National Heritage area encompassing such historic sites as the Gettysburg battlefield and Thomas Jefferson's home, Monticello. Though it might prove difficult to visit these particular sites with your students, Percoco argues that every community has a story that can be connected to larger themes in American history and that place-based history education can be made a part of every classroom, from Nevada to Washington to Pennsylvania.

## Professional Development

### Conferences

June 22-24 - WHA - Boston, MA

June 28-30 - Psychology - Clark Univ. Worcester, MA

July 9-14 - APA Summit, Weber State Univ. Ogden, UT

October 6-7 - Financial Literacy & Economic Education Conference, NYC Marriott at the Brooklyn Bridge

### October 23 - NJCSS - Rutgers

Nov. 15-19 - NCSS - San Francisco, CA

April 19-21 - NCHE - San Antonio, TX

### **NJCSS Teacher of the Year - Nomination Deadline is April 30, 2017**

Elementary Teacher Grades K-5

Secondary Teacher Grades 6-12

Nomination Form is on our website, [www.njcass.org](http://www.njcass.org)

Members Only Page

(first initial and last name; password is history)

### **NJCSS Elections are Coming!**

Contact Joe Orlak, president, if interested in serving on our Board of Directors

**Deadline is April 30, 2017**

[jorlak@pascack.org](mailto:jorlak@pascack.org)

### **NJCSS Fall Conference for Grades 6-12 Teachers**

Monday, October 23, 2017

Rutgers University - Busch Student Center

**Call for Proposals: Deadline is June 1, 2017**

**Register Today**

**Exhibitors Invited**

### **National Council for the Social Studies**

Join or Renew: [www.socialstudies.org](http://www.socialstudies.org)

Membership includes your choice of *Social Education* or *Social Studies and the Young Learner*, plus *The Social Studies Professional* newsletter; NCSS Annual Conference discounts, access to NCSS online publications (PDF copies of NCSS journals, TSSP newsletter, Middle Level Learning, and U.S. History Collection), and NCSS Bulletins.

### **New Jersey Social Studies Supervisors Association**

**Next meeting is Friday, May 5** at the PSA Headquarters in Monroe. Contact Bob O'Dell ([rodell@nutleyschools.org](mailto:rodell@nutleyschools.org)) for information and the agenda. Mark your calendar for the May 5 meeting.

**Address:** 12 Centre Drive, Monroe Township, NJ 08831

## Myth, Memory, and Monuments

NCHE 2018 (K-12 and University) Conference Theme

Call for Proposals - Deadline is October 16, 2017

<http://www.nche.net/2018proposalsubmission>

### Earn PD hours or university credit with Population Education this July!

Population Education is excited to announce that **registration is open** for our **accelerated Summer 2017 online professional development course** for **science and social studies educators (grades 6-12)**. The course has been condensed from eight weeks to four and runs from July 3rd-July 28th, 2017. This fast-paced format results in a heavy work-load, but is perfect for educators who'd like to earn graduate credit or PD hours while school is not in session. Discover student-centered learning strategies that use contemporary issues and real-world data to examine the social and environmental impacts of human population growth. The course is asynchronous, which means students can work at their own leisure and pace. There are online discussion boards, weekly journals, and a final project, all built to provide participants with meaningful feedback and materials to use within their own classrooms.

Participants can choose to earn one credit hour of graduate education credit from UMKC or 45 professional development clock hours (4.5 CEUs) for successfully completing the full four weeks.

- The cost is \$80.00 to earn 45 professional development clock hours OR \$155.00 (for credit) + \$80.00 (for professional development clock hours) to earn credit through UMKC.
- **The first seven students to register for graduate credit with UMKC will receive a 50% discount on their professional development clock hours fee (paying \$40 instead of \$80).**

For more information and to register, visit <https://courses.populationeducation.org>.

## Resources for Teachers

### World War I Centennial Bazaar

**Saturday, May 20, 2017 on the grounds of The Hermitage, 11 am to 5 pm**

*Sponsored by the NW Bergen History Coalition*

335 N. Franklin Tpk.

Ho-Ho-Kus, NJ 07423

[www.thehermitage.org](http://www.thehermitage.org)

The day will be filled with activities for young and old: games, clowns, a fortune teller, WWI era foods, a Victory Garden display, uniform displays and more. On a stage in front of The Hermitage, local musical groups will perform throughout the day. A highlight will be a speech by President Woodrow Wilson, who will arrive in a vintage car. World War I soldiers on their way to Camp Merritt will visit the Bazaar and take part in the festivities. In the Hermitage's Jacqua Hall, Coalition members will have World War I artifacts from their collections on display.

### Vietnam Veterans Memorial

<https://www.njvvmf.org/>

**New Jersey Vietnam Veterans' Memorial Tour** - May 6 @ 11:00 am - 2:00 pm, 1 Memorial Lane Holmdel, NJ 07733

**New Jersey Vietnam Veterans Remembrance Day Ceremony** May 7 @ 11:00 am - 2:00 pm [NJ Vietnam Veterans' Memorial](#), 1 Memorial Lane, Holmdel, NJ 07733

**Memorial Day Ceremony** - May 29 @ 11:00 am - 2:00 pm [NJ Vietnam Veterans' Memorial](#), 1 Memorial Lane Holmdel, NJ 07733

## International Travel Programs for Teachers

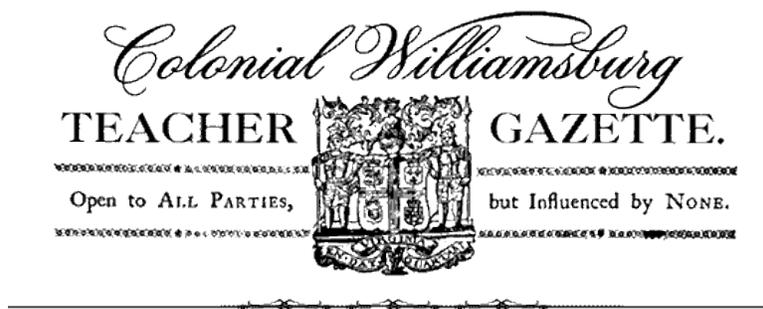
**GEO is offering the following travel programs for 2017:** Bali/Lombok, Bangkok to Hanoi, Costa Rica, Eastern Europe, The Galapagos Islands, Greece, Iceland, India/Nepal, Bhutan, Ireland, Armenia/Georgia, Multi-Stan, Morocco, Myanmar (Burma), Peruvian Amazon, Peruvian Andes, Southern Africa, Vietnam/Cambodia, and the Balkans. The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline. Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at [www.ggeo.org](http://www.ggeo.org).



**Exhibit: April 14 - May 18**  
**Panel Discussion and Reception: April 20, 4:30 p.m.**  
**Robertson Hall | Bernstein Gallery**

Julius Lester photographed major portions of the black South and the civil rights movement from 1964 to 1968, when he was a leader of the Student Nonviolent Coordinating Committee.

## Primary Sources on Animals from Colonial Williamsburg



### The Rare Breeds - Videos, Web Activities, and Lesson Plans

Learn how work animals were used in colonial Virginia and the importance of preserving rare breeds to recreate the life and times of early America.

### Birth Record for Samuel Asay - Primary Source Analysis

This 1806 birth record includes a scene showing spectators gathered near the finish line of a horserace. A scene such as this would have been very familiar to colonial Virginians.

### Primary Sources CD-ROMs for Grades 1-3 and 4-6

The Colonial Williamsburg Foundation has teamed up with Pearson/Scott Foresman to create this grade-specific primary source CD-ROM, which provides interactive experience with primary resources. The award-winning materials allow students to explore historical research using documents, pictures, stories, and artifacts through multimedia activities.

To order, email [resourcelibrary@cwf.org](mailto:resourcelibrary@cwf.org) or call 1-800-761-8331.

### **Geographic Literacy Grant - \$2,500**

<http://www.socialstudies.org/awards/geography>

Application/Proposal Deadline: May 15, 2017

Eligibility:

- Programs, not individuals, individual lessons or units, which will enhance the geographic literacy of students at the classroom, district, or statewide levels.
- Recipients may be individuals or groups in school districts, public institutions, or universities.
- Proposals from individuals having already received this grant may be considered after three-years from the last time they received this grant.
- Nominees must agree to be available to present their work at the NCSS Annual Conference and via webinar or other outreach means if selected as the recipient of the grant.

### **NCSS Award for Global Understanding**

<http://www.socialstudies.org/awards/global-understanding>

Application/Nomination Deadline: May 15, 2017

The Award for Global Understanding Given in Honor of James M. Becker recognizes a social studies educator (or a team of educators) who has made notable contributions in helping social studies students increase their understanding of the world. The award includes a \$2,000 cash award, a session to present at the NCSS annual conference; complimentary NCSS conference registration; and up to \$700 in transportation/lodging reimbursement.

# Shaping Our Identity: The Influence of Narratives on our Understanding of the Holocaust and Social Justice

July 10-14, 2017

Brookdale Community College, Lincroft, NJ

[https://drive.google.com/file/d/0B6dq\\_yxrHCjhMTBUcERmTTFWbkh2M3hiUTVtT2dMYW5ZODE4/view](https://drive.google.com/file/d/0B6dq_yxrHCjhMTBUcERmTTFWbkh2M3hiUTVtT2dMYW5ZODE4/view)

## Classroom Resources

Visit our updated resources on the Links page of our website!

[www.njcss.org](http://www.njcss.org)

Directory for online resources for digital learning in your classroom - Maps, Documents, NJ History, U.S. Constitution, U.S. History, World History.

Some of our most recent links include TED Talks, Founders Online (50,000 documents from Washington - Madison), Historical Videos (FDR to Present), and 50 Core American Documents.

## Understanding Fiscal Responsibility

<http://www.econedlink.org/>

Explore the free lesson plans:

[Medicare and the National Debt](#)

[Social Security and the National Debt](#)

[The Economics of National Security](#)

[The Federal Reserve System: Overview Lesson](#)

[This History of Medicare](#)

[The Panic of 1893 and the Election of 1896](#)

Digital Activity | Annotation Tools:

[The Fiscal Ship](#)

[Balancing the Federal Budget](#)

[Taxation and the National Debt](#)

Animated and Professional Development Videos:

[Overview of Federal Taxes](#)

[Overview of the Budget Process](#)

[Political Beliefs and the Federal Budget Lesson Demo](#)

## Japanese Surrender at the End of World War 2 News Release



[https://www.youtube.com/embed/vcnH\\_kF1zXc](https://www.youtube.com/embed/vcnH_kF1zXc) (8:37 minutes)

## Summer Programs

### American Institute for Economic Research

Teach the Teachers

June 20-22, 2017

St. Louis Federal Reserve Bank

#### Topics for the Summer 2017 program

*Money and Inflation* – The relationship between money and prices, and the impact of inflation on income and wealth.

*Business Cycles and Unemployment* – Fluctuations in a nation's overall levels of income and GDP as it reflects the state of the economy.

*Government and the Economy* – Understanding the impact of government budget, fiscal policy, public goods, and externalities on everyday life. **Information and Registration:** <https://www.aier.org/teach-teachers>

### Founders Fellowship Seminars

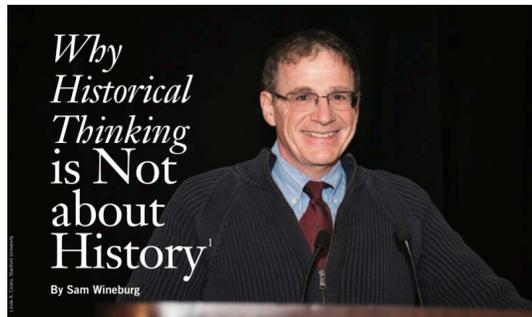
*Manifest Destiny and Western Expansion* (July 10-14, 2017)

*First Amendment of the Constitution* (July 24-28, 2017)

Seminars are for Social Studies teachers in Grades 7-12. Contact the **Bill of Rights Institute** for information.

<https://www.billofrightsinstitute.org/educate/educator-programs-events/foundersfellowship/>

### Stanford History Education Group



*Core Practices for Inquiry-Based History Teaching*

July 31- August 4, 2017

<https://cset.stanford.edu/pd/courses/history-social-studies>

### Summer Programs sponsored by The Choices Program at Brown University

[http://choices.edu/pd/summer.php?mc\\_cid=820b44db6e&mc\\_eid=ab39401034](http://choices.edu/pd/summer.php?mc_cid=820b44db6e&mc_eid=ab39401034)

*Engaging Students in Inquiry and Discussion on International Issues* - June 26-28, 2017 - Tabor Academy, Marion, MA

Cost: \$250 per person, includes all meals and materials from the opening reception on the 26th through the 28th. \$350 per person to attend the introductory preconference session on the 26th, and all materials and meals on the 27 and 28th. Housing available for \$45/night.

**Brazil, Cuba, Mexico: Bringing Latin America Into the Classroom** - June 29-30, 2017 - Brown University, Providence, RI

Cost: \$195 per person. The program includes content presentations by Brown faculty members and curricular workshops on three Choices curriculum units: Brazil: A History of Change; Caught Between Two Worlds: Mexico at a Crossroads; and History, Revolution and Reform: New Directions for Cuba. (Units are provided.)

**Exploring the Choices Approach to Contested Issues** - July 10-12, 2017 - Chapel Hill, NC

Cost: \$195 per person. Become a Choices Workshop Leader! Exploring the Choices Approach to Contested Issues will prepare you to lead introductory Choices workshops for classroom educators or pre-service teachers. While the program is open to all educators and Methods Professors, we are especially looking for dynamic teacher leaders from the Southeast. More information coming soon.

## **Newseum Summer Institute**

**"Truth, Lies and Consequences: Real Media Literacy for a Fake News World"**

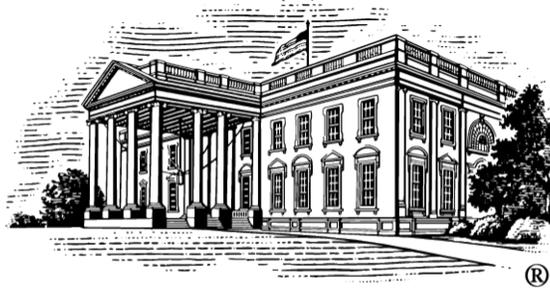
July 12-14, 2017 (10 a.m. to 3:30 p.m. each day)  
Newseum, 555 Pennsylvania Ave., N.W. Washington, D.C. 20001  
Application Deadline: May 7, 2017, at 11:59 p.m.  
Program is free!

This unique professional development opportunity for teachers of Grades 6-12 will explore the challenges and opportunities of today's participatory media landscape from both student and educator perspectives. Attendees will deepen their understanding of information production and consumption and the power of the First Amendment through workshops, exhibit exploration, collaborative sharing and creative thinking.

The schedule includes hands-on activities, discussions with an archivist and independent museum exploration. Significant time will be dedicated to developing new resources and activities to take back to the classroom. **Apply Now!**

Visit our website for additional institute details, attendee benefits and eligibility requirements  
<<https://give.newseum.org/page.redir?target=https%3a%2f%2fnewseumed.org%2fnews%2fapply-now-2017-newseum-summer-teacher-institute%2f&srcid=28046&srctid=1&erid=3942707&trid=43e3783b-a63e-4ff0-a355-2fc44ec12c25>>.

## **2017 White House History Teacher Institute**



**THE WHITE HOUSE**  
**HISTORICAL ASSOCIATION**

**Monday, July 17 - Friday, July 21, 2017**

Washington, DC

Applications are now being accepted through May 1, 2017

[https://www.whitehousehistory.org/events/2017-white-house-history-teacher-institute?utm\\_source=newsletter&utm\\_medium=email&utm\\_content=Learn%20More%20%26%20Apply%20Here%21&utm\\_campaign=2017%20Teacher%20Institute%20-%20Apply%20Now%21](https://www.whitehousehistory.org/events/2017-white-house-history-teacher-institute?utm_source=newsletter&utm_medium=email&utm_content=Learn%20More%20%26%20Apply%20Here%21&utm_campaign=2017%20Teacher%20Institute%20-%20Apply%20Now%21)

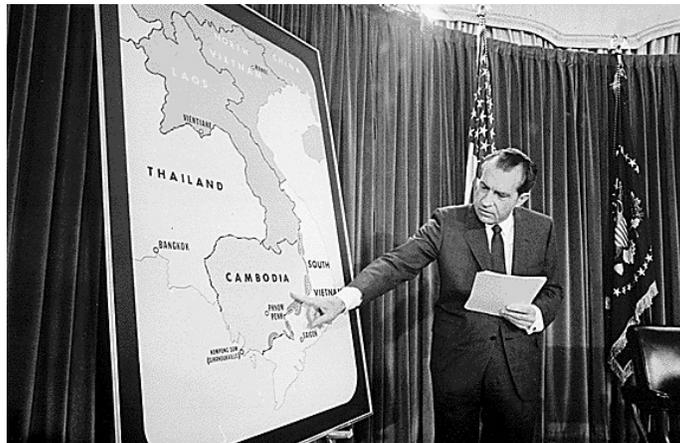
This five day teacher workshop is hosted by the White House Historical Association in Washington, D.C. at the David M. Rubenstein National Center for White House History. The Institute will feature discussions with historians, local site visits, inquiry based learning activities, and more.

Upon acceptance, participants will be required to pay a registration fee of \$100 to secure their place in the Institute. This fee will cover

- All Institute sessions and site visits
- White House Historical Association resources and materials
- Breakfast and Lunch (Monday through Friday)
- Shared dormitory housing at George Washington University

Limited spaces are available. Applications will be accepted from middle and high school educators through May 1. Applicants will be notified of a decision by May 15.

## Focus on Civics



### War Powers Act, 1973

The War Powers Act states "that the President's powers as Commander in Chief are exercised only pursuant to a declaration of war, specific statutory authorization from Congress, or a national emergency created by an attack upon the United States."

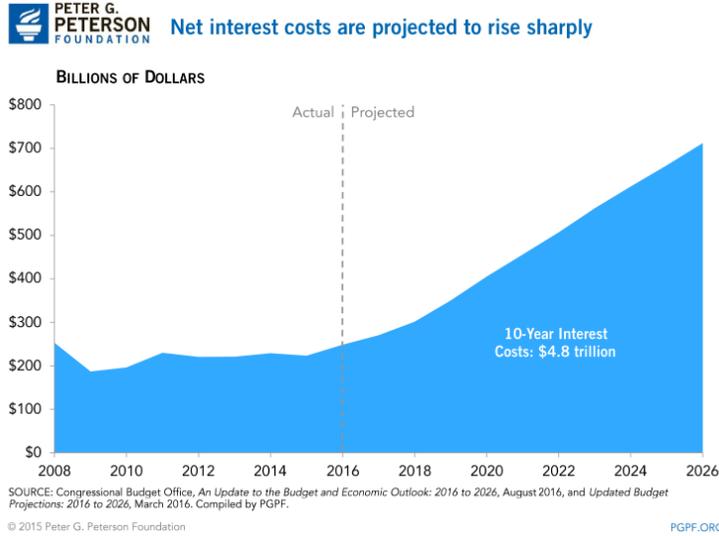
The law requires the President to consult with Congress before introducing U.S. armed forces into hostilities or situations where hostilities are imminent, and to continue such consultations as long as U.S. armed forces remain in such situations.

U.S. forces are to be withdrawn from hostilities within 60 days of the time a report is submitted unless Congress acts to approve continued military action, or is physically unable to meet as a result of an armed attack upon the United States.

U.S. Presidents have consistently taken the position that the War Powers Act is an unconstitutional infringement upon the power of the executive branch. As a result, the Resolution has been the subject of controversy since its enactment. Presidents have submitted a total of over 120 reports to Congress since 1973, past 44 years.

## Focus on Economics

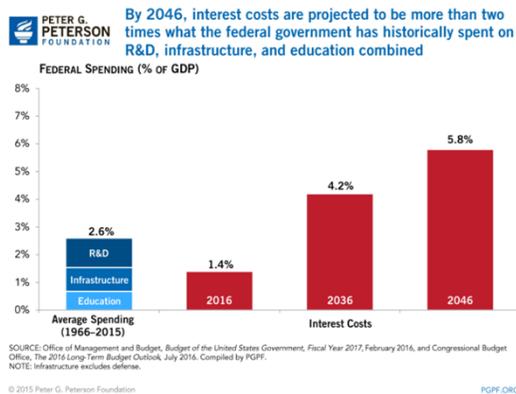
### The National Debt - The Impact of Rising Interest Rates



The CBO (Congressional Budget Office) projects that net interest costs will more than double over the next 10 years, from \$270 billion in 2017 to \$712 billion in 2026. **Why?**

1. The interest rates on government bonds, which financial our national debt, are rising because the Federal Reserve Bank is increasing interest rates, buying less bonds, and returning less money to the government in the sale of bonds. In 2016, the Federal reserve Bank gave the government \$90 billion.
2. Entitlement benefit payments (Medicaid, Medicare, Social Security) are increasing as baby boomers turn age 65 and begin collecting these payments.
3. Our government is considering programs for infrastructure, defense, homeland security, etc. in the next four years.

Interest costs are expected to continue climbing beyond the next 10 years and are projected to be the third largest category in the federal budget by 2028 (after just Social Security and Medicare), the second largest category in 2046, and the single largest category in 2050.



## Focus on U.S. History

50 Years Ago - Newark Riots

July 12-17, 1967

The worst civil disorder in New Jersey



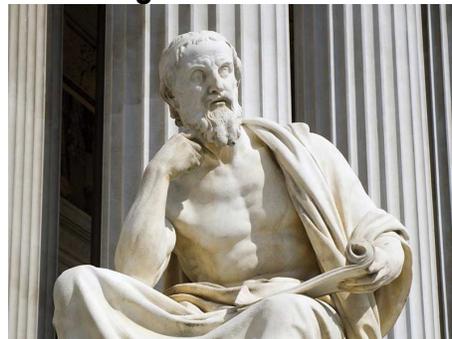
Broad Street

The four-day riots resulted in 26 deaths, over 1,000 injuries, and well more than \$10 million in damages. The arrest of John Smith, an African American cab driver for a traffic violation. The news spread quickly over the radios used by taxi drivers. In 1967, Newark's unemployment rate for young black men was 38%, in a period of 15 years (1950-1967) the African American population increased from 17% to 55%, the population of Newark declined by 220,000, and large companies moved out of the city. The lessons of history in Newark are important for every student and every community.

## Focus on World History

Happy 2,500th Birthday to Herodotus

Imagine the candles!



Herodotus is often considered the "father of history" or in today's climate we are more likely to give him the title of 'fake news' or subjective historical writing and Thucydides credit for factual history or objective historical writing. But Herodotus' Histories on the Persian Wars provide an intellectual account with embellished fables to provide an understanding in writing of conflict between two civilizations.

## Focus on Geography

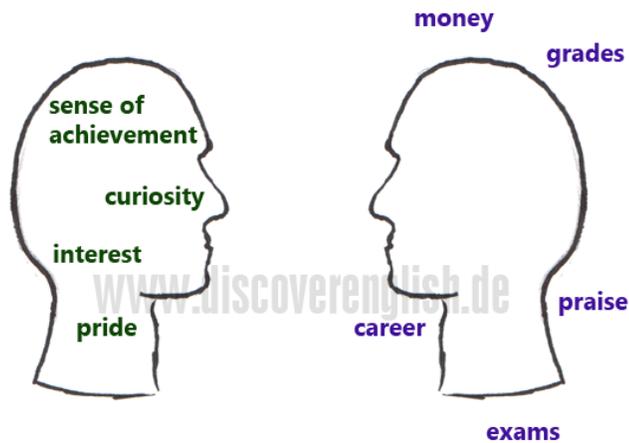


This is the exterior view of the Svalbard Global Seed Vault, the secure seed bank on Svalbard, Norway. Nearly 10 years after a "doomsday" seed vault opened on an Arctic island off Norway, some 50,000 new samples from seed collections ranging from India, the Middle East, northern Africa and Europe to the U.S. and Mexico, have been deposited in the world's largest repository, built to safeguard against wars or natural disasters wiping out global food crops.

## Focus on Psychology

Intrinsic Motivation

Extrinsic Motivation



**Thinking About Intrinsic Motivation.**

**Read the Carnegie Foundation report for current research on student motivation.**

[https://www.carnegiefoundation.org/wpcontent/uploads/2015/07/Motivation\\_Matters\\_July\\_2015.pdf](https://www.carnegiefoundation.org/wpcontent/uploads/2015/07/Motivation_Matters_July_2015.pdf)

***Students achieve at higher rates, and are less likely to drop out and feel more positively about school, when they have ongoing connections with teachers.***

“The findings surprised us from the start,” writes Mischel in his book *The Marshmallow Test*. The results suggested that the children who ate the marshmallows right away were less able to regulate themselves than others. Says Maurice Elias, a psychology professor at Rutgers University, about the potential impact of low self-regulation: “It means you pick the first response [on a test] instead of reading all the way to the fourth response. It means you don’t read the directions carefully. It means that you’re maybe skipping questions. It means a whole lot of things in your academic performance, regardless of how absolutely smart you might happen to be.”

**Activity:** For four nights record what you were motivated by each day. You should have at least three things each day. This could include things like:

- I was motivated to study tonight because I wanted to get a good grade on the quiz tomorrow
- I was motivated to go to practice because I wanted to play in the game tomorrow.
- I was motivated to walk my neighbor’s dog for \$15 because I wanted to buy something.

Intrinsic or Extrinsic Motivation? Watch this TED Talk on The Motivation Puzzle by Dan Pink (2009)  
[https://www.ted.com/talks/dan\\_pink\\_on\\_motivation?language=en](https://www.ted.com/talks/dan_pink_on_motivation?language=en)

## Teacher Openings

The NJCSS will post open positions twice a month.  
Send them to [hank.bitten@rutgers.edu](mailto:hank.bitten@rutgers.edu) with the name of your school district.

## Freedom Tower



The World Trade Center Observatory contacted the NJCSS asking us to promote group visits to the Freedom Tower in NYC. The deadline to register for the sweepstakes are running, which offers a chance to win a free group VIP tour for 20 people, is April 30, 2017. The Observatory is a wonderful learning experience about the city we live in, especially for students. As your organization is dedicated to education, we believe this is an opportunity that you and your contacts would be interested in.  
<https://oneworldobservatory.com/springintosummer/>

## **NJ Council for the Social Studies (NJCSS)**

*President:* Joseph Orlak

*Vice President:* Brian Cameron

*Secretary:* Angela Smith

*Treasurer:* Christine Gehringer

*Executive Director and Editor:* Hank Bitten

## **NJ Social Studies Supervisors Association (NJSSA)**

### **North Region**

Robert O'Dell (2016-18) and Steve Maher (2015-17)

### **Central Region**

Kristin Fox (2016-18) and Keith Dennison (2015-17)

### **South Region**

Paul Groben (2016-18) and Eileen Hannigan (2015-17)

### **At-Large Directors**

Noel Baxter (President/Immediate Past President)

Michael Catelli (2016-18)

Jamil Maroun (2016-18)

Karen VanderLeest (2016-18)