

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

March 2024

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NJCSS Student Recognition Awards

Deadline: March 15, 2024

NJCSS Middle School Students (Grades 6-8)

NJCSS High School Students (Grades 9-12)

NJCSS NJ College Students (*Arlene Gardner Award*)

NJCSS Teacher of the Year Awards

Deadline: April 30, 2024

NJCSS Elementary Teacher Award (Grades K-5)

NJCSS Middle School Teacher Award (Grades 6-8)

NJCSS High School Teacher Award (Grades 9-12)

NJCSS Annual Conference

Monday, October 21, 2024, Busch Student Center at Rutgers

"Challenges and Changes: Past, Present, and Future"

Call for Proposals (Deadline: June 15, 2024) **PDF**

Exhibitor Registration (Deadline: Sept. 5, 2024) **PDF**

Conference Registration **PDF**

NJ Amistad Commission's Exemplary Lessons Award

The Award committee selects **two teachers** to receive the Amistad Commission's Exemplary Award: One teacher representing Grades K-8 and one teacher representing Grades 9-12.

Each award recipient receives \$2,500 in recognition of his or her extraordinary contributions. Additionally, the recipient's school district will receive \$2,500.

The Exemplary Lesson Criteria:

The lesson must include a list of all materials, resources, media, and technology used to create the lesson. Student projects should be included.

The lesson must identify the grade level, period in America History, and NJSLs

The lesson must be videoed and be no longer than 45 minutes.

Any students that can be visible in the video, **MUST HAVE** A district waiver for them to appear on a district/state website.

A written copy of the lesson plan, describing the time breakdown of each activity, (anticipatory, practice, assessment, and follow-up) activities.

The lesson must be approved by the school administrator and documentation must be provided.

Each Approved Exemplary Lesson will receive a \$300 award for use of their lesson. The submission of the lesson must be submitted before April 1, 2024.

Please submit a copy of your lesson to Trevor.Melton@doe.nj.gov **before April 1, 2024.**

The NJCSS is Collecting K-12 Lessons on Climate Education

Upload your Lessons to [THIS FOLDER](#)

Label lessons by District and Grade Band. (Teacher Name is optional)

Resources on Climate from the NJ Department of Education

[Contact the Climate Change Education Unit](#)

[Announcement](#)

[Instructional Resources](#)

[Understanding Climate in New Jersey](#)



What might happen if a presidential candidate died between Election Day and the Third Wednesday in December?

Republican Ulysses S. Grant was reelected president in 1872, defeating challenger Horace Greeley, the founder and editor of the New York Tribune. Greeley ran as the candidate of the Democratic Party and the Liberal Republican Party. Horace Greeley died on November 29, 1872, which was after the presidential election but before the Electoral College cast its votes. During a joint session of Congress on February 12, 1873, Greeley's electoral votes were divided between the following candidates: Thomas A. Hendricks (42 votes), Benjamin G. Brown (18 votes), Charles J. Jenkins (2 votes), and David Davis (1 vote)

1872 Presidential Election Results

<i>Political Party</i>	<i>Presidential Nominee</i>	<i>VP Nominee</i>	<i>Electoral College</i>	<i>Popular Vote</i>
<i>Republican</i>	<i>Ulysses S. Grant</i>	<i>Henry Wilson</i>	<i>286</i>	<i>3,598,468</i>
<i>Democratic</i>	<i>Horace Greeley</i>	<i>Benjamin G. Brown</i>	<i>0*</i>	<i>2,835,315</i>

The Power of the Political Party to Select their Candidate: The 1972 Election

After the 1972 convention, revelations came out that George McGovern's (D) running mate Sen. Tom Eagleton, had been treated for mental illness. Eagleton was forced to resign from the ticket and McGovern chose Sargent Shriver as his replacement. But McGovern did not have the authority to select his running mate. On August 9, 1972, the Democratic National Committee met again to officially nominate Shriver as McGovern's running mate.

The Importance of States in Electing the President and Vice-President

The people vote for electors who represent the candidate of a political party. They meet on the third Wednesday in December (12/18/24). Some states have laws binding electors to vote for the winner of the election in their state, others do not. If the winner of the convention dies or is incapacitated, it is likely that the state legislatures would quickly meet to amend the law to allow them to vote for the candidate of their choice. These six weeks between Election day and when the Electoral College meets would establish an historic precedent.

In Washington State in 2016, three so-called “faithless” electors voted for Colin Powell instead of Hillary Clinton, violating a pledge under state law to vote for the candidate who won the most votes in their state. The state fined them for their defiance.

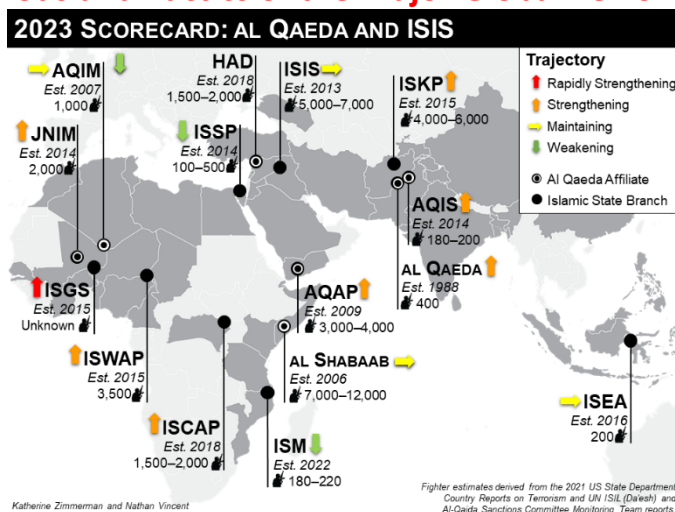
In Colorado, a Democratic elector violated his pledge to vote for Clinton, the candidate chosen by the voters in that state. Colorado’s secretary of state removed the elector from his post and replaced him with someone who proceeded to vote for Clinton but the U.S. Court of Appeals for the Tenth Circuit ruled against the secretary of state. ([Brennan Center for Justice](#))

The Importance of the 20th Amendment

If the president-elect dies or is incapacitated after the Electoral College meets, the vice president is inaugurated. Section 3 of the 20th Amendment reads:

“If, at the time fixed for the beginning of the term of the President, the President elect shall have died, the Vice President elect shall become President.”

The Methods and Tactics of the Major Global Terrorist Groups



[Office of the Director of National Intelligence](#)
[Resources from the Combatting Terrorist Center at West Point](#)

[World and Regional Maps from CIA World Factbook](#)

Findings from the 2023 State of the American Teacher Survey (Rand)

[Published Feb 15, 2024](#)

[2023 State of the Teacher Project Survey](#)

[“Just a Few Thousand”—the Moral Questions Facing New Teachers](#) (by Mark Percy, Rider Univ.)

[New York's Education Wars a Century Ago Show How Content Restrictions Can Backfire](#) (Bill Greer)

Teacher Resources

Gilder Lehrman Summer PD Virtual Seminars

Registration Deadlines: 1 week prior to the start of the seminar's live sessions

Cost: \$25 per seminar

Registration and Information

History of Childhood in America, from the Colonial Era to the Twenty-First Century

Lead Scholar: Steven Mintz (University of Texas at Austin)

Master Teacher: Anthony di Battista

Partner Organization: American Jewish Historical Society

Live Session Dates: Week of July 15

Discounts Available: Email seminars@gilderlehrman.org if you are interested in registering for 3+ seminars to receive special discount codes and offers.

10 seminars worth 22 PD Hours

Amistad Commission Summer Institute for NJ Teachers

The institute will be held in-person and virtually at the College of New Jersey from July 29-August 1st.
Residential spaces on the College of New Jersey campus during are very limited.

You can register via the link below.

THE AMISTAD COMMISSION 2024 SUMMER INSTITUTE REGISTRATION FORM

The 2024 Summer Institute has adopted the theme ***"Rights & Responsibilities in History"***.

Our goals for the 2024 Summer Institute are:

- To provide tools, resources, and training for teachers in grades K-5; 6-8; and 9-12.
- To assist teachers in changing the narrative in social studies/history and other subject areas in their classrooms
- To improve NJ teachers' awareness of the Amistad legislation
- To help teachers create lesson plans that reflect the mandate of the Amistad Legislation

The Summer Institute is a multi-day professional development training in which educators receive Continuing Education Units (CEUs). The event will also include special sessions for senior administrators and school district leaders.

This year's program will feature great opening and closing speakers and a highly talented pool of trainers and facilitators. We have also included several activities for social engagement and entertainment.

Our aim is for you to return to your schools completely reenergized, with a deeper knowledge of current scholarship in American History and with methods of integrating the rich contributions of Africans and African Americans into lessons on American history, language arts, math and science, and other subject area.

Please confirm your attendance at the 2024 Summer Institute by April 30, 2024.

Religious Worlds of New York Summer Institute

Helping K-12 Teachers and Students Explore the Religious Lives of their Diverse Neighbors

Interested in Starting a New Course or Enhancing an Existing Course?

The next Religious Worlds of New York summer institute will meet from July 8 – 26, 2024, at Union Theological Seminary in the Manhattan neighborhood of Morningside Heights. There is a stipend of \$2,850 for teachers.

Applications are due on March 5, 2024. [Application Guidelines](#)

National Endowment for the Humanities Summer PD for K-12 Teachers

[View All Programs](#)

Application Deadline is March 5, 2024

Apply Now for Summer 2024 Programs!



Applications are now open for the National Constitution Center's Summer Educator Institutes. Join teachers from across America and engage with constitutional scholars during one of four weeklong institutes at the National Constitution Center in July 2024.

Building the US Constitution - July 7 - 12, 2024

Landmarks of American History and Culture: Exploring the First Amendment - July 14 - 19, 2024

Landmarks of American History and Culture: Exploring the First Amendment - July 21 - 26, 2024

Reconstruction and the Second Founding - July 28 - August 2, 2024

[Register Today!](#)

NJ Center for Civic Education

High School U.S. History Course Should Include Civics, Economics and New Jersey History: Resources and Professional Development now Available!

The initial curriculum guide, which will be on the Center's website at <https://civiced.rutgers.edu/civics/high-school-civics-history-and-economics> by fall 2023, includes a variety of suggested civics, economics and New Jersey history lessons, activities, and resources for New Jersey high school teachers to integrate into their United States history course.

A professional development workshop to share, demonstrate and discuss the materials will be held at Rutgers University's Livingston Campus Center in Piscataway on October 9, 2024 (Columbus Day/Indigenous Peoples Day). The workshop is free. Continental breakfast and lunch will be served. Materials will be provided. If you would like to satisfy this long-standing mandate, which has been codified in social studies standards, or if you are looking for some new ideas to enrich and enliven your U.S. History class, join us. To register go to <https://civiced.rutgers.edu/events/range.listevents/>

Tuesday, March 5, 2024: Project Citizen (grades 3-12)

Tuesday, March 19, 2024: Infusing Civics, Economics and New Jersey history into High School U.S. History

Wednesday, April 3, 2024: Teaching Controversial issues and Media Literacy (K-12)

Tuesday, April 16, 2024: Civics for grades K-5

Thursday, May 9, 2024: Engaging Students in Middle School Civics

Contact Bob O'Dell at ro205@scarletmail.rutgers.edu or Arlene Gardner at arlenega@sas.rutgers.edu with questions.

The Informed Citizen Blog
NJ State Bar Foundation



Great resources and perspectives on issues

informedcitizen.njsb.org

Applications for the 2024 ABOTA Foundation Civics Summit!

Elevate Civics Education with The ABOTA (American Board of Trial advocates) Foundation Civics Summit!

Join us for a FREE 2-day professional development program in Washington, D.C to have the opportunity to learn from lawyers, federal and state judges, and law experts about the rule of law, the importance of civic duty and democracy.

The ABOTA Foundation Civics Summit will be held July 18 & 19, 2024 at the National Archives Museum.

Apply now to be one of the select few to experience Washington D.C. and learn from our insightful guest speakers FOR FREE!

The application deadline is March 31, 2024. [Apply Now](#)

Empower your teaching with an immersive and FREE program designed to equip teachers with the tools to inspire the next generation of responsible citizens. Discover an exceptional chance to enrich your understanding of civics education alongside accomplished lawyers, judges, and law experts.

Akhil Reed Amar, James Barton, Honorable Robert R. Rigsby, Honorable Anna Blackburne-Rigsby
Dean Erwin Chemerinsky, Honorable Marjorie O. Rendell, Patrice Sulton, Professor Olivier Zunz

Travel Covered: Thanks to the generous support of the ABOTA Foundation, our chapters, and sponsors we've got you covered - hotel accommodations and airfare expenses are on us!

Enhance your lesson plans with supplemental resources and activities all FREE to access and use!

Visit us at www.abotacivics.org for more information and resources.

Energizing Young Voters Online Workshop: Vote by Design

Date: March 11, 2024

Time: 6:30 - 9:00 pm

Cost: free of charge

Topic: Vote by Design

[Register Today!](#)

The workshop allows people to experience the impact of Vote by Design by having them participate in the lesson while also having their pedagogical questions addressed. Vote by Design guides participants through a nonpartisan, issue-agnostic process for selecting candidates whose values and priorities support their own. The module is available for all types of elections from Board of Education contests through Presidential elections.

Energizing Young Voters, an initiative of the League of Women Voters, is offering this online information and training session

Holocaust Education at Kean University

Journeys of Inclusion: Charting Compassion, Courage, and Community

March 15, 2024 9 a.m. – 3 p.m.

Liberty Hall, Kean University

[Register Today](#)

There is no charge to attend this event.

This program is presented in partnership with the NJEA, the NJ Commission on Holocaust Education, the Holocaust Resource Center of Kean University, and the NJEA Consortium, which invite you to this dynamic, one-day event.

The Consortium is a NJEA Professional Development & Instructional Issues Division project funded by an NEA Great Public Schools Fund Grant.

Diversity Council on Global Education and Citizenship Elementary and Middle School Leadership Conference

Friday, March 15, 2024

Kean University (or virtual via Zoom)

9 am – 1 pm (in-person) / 9 am - 11 am (virtual)

[Register Now!](#)

Participants will network with students from other districts and receive a leadership training tool kit!

For more information, please contact Sarah Coykendall:

coykends@kean.edu / 908-737-4632

Diversity Council General Assembly Meeting LGBTQ+ Educators' Discussion

Tuesday, March 26, 2024

4:30 PM - 7:00 PM via Zoom

Scott Fried is an educator, international award-winning speaker and writer. As a person living with HIV for over 36 years, he survived that 20th-century pandemic, where his HIV/AIDS support group became the inspiration for the Broadway musical "RENT." Scott's work spotlights the adolescent years, shining a powerful message of love, self-respect, and mental wellness. He is the author of four books, including his newest, *How to Raise an Elegant Teen: The ABCs of Gen Z Parenting*. He is an adjunct professor at Colby College where he teaches a popular class called "AIDS and the Meaning of Life." Scott also offers one-on-one behavioral coaching to teens, parents, and couples and facilitates virtual support groups for parents of trans children. In his spare time, he leads civil rights tours through the American South, teaching the history of MLK.

[Register Here](#)

Engaging Programs for April from Kean University

From Generation to Generation:

Author Michelle Weinfeld Shares Her Grandfather's Holocaust Survival Story

Tuesday, April 9, 2024

4:30 pm via Zoom

Michelle Weinfeld, author of From Generation to Generation: A Memoir of Food, Family, and Identity in the Aftermath of the Shoah, will share her grandfather's story of surviving the Holocaust, the life lessons he taught her, and how being the grandchild of a survivor has influenced her life.

[REGISTER HERE](#)

Teacher Seminars Online

We are pleased to be celebrating thirty years of Teacher Seminars that give K–12 educators the opportunity to study with eminent American history professors and dive deep into primary sources with master teachers. Each seminar is composed of lectures that you can watch on your own schedule as well as live Zoom sessions featuring the scholar, Gilder Lehrman master teachers, partner organizations, and your peers.

Registration for Teacher Seminars is just \$25 per seminar (with discounts available for three or more registrations), and each seminar comprises between 22 and 24 professional development hours. Learn more about and register for our ten Teacher Seminars Online at <https://www.gilderlehrman.org/professional-development/summer-pd/teacher-seminars-online>.

Teaching the Cambodian Genocide through Testimony

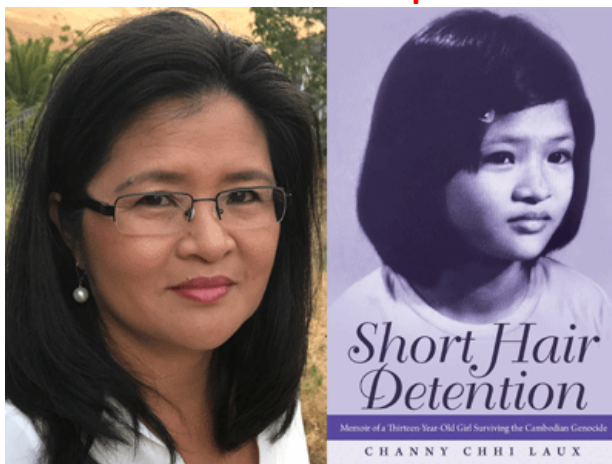
Wednesday, April 17, 2024 at 4:30 pm On Zoom |

[Register Now!](#)

Student Presentation on the Cambodia Genocide

April 17 at 11:00 a.m. – 12:30 p.m.

Plan Ahead for April!



Channy Chhi Laux, Cambodian Genocide survivor & author of *Short Hair Detention*

When the Khmer Rouge seized Cambodia in 1975, Channy Chhi Laux was thirteen years old. For the next four years she endured starvation, forced labor, disease, and tremendous loss. In June 1979, she arrived in Lincoln, Nebraska as a Cambodian refugee and enrolled at Lincoln High School. Despite speaking no English and having not attended school for four years, she managed to achieve academic success. She went on to earn a Master of Science in Applied Mathematics from Santa Clara University and undergraduate degrees from the University of Nebraska-Lincoln. She then spent 30 years working in Silicon Valley as an engineer in the Aerospace and Biotech industries. She is now an award-winning author and chef.

Join us for an intimate talk with Channy to learn more about surviving genocide and the importance of compassion.

For more information, please contact: Dr. Adara Goldberg, Director
agoldber@kean.edu / (908) 737- 4660

[Register Now!](#)

Ford's Theatre in Washington, D.C.

Summer Teacher Institutes and National Oratory Fellows

Whether you are looking for a week-long summer teacher institute, or a year-long fellowship, Ford's Professional Development Programs offer teachers unparalleled experiences in and beyond D.C. Dig deep into primary sources and diverse perspectives; spark historical curiosity; and join an extraordinary network of fellow educators from around the country.

"... a unique platform for educators to exchange insights, collaborate, and broaden our horizons, thus empowering us to make a profound impact on the lives of our students." - Set in Stone 2023 Participant

The Catherine B. Reynolds Foundation Civil War Washington - July 7-12, 2024

[Learn More and Apply](#)

Explore the gritty, complex, precarious city that was wartime Washington through the lives of Abraham Lincoln, Frederick Douglass and individual citizens and residents of the nation's capital.

Set in Stone: Civil War Memory, Monuments and Myths - July 21-26, 2024

[Learn More and Apply](#)

Examine how people have sculpted the narrative of United States history through monuments and memorials in our nation's capital. Investigate how the legacies of the Civil War and Reconstruction – slavery, freedom, race and power – shape public memory.

National Oratory Fellows (School Year 2024-2025)

[Learn More and Apply](#)

Build your own leadership skills and cultivate student voices by learning the art and science behind compelling and effective public speaking and integrating it into your classroom. As a fellow, you will develop and strengthen skills to teach text analysis, public speaking, performance and speech writing in your classroom.

Coal + Ice

Visiting New York, February 13 - August 11, 2024

Asia Society

725 Park Avenue, New York, NY 10021, 212-288-6400

This immersive photography and video exhibition helps visitors of all ages better understand the climate crisis and find ways to take action for a better climate future.

COAL + ICE is a collaborative and evolving visual experience that brings together the work of more than 30 photographers and artists from China and around the world. The exhibition traces a photographic arc from deep within coal mines to the melting glaciers of the greater Himalaya, and across the globe where rising sea levels and extreme weather events are wreaking havoc.

New for Asia Society Museum's presentation of COAL + ICE, the exhibition will culminate with a series of projects by photographers, artists, and designers who are engaging with different scaled solutions to the climate crisis. First exhibited in Beijing in 2011, COAL + ICE has since been seen in Shanghai, Paris, San Francisco, and Washington, D.C.

Theresienstadt Reconsidered

Tuesdays, March 12, 19, and 26

Free Mini-Course for Middle and High School Teachers

Prof. Justin Cammy, Smith College, explores cultural life and resistance at Theresienstadt, a camp used as a German propaganda tool. Art, music, and artifacts will be presented in teaching about this important Holocaust site.

Educational materials and dinner included.

[Learn more here.](#)

Breaking Bias NJ State Bar Foundation

Did you know? New Jersey's Amistad law requires African American history to be taught as an integral part of American history throughout the school year, not just during Black History Month. Attend our Breaking Bias: Lessons from the Amistad workshops to learn effective pedagogy and get access to relevant curriculum for teaching Black history in February and beyond.

Reserve Your Spot ~ Earn PD Credit

[Breaking Bias: Lessons from the Amistad, Part 1](#)

(Mar. 13 ~ In-Person, NJ Law Center)

[Breaking Bias: Lessons from the Amistad, Part 1](#)

(Mar. 18 ~ VIRTUAL)

Our workshops are free for educators. Professional Development credits are available to educators who attend the entire training. It is NOT a requirement to take Breaking Bias: Lessons from the Amistad Part 1 before taking Parts 2 or 3, but it is recommended if possible.

You may take the trainings out of order

Southern Poverty Law Center and Learning for Justice PD Workshops

<https://www.learningforjustice.org/professional-development/workshops>

Unpacking the Social Justice Standards

This interactive, virtual professional development will introduce participants to the Learning for Justice Social Justice Standards.

[Tuesday, May 7th 5:00-6:30 pm CT](#) (Note time zone)

Let's Talk

Using the Let's Talk! guide, this interactive, virtual professional development will provide participants the opportunity to learn strategies for creating supportive learning environments that encourage risk-taking.

[Wednesday, May 8th 5:00-6:30pm CT](#) (Note time zone)

Speak Up at School

Become familiar with strategies that educators and students can use to interrupt bias and injustice instead of letting them go unaddressed.

[Thursday, May 9th 5:00-6:30pm CT](#) (Note time zone)

March is Women's History Month

New Jersey Women Who Belong in the Curriculum

[Two Sides of the Same Coin: An Observance of the Strategies Utilized in the Women's Suffrage Movement in 20th Century America](#)

[Twentieth Century Women Across Cultures](#)

[Women's Rights and the Potential of the 1920s](#)

[Revealing Hidden Figures in Social Studies: Using Trade Books to Teach Women's Contributions throughout History](#)

[Writing More Women into United States History](#)

Just for Students!

WW II Operation Bodyguard Deception & Misdirection

The ABMF 2024 *Past is Prologue* Essay Contest invites students ages 11-12, 13-15, and 16-18 to compete within their age group to write an essay about one of two topics:

WW II Operation Bodyguard Deception & Misdirection

or

Air Dominance that enabled the D-Day invasions

Public, private, parochial, charter, military, and homeschoolers welcome!

Prizes will be awarded for First, Second, and Third place in each age group.

The 13-15 and 16-18 age groups can win up to \$10,000 and the 11-12 age group can win up to \$5,000!

The deadline for essay submissions is April 12, 2024. We encourage early submissions.

Operation Bodyguard was the Allies' strategic ploy to mislead the Nazis about the actual invasion plans along the coast of Normandy, France. Operation Bodyguard was the Allies' strategic ploy to mislead the Nazis about the actual invasion plans. This operation was a complex web of deceit involving fake armies, phantom tanks, and a symphony of misleading communications.

Here is a video of the topic above: <https://www.facebook.com/reel/967027091653697>

You will find more details regarding the contest and the application to participate at <https://www.abmf.org/past-is-prologue-essay-contest/>. Feel free to contact us with questions.

Start a Rho Kappa Honor Society in Your Middle School and High School

Talk to your principal and supervisor about this exciting program for social studies students to include it in your budget for next year.

<https://www.socialstudies.org/rhokappa>

Rho Kappa National Social Studies Honor Society is the only national organization for **high school juniors and seniors** that recognizes excellence in the field of Social Studies. Any accredited public or private high school can apply for a local chapter, through which individuals will be inducted into Rho Kappa National Social Studies Honor Society

Junior Rho Kappa National Social Studies Honor Society is the only national organization for **middle or junior high school students** that recognizes excellence in the field of Social Studies. Any accredited public or private middle or junior high school can apply for a local chapter, through which individuals will be inducted into the Junior Rho Kappa National Social Studies Honor Society.

A Junior Rho Kappa chapter at your school provides national recognition for your outstanding students and encourages an interest in, understanding of, and appreciation for the social studies.

Panasonic Foundation and the Foundation for Impact on Literacy and Learning *Eco Citizenship Contest*



The Panasonic Foundation and FILL have collaborated for ten years in New Jersey and five years in Colorado to provide the Student Eco Citizenship Program at no cost to classrooms in these states. This is an important contest and activity supporting our interdisciplinary learning standards for Climate Education in Social Studies.

The 2023-2024 program is open for registration and will continue to ask students in grades 5-8 to define environmental issues, create actions to solve the issue, apply the actions in their community to help solve the problem and lastly evaluate their actions conducted and share their results.

Student teams will be able to submit their work into the annual Eco Diary competition.

Ten New Jersey student teams and five Colorado student teams will be awarded prizes along with their teacher!

[REGISTER TO PARTICIPATE!](#)

A promotional graphic for the Eco Citizenship Program. It features three young girls in the center, smiling and holding a document. The text "EMPOWER AND EDUCATE TOMORROW'S ECO CITIZENS" is prominently displayed in large, bold, white letters. Below the girls, there is a list of steps: 1. Student teams create a solution to an environmental issue, 2. Implement the solution, 3. Document outcomes in an eco diary, 4. Submit eco diary into statewide competition for opportunity to win team & teacher prizes. The graphic also includes the Panasonic logo and the website address www.EcoCitizenship.org. The background is a light blue color with some faint text and graphics.

Professional Conferences

NJ Council for the Social Studies Summer Workshop

Coming to America

A Workshop on Teaching Immigration in Middle School and High School

Tuesday, July 16, 9:00 a.m. – 2:00 p.m. (5 PD hours)

Wednesday, July 17, 9:00 a.m. – 2:00 p.m. (5 PD hours)

Rutgers University, Douglass Student Center

100 George Street

New Brunswick, NJ 08901

REGISTER TODAY!



Presenters

Dr. Harry Stein, City University of New York

Anjani Shah, Immigration Attorney

Hank Bitten, NJCSS Executive Director

July 16, 2024

Four Eras of Immigration, Dr. Harry Stein

Developing Lesson Materials, Hank Bitten

The Crisis of Global Immigration, Dr. Harry Stein

July 17, 2024

Path to Citizenship and Current Immigration Policies, Dr. Harry Stein

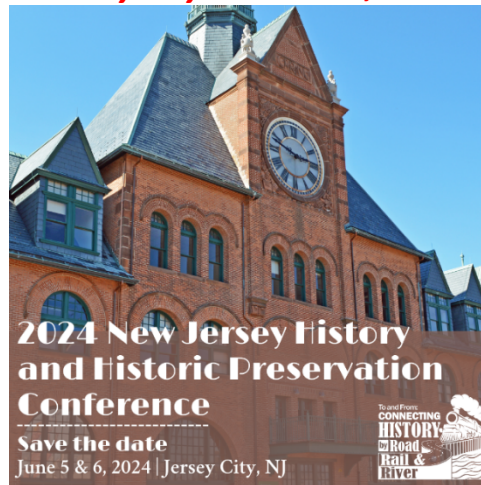
Immigration Case Studies, Anjani Shah

Developing Lesson Materials, Hank Bitten

Registration \$25. Register before May 1, 2024. **REGISTER TODAY!**

This workshop is based on the NJSLS and the NJCSS is a PD Provider (#820) Teachers may register for one or both days.

**2024 New Jersey History and Historic Preservation Conference –
Jersey City – June 5-6, 2024**



Travel Seminar for Teachers: Japan

July 6, 2024 - July 15, 2024

\$1,775 per teacher

(Fees do not include airfare)

Registration opens March 1, 2024

Unique access to K-8 school sites in Tokyo, Japan
University site visit with hosted guest lecture
Guided debrief sessions with fellow NJ educators
Personal time to explore the greater Tokyo area
Closing group reception in Tokyo

Virtual and in-person meetings leading up to July departure:

Global Education Insights PO Box #1704 Rutherford, NJ 07070

<https://www.globaleducationinsightsnj.org> EMAIL: globaleducationinsightsnj@gmail.com

NCSS Future Conferences – PLAN AHEAD!

NOVEMBER 22 – 24 2024

104th NCSS Annual Conference

John B. Hynes Veterans Memorial Convention Center
900 Boylston St **Boston, MA** 02115

DECEMBER 5 – 7 2025

105th NCSS Annual Conference

Walter E. Washington Convention Center
801 Mt Vernon Pl, NW **Washington, DC** 20001

DECEMBER 4 – 6 2026

106th NCSS Annual Conference

Hyatt Regency **Chicago**
151 E. Wacker Dr Chicago, IL 60601

***Teaching Social Studies Journal* - Winter - Spring 2024 Edition**

Read the articles on our **blog!**

Forgotten Trails: Unmasking the Legacy of Native American Removal and Its Contemporary Implications

The Social Cost of Deindustrialization: Postwar Trenton, New Jersey

The Trumpist Supreme Court: Off the Rails of Democracy

Local History: The Great Depression in New York City

Local History: The American Revolution in the Finger Lakes

IBM and Auschwitz: New Evidence

Cesar Chavez and the National Farm Workers Association

United States Foreign Policy History and Resource Guide

Teaching “What to the Slave Is the 4th of July?” by Frederick Douglass: A Two-Part Student Led Lesson

“Just a Few Thousand”—the Moral Questions Facing New Teachers

Two Sides of the Same Coin: An Observance of the Strategies Utilized in the Women’s Suffrage Movement in 20th Century America

Death Transformed: How the Black Death Impacted the Dying in the 14th Century

The Social Cost of Deindustrialization: Postwar Trenton, New Jersey

New Jersey’s Slavery Past: Howe House in Montclair, NJ

History of America’s Immigration: The Background to Today’s Border and Asylum Crises

Teaching with Documents: Wallace’s Defense of Segregation

Erie Canal Learning Hub

New Jersey Women Who Belong in the Curriculum

Promoting Student Discussion Using Prompts and the Rule of THREE

Book Reviews

Clifford Case and the Challenge of Liberal Republicanism by William R. Fernekes, Reviewed by Hank Bitten,

[Mexican Women Factories: Free Trade and Exploitation on the Border](#)

[The Eight: The Lemmon Slave Case and the Fight for Freedom](#)

[Land of the Oneidas](#)

[Growing Up Roosevelt: A Granddaughter's Memoir of Eleanor Roosevelt](#) by Nina Roosevelt Gibson,

[Made in New York: 25 Innovators Who Shaped Our World](#)

[Seven Steps to Raising a Bilingual Child](#)

NJ Council for the Social Studies (NJCSS)

President: Michael Kenduck

Vice President: Joseph Dwyer

Secretary: Christine Gehringer

Treasurer: Kaitlyn Mahaffey

Executive Director and Editor: Hank Bitten

NJ Social Studies Supervisors Association (NJSSSA)

President, Nicole Sanyigo

Vice-President, Aldo Deodino

Secretary, Cindy Assini

Treasurer, Gabrielle Rendek

Schedule of Meetings for 2024

Friday, May 17, 2024

in person at NJPSA in Monroe 9AM-3PM (breakfast and lunch served)