

NJ Social Studies Network News

A Publication of the New Jersey Council for the Social Studies

A print copy is available on our website, www.njcss.org

April 2024

hb288@sasmail.rutgers.edu

NJCSS Teacher of the Year Awards

Deadline: April 30, 2024

NJCSS Elementary Teacher Award Grades K-5

NJCSS Middle School Teacher Award Grades 6-8

NJCSS High School Teacher Award Grades 9-12

NJCSS Annual Conference

Monday, October 21, 2024, Busch Student Center at Rutgers

"Challenges and Changes: Past, Present, and Future"

[Call for Proposals](#) (Deadline: June 15, 2024) [PDF](#)

[Exhibitor Registration](#) (Deadline: Sept. 5, 2024) [PDF](#)

[Conference Registration](#) [PDF](#)

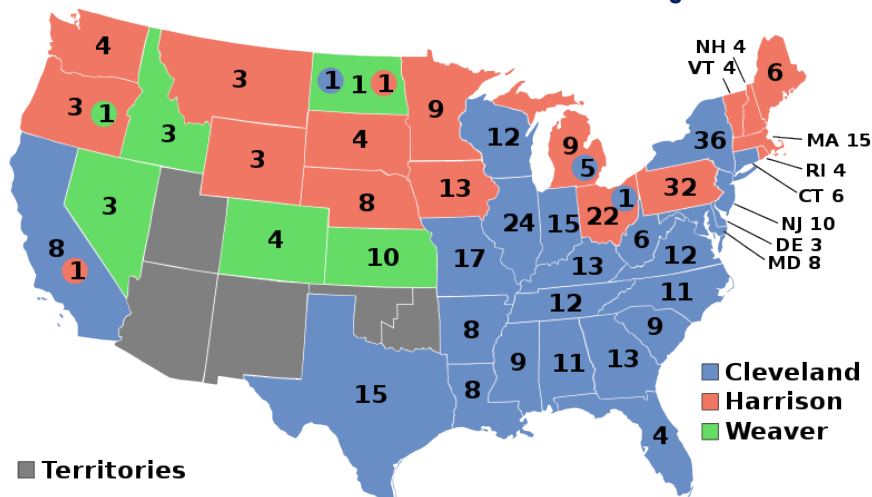
The NJCSS is Collecting K-12 Lessons on Climate Education

Upload your Lessons to [THIS FOLDER](#)

Label lessons by District and Grade Band. (Teacher Name is optional)

The American Presidency: Election of 1892

There were posters, political cartoons, speeches, rallies, parades, brass bands, and torchlight demonstrations. New York and Indiana were the battleground states.



In 1892, incumbent Harrison lost to Grover Cleveland in a dramatic turnaround of historic importance. For the first time in the nation's history, the two presidential candidates had both been President. Cleveland's victory, moreover, returned a defeated President to the White House for a second term—a historic first that has never been repeated. The Democrats also regained control of both chambers of Congress. [Univ. of Virginia Miller Center](#) [Univ. of California Santa Barbara The American Presidency Project](#)

Continuity and Change in History

Words from Walter Lippman in 1922

"Decisions in a modern state tend to be made by the interaction, not of Congress and the executive, but of public opinion and the executive." " Mass democracy cannot work because the new tools of mass persuasion – especially mass advertising – meant that a tiny minority could very easily persuade the majority not believe whatever it wished them to believe....To govern the people need truth, sense out of the whole, but people can't read enough in the morning paper or hear enough on the evening news to turn facts into truth when they're driven like drag horses all day." (Lepore. *These Truths*. pp. 401-02)

Some of our elections have been strongly influenced by political advertisements. Take a look!

[Daisy Advertisement in the 1964 Election Video](#)
[Prouder, Stronger, and Better in the 1984 Election](#),
[Willie Horton in the 1988 Election](#)
[3:00 A.M. in the Election of 2008](#)

New Coordinator at the NJ Council for Economic Education

Welcome to Alex Lamon (lamonteach@gmail.com) and many thanks to Joe DiFiglia for his leadership and programs in Economics and Personal Finance. Joe will continue as a consultant.

NJ History Day Judges Needed – Saturday, May 4, 2024

Register to Judge at the State Contest at William Paterson University

<https://nj.nhd.org/>

What is New Jersey History Day?

New Jersey History Day is a year-long historical research contest for middle and high school students. Each year, students from across New Jersey create multimedia historical research projects based upon the annual contest theme. Besides the fun of doing their own research and competing with peers, a major benefit to students is the opportunity to discuss and review their work with volunteer judges, who donate their time to respond with interest, make suggestions for improvement and determine the entries that will advance to the National History Day contest to represent NJ along with other students from all 50 states and beyond.

Who can serve as a judge?

Any adult with a love of history, learning, and supporting students! No special qualifications are required, besides enthusiasm and interest in encouraging middle and high school students in their research and work. We especially appreciate help from teachers, professors, libraries, museum professionals, youth development professionals, community historians, museum volunteers and board members, but we welcome people from all walks of life who are interested in giving their time and thoughtful feedback to students. The feedback that students receive is critical to their encouragement as young researchers and the growth of skills they will apply to any college or career path that they choose.

What does a judge do?

There are two ways to judge for History Day: remote and in-person.

Remote Judges review student entries in the paper and website categories. Judges receive a batch of student entries and have two weeks before the contest day to review them at their own pace. Reviews are scored and submitted online in a written comment form.

In-person Judges join us for the contest day at William Paterson University – about 8 AM to 2 PM, with breakfast and lunch included. After a short orientation, judges break into teams and are assigned one category of student entry to judge: documentaries, exhibits, or performances. Working with team members, judges talk with students about their work, then collaborate on feedback and comments and select the entries that will go on to the next round.

What are the benefits of judging?

In addition to spending time with other curious learners who share an interest in history, Judges often comment how inspiring it is to talk with students about their impressive work. Also, NJ History Day is an accredited provider of professional development units and can issue a certificate for participation. **Register as a judge:** <https://nj.nhd.org/>

Teacher Resources

2024 Teacher Seminars Online Jim Crow and Its Challengers

Register for Jim Crow and Its Challengers

This summer, participate in professional development without leaving home! The Gilder Lehrman Institute is pleased to offer ten Teacher Seminars Online from June through August, including the following seminar.

In Jim Crow and Its Challengers, Nikki L. Brown (University of Kentucky) and Master Teacher Ziara R. Smith examine the rise, institutionalization, fall, and lasting impact of racial segregation laws in the United States. Participants will study the period of Reconstruction and its attempt to bring Black people (free and formerly enslaved) into the American fold, the growth and popularity of Jim Crow laws, and the ways African Americans mitigated, or tried to moderate, the worst excesses of these laws.

Each of our ten Teacher Seminars Online includes

3 live scholar Q&A sessions

2 live pedagogy sessions led by Gilder Lehrman Master Teachers

1 live session for open discussion and networking with peers

Between 9 and 15 hours of video lectures by leading historians

Selected primary sources, lesson plans, spotlights from the Gilder Lehrman Collection, and other classroom-ready resources

A certificate confirming completed hours/CEUs for each seminar

Visit this page to register. See the full list of 2024 Teacher Seminars Online [here](#).

Please email seminars@gilderlehrman.org if you have any questions.
Amistad Commission Summer Institute for NJ Teachers

Amistad Commission Summer Institute for NJ Teachers

The institute will be held in-person and virtually at the College of New Jersey from July 29-August 1st.
Residential spaces on the College of New Jersey campus during are very limited.

You can register via the link below.

THE AMISTAD COMMISSION 2024 SUMMER INSTITUTE REGISTRATION FORM

The 2024 Summer Institute has adopted the theme ***“Rights & Responsibilities in History”***.

Our goals for the 2024 Summer Institute are:

To provide tools, resources, and training for teachers in grades K-5; 6-8; and 9-12.

To assist teachers in changing the narrative in social studies/history and other subject areas in their classrooms

To improve NJ teachers' awareness of the Amistad legislation

To help teachers create lesson plans that reflect the mandate of the Amistad Legislation

The Summer Institute is a multi-day professional development training in which educators receive Continuing Education Units (CEUs). The event will also include special sessions for senior administrators and school district leaders.

This year's program will feature great opening and closing speakers and a highly talented pool of trainers and facilitators. We have also included several activities for social engagement and entertainment.

Our aim is for you to return to your schools completely reenergized, with a deeper knowledge of current scholarship in American History and with methods of integrating the rich contributions of Africans and African Americans into lessons on American history, language arts, math and science, and other subject area.

Please confirm your attendance at the 2024 Summer Institute by April 30, 2024.

Summer Institute for Climate Change Education

Dates: July 15 & 16, 2024, plus one day on July 17th, 18th, or 19th

Times: 10 am CT to 6 pm CT on July 15 & 16, times T.B.D. for cohort days

Virtual Registration: \$250

Climate Generation's Summer Institute for Climate Change Education <<https://climategen.org/summer-institute/>> is a three day climate change education conference structured to allow time for learning and networking. During the first two virtual days hosted by Climate Generation, educators can select from keynote presentations and concurrent workshops.

During the third day, educators will attend a cohort workshop facilitated and hosted by a regional cohort leader to focus on place-based climate change education and the need for ongoing support throughout the year. Cohort days may be in-person or online, depending on educator and cohort leader needs in that region. Each group of 20-50 educators will explore local impacts, actionable solutions, connections to local experts, and planning and networking.

[Register Now!](#)

Scholarships Available, 20 hours of Continuing Education Credits
Graduate Credit Optional, offered through Hamline University

Climate

The NJCSS is Collecting K-12 Lessons on Climate Education

Upload your Lessons to [THIS FOLDER](#)

Label lessons by District and Grade Band. (Teacher Name is optional)

[World Meteorological Organization Report](#) (March 2024)

Read the section on Extreme Weather Events in 2023 in addition to the full report.

Apply Now for Summer 2024 Programs!



Applications are now open for the National Constitution Center's Summer Educator Institutes. Join teachers from across America and engage with constitutional scholars during one of four weeklong institutes at the National Constitution Center in July 2024.

**Building the US Constitution
July 7 - 12, 2024**

**Landmarks of American History and Culture: Exploring the First Amendment
July 14 - 19, 2024**

**Landmarks of American History and Culture: Exploring the First Amendment
July 21 - 26, 2024**

**Reconstruction and the Second Founding
July 28 - August 2, 2024**

[Register Today!](#)

NJ Center for Civic Education

High School U.S. History Course Should Include Civics, Economics and New Jersey History: Resources and Professional Development now Available!

The initial curriculum guide, which will be on the Center's website at <https://civiced.rutgers.edu/civics/high-school-civics-history-and-economics> by fall 2023, includes a variety of suggested civics, economics and New Jersey history lessons, activities, and resources for New Jersey high school teachers to integrate into their United States history course.

A professional development workshop to share, demonstrate and discuss the materials will be held at Rutgers University's Livingston Campus Center in Piscataway on October 9, 2024 (Columbus Day/Indigenous Peoples Day). The workshop is free. Continental breakfast and lunch will be served. Materials will be provided. If you would like to satisfy this long-standing mandate, which has been codified in social studies standards, or if you are looking for some new ideas to enrich and enliven your U.S. History class, join us. **To register go to <https://civiced.rutgers.edu/events/range.listevents/>**

Wednesday, April 3, 2024: Teaching Controversial issues and Media Literacy (K-12)

Tuesday, April 16, 2024: Civics for grades K-5

Thursday, May 9, 2024: Engaging Students in Middle School Civics

Contact Bob O'Dell at ro205@scarletmail.rutgers.edu or Arlene Gardner at arlenega@sas.rutgers.edu with questions.

Teach Hip Hop

**The Department of African, Middle Eastern, and South Asian Languages and Literatures,
Center for African Studies, and Rutgers Global presents**

Global Hip Hop and Civics Education Symposium

Saturday, April 6, 2024 9:30am-5:30pm
Rutgers Academic Building – East Wing
College Avenue Campus
15 Seminary Place, Room AB 2400
New Brunswick, NJ

A day-long event for K-12 educators, Rutgers students and faculty, artists, and community leaders to learn strategies for promoting the educational values of orality, storytelling, multilingualism, and community engagement through a Global Hip Hop framework, along with perspectives on youth movements and practices throughout the world.

A concert featuring RMS, ResKp, Where's Nasty, and Gunman Xuman will follow.

Keynote Speakers

Lauren Leigh Kelly (Associate Professor of Urban Teacher Education, Rutgers Graduate School of Education)
Marjoris Regus (Assistant Professor of Music Education, Rutgers Mason Gross School of the Arts)

Featured Artists

Xuman (Rapper; Senegal), Safiath (Singer and Rapper; Niger),
Laura Conceição (Slam Poet; Brazil), Jason Almeida (DJ; Providence, RI),
Angelique Germain (Filmmaker; Canada)

Community Organizations

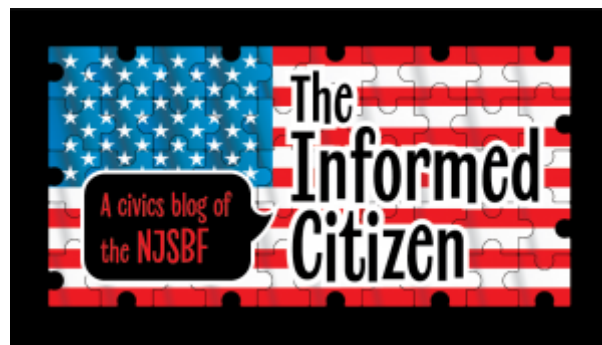
Hip Hop Youth Research and Activism, University of Orange: Education for Equity (Orange, NJ),
ARTIS Love and Action (Hoboken, NJ)

Research Perspectives

Crystal Endsley Taylor (John Jay College of Criminal Justice, CUNY),
Rabani Garg (UPenn),
Hugo Bujon (Rutgers Camden),
Lynne Stillings (Ashinaga USA),
Ousseina Alidou (Rutgers University),
Brendan Kibbee (Rutgers University)

For more information and to register: <https://go.rutgers.edu/Global-Hip-Hop>

The Informed Citizen Blog **NJ State Bar Foundation**



Great resources and perspectives on issues

informedcitizen.njsb.org

Engaging Programs for April from Kean University

From Generation to Generation:

Author Michelle Weinfeld Shares Her Grandfather's Holocaust Survival Story

Tuesday, April 9, 2024

4:30 pm via Zoom

Michelle Weinfeld, author of From Generation to Generation: A Memoir of Food, Family, and Identity in the Aftermath of the Shoah, will share her grandfather's story of surviving the Holocaust, the life lessons he taught her, and how being the grandchild of a survivor has influenced her life.

[REGISTER HERE](#)

Teacher Seminars Online

We are pleased to be celebrating thirty years of Teacher Seminars that give K–12 educators the opportunity to study with eminent American history professors and dive deep into primary sources with master teachers. Each seminar is composed of lectures that you can watch on your own schedule as well as live Zoom sessions featuring the scholar, Gilder Lehrman master teachers, partner organizations, and your peers.

Registration for Teacher Seminars is just \$25 per seminar (with discounts available for three or more registrations), and each seminar comprises between 22 and 24 professional development hours. Learn more about and register for our ten Teacher Seminars Online at <https://www.gilderlehrman.org/professional-development/summer-pd/teacher-seminars-online>.

Facing History and Ourselves

Explorations: Building More Inclusive Schools with Facing History

August 6, 2024 | 9:00 am to 3:00 pm EDT
Teaneck, NJ

[Information and Registration](#) (Free)

Join us for our Explorations workshop and experience Facing History's approach to professional learning, learn more about the principles behind Facing History's programs and approach, and hear about ways we can help you meet your goals and transform your school.

This in-person learning experience will offer resources designed to support educational leaders working to improve school culture, deepen academic engagement, and build schools where every student and every teacher feels that they belong.

Workshop participants will:

Experience Facing History's approach to professional learning, including reflecting on their identity and practice while building positive relationships with fellow school and district leaders.

Explore how Facing History integrates social-emotional learning, equity, and civic education through rigorous academics to meet the needs of adolescent learners and improve student outcomes.

Build shared understanding with colleagues of how Facing History could help meet their school or district's goals.

What's Included in Explorations: One-day in person workshop for school leaders. Design teams of up to 6 people are especially encouraged to join. The workshop is followed by a planning meeting with a Facing History staff member.

Rafael Medoff: America's Response to the Holocaust

Dr. Rafael Medoff will discuss America's response to the Holocaust and its contemporary ramifications in Rainis Hall on the Saint Elizabeth University campus. Dr. Medoff is an American professor of Jewish history and the founding director of The David Wyman Institute for Holocaust Studies, which is based in Washington, D.C. and focuses on issues related to America's response to the Holocaust.

He has authored more than 20 books about the Holocaust, Zionism, and American Jewish history, including *The Historical Dictionary of Zionism*, *The Jews Should Keep Quiet: Franklin D. Roosevelt, Rabbi Stephen S. Wise, and the Holocaust*, *FDR and the Holocaust: A Breach of Faith*, and *Deafening Silence: American Jewish Leaders and the Holocaust*. Dr. Medoff has also taught and lectured at U.S. universities and is a member of the Committee on Ethics in Jewish Leadership, which promotes the values of democracy, accountability, and transparency in American Jewish organizations. He will also sell copies of his book *Whistleblowers*.

Date: April 2 | 7:00 p.m.

[Join Zoom Meeting](#)

Meeting ID: 958 6776 3275 Passcode: barbie

Contact Rich Quinlan at St. Elizabeth's University: <rquinlan@steu.edu>

Clifford Case and the Challenge of Liberal Republicanism

Bill Fernekes, author of *Clifford Case and the Challenge of Liberal Republicanism*, worked with Hank Bitten, Tom Frusciano (Rutgers Archivist, emeritus) and Bob O'Dell (NJ Center for Civic Education) to produce 2 professional development videos which social studies faculty can view. Professional Development certificates are available for individuals who view the videos.

Directory of our Videos for PD Credit

Two New Videos!

A Discussion on Clifford Case and the Challenge of Liberal Republicanism

Dr. Bill Fernekes, Tom Frusciano, Bob O'Dell

Register for PD Certificate

The Collections of Clifford Case at Rutgers University

Dr. Bill Fernekes, Author

Register for PD Certificate

Bill Fernekes is a graduate of Rutgers University and taught social studies and Spanish at Hunterdon Central Regional HS from 1974-1987. In 1987 he was appointed supervisor of social studies at Hunterdon Central, a post he held until his retirement in Dec. 2010. Since that time he has taught at Rider University and the Rutgers Graduate School of Education, working with both undergraduates and graduate students in courses dealing with social studies curriculum, global education and human rights and education.

Social studies teachers and supervisors interested in having a presentation about Clifford Case and his role in post World War II US history can contact Bill Fernekes at bill41@comcast.net. He is currently scheduling presentations for the 2024-2025 school year. Here is a list of upcoming public presentations about his biography of Clifford Case in the coming months.

April 14, 2024 Ocean County Historical Society, Toms River NJ In-person [Registration Information](#)
To reserve a seat: Email oceancountyhistory.programs@gmail.com.

April 18, 2024 Conversation with Dr. Elizabeth Matto, Eagleton Institute of Politics-Rutgers University
[Online Registration Information:](#)

May 30, 2024 AP US History Classes, Bayonne NJ High School

For faculty, supervisors or librarians interested in purchasing a copy of the biography (hardback or electronic). a 30% discount flyer is provided here. Contact the NJCSS at hb288@sasmail.rutgers.edu

Consider Supporting This Research Survey

Professor Cathy Brant, Rowan University

Survey should take only 10 minutes! <https://bit.ly/StateOfSS>



Teaching the Cambodian Genocide through Testimony

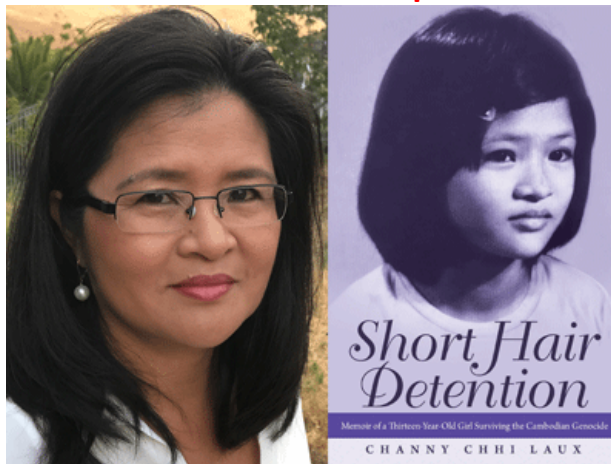
Wednesday, April 17, 2024 at 4:30 pm On Zoom |

[Register Now!](#)

Student Presentation on the Cambodia Genocide

April 17 at 11:00 a.m. – 12:30 p.m.

Plan Ahead for April!



Channy Chhi Laux, Cambodian Genocide survivor & author of *Short Hair Detention*

When the Khmer Rouge seized Cambodia in 1975, Channy Chhi Laux was thirteen years old. For the next four years she endured starvation, forced labor, disease, and tremendous loss. In June 1979, she arrived in Lincoln, Nebraska as a Cambodian refugee and enrolled at Lincoln High School. Despite speaking no English and having not attended school for four years, she managed to achieve academic success. She went on to earn a Master of Science in Applied Mathematics from Santa Clara University and undergraduate degrees from the University of Nebraska-Lincoln. She then spent 30 years working in Silicon Valley as an engineer in the Aerospace and Biotech industries. She is now an award-winning author and chef.

Join us for an intimate talk with Channy to learn more about surviving genocide and the importance of compassion.

For more information, please contact: Dr. Adara Goldberg, Director
agoldber@kean.edu / (908) 737- 4660

[Register Now!](#)

April is Genocide Awareness Month

Videos from The Choices Program at Brown University

Genocide is a tragic repeating feature of history. It elicits feelings of horror and revulsion throughout the world. Yet the international community has struggled to respond to this recurring problem.

In a series of free [videos](#) recorded by the Choices Program in 2022, renowned genocide scholar James Waller addresses this challenging subject with clear explanations and insights. These sixteen videos provide important and accessible information about genocide, its causes, and steps for prevention.

Explore the videos for your own background information and to see how they may be useful to help your students understand this difficult yet important topic.



Why is the intent to commit genocide difficult to determine?



What would you say to encourage high school students to study genocide?

[Watch All the Videos](#)

AAPI Lesson Plan Development Workshop
APPLICATION DUE BY SUNDAY, APRIL 21ST AT 11:59PM

AAPI Lesson Plan Development Workshop

DEVELOPING CULTURALLY RESPONSIVE LESSON PLANS ON AAPI HISTORY

A Two-Day AAPI New Jersey Workshop
Location: Montclair State University

Day 1: AAPI History Overview [Virtual]
Day 2: Lesson Plan Development [In-Person]

The poster features a teal header with the workshop title. Below it is an illustration of school supplies: a red spiral notebook, a yellow notepad, and two pencils (one blue, one red). The main title is in large, bold, purple letters. Below that, the workshop details are in smaller purple text. At the bottom, the two-day schedule is listed in bold teal text.

This is a 2-day workshop for K-12 educators in New Jersey to engage in intensive lesson plan development on Asian American and Pacific Islander (AAPI) histories. Participating educators will gain knowledge on AAPI histories, professional development on teaching AAPI histories and lesson plan design, resources catered to their classroom

grade levels, and guided focus groups with support from curriculum experts and facilitators. By the end of the workshop, participating educators will have completed a draft of at least one lesson plan for their classrooms, which will then be reviewed and edited. Finalized lesson plans will be returned to educators by August 31, 2024 to implement in the school year and then published online for free public access.

REGISTER TODAY!

Eligibility Requirements

A K-12 educator currently teaching at a New Jersey school
Able to fully attend both days of the workshop (see below)
Able to arrange your own transportation to Day 2 of the workshop
(If middle or high school) A social studies or history teacher
We welcome educators of any racial/ethnic identity, with any level of experience learning and teaching AAPI histories, to apply.

Workshop Day 1 [VIRTUAL]:

Option #1: Tuesday, July 9th, 2024 at 10AM-12PM ET

Option #2: Tuesday, July 9th, 2024 at 2PM-4PM ET

Workshop Day 2 [IN-PERSON]:

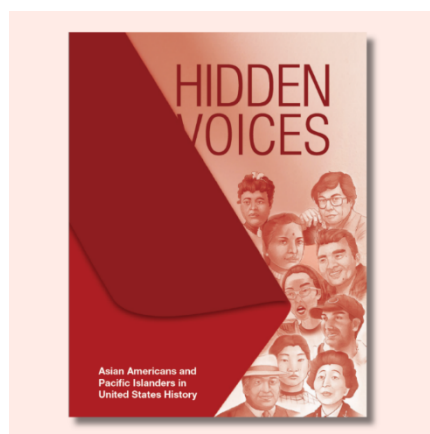
Date: Wednesday, July 10th, 2024 at 10AM-4PM ET

Location: Montclair State University

Participating educators will receive a \$250 stipend for full attendance of both days of the workshop and completion of at least one lesson plan by the end of the workshop. An additional \$75 (flat fee) is offered for further lesson plans submitted by Sunday, July 21st at 11:59PM ET.

If you are interested in participating in this workshop, please fill out the application form linked below. Please contact roslyne.shiao@aapinewjersey.org with any questions.

New Textbook: Hidden Voices



The new Hidden Voices: Asian Americans and Pacific Islanders in United States History is a free textbook created by the NYCDOE Social Studies Department and the Museum of the City of New York to highlight the innumerable people, often "hidden" from traditional historical record, who have shaped and continue to shape our history and identity. Each profile includes discussion and analysis questions for each grade band.

[Download your free copy here.](#)

Ford's Theatre in Washington, D.C.

Summer Teacher Institutes and National Oratory Fellows

Whether you are looking for a week-long summer teacher institute, or a year-long fellowship, Ford's Professional Development Programs offer teachers unparalleled experiences in and beyond D.C. Dig deep into primary sources and diverse perspectives; spark historical curiosity; and join an extraordinary network of fellow educators from around the country.

"... a unique platform for educators to exchange insights, collaborate, and broaden our horizons, thus empowering us to make a profound impact on the lives of our students." - Set in Stone 2023 Participant

The Catherine B. Reynolds Foundation Civil War Washington July 7-12, 2024

[Learn More and Apply](#)

Explore the gritty, complex, precarious city that was wartime Washington through the lives of Abraham Lincoln, Frederick Douglass and individual citizens and residents of the nation's capital.

Set in Stone: Civil War Memory, Monuments and Myths July 21-26, 2024

[Learn More and Apply](#)

Examine how people have sculpted the narrative of United States history through monuments and memorials in our nation's capital. Investigate how the legacies of the Civil War and Reconstruction – slavery, freedom, race and power – shape public memory.

National Oratory Fellows School Year 2024-2025

[Learn More and Apply](#)

Build your own leadership skills and cultivate student voices by learning the art and science behind compelling and effective public speaking and integrating it into your classroom. As a fellow, you will develop and strengthen skills to teach text analysis, public speaking, performance and speech writing in your classroom.

Southern Poverty Law Center and Learning for Justice PD Workshops

<https://www.learningforjustice.org/professional-development/workshops>

Unpacking the Social Justice Standards

This interactive, virtual professional development will introduce participants to the Learning for Justice Social Justice Standards.

[Tuesday, May 7th 5:00-6:30 pm CT](#) (Note time zone)

Let's Talk

Using the Let's Talk! guide, this interactive, virtual professional development will provide participants the opportunity to learn strategies for creating supportive learning environments that encourage risk-taking.

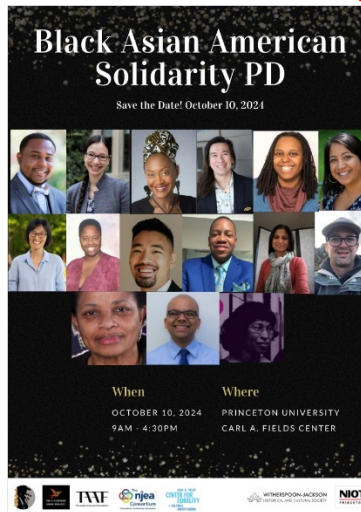
[Wednesday, May 8th 5:00-6:30pm CT](#) (Note time zone)

Speak Up at School

Become familiar with strategies that educators and students can use to interrupt bias and injustice instead of letting them go unaddressed.

[Thursday, May 9th 5:00-6:30pm CT](#) (Note time zone)

SAVE THE DATE: October 10, 2024



New Jersey Council for Economic Education's Career Readiness Summit!

Friday, May 10, 2024

8:30 a.m. – 2:00 p.m.

Stockton University's Southern Regional Institute

10 West Jimmie Leeds Road

Galloway, NJ



This event is for all secondary educators who teach careers: from personal finance, to Work-based Learning programs. Business partners will also be present to network with educators for cooperative education and senior internship opportunities, in addition to learning more about what happens in classrooms.

The NJCEE Career Readiness Summit is FREE thanks to the help of our sponsors, including our primary sponsor, OceanFirst Foundation. A light breakfast and catered lunch will be provided. We are limited to 50 participants.

Our lunch session will feature networking opportunities and a conversation with Steve Forbes.

[Register Here.](#)

Just for Students!

WW II Operation Bodyguard Deception & Misdirection

The ABMF 2024 *Past is Prologue* Essay Contest invites students ages 11-12, 13-15, and 16-18 to compete within their age group to write an essay about one of two topics:

WW II Operation Bodyguard Deception & Misdirection

or

Air Dominance that enabled the D-Day invasions

Public, private, parochial, charter, military, and homeschoolers welcome!

Prizes will be awarded for First, Second, and Third place in each age group.

The 13-15 and 16-18 age groups can win up to \$10,000 and the 11-12 age group can win up to \$5,000!

The deadline for essay submissions is April 12, 2024. We encourage early submissions.

Operation Bodyguard was the Allies' strategic ploy to mislead the Nazis about the actual invasion plans along the coast of Normandy, France. Operation Bodyguard was the Allies' strategic ploy to mislead the Nazis about the actual invasion plans. This operation was a complex web of deceit involving fake armies, phantom tanks, and a symphony of misleading communications.

Here is a video of the topic above: <https://www.facebook.com/reel/967027091653697>

You will find more details regarding the contest and the application to participate at <https://www.abmf.org/past-is-prologue-essay-contest/>. Feel free to contact us with questions.

REGISTER TO PARTICIPATE!

America's Field Trip 250th Anniversary of the American Revolution



Calling all New Jersey educators! In preparation for our country's 250th anniversary, America250 has launched America's Field Trip. This contest is an opportunity for students in **grades 3-12** from across the nation and our state to embark on an extraordinary journey through the heart of our nation's story.

Whether through artwork, heartfelt essays, or captivating videos, New Jersey students are invited to express their unique perspectives on what America means to them.

Selected students will earn extraordinary field trips to iconic destinations such as Yellowstone National Park, Rocky Mountain National Park, or the Smithsonian Museums in Washington D.C.

Submissions are open until May 17, 2024, so visit <https://america250.org/fieldtrip> to learn more.

Looking for other ways to prep for the 250th?



RevolutionNJ - the state-wide initiative to prepare New Jersey for the 250th - has a large collection of materials for educators. From suggested lesson plans to professional development opportunities, RevolutionNJ has a variety of resources specially designed for New Jersey teachers.

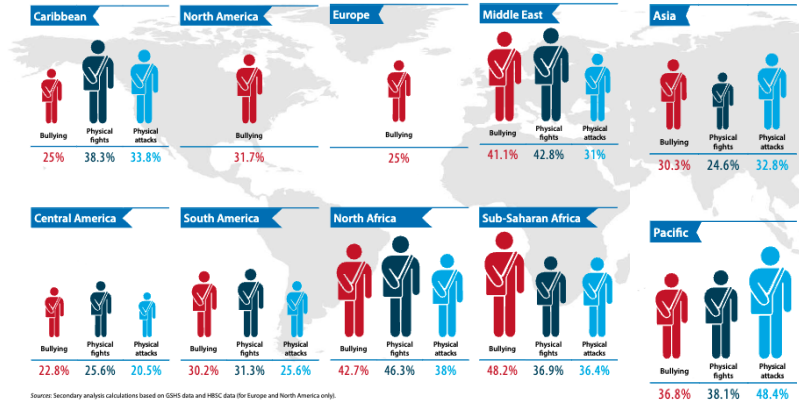
Learn more at <https://revnj.org/educators>

An advertisement for the EcoCitizenship Program. At the top, three diverse students are shown smiling and holding up their eco-diaries. Below them, the text 'EMPOWER AND EDUCATE TOMORROW'S ECO CITIZENS' is written in large, bold, white letters. To the left of this text is a circular logo with a globe and the words 'Empower, Educate, Eco-Citizenship Program'. To the right, a list of four steps is provided: 1. Student teams create a solution to an environmental issue, 2. Implement the solution, 3. Document outcomes in an eco diary, and 4. Submit eco diary into statewide competition for opportunity to win team & teacher prizes. At the bottom, it says 'To register visit: www.EcoCitizenship.org'.

Professional Conferences

Teachers are Under Attack on every Continent

According to a [UNESCO Report](#), 32% of teachers in North America are bullied



NJ Council for the Social Studies Summer Workshop

Coming to America

A Workshop on Teaching Immigration in Middle School and High School

Tuesday, July 16, 9:00 a.m. – 2:00 p.m. (5 PD hours)

Wednesday, July 17, 9:00 a.m. – 2:00 p.m. (5 PD hours)

Rutgers University, Douglass Student Center

100 George Street

New Brunswick, NJ 08901

REGISTER TODAY!



Presenters

Dr. Harry Stein, City University of New York

Anjani Shah, Immigration Attorney

Hank Bitten, NJCSS Executive Director

July 16, 2024

Four Eras of Immigration, Dr. Harry Stein

Developing Lesson Materials, Hank Bitten

The Crisis of Global Immigration, Dr. Harry Stein

July 17, 2024

Path to Citizenship and Current Immigration Policies, Dr. Harry Stein

Immigration Case Studies, Anjani Shah

Developing Lesson Materials, Hank Bitten

Registration \$25. Register before May 1, 2024. **[REGISTER TODAY!](#)**

This workshop is based on the NJSLS and the NJCSS is a PD Provider (#820)

Teachers may register for one or both days.

2024 New Jersey History and Historic Preservation Conference – Jersey City – June 5-6, 2024



Travel Seminar for Teachers: Japan

July 6, 2024 - July 15, 2024

\$1,775 per teacher

(Fees do not include airfare)

Registration opens March 1, 2024

Unique access to K-8 school sites in Tokyo, Japan

University site visit with hosted guest lecture

Guided debrief sessions with fellow NJ educators

Personal time to explore the greater Tokyo area

Closing group reception in Tokyo

Virtual and in-person meetings leading up to July departure:

Global Education Insights PO Box #1704 Rutherford, NJ 07070

<https://www.globaleducationinsightsnj.org> EMAIL: globaleducationinsightsnj@gmail.com

NCSS Future Conferences – PLAN AHEAD!

NOVEMBER 22 – 24 2024

104th NCSS Annual Conference
John B. Hynes Veterans Memorial Convention Center
900 Boylston St **Boston, MA** 02115

DECEMBER 5 – 7 2025

105th NCSS Annual Conference
Walter E. Washington Convention Center
801 Mt Vernon Pl, NW **Washington, DC** 20001

DECEMBER 4 – 6 2026

106th NCSS Annual Conference
Hyatt Regency **Chicago**
151 E. Wacker Dr Chicago, IL 60601

NJ Council for the Social Studies (NJCSS)

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NJ Social Studies Supervisors Association (NJSSSA)

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Vice-President, Aldo Deodino

Secretary, Cindy Assini

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Schedule of Meetings for 2024

Friday, May 17, 2024

in person at NJPSA in Monroe 9AM-3PM (breakfast and lunch served)